

Report by VPSHLS

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Committees:	Student Voice
Action:	Approve/For Information

Individual Objectives

Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
Improve diversity and internationalisation among students (Home and International) through intercultural events, workshops/trainings	<ul style="list-style-type: none"> Organised and attended meeting with the intercultural skills-sessions working group, on implementing intercultural-skills proposal into all GCU programmes (19 March). Group consists of Director of Academic Quality and Development, Head of Academic Quality and Prof. of Learning & Teaching and all Learning, Teaching and Quality University staff of SHLS/GSBS/SEBE. Potential academic modules across all schools (SEBE, SHLS, GSBS), where the skill session will be taught have been identified. Through this proposal, Staff workshops and online resources on intercultural skills have been proposed. This will enable staff to be equipped on teaching students effectively to achieve the goal of the proposal. This proposal will be piloted for the upcoming session for all year one students.
Improve International students university experience academically and ensure regular listening events for them	<ul style="list-style-type: none"> Trimester two listening event for GCU Glasgow students with the University's Pro-vice chancellor-international was successful with over 20 students (Erasmus and Non-EU) students representing different nationalities in attendance (held February 13th 2018). Follow up action of feedback for the listening event with the pro-vice chancellor from the trimester 2 event. GCU London listening event was well attended by students of different nationality from; international management and business development, international fashion marketing, public health and other departments. Issue raised was on staff support, development of a different module handbook, library support and expansion and feedback was

	<p>communicated effectively to the Pro-vice chancellor for further action (event held on February 28th 2018).</p> <ul style="list-style-type: none"> Positive feedback achieved from the University on provision of call back service for international students on admission enquires which gave positive effect on local call enquiries.
<p>Ensure student voices/opinions are acknowledged through listening events. Ensure Improvement in student's academic studies, wellbeing and regular listening events across School of health and life sciences.</p>	<ul style="list-style-type: none"> Attended school board meetings and organised catch-ups with SHLS exec staff to follow-up concerns raised by students and actions taken on SHLS working progress to restructure Inter-professional module to favour students based on feedback. Another SHLS Association Dean international trimester 2 listening event to hold 21st March 2018. Planning of SHLS Staff student gathering/social event Regular catch-up and contact with SHLS's Dean, Associate Dean, School representatives, head of departments, University Alumni department and university catering services on organisation of the upcoming staff-student event to hold April 4th 2018. The event is to further build staff-student relationship. Worked with the SHLS school officers to provide a standardise Student Staff Consultative Group (SSCG) report format for SHLS school board meetings.

Team Objectives

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	<ul style="list-style-type: none"> Partook in NSS lecture shout out to year four students at SHLS. To ensure student effective participation in the NSS survey.
3	Review academic Class rep structure within GCU.	<ul style="list-style-type: none"> Worked with class rep assistant to restructure class rep recognition certificate Achieved additional signatory from the DVC-academic on Class Rep certificates. This is to give additional value to the recognition of students' academic volunteer role.

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Student leaders programme	<ul style="list-style-type: none"> Continuous promotion of students/ volunteers to take part in the Student leaders program

		<p>verbally via listening events and NSS lecture shout-outs.</p> <ul style="list-style-type: none"> • Catch-up meetings with social innovation Part-time staff on progress of social innovation trainings, trips for students and collation of impact on students.
2.	Media group	<ul style="list-style-type: none"> • Partook and hosted two team media show with the other Full time officers. • Attended the EDIT Committee election husting.
3.	Mature and part-time students	<ul style="list-style-type: none"> • Continuous promotion of the group to improve mature and part-time students' involvement across the University. • Worked with the staff support for mature and part time to finish mature students' Leaflet design. • Ensured University promotion and support for the Easter egg appeal for the Mature and parttime group. To rapidly increase active staff-student involvement. • Emailed class representatives across all schools, University communication department, Campus life, Career to promoted event. • Work with Mature and part-time officer and staff support to ensure availability of materials for age awareness stall (April 9th 2018).
6	Careers	<ul style="list-style-type: none"> • Trimester two drop-in session was successful with students who came for support (CV and job application process enquiry). • Further promoted Career/job fair and networking events via social media to improve students' engagement. • Received and communicated students' feedback to the career department after emailing all Class reps in the university to get feedback on support from career service. • Met with the staff of career department to discuss more career support system for students and increase in staff strength to improve student support.
7	BME Group	<ul style="list-style-type: none"> • Collaboration event (multicultural Afro beat) event of BME students with GCU African Caribbean society went well with all organisational planning and policy rules abide to, throughout the event.
8	Campus life (excluding GCU event)	<ul style="list-style-type: none"> • Advocated and submitted a proposal for free phone call service for students (Home and international) use. This will be used for

		<p>emergency local and international calls for students.</p> <ul style="list-style-type: none"> • Attended a meeting with the Student Enquiries Advice and Events Manager to formalise and take further action to actualise the proposal. • Proposal conclusion is to setup the telephone at the security office to monitor and prevent abuse use.
9	Alumni	<ul style="list-style-type: none"> • Follow up with the Alumni department on Alumni group and contact to provide Alumni for SHLS up-coming gathering event.
10	Others	<ul style="list-style-type: none"> • Attended NUS Scotland Conference as GCU delegate. • Participated and facilitated a group session in student's summit event. • Organised and attend catch-up meeting with the Pro-vice chancellor-international, SHLS Associate Dean SHLS on student feedback and progress. • Catch up meeting with Head of academic quality department to organise more meetings on recognising students' volunteer roles • Attended meeting for the planning of point of pride for students in April. • Attended and actively engaged in SHLS School Learning, Teaching & Quality Enhancement Committee meeting.

Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Organise and attend meeting to set up workshop for staff on embedding intercultural skill session.	<ul style="list-style-type: none"> • This is to discuss with the working group to actualise workshop setup to better equip staff in integrating the proposal of intercultural skills session in all GCU programs across the University. • This will enable students to have equal opportunities to learn and improve their intercultural awareness, skills and overall internationalisation for both home and international students.
	Set up more meeting toward planning SHLS staff student gathering event	<ul style="list-style-type: none"> • To better improve staff-student relationship and good student feedback outcome. • Increase Alumni engagement in SHLS.
	Catch meeting with the new Student leaders coordinator	<ul style="list-style-type: none"> • This meeting was organised to ensure necessary preparation for the SLP award, which

		is part of the STAR award.
	NUS UK conference	<ul style="list-style-type: none"> • Enable myself to partake in the discussion, debate and vote on Student union motions that covers issues regarding students across United Kingdom.