

Report by Vice President SCEBE

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Committees:

Student Voice

Action:

Approve

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Work with University on implementing and evaluating Outdoor Learning Space	<ul style="list-style-type: none"> Met with Director of Estates and Security Manager to discuss benefits of outdoor spaces. Have agreed upon tables and chairs located on the rooftop garden at the Saltire Centre. Have agreed upon how students will access this area along with rules for use of garden. Have agreed to create a video to launch the spaces. Waiting for tables and chairs to be put in place. Sitting on a working group with Security Manager and Library Services to discuss security measures surrounding roof top garden. Also discussing the opening of the garden.
2.	Work with SCEBE on implementing NSS Action Plan	<ul style="list-style-type: none"> Met with SCEBE to discuss NSS Action Plan. Have identified bottom five programmes and are arranging with programme leaders to hold focus groups for student feedback during lecture time. Have held 3 student-led listening events with Computer Games Design, Computer Games Development, and Computing. Currently awaiting write up of notes.
3.	Work with University on reviewing articulation student experience	<ul style="list-style-type: none"> Have been in contact with Quality Assurance department of university to discuss plans for the beginning of a Thematic Review of Articulation students'

		experience.
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Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Work with the University on an Academic Rep Structure review	<ul style="list-style-type: none"> Brought rep review proposal to DVC Academic, APPC, ETSE for feedback. Feedback for proposed undergrad reps are positive, still working on postgrads. Working on recruitment of SCEBE reps.
2.	Work with the University to evaluate Student Partnership Agreement and Re-Launch	<ul style="list-style-type: none"> The Student Partnership Agreement was discussed at the ETSE (Enhancing the Student Experience) forum which both the Student President and VP SCEBE attend. To group have agreed to include evaluating and re-launching the SPA as part of the Student Experience Action Plan (SEAP) – which is the document ETSE work on. Work is ongoing regarding the evaluation of current knowledge of the partnership agreement, and once the agreement has been re-developed, a campaign will occur to launch this to students.
3.	Achieve Healthy Body Healthy Minds award	<ul style="list-style-type: none"> Established a working group to discuss plans/actions around HBHM. Creating Action Plan to lay out responsibilities, aims, and actions for award. Contacted NUS for clarity on some award criteria.

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	SCEBE	<ul style="list-style-type: none"> Attended monthly meetings with Dean and ADLTQ of school. Attended SOMG meeting. Attended SmartSTEM event. Attended Freshers induction talks for SCEBE students. Attended School Officer training with SCEBE reps. Planning focus groups looking at student experience feedback with low NSS scoring SCEBE programmes. Spoke at WES Event. Planning for promotion around SCEBE rep recruitment. Consulted in creation of SCEBE NSS Action

		<p>Plan.</p> <ul style="list-style-type: none"> • Held Computer Games Development listening event. • Held Computer Games Design listening event. • Held Computing listening event.
2.	Freshers, Induction & GCU Students Events	<ul style="list-style-type: none"> • Devised, created, collated and sold 200 Welcome Packs (wristbands). • Revised the handbook and printed 7000 • Redesigned the Freshers Flyer and printed 7000. • Posted out 4000 flyers and handbooks to new students. • Created a FB with a 1000+ people joining. • Supported the organisation of 30 sports come and try session (double last year). • Supported the organisation of 30 society tasters (double last year). • Maintained our induction workshop/ talks and freshers volunteer involvement. • 92 stalls at the fayre (our biggest ever) and a redesign of the layout. • 20 outdoor market stalls. • Attended all scheduled induction talks. • Attended The EDIT's event. • Spoke at WES Freshers event. • Opened up for the GCU Big Gig. • Spoke at Pathways induction. • Organised Postgraduate Welcome event with VP SHLS and secured prizes/funding (£300) from university.
3.	Societies	<ul style="list-style-type: none"> • Attended Societies Council training. • Attended Societies Council meeting. • Delivered Society Committee training. • Tidied and organised the society cupboard. • Had regular meetings with Societies Coordinator to discuss new societies, society start-up process, society Freshers come and tries, Societies Council.
4.	Articulation Students	<ul style="list-style-type: none"> • Have met with College Connect team to discuss experience of articulation students and pathways students. • Have spoken at Pathways induction. Arranged meeting to discuss the representation in place for Pathways students. • Starting conversations with university to begin a Thematic Review of Articulation students' experience. • Have met with College Connect team to

		discuss the possibility of representation for articulation students.
5.	Nightline	<ul style="list-style-type: none"> • Have put Nightline flyers in to Freshers packs. • Have been sharing Facebook posts to keep students informed. • Have attended the first committee meeting of the year. • Will be unable to attend training days. • Have contacted Strathclyde Union about their plans for nap pods.
6.	Student Medias	<ul style="list-style-type: none"> • Attended committee meeting and first All Stations meeting for Radio Caley. • Attending meeting and committee training for The EDIT. • Attending meeting and committee training for Radio Caley. • Supporting Radio Caley through IT issues. • Filmed short Freshers video for the use of The EDIT.
7.	Teaching Awards	<ul style="list-style-type: none"> • Met with university for feedback on Teaching Awards. • Held Team meeting for feedback on Teaching Awards. • Given personal recommendations for Teaching Awards. • Contacted Santander with sponsorship proposal. • Having discussions around proposing a new School based award. • Having discussions around redesign of branding of Teaching Awards. • Sitting on NTFS/CATE Awards panel and suggested that Teaching Awards tie in to criteria for staff applying to awards.
8.	Glasgow Student Forum	<ul style="list-style-type: none"> • Was unable to attend GSF meeting, however, there was an election for Chair where the Student President was elected.
9.	Catering	<ul style="list-style-type: none"> • Have been invited to monthly and weekly catering meetings. • Have been shown new menu.

10.	I.T.	<ul style="list-style-type: none"> Met with IT to discuss printing costs for students and was assured that lowering the cost will be taken into consideration when doing a review of services. Informed that the top-up machine on level 0 of the Saltire Centre will be taken away due to its age and faults. Have asked whether or not provisions will be in place for students wanting to top up by cash. In discussions about ongoing IT support for Radio Caley as their systems have been updated and they are struggling to broadcast.
11.	Champion: LGBT+ Group	<ul style="list-style-type: none"> Been in regular contact with group surrounding events and Freshers. Have been in contact with group about an income opportunity from partnering with AXM. Unable to attend first meeting but have arranged follow up meeting with LGBT+ Officer.
12.	Enhancement Themes	<ul style="list-style-type: none"> Attended Enhancement Themes conference. Attending second Enhancement Theme event on December 6th. Attended ETSE Steering group.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Outdoor Learning Spaces implementation	<ul style="list-style-type: none"> Meet with Security Manager and Director of Library Services to discuss logistics of opening the Saltire centre garden. Implement tables/chairs to the garden. Record short launch video.
2.	Meet with SCEBE	<ul style="list-style-type: none"> Meet with SCEBE to arrange further listening event sessions. Bring notes from sessions to ADLTQ.
3.	Fill representation roles within SCEBE	<ul style="list-style-type: none"> Arrange for promotion through SA website, GCU Learn, SCEBE GCU Learn community regarding departmental reps and class reps.
4.	Teaching Awards	<ul style="list-style-type: none"> Redesign on branding/promotional material. Source Sponsorship.