

Report by VP SHLS

Author: Yetunde Ogedengbe

Date Produced: 11/10/2018

Committees: Student Voice

Action: Approval

Individual Objectives

Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
<p>Career support/employability Improve student's career support and employability through four main events for students.</p>	<ul style="list-style-type: none"> Organised monthly meetings with career service department (Six meeting already attended and more to come). Worked with career department to propose/plan Students' joint event for 2018/2019 academic year. <ol style="list-style-type: none"> Pop-up Career centre at Library Career Café Career space event to help student sell out their Students' Association role to employers with discussion on different scenario of job descriptions. Worked with University Careers service to increase engagement and produce promotion materials to organise the Female Leadership workshop (Grow lead and achieve GAL). Event was well attended with over 50 women. Organised monthly meetings with the GSBS Dean to create plans towards career support for students and promote work with U-Hatch for students on business plans and career (two meeting already attended).
<p>Work with SHLS on NSS Action Plan and improve academic support students</p>	<ul style="list-style-type: none"> Attended SHLS learning teaching and quality meeting and discussed plans to improve student academic experience and NSS. Organised monthly meeting with the SHLS Dean to enhance plans on student experiences (NSS action plan). Further review and drafted a descriptive standard format of SSCG template to close feedback loop towards NSS improvement. Consulted School board, Heads of Departments, Program leaders on SSCG template in relation to the Quality assurance handbook. SHLS school board have been formally approved SSCG template and this practice will be share to other

	<p>schools (GSBS and SCEBE).</p> <ul style="list-style-type: none"> Organised meetings with the Associate Dean, HOD Nursing and Associate Dean International, towards plans for student staff social event and final year class tour. Attended school officer training and briefing meeting Organised welcome tour for the Principal of Grameen Caledonian College of Nursing Bangladesh (Partnering College with GCU); this meet and greet was organised to share SA standard practice between institutions and for any future students support.
Work with University to embed intercultural skills workshop for students across campus (SHLS, GSBS, and SCEBE) a form to embed internationalisation into the curriculum.	<ul style="list-style-type: none"> Organised a working group (staff from GSBS, SCEBE, SHLS) to develop the intercultural skill workshop project. Organised and attended meetings with University equality advisor, Liaison, Link and Support Coordinator, Biological & Biomedical sciences and Academic Development staff to develop online resources. Worked with Intercultural skills working-group to draft learning outcome of the proposal. Work with working -group to provide materials for online draft resource. Worked with Academic staff to identified modules and time session to pilot the proposal. Achieve availability of time to carryout workshop within Identified modules. Sorted for Blended learning technologist to help organise online resource into GCU learn.

Team Objectives

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Work with the University on an Academic Rep Structure review	<ul style="list-style-type: none"> Organised consultation group with Research lead officers, Graduate School staff to discuss potential research led structures. Work with other FTOs to review University rep structures.
2	Work with the University to evaluate Student Partnership Agreement and Re-Launch	<ul style="list-style-type: none"> The Student Partnership Agreement was discussed at the ETSE (Enhancing the Student Experience) forum, which only two FTOs sits on. Attended a meeting with other FTOs, academic quality staff to discuss student action plan in relation to SPA. ETSE group have agreed to include evaluating and re-launching the SPA as part of the Student

		<p>Experience Action Plan (SEAP) – which is the document ETSE work on.</p> <ul style="list-style-type: none"> • Work is ongoing regarding the evaluation of the current partnership agreement and all FTOs will be involved in campaign plans and discussions to re-launch the agreement.
3	Healthy Body Healthy Minds award	<ul style="list-style-type: none"> • Attended HBHM working group meeting with FTOs to plan award criteria to be achieved. • Worked with FTOS to identify potential standard practice to apply for the HBHM award. • Discussed the HBHM in equality and diversity meeting to create awareness within student liberation and representation group. This will help us capture more activities carried out by student groups to achieve the Award.

Remit Progress

	Other Priorities	Progress <i>What have you achieved since the last meeting?</i>
3.	Student leaders programme	<ul style="list-style-type: none"> • Organised and attended monthly meeting with the University Director of The Europe Office on social innovation partnership work. • Achieved support from GCU Europe office to provide staff and resources to run Advance Social innovation workshop within Student leaders program. • Attended freshers' stall to increase students sign-up and promote workshops. • Revitalise the SLP steering group with SLP coordinator for the purpose of workshop updates and plans. • Worked to promote Student leaders program to enhance student engagement via flyers, social media and lecture shutouts. Registration turn out is progressing.
6	Alumni	<ul style="list-style-type: none"> • Attended regular meeting with Alumni department (3 meeting attended) • Worked with VPGSBS and SCEBE to organise graduation stall and ensured graduands engagement with the Alumni positive posters. Over 500 students engaged by leaving there positive messages on the posters. • Negotiated and secured more funding (220 pounds) from Alumni department to provide sustainable frame and fitting for graduation

		<p>Posters.</p> <ul style="list-style-type: none"> • Worked with Alumni department to promote plans on Alumni mentoring focus group for Students. This is done already and work is going on to recruit volunteers for the focus group depending on student interest.
	Equality and diversity	<ul style="list-style-type: none"> • Review the equality and diversity representation of the equality and diversity committee. • Proposed and working on creating draft for the Anti- bullying policy to represent all liberation and representative group within Students' Association's. • Consulted the Equality and diversity committee on their input on the policy to represent diverse students. • Attended meeting with the University Advisor on University partnership and plans to drafting Anti-bullying policy. • Work with the Nursing School officer toward starting a new representation group (Men's health and alliance group) to sit within the equality and diversity committee; this will bring more campaign support to liberation groups. • Men's health and alliance group is now already approved by E&D committee. • Worked with staff support to recruit liberation and representation officers • Attended the first E&D committee meeting.
7	Women group	<p>Met with the Women's Officer to draft out plans on Campaign and events toward 2018/2019 session and improving student engagement. Working with the officer to promote the women's meet and greet event. Attended meeting with VPGSBS, student coordinator and students to set up a BME Feminist Group (ongoing).</p>
8	School of work based and education	<ul style="list-style-type: none"> • Organised monthly meetings with SWBE staff • Working with Staff support to review support system for SWBE class rep (Online training resource) • Review SWBE students engagement to improve their SSCG (feedback) system. • Review training and recognition of SWBE class reps. • Proposed and design SWBE representative recognition certificate (waiting for feedback from SWBE).

9	Postgrad research and taught	<ul style="list-style-type: none"> • Attended monthly meeting with the Graduate school staff to review research lead structure and improve support. • Organised feedback/consultation meeting with Research student leads on issues regarding students and further support needed. • Followed upon the prograd space with the Library and University DVC -Research. • Attended Postgrad space launching for prof-doc research students. • Attended Second postgraduate space launch for the new October PHD students. • Worked with VP-SCEBE to organise postgraduate tea and coffee event <ul style="list-style-type: none"> - Worked with VP SCEBE to secure extra 300 pounds fund and secured prizes for Postgrad events. - Produced posters for promotion and Kahoot quiz for the event. - Event was well attended with over 30 people including Graduate school staff presence.
10	International students	<ul style="list-style-type: none"> • Re-established the international student group/committee. • Drafted new international student group objectives and composition to go into the SA Bye-Law. • Attended University international committee meeting and gave verbal report/updates on international student's feedback. • Proposed I.N.T.O Students reps membership into SA international student group/committee membership. • Met with I.N.T.O staff to discuss involvement of the I.N.T.O student's representative engagement and training. • Hosted quiz night for the SA international fresher's welcome event and provision of fruit tree for the event. • Submitted blog during fresher's week to create awareness and increase international student's engagement.
	University Court	<ul style="list-style-type: none"> • Attended pre-briefing meeting with the Student president. • Attended University court meeting with the student president (Two meetings attended so far)

		<ul style="list-style-type: none"> • Attended University court Dinner with FTOs • Attended the hosted presentation with the student president at the University strategy day (October).
	Community engagement	<ul style="list-style-type: none"> • Attended World AIDS day working group meetings with FTOs, GCU community engagement coordinator, and external organisation (THT and Waverley) to plan campaigns/events for World AIDS Day. • Attended meeting with Strathclyde Union society rep on involvement on joint plans for student summit event. • Worked with the African women climate change initiative to increase Student's engagement in cycling club carried out in August 2018; this helped students to engage in health living and as well volunteer. • Attended planning meeting with VPGSBS and Esther's company in view to organise energy efficiency support workshop for Students interested in ethical and environmental issues.
	Others	<ul style="list-style-type: none"> • Attend GCU open day events with the student president and engaged with over a thousand students about services on campus. • Attended the QAA Enhancement theme event.

Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Finalised Intercultural skills online resources	<ul style="list-style-type: none"> • Online resource will be ready, given to the Blended learning technologist and prepared to go into GCU learn.
	Student leaders steering group; Catch-up meeting with the Student leader's coordinator and Europe office on advance social innovation.	<ul style="list-style-type: none"> • Plan Advance social innovation workshop for trimester 2. Promotion and resource support from Europe office. • Develop plans and strategy to increase Students' engagement and media promotions.
	Worked with VP-GSBS to organise Black history month	<ul style="list-style-type: none"> • Organise activities, volunteers and promotion for the events. • To achieve good attendance to event.
	Improve academic support for SWBE and INTO students.	<ul style="list-style-type: none"> • Review online training materials for SWBE • Ensure INTO representatives to participate in trainings.