

VP SHLS Individual objectives

Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
Improve Students' career support and employability through four main events for students.	<ul style="list-style-type: none"> Organise four career events Improve employability support for Students. 	<ul style="list-style-type: none"> Organised regular meeting with Career department on career events plans. Select suitable dates to carryout Students events Create promotion plans to increase students' engagement. 	April 2019	<ul style="list-style-type: none"> Number of Students in attendance for events and engagement. Students' feedback
Work with SHLS on NSS Action Plan and improve academic support for SHLS students	<ul style="list-style-type: none"> Provision of updated and standardize SSCG template format concentrating on NSS. Increase in Students' engagement through feedback 	<ul style="list-style-type: none"> Organise regular meeting with SHLS staff to plan for the academic session. Participate and actively engage in NSS action plan. 	October 2018 - April 2019	<ul style="list-style-type: none"> Completion of NSS Action Plan. Provision and School approval of SSCG standardize template

<p>Work with University to embed intercultural skills workshop for Students across campus in SHLS, GSBS, and SCEBE. Focused to embed internationalisation into the teaching curriculum.</p>	<ul style="list-style-type: none"> • Improve Students intercultural competence • Focused to embed internationalisation into the curriculum. 	<ul style="list-style-type: none"> • Set up working group to embed workshop on campus. • Organised on-line resources to go on GCU Learn • Identified potential modules to embed workshop. • Liaise with module leaders and ADLTQs to created time slots for workshop in identified modules. • Ensure provision of Students learning outcome for the workshop. 	<p>November 2018- February 2019</p>	<ul style="list-style-type: none"> • Evaluation from workshop class survey • Number of Students • Students' engagement • Number of identified modules. • University Staff support and engagement.
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