

# **Report by Susan Docherty**

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Committees: Student Voice

Action: Approve/For Information

### **Full Time Officer Individual Objectives**

	Main Priorities	Progress
1.	Student Mental Health Agreement (SMHA)	<ul> <li>What have you achieved since the last meeting?</li> <li>Submitted application for SMHA to Think Positive.</li> <li>Working group established of students and staff, SA &amp; GCU.</li> <li>Mindful Mondays.</li> <li>World Mental Health Day in partnership with university.</li> <li>Quiet spaces video ongoing.</li> <li>Set up Steering Group</li> </ul>
2.	Funding application to lottery for Mind your Mate	<ul> <li>Application started for funding</li> <li>Contacted Glasgow SRC to arrange meeting to discuss their successful application last year.</li> </ul>
3.	Mature Student Space	<ul> <li>Have met with Douglas Little, head of estates to discuss room possibilities.</li> <li>Looked at locations and rooms around campus.</li> <li>Liaised with Mature Student Officer and Deputy.</li> </ul>

#### **Full Time Officer Team Objectives**

	Main Priorities	Progress What have you achieved since the last meeting?
1.	HEAR	Still tbc
2.	We all Stand Together	Still tbc
3.	Accomodation	Still tbc

#### **Remit Progress**

	Main Priorities	Progress
		What have you achieved since the last meeting?
1.	SCEBE	Working with SCEBE on student engagement to
		improve student experience which will lead to a
		rise of NSS scores. Storming sessions with groups of
		students arranged. Worked with the school on
		student consultation on the programme refresh.
2.	PGR & PGT	Lobbied for funding for PGR and PGT to create a
		series of events. Received funding and creating

		calendar to include all London, GSBS, SCEBE, SHLS and the Graduate school. First event afternoon tea. Approx. 40 attended. Attended Graduate School induction and did a talk regarding the SA to PhD students.
3.	Mental Health and Wellbeing	Submitted SMHA, Mindful Mondays, attended GBV group, looking for funding to run 1st responder training. Sat on the smoke free group. Worked with the wellbeing team on World Mental Health Day.
4.	LGBT+	Discussed collaboration events in line with our team objective, LGBT+ are running a film night with BME for Black History Month Continuing to keep up to date with and offer support to LGBT+ Officer and advocate on their behalf in committees.
5.	Societies	Advocated on behalf of the Racing Society to get space for them to build a racing car to enter a global competition run by IMechE which was successful.  Launched 'Societree' competition for Reunion Bar wall to design a tree logo for GCU Societies-ongoing.  Have created presentation to speak at Cyber Society's Event at the university.  Promoted societies events through social media platform.
6.	Student Media	Worked with The EDIT and Radio Caley to provide logo wall stickers and designs for Reunion Bar. Provided prizes for their fundraising event at beginning of Tri A. Attended fundraising event, attended The EDIT's welcome event in the bar.
7.	Glasgow Student Forum	Working on Free Student Transport campaign together with other Glasgow and Ayrshire Universities and Colleges. Elected new Chair & Deputy-Chair.
8.	Mature and Part Time Students	Discussed collaboration events in line with our team objective. Continuing to keep up to date with and offer support to M&PT Officer and advocate on their behalf. Created a video for mature students and a separate one for part time students which are on the SA website and social media platforms.
9.	International Students	Hosted the International Quiz in the bar and attended events for International students ran by Student Life including; Castle Hunters, Afternoon Tea and Welcome Ceilidh.
10.	Ask the Officer	Ordered banners for Ask the Officer, helping to set up with our first one at the Saltire Centre with Eilidh, Moses and Bethany participating in the question and answers and chatting to students.
11.	Other	Assisted BME Group in Show Racism the Red Flag Campaign. Helped Moses on Banded Grading, put

	blog on SA website and in process of arranging
	focus groups.

## **Plans Before the Next Meeting**

	Main Priorities	Intended Outcome/Impact
1.	SMHA Steering Group	What difference will this meeting or event make?  Steering Group consisting of myself, Advice Centre,
	And Think Positive Meeting	Students and GCU wellbeing members to look at
		what we have achieved so far, any feedback, how it
		has impacted students and plan what we can do
		going forward with the SMHA.
2.	Finalise PGR/PGT Calendar and send	This will allow postgrad students to forward plan
	out to all postgrad students and	their diaries, to socialise and network with their
	schools.	peer group and create a more inclusive community
		for them at GCU.
3.	Mature and Part Time Student Space	Mature Students have a different experience than
		other students and feel a bit isolated and lost when
		they first come to GCU therefore continue working
		to achieve a Mature and Part time space to meet
		their peers which will create a sense of community
		and inclusiveness for M&PT Students.
4.	SCEBE Storming Sessions/listening	To let SCEBE students know we are listening to them
	events	and feeding back to the school so they can make
		immediate changes where possible.
5.	We all Stand Together Campaign	Start working on campaign; support collaborations
		with different groups to establish a matrix of
		liberation, representation and diverse groups to
		create a true diverse community at GCU.
6.	Reunion Bar Wall for Media and	Put logos on wall and start creating the design of
	Societies	walls with societies and media groups so that they
		are showcased and promoted to students visually.
7.	Focus groups on banded grading	Create two focus groups and myself and Moses will
		sit with students and feedback to the university so
		that the student voice is heard.
8.	Promote all events on social media	To reach as many students as possible on events
	platforms from other FTO's and	happening within and out with my own remit. This
	groups	month being Black History Month.
9.	Ask the Officer	Continue our fortnightly Ask the Officer to make our
		presence known and for students to come to us with
		any issues they may have.