

Report by VP GSBS

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Committees: Student Voice

Action: For Information

Full Time Officer Individual Objectives

	Main Priorities	Progress What have you achieved since the last meeting?
1 .	Through the Glasgow Student Forum (GSF) lobby the Scottish Government that students should be able to go home safely for the Christmas break from Halls of Residences and funding to Students' Association for COVID-19 response.	Lobbied with MSP Patrick Harvie to raise a motion in the Scottish Parliament for £50,000 for each Scottish student association, similar to the Welsh Government. The motion was successfully raised at 12th of January: https://www.parliament.scot/parliamenta rybusiness/28877.aspx?SearchType=Adva nce&ReferenceNumbers=S5M-23842&ResultsPerPage=10
2 .	To identify barriers that international students experience at GCU, focusing on inequality and to work on an action plan.	Meeting with James Miller for adding student experience in the International Committee. Forwarded a paper on behalf of SA for including student experience to International Committee Recruited International Student Deputy Officer
3	Utilising the recommendations from the previous HEAR pilot, working with the University to implement HEAR.	Ongoing meetings with staff. (Slow due to Christmas and annual break)
4	Re-introduce Microwaves in the kitchen and implement a duty of care for the various dietary requirements of students (Halal Food, etc).	Initial meetings held with the staff to discuss (Slow due to Christmas and annual break)

Full Time Officer Team Objectives

	Main Priorities	Progress What have you achieved since the last meeting?
1.	Mental Health	Tbc
2.	SDGs	Tbc
3.	Zero Tolerance on Racism	Tbc

Remit Progress

	Main Priorities	Progress
		What have you achieved since the last meeting?
1.	GSBS	Routine Meetings with Dean

			 Meetings with Departmental Reps and Class Reps Coordinating with Dean regarding student feedback Feedback from students on Assessment regulations Meetings and discussions for an Assessment approach that considers negative impacts caused due to COVID
2.	International Students		 Preparations to form a new student-led International Committee Interviews conducted for International Students Deputy Officer Proposed a paper to International Committee to include student experience of International Students in its remits along with recruitment
3.	Ethical and Environmental	•	N/A
4.	Caledonian Court	•	Caledonian Court Officer proposal passed from Student Voice
5.	Academic Quality	•	Attended multiple prep meetings for ELIR with student members. ELIR concluded successfully with very positive feedback.
6.	Disabled Students' Group	•	Liaised with Douglas for putting on purple film on lights for Disability history money
7.	Student Media Groups	•	Wrote an article for The EDIT on its Christmas edition.
8.	Glasgow Students Forum		 Received a response from the Minister of Education, Richard Lochhead, regarding the letter for further financial assistance for students. The Minister announced in the letter, a further £5 million for student hardship funds. Lobbied Patrick Harvie to raised a motion for £50,000 to Scottish Student Associations as well as £5 million for investments in the blended learning
9.	Equality and Diversity		model. • Chaired the 3rd Equality and Diversity
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Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact
		What difference will this meeting or event make?
1.	Caledonian Court Officer	Create a democratic link between the Students
		Association and Caledonian Court. Provide Student
		Voice feedback directly from Caledonian Court.
		Better efficiency in any initiatives revolving students

		of Caledonian Court ultimately improving their
		student and residential experience.
2.	Lobby institutions/government	In order to address the certain issues of students of
	through GSF	GCU for matters that require sectoral or a higher
	_	level interference.
3.	Liberation and Representation Groups	Ensuring Equality and Diversity throughout the
	-	Students Association. Improved representation of
		the GCU SA and GCU overall. A sense of belonging for
		students.