

Full Time Officer Individual Objectives 2025/26

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	Specific Objective <i>What do you want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures <i>How will you track and measure your performance?</i>
1.	Get at least one scholarship for a Palestinian student at GCU.	A student will get a chance to continue their education in safety. More awareness of the genocide in Palestine on campus. Strengthens GCU's common good commitment.	Research the details of scholarships provided in other universities in the country to demonstrate this is happening elsewhere. Have regular meetings with the scholarship team to work out the technical details. At least one piece of work on this per month and communicated to students through social media. Campaign to raise awareness of the scholasticide in Gaza and gain student support. Lobby the university to allocate funding.	June 2026.	Agreement from the university to create a scholarship for a Palestinian student. At least 100 students and staff pledge to support the scholarship scheme.
2.	Improve the universities policy on keeping Wednesday afternoons free for extra-curricular activities.	The policy will be more detailed, ensuring students and staff understand its	Research other universities policy on Wednesday afternoon and compare the strengths and weaknesses to	May 2026	The university release a revised policy on Wednesday afternoons.

		parameters and what is required of them. Students will be aware that a policy on this exists. Students will be able to participate in extra-curricular activities with more ease and less stress.	our policy. Survey students to understand their experiences of having classes on a Wednesday afternoon. Talk to societies and sports clubs to understand their experiences. Lobby management to write a new policy or improve the current policy on Wednesday afternoons.		An exemption letter is created for when students have classes on a Wednesday afternoon that clashes with a sporting commitment.
3.	Create a more political atmosphere on campus and encourage student activism.	Students are more confident to get involved in and create political societies. There is more rallies, campaigning and political education on campus. Students feel able to participate in student activism safely and feel supported by the SA in doing so.	Host regular educational workshops on different topics to increase political conversations on campus (such as know your rights workshops, lectures on Palestine, 16 days of activism against GBV workshop etc.) Lead by example through challenging the university on their investments and business relationships. I will communicate regularly and openly with students about what campaigns I have been working on and how they are going.	May 2026	At least 100 students attend political events organised by myself or the SA (for example rallies, workshops, debates, lectures etc.) Have at least 100,000 views combined on communications on any political content. Post at least 5 social media content about the elections.

			Encourage students to vote in the upcoming election by spreading awareness of the election, explaining how students can register to vote and highlighting which party manifestos mention student issues.		
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