

Report by VP GSBS

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Committees:	Student Voice
Action:	Approval

Full Time Officer Individual Objectives

	Main Priorities	Progress		
		What have you achieved since the last meeting?		
1.	Promote greater wellbeing within the Student Population	 Student support booklet information has been finalised – designs in process. 		
		- Working with NL committee to establish a campaign for the awareness week		
		- Attended NUS Zones Conference to discuss nationally what is being done for mental health and contributed to NUS Charter for Mental Health.		
		- Attended Think Positive Conference for Student Mental Health.		
		 Produced a blog which details every association service for Mental Health currently to help encourage students to make use of these services 		
		- Produced a blog to highlight the Gender and Sexuality Safe Space within the Association to encourage a greater use of the space; and a stronger peer support network		
2.	Implement a variety of extra-curricular programmes to Students across GCU and	- SMHFA Achieved.		
	GCUSA. 1. SMHFA,	- Unconscious bias Achieved.		
	2. Unconscious Bias Training,	- P&R GBV Training has been achieved.		
	3. Preventing and Responding to Gender Based Violence,	- Work to introduce sewing workshops is ongoing.		
	4. Sewing Workshops.			
3.	Have Sanitary products introduced for free across the GCU Glasgow Campus	- Secured funding from the association and the university to introduce sanitary products to the GCU Glasgow Campus this March and April in a sector leading pilot.		

Full Time Officer Team Objectives

	Main Priorities	Progress		
		What have you achieved since the last meeting?		
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	- Attended all meetings of the NSS working group		
	Form NSS Working Group to create action plan and feed into GCU NSS Working Group.	 Discussed that each FTO would take responsibility for one campaign topic within the action plan. Mine will be relating to the work on Mental Health. 		
		 Actively produced a campaign on mental health – and have done several tasks to help increase the awareness of support services available to GCU Students 		
2.	Reduction of students' fee for those graduating in absentia.	- Collated a report with all the current associated costs to graduation.		
	Review current costs associated with graduations & Meet with relevant staff members to discuss a reduction in costs	- Spoke with other university departments regarding impacts for their respective student groups in regard to graduation fees		
		- Visited GCU London to discuss their graduations process and fees		
3.	Review academic Class rep structure within GCU. Work with the Department of Academic Quality and	- Reviewed current role description for School based representatives		
	Development and academic schools to: • Review the role descriptions for Class Reps • Review recruitment process for academic reps • Establish centralised point of contact with academic schools for academic reps	- Began a survey of relevant individuals on the role description and responsibilities of school officers.		

Remit Progress

	Main Priorities	Progress What have you achieved since the last meeting?
1.	GSBS	 Contact with staff in GSBS Have attended various meetings with individual staff members; heads of departments; and other influential staff members within GSBS to discuss objectives.
		 School Representatives Co-ordinated and Attended the Representation Gathering. Hosted a session specifically for GSBS Reps to help them develop varying ways to get feedback.
		 Established a newsletter for all GSBS Representatives.

		- Promoted the online class representative training to students
		- Attended the Associations' Education Committee (SAGE)
		 Student Engagement Opened applications for the third School Officer within the School (SSMJ).
		- Interviewed by groups of GSBS Students for their coursework.
		- Circulated first GSBS Student Newsletter
2.	Nightline Volunteering	 Volunteers Assisting in recruitment for February intake of volunteers.
		 Committee Meetings Attended Nightline committee meetings and updated on work that I've been doing for the service over the past few weeks.
		 Publicity Campaign Assisted in publicity with Nightline awareness week
		- Working with the committee to establish a T2 Campaign to raise awareness to the student body of the service and the support offered.
3.	Wellbeing Volunteering	 Volunteers Volunteers were briefed on both the mental health (By SeeMe) and sexual health campaigns (by Terence Higgins) for the wellbeing campaigns.
		 Campaigns The mental health campaign to help eradicate stigma was a huge success with over 350 students engaging with the stalls across both days; and 53 filling out the "it's okay too…" cards
		- Next campaign will be on the topic of sexual health.

4.	Equality and Diversity	 <i>Equality and Diversity Committee (Uni)</i> Neither committee has met since the previous student voice at the time this report was written.
		 <i>Equality and Diversity Committee (SA)</i> Actively expanded the Committee by introducing another position for the care experienced student officer. Have re-drafted bylaws further to include university representation.
		 STEM I'm currently working with Schools Connect and the Ethical Hacking Society to facilitate sessions within secondary schools to encourage more women to progress into STEM subjects – particularly computing and ethical hacking.
		 Co-ordinated an Hearing Impairment Awareness Session with Action on Hearing Loss The aim of this session was to give students an introduction to sign language, lip reading, and to tackle stigma and stereotypes.
		 Representation Established two new representation groups within the students' association for care experienced students, and student carers. Also created student officer positions for these representation groups – the vacancies for which have now been filled.
		Filmed for the Universities Corporate Parenting Steering Group Video for the work we do with Care Experienced Students.
		Work with University on our Preventing and Responding to Gender Based Violence Initiative was featured in the Universities 'Points of Pride' Celebrations.
		Work listed above as individual objective (1) – Sanitary Products
		Work listed above in introducing Unconscious Bias training for GCU Students through SLP.
5.	Ethical and Environmental	Student Engagement with Sustainability
		Go Green Week Funding

		- Have successfully worked with the university to re-establish a fund for students who want to do an event to help educate others on how to be sustainable.
		- Had this funding opened to ALL student groups; including sports, medias, liberation groups, and representation groups. As previously; this fund had only been available to societies.
		 Have been actively promoting this fund to students; and a few applications have been received
		 Glasgow Goes Green Festival Engaging in the Glasgow Goes Green Festival for the first time as an Association this year. Working on a joint event with Glasgow University and SRC.
		 Green Impact Award Been working on various projects relating to green impact which are all discussed and reported to the ethical and environmental committee in the association. "Wee Green Survey" data collection is ongoing.
		Ecosia Proposal - Project is ongoing.
6.	Campus Trade Unions	Continue to meet and foster relationships between the Association and Trade Unions.
7.	Community Engagement	Help the Homeless and Santa Sacks Donation
		 Appeals Collections for both appeals were sorted and collected by the relevant charities. In total, 1,238 items were raised. (Making us the Winner of the Santa Sacks Challenge) The challenge was also featured in the Evening Times twice.
		 Working with Glasgow Council on Alcohol Secured Glasgow Council on Alcohol to come to campus to speak to students on how to drink safely and responsibly.
		World Aids Day
		 Co-ordinated and hosted a stall on world aids day with the Waverly Trust, Terrence Higgins, and the LGBT+ Liberation Group.

		Previous work mentioned with Action on Hearing Loss Scotland.
		 Graduation Streaming Events (Alumni) I've been working hard to ensure engagement between alumni; students; and the friends and families of graduates by continuing my project in regards to Graduation Streaming Events. This has been done in partnership with the
		university, steaming events occurred both in the Hamish Wood Building, and the Students' Association building for Winter Ceremonies.
		 Ask the Officer Engaged with a lot of students by having a stall in the saltire centre twice over the festive period in which we encourage students to feedback about their experience at GCU.
		 NUS Engaged with NUS Vice President Communities regarding my work on Sanitary Products Attended multiple NUS Conferences which are detailed previously in the report.
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8.	Societies	 Societies Council Have attended various societies council meetings to discuss various society related issues.
		- Attended various society events where possible
		 SPARQS Co-ordinated and hosted the annual visit with SPARQS
		 London Societies Have reached out and spoken with various societies at GCU London to offer support to them. Planning to create a network in which Glasgow based societies and London Societies can network.
		Sustainability within Societies (Go Green Week Funding as Discussed Above)
9.	Fresher's (including GCU Events)	Freshers' Committee

		-	Continue to meet regularly with the GCU Events Team Assisted with planning of the re-fresher's events at GCU
10.	Liberation Champion (Women's Group)	-	Continue to support the group in their work Have actively tried to increase membership to the liberation group via lecture shouts; speaking to students, and social media posts about the group.
		-	Working with liberation to produce a video which highlights the 100 th anniversary of when Women were universally awarded the vote.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact What difference will this meeting or event make?	
1.	Mental Health Partnership Policy	Final draft of Mental Health Partnership Policy to Student Voice for Approval.	
2.	Support Service Booklet	Final design of support service booklet constructed	
3.	Sewing Workshop	Host a workshop which focuses on teaching students transferrable skills on how to mend clothing and be more sustainable in clothing choices.	