

Report by VP SEBE

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Committees:	Student Voice
Action:	Approve

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Achieve recommendations from Supporting PhD Journey Transitions research	<ul style="list-style-type: none"> The Recommendations Report has been endorsed by the Pro-Vice Chancellor (Research). Working with the research directorate to establish the best approach for taking forward the recommendations.
2.	Survey Students with Disabilities to establish effectiveness of needs assessment process.	<ul style="list-style-type: none"> Work in this area has not been started yet.
3.	Review the effectiveness of Student involvement in GCU Programme Reviews	<ul style="list-style-type: none"> Work in this area has not started yet. The Programme approval and re-approval events are not due to occur until the end of November.

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	School of Engineering and Built Environment	<ul style="list-style-type: none"> A strong focus so far this year is been on representation within the school. Work is ongoing in recruiting the vacant school officer positions and ensuring that each level of each programme has a class rep.
2.	Postgraduate Students	<ul style="list-style-type: none"> Work is ongoing in appointing the remaining Research Student Lead roles and funding has been secured for the Taught school reps. Working with Estates department to establish a suitable location on campus for PG Social Space
3.	Sports Clubs	<ul style="list-style-type: none"> Ongoing support has been provided through ad-hoc informal catch ups with the Chair of Sports Council.
4.	University IT	<ul style="list-style-type: none"> Workings with University IT to change the 90 password reset security policy. The university has advised that in January a pilot of the new two factor authentication. The university is

		keen for students to be part of the pilot scheme.
5.	Executive Champion (Disabled Students)	<ul style="list-style-type: none"> • Attended initial meeting with both Co-opted Disabled Student officers. • Work is ongoing to establish both a Disabled Students group and the priorities for the year.
6.	Articulation Students	<ul style="list-style-type: none"> • Attend initial meeting with the university's College Connect group.
7.	Student Action Group for Engagement (SAGE)	<ul style="list-style-type: none"> • The dates for 17/18 meetings of SAGE have been set and will be circulated to Reps in due course. • Attended initial meeting with all FTOs and Academic Quality to discuss this year's Student Summit Event.
8	Teaching Awards.	<ul style="list-style-type: none"> • The dates for nominations have been set approx. week 6. • We are currently exploring the concept of introducing a new category which would recognise "Outstanding research student supervision and support"
9.	*Academic Advising	<ul style="list-style-type: none"> • Working with SP on the reforming of Academic Advising at GCU. I attended initial workshops to discuss the project outline, and working with SP on gathering student expectations.

***Attendance at Meetings and Events (Students' Association, GCU, NUS or in the Community)**

For Executive Committee only

	Name of Meeting or Event	Outcome/Impact of Meeting or Event <i>What difference did this meeting or event make?</i>
1.	University Court Strategic Away Day (10 th and 11 th October)	<ul style="list-style-type: none"> • Both the Kevin Campbell (SP) and I attended the Court Away day in St Andrews. We presented to University Court on Student Experience at GCU.
2.	QAA Enhancement Theme Launch	<ul style="list-style-type: none"> • On 5/10/17 both Yetunde Ogedengbe and I attended the new Enhancement Theme Launch in Edinburgh. The new enhancement theme is "Evidence-based Enhancement"

Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Achieve recommendations from Supporting PhD Journey Transitions research	<ul style="list-style-type: none"> • Confirm location of the PG Social Space on Campus. • Ensure that the recommendations report has been formally brought to the Research Degrees Committee.
2.	Executive Champion (Disabled Students)	<ul style="list-style-type: none"> • Support the Disabled Student Officers in planning Disabled History Month.
3.	GCU London	<ul style="list-style-type: none"> • Attend GCUL and meet with school Dean to

		discuss PGs issues on the London Campus.
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