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	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Achieve recommendations from Supporting PhD Journey Transitions research.	<ul style="list-style-type: none"> Improved student experience for PGR students. Potential for increase in satisfaction scores within PRES/PTES and internal surveys. 	<ul style="list-style-type: none"> Work with PVC Research, Graduate School, academic schools, Estates, PGR Reps and students. Meet with PVC Research to evidence need for sustainable funding. Meet with PVC Research and Director of Estates to lobby for Social Space. Work with Graduate School and PVC Research on aligning PGR induction. Empower PGR Reps to organise events. 	June 2018	Success Measures <ul style="list-style-type: none"> Secure funding for PGR events (target) Social Space for PG students Annual PGR survey PGR Induction week aligned with Freshers Week
2.	Survey students with disabilities to establish effectiveness of needs assessment process.	Establish whether new system works and makes student experience better for	<ul style="list-style-type: none"> Meet with Disability Service to establish scope of survey. To work in 	Jan 2018	Success Measures <ul style="list-style-type: none"> Survey completion - # target (establish # of students with disabilities

		students with disabilities.	partnership with Disabled Students Officer to establish, promote and evaluate survey. <ul style="list-style-type: none"> • Write survey • Promote Survey • Evaluate findings • Produce Report with recommendations 		to establish target). <ul style="list-style-type: none"> • Report written and submitted to Student Voice and GCU.
3.	Review the effectiveness of student involvement in GCU Programme Reviews	Confidence that the new process is robust.	<ul style="list-style-type: none"> • Meet with Department of Academic Quality and Development to establish review process and measures of success • Conduct research with students involved in the process. • Write report, including recommendations 	March 2018	Success Measure Report provided to SAGE, LTSC and Student Voice.