

Report by VP SHLS

Author: Yetunde Beatrice Ogedengbe

Date Produced: 12/10/2017

Committees: Student Voice

Action: Approve/For Information

Individual Objectives

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
|----|--|---|
| 1. | Work with the BME Officers to create Black history month events and SLP Coordinator to input BME workshop/Training with partnership with CEMVO | <ul style="list-style-type: none"> Regular meeting with GCU equality and diversity Advisor, University secretary and PVC International, BME liberation officers, SLP staff coordinator and societies associated with BME students Follow up with Alumni department to involve GCU alumni in BME October event. Organise, support and promote events (seminar with a guest speaker, multicultural evening) Integrate BME workshop within SLP with partnership with trainers such as Council of Ethnic Minority Voluntary Sector Organisations (CEMVO) and performance cubed ltd. |
| 2. | Organise listening events for GCU international students. | <ul style="list-style-type: none"> Organised meeting with PVC International to establish listening events for trimester one in October Organised students representing different country for the listening events. |
| 3. | Student listening event in SHLS | <ul style="list-style-type: none"> Meeting with SHLS Dean and Associate Dean SHLS learning teaching and equality to organise four listening events with students and take note of their feedback for further improvement. |

Remit Progress

| | Activity <i>ie. Blogs, Lecture Hits, Events etc</i> | Outcome/Impact of Activity <i>What difference has this made?</i> |
|----|---|---|
| 1. | Organised the first International student listening events with the University Pro-vice chancellor and International students | <ul style="list-style-type: none"> Student were able to feedback their experience with the PVC and on behalf of other international students. Issue raised were providing more scholarships for students, visa processes, program induction, departmental support, |

| | | |
|----|--|--|
| | | <p>language barrier support.</p> <ul style="list-style-type: none"> • Matter raised to give students who have language barriers opportunity to be assessed after 2nd attempt in order to achieve their goal to exit with a master's degree and not diploma. • Feedback will help encourage academic review to improve student experience. • More service to be provided at each school to develop and help international students with language barrier. |
| 2. | Successfully worked to ensure the organisation SHLS ADI drop in session for students with the Associate Dean for international students (week 3, Oct 4 and another to hold at Nov 1, 2017) | At the first drop-in session students who were not opportune to meet with the PVC due to limited number were able to attend and lay complains on any issue regarding them. |
| 3. | Ensured participation of GCU Alumni in the Black history month speakers event which was held on Oct 10 th , 2017 | Have helped and encourage Alumni of the university to engage and make an impact in GCU t(heir Alma Mata). Seminar talk from GCU Alumni also helped to encourage current students on campus on personal development and leadership after study. |
| 4 | Successful organised Black history month multicultural event involving staff and students | <ul style="list-style-type: none"> • This will help students (Home and international) to engage more with each other and integrate better in learning environment. • Help improve different cultural awareness among students. • Build Better avenue to improve staff and students relationship across the university and internationalisation. |
| 5 | Worked with Campus life to organise fresher's international student SA welcome event | Helped international students to integrate, feel welcomed and socialise with home students. |
| 6 | BME leadership training integration in student leaders program working with CEMVO and SLP coordinator | This will help students develop skills of leading in a diverse community. |
| 7 | Encourage approval of enterprise app, a business scheme for international students to be actioned by the university careers team by November 2017 | <p>This business scheme will help international students introduce their business idea, initiate the business and get sponsored for a tier 1 visa</p> <p>Will help students develop self-employability.</p> |

Attendance at Meetings and Events (Students' Association, GCU, NUS or in the Community)

For Executive Committee only

| | Name of Meeting or Event | Outcome/Impact of Meeting or Event <i>What difference did this meeting or event make?</i> |
|----|---|--|
| 1. | Met with University Secretary, Equality and diversity, Alumni engagement officer. | Work out progress of black history month in partnership with the university. |
| 2 | Meeting with PVC international | Outline international feedbacks to take action on, at the university for improvement. Ensuring INTO students are given more support prior studying full time at the university |
| 3 | Athens swan meeting at SHLS | To promote awareness about Athens swan to students and staff Encourage staff survey across SHLS for academic, student and staff improvement |
| 4 | SHLS school board meeting | Outline and analysed the NSS report on student experience and how to improve student satisfaction across the school. Matter was raised for program leaders to support school officers and class reps. |
| 5 | APPC Pre-Meeting Support Catch-Up | Issue raised about making the gender based violence policy more inclusive; to support all gender. |
| 6 | Undergraduate open day event | Opportunity to chat with incoming students and gave out information on opportunities at the student association. |
| 7 | QAA's new Enhancement Theme Launch, Edinburgh with VP SEBE, DVC Academic, Director of student life and other staff representative | Created an avenue to discuss how educational sector (Universities) in Scotland could be reviewed or structured to improve student experiences. |
| 8 | SHLS Widening Participation Group | Discussion was raised on how to improve support to college students articulating to Glasgow Caledonian University. |

Plans before the Next Meeting

| | Main Priorities | Intended Outcome/Impact <i>What difference will this meeting or event make?</i> |
|---------|---|---|
| 1. . | Get feedback from students about Black history month event, student listening events and its impact on student experience | This will help understand how student experience can be improved and sustained. |