

## **Report by VP SHLS**

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 Committees:
 Student Voice

 Action:
 Approve

#### **Individual Objectives**

	Main Priorities	Progress
		What have you achieved since the last meeting?
1.	Improve diversity and internationalisation among students (Home and international) through intercultural events, workshops/trainings	<ul> <li>Involvement of GCU equality and diversity Advisor, University secretary and PVC International, BME liberation officers, SLP coordinator and societies associated with BME and international students</li> <li>Worked with GCU Alumni department to ensure engagement of GCU alumni in intercultural event.</li> <li>Organise, support and promote events (seminar with a guest speaker, multicultural evening)</li> <li>Integrate BME workshop within student leaders program and partnership with trainers such as Council of Ethnic Minority Voluntary Sector Organisations (CEMVO) and performance cubed ltd.</li> <li>Achieved higher turnout of student's participation in student leaders program (Over 400).</li> </ul>
2.	Improve International students university experience academically and ensure regular listening events for them	<ul> <li>Involved PVC International to establish listening events for student feedback.</li> <li>Organised 25 students representing different country in GCU for the listening events.</li> </ul>
3.	Ensure student voice/opinion is acknowledged through listening events. Ensure Improvement in students academics, wellbeing and regular listening event across SHLS	<ul> <li>Involvement of Dean and Associate Dean SHLS learning teaching and equality to organise listening events across the school to get student's feedback for immediate improvement and support.</li> </ul>

#### **Remit Progress**

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	Activity	Outcome/Impact of Activity
1.	ie. Blogs, Lecture Hits, Events etc  Organised the first one-on-one International student listening events with the University Pro-vice chancellor.	<ul> <li>Student were able to feedback their experience with the PVC and on behalf of other international students. Issues such as providing more scholarships for students, visa processes, program induction, departmental support, and language barrier support were raised and to be dealt with.</li> <li>Feedback will help encourage academic review to improve student experience based on recommendation raised to give students who have language barriers opportunity to be assessed after 2<sup>nd</sup> attempt in other to achieve their goal to exit with a master's degree.</li> <li>More LDC service to be provided at each school to develop and help international students with language barrier.</li> </ul>
2.	Successfully worked to ensure the organisation of SHLS ADI drop in session for students with the Associate Dean for international students (week 3, Oct 4 and another to hold at Nov 1, 2017)	At the first drop-in session students who did not have the opportunity to meet with the PVC due to limited numbers were able to attend and provide feedback on any issues they may have.
3.	Ensured participation of GCU Alumni in the Black history month speakers event which was held on Oct 10 <sup>th</sup> , 2017	<ul> <li>Have helped and encourage Alumni of the university to engage in GCU activities.</li> <li>Seminar talk from GCU Alumni also helped to encourage current students on campus on personal development and leadership after study.</li> </ul>
4	Successfully organised Black history month multicultural and speakers event to be inclusive for all students and staff.	<ul> <li>This will help students (Home and international) to engage more with each other and integrate better in learning environment.</li> <li>Help improve different cultural awareness among students.</li> <li>Build better avenue to improve staff and students relationship across the university and internationalisation.</li> <li>Encouraged funds and partnership from the University for the event to ensure internationalisation and diversity awareness</li> </ul>

		among all students (Home and international).
5	Worked with Campus life to organise fresher's international student SA welcome event	Helped international students to integrate, feel welcomed and socialise with home students.
6	<ul> <li>Worked with the SLP coordinator to rebranded leaflet for student leaders program</li> <li>Restructured student leaders program for accessibility and easy completion for students.</li> <li>BME leadership training integration in student leaders program working with CEMVO and SLP coordinator</li> </ul>	<ul> <li>More students' participation in Student leaders program (566 Registration) which surpasses previous ones.</li> <li>Easy SLP application for students (encouraged Paper registration)</li> <li>Availability of new workshop such as BME leadership training imbedded in SLP, this will help all students develop skills of leading in a diverse community.</li> </ul>
7	Encourage approval of Tier one entrepreneur graduate visa scheme which is a business scheme for international students to be actioned by the GCU Career and Visa team by November 2017	<ul> <li>This business scheme will help international students introduce their business idea, initiate the business and get sponsored for a tier 1 visa</li> <li>Will help students develop self-employability.</li> <li>To promote equality and diversity throughout the School in support of the University's values and strategic commitment to the common good.</li> </ul>
8	Library meeting to improve services that it provides students.	Raised recommendation to Library department on more support to make navigation of compact shelves easy for students

# Attendance at Meetings and Events (Students' Association, GCU, NUS or in the Community) \*For Executive Committee only\*

	Name of Meeting or Event	Outcome/Impact of Meeting or Event What difference did this meeting or event make?
1.	Met with University Secretary, Equality and diversity, Alumni engagement officer.	Work out progress of black history month in partnership with the university.
2	Meeting with PVC international	<ul> <li>Outline international student feedbacks to improve at the University for Improvement.</li> <li>Ensuring INTO students are given more support prior studying full time at the university</li> </ul>
3	Athens swan meeting at SHLS	<ul> <li>To promote awareness about Athens swan to students and staff</li> <li>Encourage staff survey across SHLS for academic,</li> </ul>

		student and staff improvement
4	SHLS school board meetings	Outline and analysed the NSS report on student experience and how to improve student satisfaction across the school.
		Recommendation raised for program leaders to support school officers and class reps.
5	Academic policy and practice meeting.	Recommendation raised about making the gender based violence policy more inclusive; to support all gender.
6	Undergraduate open day event	Opportunity to chat with incoming students and gave out information on opportunities at the Student association.
7	QAA's new Enhancement Theme Launch, Edinburgh with VP SEBE, DVC Academic, Director of student life and other staff representative	Created an avenue to discuss how educational sector (Universities) in Scotland could be reviewed or structured to improve student experiences.
8	SHLS Widening Participation Group	Recommendation raised on improving support to college students articulating to Glasgow Caledonian University.

### **Plans before the Next Meeting**

	Main Priorities	Intended Outcome/Impact What difference will this meeting or event make?
	Get feedback from students about Black history month event, student listening events and its impact on intercultural awareness on student experience	This will help understand how students experience about internationalisation can be improved and sustained.
2	Work with SHLS staff to set dates for SHLS Listening events.	To ensure all departments participates and to get student voices/opinion heard across the school.