

## Report by Vice President SCEBE

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<b>Committees:</b>	Student Voice
<b>Action:</b>	Approve/For Information

### Full Time Officer Individual Objectives

	<b>Main Priorities</b>	<b>Progress</b> <i>What have you achieved since the last meeting?</i>
1.	Work with SCEBE to achieve Student Experience Action Plan	<p>Regularly met with SCEBE Dean, Vice Dean and ASLTQ to ensure problems were resolved at a quick pace and ensure student feedback was noted and taken on board.</p> <p>Promoted the NSS survey on social media and also filmed a video with the Student President encouraging students to complete the survey.</p> <p>Had regular contact with department reps and class reps to gather feedback and pass onto relevant staff.</p> <p>Hosted three SCEBE listening events providing students a place to anonymously feedback comments on their student learning experience. I then suggested improvements and passed this information onto the ADLTQ and PLs/MLs.</p>
2.	Further training opportunities to develop Sports Club Committee Members	<p>Identified the sports committee training GCU offer.</p> <p>Met with Scottish Sport Sabbatical officers from Strathclyde, Stirling and Glasgow University to discuss their structure and committee trainings.</p> <p>Researched into CHANGES and SRTRC training and if students would be interested in participating annually.</p>
3.	Run an event to support women in seeking employment	<p>Continues to investigated potential structure of event and platform, decided the event will run on Teams.</p> <p>Started to think about speakers for the event.</p>

### Full Time Officer Team Objectives

	<b>Main Priorities</b>	<b>Progress</b> <i>What have you achieved since the last meeting?</i>
1.	To include the Sustainable Development Goals (SDG's) into the	Filmed SDG video.

	next Students' Association Strategic Plan and Operational Plan.	Encouraged and took part in SDG video from GCU Cheerleading.  Attended the meeting of GCU's SDGs: Workstream 4 - Student Engagement & Community Outreach group.
2.	Supporting students' mental health by communicating the benefits of participating in the GCU community, such as through our clubs, societies, groups.	Continued to encourage students to join sports clubs, societies and lib/rep groups and to build their own communities through officer engagement, videos, lecture shout videos, social media and Ask the Officer.  Working on NUS Scotland Think Positive Mental Health Partnership Agreement with GCU. Currently carrying out the SMHA activities and updating the project diary.  Delivered Feel Fab Feb, which was a whole month to support students mental and physical health. This included on average 4 events per week from our Sports clubs and Societies open to all students. We also had around 3 videos per week promoting our student volunteering opportunities, featuring volunteers from Sports, Societies, VP SHLS and Student President, and how volunteering can have a positive impact on mental health. I also shared mindfulness and lockdown tips on my social media.
3.	No room for racism at GCU campaign (educate, no room for hate).	Continued to promote NUS Racism equality training to Sports and Societies.

### Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
	Campaigns	Led and created the Feel Fab Feb 2021 programme to focus and support students mental and physical health. This includes events from the Students' Association, Sports Clubs, Societies and Groups. Also showcasing our volunteers by posting videos from volunteers from different student groups at the Students' Association, this links with Student Volunteering Week and shows how volunteering can have a positive impact on mental health by giving back to the community whilst doing something you're passionate about.
1.	School of Computing, Engineering and Built Environment	Attended regular meetings with SCEBE Dean, Vice Dean and ADTLQ.  Attended tri-weekly SCEBE Leads & Management Meetings.

		<p>Met SCEBE Department reps before School Board and went over the papers.</p> <p>Attended third SCEBE formal school board and provided a written and verbal update.</p> <p>Dealt with a number of social media enquiries from SCEBE students.</p> <p>Contacted SCEBE department reps to gather feedback, then passed feedback onto Dean.</p> <p>Hosted a Students' Association chat room at the Open Day.</p>
2.	Sports Clubs & The Arc	<p>Attended regular sports catch up meetings.</p> <p>Attended two Sports council meetings.</p> <p>Attended regular Sports Awards Sub Committee meetings.</p> <p>Attended SSS Women in Sport webinar for International Women's Day. Also attended a catch up with SSS.</p> <p>Attended various Glasgow Taxis Cup meetings, promoted GTC on social media and came worked with GU and Strathclyde on ways we can run the event online. We have set Strava challenges for the 10<sup>th</sup>-17<sup>th</sup> March. Also planned the evening event "Taxi Ride Home" which is a virtual event to celebrate GTC and award the winners.</p> <p>Been in contact with Sports Council for Glasgow in how they can support our teams.</p>
3.	Freshers/Induction	N/A
4.	Societies	<p>Attended Societies council meeting.</p> <p>Attended bi-weekly societies catch ups.</p> <p>Promoted STAR awards on social media and spoke to Societies Council about the awards. Also organised an external Societies Sabb to sit on the shortlisting panel.</p> <p>Reopened Dragons Den funding and promoted to Societies.</p> <p>Attended the Circle societies IWD 2021 online event.</p>

5.	Catering	No update - due to coronavirus catering meetings with Baxter story are currently not happening.
6.	Mental Health and Wellbeing	<p>Attended monthly catch-ups with GCU Wellbeing team, and VP SCEBE.</p> <p>Attended Coordination of Student Support meetings.</p> <p>Attended SMHA steering group meeting and progressed the SMHA. Met Mental Health and Wellbeing officer to discuss the agreement. Continued to promote and carry out activities within the agreement.</p> <p>Had a meeting with GCU regarding Student Minds Charter and what progress will be made to progress to the university achieving the award.</p> <p>Continued posting Mindful Mondays on my social media.</p> <p>Delivered Feel Fab Feb.</p> <p>Attended regular Advice Centre catch up meetings.</p>
7.	Nightline Volunteer Programme	Attended a meeting regarding how Nightline is currently operating.
8.	Teaching Awards	<p>Attended regular meetings for the 2020/21 Teaching Awards.</p> <p>Promoted the Teaching Awards on social media and send out an email encouraging students to nominate staff.</p> <p>Decided and invited GCU staff to be part of the short listing panel.</p>
9.	Champion: Women's Group	Promoted International Women's Day on my social media. Took part in GCU student life's International Women's Day video and attended the Circle Societies IWD event.
10.	Health & Safety Committee	<p>Chaired multiple health &amp; safety committee meetings.</p> <p>Approved 5 sports clubs to start training.</p>
11.	GCU Outreach	N/A
12.	Alumni, GCU Foundation & Graduation	Contacted GCU Alumni regarding Sports Awards night.
13.	Care Experienced Students	Motion was passed at Student Voice to include estranged students in the Care Experienced remit.
14.	Student Carers	Met with staff from GCU to discuss student carers.

		Promoted Carers Rights Day on social media.
15.	Glasgow Student Forum	Attended Glasgow Student Forum meetings whenever possible.
16.	Townhead and Ladywell Community Council	N/A

### Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Glasgow Taxis Cup	Have a successful online GTC event, continue to promote and engage as many GCU students as possible. Also to deliver a successful closing event to celebrate the efforts students have put in throughout the week.
2.	Promote and work on upcoming awards nights – Sports Awards, STAR Awards and Teaching Awards	<p>Meet with Sports Council and further plan the 20/21 Sports Awards night. Start to promote the event on social media and think of new ways to engage students and attract them to another online event.</p> <p>Promote the STAR awards as much as possible on social media to get a large number of nominations.</p> <p>Continue to organise Teaching Awards and sort long/short listing panels. Also continue to promote these online and encourage students to nominate staff.</p>
3.	Continue to gather feedback from SCEBE students and academic reps.	Ensure students within SCEBE still feel fully supported during blended learning, and dealing with feedback at a quick pace.