Executive Committee Individual Objectives



Name: Tabitha Nyariki, Vice President SHLS

	Specific Objective What do you/your team want to achieve?	Outcomes What will be different as a result of achieving this objective?	Action Required What actions will you take to achieve this?	Timescale When does this need to be completed by?	Success Measures & Progress How will you track and measure your performance? Make notes about your progress throughout the year
1.	Create a system where racial discrimination incidences can be reported.	Students and staff will have an avenue where they can report discrimination and have it addressed in a timely manner.	 Benchmarking reporting systems within other institutions. Work with the GCU Equality and Diversity Advisor to create a draft reporting system. Seek approval of Executive Board for the reporting system. GCU to implement reporting system. 	May 2021	Executive Board approve racial discrimination reporting system.
2.	Work with SHLS to improve Digital Literacy of students	Students are able to fully engage with online learning and teaching.	 Identify extent of issue with Academic Reps and through internal surveys. Work with the ADLTQ SHLS to 	March 2021	Few/no issues raised by academic reps within Trimester 2 or within Module Evaluation surveys.

3.	Increase the knowledge and engagement students have in entrepreneurial and social innovation activities at GCU	Increased support to students in entrepreneurial and social innovation and this could lead to students making changes in society or in starting/expanding businesses.	 establish relevant actions. Work with LDC to create workshops to help with digital literacy. Identify wider learning to be shared across University. Work with Careers, Uhatch, Research Innovation Office and other groups at GCU on promoting their opportunities and activities. Create collaborative events working with GCU services and our societies and groups to promote entrepreneurship and social innovation. 	May 2021	Numbers in attendance at event/s. Anecdotal feedback from GCU services about increase in student engagement.
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