

**Executive Committee
Individual Objectives**



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	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Improve diversity and internationalisation among students (Home and international) through intercultural events, workshops/trainings example Black history month events and BME workshop/Training integration into SLP	<ul style="list-style-type: none"> • Creating network opportunity, interaction among international students and home students. • Involvement of Alumni • Educating students about diversity and the importance of intercultural skills in leadership. • Celebration of ethnic and cultural diversity. 	<ul style="list-style-type: none"> • Organise an intercultural event speakers seminar and multicultural evening) using the BHM month. • Regular meeting with GCU equality and diversity Advisor, University secretary and PVC International, BME liberation officers, SLP staff coordinator and Societies associated with BME students • Involving Alumni department • Organise, support and promote intercultural events and ensure inclusiveness of all students (Home and international) 	<p>September to October</p> <p>Survey completion: November-December</p>	<ul style="list-style-type: none"> • Evaluation survey about the success of the event. • Target of about 150 students for event. • Encouragement and student establishment of African Caribbean Society on campus. • Positive feedback from students.

			<ul style="list-style-type: none"> • Evaluate success of the events. • Integrate BME workshop within student leader's Programme. • To work with VP GSBS and societies coordinator to achieve establishment of African-Caribbean societies. 		
2.	Ensure student voices/opinions are acknowledged through listening events. Ensure Improvement in student's academics, wellbeing and regular listening event across School of health and life science.	<ul style="list-style-type: none"> • Opportunity for students to raise positive and negative element of their student experience. • Establish actions to campaign within SHLS. • Action met will help to improve student experience satisfaction and higher turnout/response in surveys. • More academic and placement support. 	<ul style="list-style-type: none"> • Organise listening events among students across SHLS and take note of their feedback. • Work with SHLS Dean, Associate Dean SHLS learning teaching and equality, Programme leaders, Head of departments to carry-out the action plan. 	Trimester one and two	<ul style="list-style-type: none"> • Achievement of undergraduates and postgraduate student's listening event with SHLS staff. • Student's feedback during listening events. • Departmental Program leader's feedback about student performers.
3.	Improve International students university experience academically and ensure regular listening events for them	<ul style="list-style-type: none"> • To Identify issues and improve international student experience • Establish actions to improve international student barometer 	<ul style="list-style-type: none"> • Work with PVC International to establish listening events in trimester one and two • Organise students (at least one representing different 	October (trimester one) and trimester two.	<ul style="list-style-type: none"> • Report produced • Testimonies of good student experience from international students.

			<div>country) for the listening events.</div> <ul style="list-style-type: none">• Follow up impact of the recommendation to support students.		
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