

Report by VP GSBS

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Committees: Student Voice

Action: For Information

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Through the Glasgow Student Forum (GSF) lobby the Scottish Government that students should be able to go home safely for the Christmas break from Halls of Residences and funding to Students' Association for COVID-19 response.	Sent an open letter to the Scottish Government for more funding for Students' Associations and increased support mechanisms for students for a safe return to home over Christmas break
2.	To identify barriers that international students experience at GCU, focusing on inequality and to work on an action plan.	Applications received for Deputy-International Officer Preparing a formation of the new student led committee Looking into adding student experience in the University's International Committee
3.	Utilising the recommendations from the previous HEAR pilot, working with the University to implement HEAR.	Ongoing meetings with staff.
4.	Re-introduce Microwaves in the kitchen and implement a duty of care for the various dietary requirements of students (Halal Food, etc).	Initial meetings held with the staff to discuss

Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Mental Health	Tbc
2.	SDGs	Tbc
3.	Zero Tolerance on Racism	Tbc

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	GSBS	<ul style="list-style-type: none"> Recruitment of new GSBS PGT Routine Meetings with Dean Meetings with Departmental Reps and Class Reps Attended the Academic Rep Gathering GSBS Coordinating with Dean regarding student feedback

2.	International Students	<ul style="list-style-type: none"> • Preparations to form a new student-led International Committee • Applications received for Deputy International Officer • Discussions of adding student experience in the remit of the University's International Committee
3.	Ethical and Environmental	<ul style="list-style-type: none"> • Attended a Netflix watch party with the Ethical and Environmental group • Attended an Ethical and Environmental committee meeting
4.	Caledonian Court	<ul style="list-style-type: none"> • Communications sent out to Caledonian Students regarding their rights to evict halls at any time. • Caledonian Court Officer progressed towards Student Voice
5.	Academic Quality	<ul style="list-style-type: none"> • Attended multiple prep meetings for ELIR with student members
6.	Disabled Students' Group	<ul style="list-style-type: none"> • Worked with the Officer to promote a discussion event for Disability history month with other institutions • Liaised with Douglas for putting on purple film on lights for Disability history money
7.	Student Media Groups	<ul style="list-style-type: none"> • Met with Abbie to discuss plans of The EDIT for the academic year • Attended a Committee meeting of the Radio Caley
8.	Glasgow Students Forum	<ul style="list-style-type: none"> • Discussed the priorities of Glasgow Students Forum for the year and gathered a coalition of recourses including MPs, MSPs, Ministers and Journalists to lobby. • Sent a letter to the government covering aspects related to institution-wide student experience
9.	Equality and Diversity	<ul style="list-style-type: none"> • Chaired the second Equality and Diversity meeting. • Invited Head of Teaching and Learning GCU to be a guest at the meeting for cross-discussion

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Caledonian Court Officer	Create a democratic link between the Students Association and Caledonian Court. Provide Student Voice feedback directly from Caledonian Court. Better efficiency in any initiatives revolving students of Caledonian Court ultimately improving their student and residential experience.

2.	Lobby institutions/government through GSF	In order to address the certain issues of students of GCU for matters that require sectoral or a higher level interference.
3.	Liberation and Representation Groups	Ensuring Equality and Diversity throughout the Students Association. Improved representation of the GCU SA and GCU overall. A sense of belonging for students.