

## Report by VPSHLS

<b>Author:</b>	Yetunde Ogedengbe
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<b>Committees:</b>	Student Voice
<b>Action:</b>	Approval

## Individual Objectives

Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
<b>Career support/employability</b> Improve student's career support and employability through four main events for students.	<ul style="list-style-type: none"> <li>• Attended meeting with career department on plans towards career workshop for trimester two academic rep gathering and library pop up (this will take place in April).</li> <li>• Drafted Comms and raised awareness via the Students' Association newsletter (email) of services on offer at the university/Students' Association regarding volunteering opportunities (work experience) and local community activities.</li> <li>• Organised and attended Career catch-up with GSBS dean towards GSBS employers' event (event is in March 20<sup>th</sup>)</li> </ul>
Work with SHLS on NSS Action Plan and improve academic support students	<ul style="list-style-type: none"> <li>• Participated in the pairing project consultation focus group on identifying staff and student academic partnership activities across the University.</li> <li>• Attended catch-up meeting with the Assistant Head of Department Learning, Teaching and Quality toward improving student experience and peer support looking into next session.</li> <li>• NSS Launched and I have actively partaken in NSS lecture shout out to engaged students.</li> <li>• Attended SHLS listening event with Associate Dean-LTQ for year 4 psychology students.</li> <li>• Co-presented with SHLS student engagement officer on strategies to improve NSS engagement (February 12<sup>th</sup>)</li> </ul>
Work with University to embed intercultural skills workshop for students across campus (SHLS, GSBS, and SCEBE) a form to embed internationalisation into the curriculum.	<ul style="list-style-type: none"> <li>• Intercultural skills project has been completed and presentation</li> <li>• Organised preparation session at People's committee subcommittee of University Court). This will help share the development of the intercultural skills project.</li> <li>• Attended a preparative session with intercultural skills working group to present intercultural workshop progress.</li> </ul>

	<ul style="list-style-type: none"> <li>Conducted a face-to-face intercultural skills session with SHLS (MSc BIO Suite, MSc Investigative Ophthalmology and Vision Research students) and GSBS year one students.</li> <li>Presented intercultural skills project in the School of health and engineering school boards. Date have already been set for APPC and GSBS presentation for March.</li> </ul>
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### Team Objectives

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Work with the University on an Academic Rep Structure review	<ul style="list-style-type: none"> <li>Partook in NSS lecture shout out.</li> <li>Drafted new academic PGR structure proposal as discussed by the Executive committee for the next academic year.</li> <li></li> </ul>
2	Work with the University to evaluate Student Partnership Agreement and Re-Launch	<ul style="list-style-type: none"> <li>Evaluation of the current partnership agreement and all FTOs will be involved in campaign plans and discussions to re-launch the agreement.</li> <li>Attended Meeting with Academic Quality FTOs to finalise the re-launch the Student Partnership Agreement.</li> <li>Further evaluation of the current partnership agreement was discussed to follow re-launch of the agreement.</li> </ul>
3	Healthy Body Healthy Minds award (HBHM)	<ul style="list-style-type: none"> <li>Partook in the the Ash Scotland online training as part of the criteria for the award.</li> <li>HBHM awareness was embedded into two equality and diversity meeting agenda</li> <li>HBHM promotion embedded into Caledonian women group promotional video to achieve award criteria.</li> <li>Drafted part of the HBHM report as designated.</li> </ul>

### Remit Progress

	Other Priorities	Progress <i>What have you achieved since the last meeting?</i>
4.	Student leaders programme	

		<ul style="list-style-type: none"> <li>• Attended SLP steering group meeting to plan towards trimesters two workshop.</li> <li>• Met with the University Research and innovation office to review Advance social innovation training and plans to embed U-Hatch services.</li> <li>• Attended launching of the new University Research and innovation office.</li> <li>• Organised date for SLP joint workshop with the Caledonian Women event.</li> <li>• Promote trimester two workshops via lecture shout out, international SA night and social media forum.</li> </ul>
6	Alumni	<ul style="list-style-type: none"> <li>• Installed a new November graduation poster frame in George Moore. This will help encourage students and increase engagement for upcoming graduation ceremonies.</li> <li>• Follow up Alumni engagement with Alumni department.</li> </ul>
7	Equality and diversity	<ul style="list-style-type: none"> <li>• Organised an Anti-Bullying Campaign Brainstorm Information session to engage Equality and diversity committee member and draft out plans to run campaign towards next session.</li> <li>• Organised Catch-up meeting with the Men's health and alliance group officer to plan towards group promotion.</li> <li>• Website page for Men's health and alliance group (MHAO) is already on SA website for students to join group and email awareness have been sent to all student emails.</li> <li>• Attended Equality and diversity committee meeting.</li> </ul>
8	Women group	<ul style="list-style-type: none"> <li>• Organised the Women Health, Empowerment and Equality event.</li> <li>• Worked and collaborated with NUS women officer and Fertility Scotland to run women event.</li> <li>• Women event was successful with a lot of student engagement and workshops. (workshop was done on March 15<sup>th</sup> 2019).</li> <li>• Summited the Caledonian Women video for University-wide promotion and on Students' Association media platform, through-out the</li> </ul>

		women history month march.
9	School of work based and education	<ul style="list-style-type: none"> <li>• Had a catch-up with SWBE staff to follow up plans towards recognising SWBE reps for the next academic session.</li> <li>• Certificate for SWBE class rep recognition have been accepted and this will be taken forward for the next academic year and following plans to conduct SWBE training for their class rep.</li> </ul>
10	Postgrad research and taught	<ul style="list-style-type: none"> <li>• Attended Research Degree committee meeting</li> <li>• Attended University Research meeting.</li> <li>• Feedback on the new PRES question proposal discussed at University degree meeting.</li> <li>• Proposed a Student Voice section for the new PRES survey.</li> <li>• Drafted survey questions for the University PRES survey proposal.</li> <li>• Organised a catch-up meeting with PGR London research lead (Skype catch-up).</li> <li>• Organised and attended catch-up meeting with the Pro-Vice Chancellor- Research and London PGR lead.</li> <li>• PGR London SSCG feedback was sent to the PVC- research to follow-up research student support.</li> </ul>
11	International students	<ul style="list-style-type: none"> <li>• Organised BME and international student listening event in partnership with BME group.</li> <li>• Follow-up international students' feedback with Visa, Admission and Recruitment team.</li> <li>• Took part in discussions and approval of motions with other sabbatical officers at the black student conference to further lobby the UK government to support international students on bringing back post study work visa (in Bardford)</li> <li>• Attended University International committee meeting.</li> <li>• Organised a feedback session between head of Visa and international students to close the feedback loop and resolve visa complex issues.</li> </ul>
12	University Court	<ul style="list-style-type: none"> <li>• Attended catch-up meeting with new Lay Court governors.</li> <li>• Attended Governor's training (Advanced Higher education) at Edinburgh.</li> <li>• Attended Court dinner</li> <li>• Prepared, attended and engaged with Lay Governors at University Court meeting (14<sup>th</sup> of</li> </ul>

		March 2019).
	Other involvements	<ul style="list-style-type: none"> <li>• Attended ELIR - Student Engagement and Comms group.</li> <li>• Attended ELIR Workshop planning</li> <li>• Partook in the ELIR video promotion.</li> <li>• Attended Sparqs Annual Support Visit.</li> <li>• Attended Health &amp; Safety Committee</li> <li>• Attended trustee board training</li> <li>• Attended Black student conference in Bradford (16<sup>th</sup> and 17<sup>th</sup> March 2019).</li> </ul>

### Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Intercultural skills workshop long term sustainability	<ul style="list-style-type: none"> <li>• Work with staff to structure the sustainability of the intercultural skills workshop</li> </ul>
2	ELIR awareness	<ul style="list-style-type: none"> <li>• Further ELIR awareness will be created at the Equality and Diversity committee meeting.</li> </ul>
3	Sparqs conference	<ul style="list-style-type: none"> <li>• Attend the Sparqs award (Intercultural skills was shortlisted for an award).</li> </ul>