

| Committee Title | Student Voice | | | | | | | | | | | |
|---|---|-------------------------------|----|--|-----|--|--|--|--|--|--|--|
| Date of Meeting | 28 th October 2019 | 28 th October 2019 | | | | | | | | | | |
| Item Number and Title/Subject | The Bigger Plan Year 3 Update Paper | | | | | | | | | | | |
| Paper Presenter | Eilidh Fulton, Student President (or nominee) | | | | | | | | | | | |
| Brief Summary of Issues/Topic | The Bigger Plan 2020 was started during the academic year 2017/18 and is a four-year plan. This is the Year 3 progress update. This report outlines progress made towards the Key Performance Indicators (KPIs) and Big Actions. The KPIs are ambitious in order to stretch the organisation. A summary of other performance is outlined within the annual report section of the Audited Accounts 2018/19. | | | | | | | | | | | |
| Recommendation(s) | InformationDiscussionXApprovalAny member can ask a question by raising their voting card and being recognised by the Chair to speak.Student Voice is asked to discuss the progress made within Year 3 of The Bigger Plan 2020. | | | | | | | | | | | |
| Who have you consulted when developing the paper? | Executive Committee | | | | | | | | | | | |
| Staff/Student Protocol | Yes | Х | No | | N/A | | | | | | | |
| Will any decision approved directly affect the work of staff? | The Chief Executive was consulted in the development of this paper. | | | | | | | | | | | |
| Should the paper be submitted to any other committee following its consideration/approval at this meeting? | No This report will be made available to members and stakeholders on the Students' Association website. | | | | | | | | | | | |
| If yes, please state the committee and proposed date of submission. | | | | | | | | | | | | |

The Bigger Plan 2020: Key Performance Indicators (KPI) Outcomes (Year 3)



*annual survey

| Theme | Key Performance Indicators | КРІ | Baseline (2015/16) | Year 1 Actual (2016/17) | Year 2 Actual (2017/18) | Year 3 Target (2018/19) | Year 3 Actual (2018/19) | Trend from last year | Commentary | Year 4 Target |
|-------------|--|-----|-----------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|----------------------------|--|------------------|
| Belonging | The Students' Association contributes positively to my experience at University* | 1 | 72% | 68% | 73% | 70%+ | 74% | + | A 1% increase on the score in 2018 and target exceeded. | 70%+ |
| | Numbers involved in Volunteering and Student Groups | 2 | 4,043 | 3,747 | 4,048 | 4,200 | 4,904 | + | Significant improvement in numbers involved (+856 on 2018) and target exceeded. Breakdown on areas in appendix. | 4,300 |
| | Know that the Students' Association operates Advice Centre* | 3 | 72% | 73% | 73% | 75%+ | 73% | = | The score remains the same as Year 1. This is a difficult area to promote as students often seek out this service when in need. | 75%+ |
| Empowerment | Student Leaders Programme completion | 4 | 245 | 133 | 321 | 290 | 250 | - | There is a drop of 71 completions from 2018. There is an increase in competition as more leadership programmes develop across GCU. | 300 |
| | Engagement Index Score within Staff Survey | 5 | 63% | N/A | 89% | N/A | N/A | N/A | This survey is conducted every two years. It is planned for 2019/20. | 78% |
| | Engagement Index Score within Volunteer Survey | 6 | (87%) | 85% | N/A | 75% | 93% | + | Significant increase from last survey (+8%) score and target exceeded. | - |
| Partnership | My Students' Association represents me* | 7 | 63% | 64% | 65% | 70% | 68% | + | A 3% increase on the score in 2018. 2% lower than target. | 70% |
| | I feel kept informed on what my student representatives are doing on my behalf*: | | | | | | | | | |
| | Full Time Officers | 8a | 41% | 47% | 48% | 52% | 52% | + | A 4% increase on the score in 2018 and target met. | 53% |
| | Class Reps | 8b | 52% | 55% | 56% | 56% | 53% | - | A 3% drop on 2018 and target not met. Much concentration was on Department, PGT and PGR Reps during 2018/19, to the detriment of Class Rep engagement. | 57% |
| | School Officers/Postgraduate Research Reps | 8c | 25% | 27% | 28% | 28% | 32% | + | A 4% increase on the score in 2018 and target exceeded. | 29% |
| | Election Turnout | 9 | 14% | 16.13% | 21.7% | 17% | 3,521 turnout | + | Year 1 and 2 based on HESA actual student numbers. Highest ever turnout in Full Time Officer elections during 2018/19. Awaiting 2018/19 student numbers to work out Turnout. | 17.5% |
| Innovation | Number of ideas submitted on website | 10 | 19 | 20 | 13 | 45 | 18 | + | There was an increase of 5 Ideas from 2018. Targets remains significantly difficult to achieve and engage students in submitting Ideas. | 50 |

| Financial Sustainability | Have generated a modest surplus each year over the life of the plan and strengthened our balance sheet (reserves policy) | 11 | £2.5k | Yes | Yes | £2.5k | No | - | There was a planned deficit of £23,000 in 2018/19, outturn was a deficit of £1,376. | £2.5k | |
|---------------------------------|---|-----|-----------|-----------|---------|-------|---------|---|---|-------|--|
| Marketing and Communications | The information I receive from the Students' Association is relevant* | 12 | 71% | 70% | 69% | 70%+ | 72% | + | A 3% increase on 2018 and exceeded target. | 70%+ | |
| | I know about what the Students' Association is doing* | 13 | 64% | 61% | 66% | 65% | 68% | + | A 2% increase on 2018 and exceeded target. | 65% | |
| | Bounce Rate on website | 14 | 43.65% | 47.22% | 25.42% | <45% | 7.09% | + | Significant improvement (by 18.33%) in Bounce Rate and target exceeded. The Bounce Rate is a metric that indicates the percentage of people who land on one of our web pages and then leave without clicking to anywhere else on our website. | <45% | |
| | Facebook impressions | 15 | 2,081,571 | 2,095,115 | 2.2m | 2.4m | 1.5m | - | In 2018 Facebook changed its algorithm that ensures timelines focus on posts from family and friends and focus less on posts by businesses. The way reach is measured has changed, reach is only measured if the post appeared in the person's timeline and they scrolled through and saw it. With the evolving changes in Facebook | +5% | |
| | | | | | | | | | algorithm it is different to monitor progress with this KPI. | | |
| | Twitter impressions | 16 | 1,118,855 | 1,082,656 | 683,300 | 1.2m | 326,098 | - | In 2018 Twitter announced that users would be able to toggle between Top Tweets and Latest Tweets. What that means is people can now easily switch between an algorithm feed and a real-time feed. At the beginning of 2019, Twitter made several announcements hinting that there will be more changes in store for its algorithm in the future. | +5% | |
| | | | | | | | | | With the evolving changes in Twitter algorithm it is different to monitor progress with this KPI. | | |
| Premises and Infrastructure | Satisfaction scores for facilities within the Students' Association Building* | | | | | | | | | | |
| | Welcome Desk | 17a | 80% | 84% | 83% | 80%+ | 82% | - | With the everytion of the 24 Hours | 80%+ | |
| | Student Bistro/Re:Union Bar & Grill | 17b | 71% | 79% | 76% | 70%+ | 76% | = | With the exception of the 24 Hour Computer lab, all the targets for facilities | 70%+ | |
| | 24 Hour Computer Lab | 17c | 87% | 85% | 84% | 85%+ | 84% | = | within the Students' Association Building met target. Most areas had satisfaction in | | |
| | Social Learning Space | 17d | - | 82% | 82% | 70%+ | 81% | _ | line with 2018. | 70%+ | |

| Group Study Rooms | 17e | 79% | 83% | 83% | 75%+ | 83% | = | 75%+ |
|-------------------|-----|-----|-----|-----|------|-----|---|------|
| Basketball Court | 17f | 60% | 80% | 79% | 60%+ | 79% | = | 60%+ |
| Traverse Wall | 17g | 58% | 80% | 78% | 60%+ | 79% | + | 60%+ |
| Outside Gym | 17h | - | 79% | 78% | 60%+ | 78% | = | 60%+ |

Big Actions

During 2018/19 the following Big Actions were achieved:

- Academic Rep Review completed and approved by Senate.
- Completed Full Time Officer Accountability (Motion of No Confidence) Review (part of Democracy Review).
- Maintained Very Good in the NUS Green Impact accreditation.
- Achieved NUS Scotland Think Positive Student Mental Health Partnership Agreement.
- Achieved NUS Scotland/Scottish Student Sport Healthy Body Healthy Mind Award.
- National Student Survey (NSS) Students' Association score moderately improved. 2017: 50.5%, 2018: 51.85% and 2019: 52.48%
- Received a 97% satisfaction score for Students' Association and 95% satisfaction scores for Students' Association Clubs and Societies in International Student Barometer (ISB).

Working with the University we won the sparqs Student Engagement Award 2019 for Shaping the Curriculum for our project: A Whole Institution Approach on Embedding Intercultural Skills into the Curriculum at GCU. We were runners up in the NUS Scotland Diversity Awards 2019 and Club of the Year 2019 (Athletics Club).

Green: At or above target.

Amber: Within 5% of target.

Red: Less than 10% of target.

Appendix – Breakdown of involvement in sports, societies, representation and student groups

| | 2015/16 | 2016/17 | 2017/18 | 2018/19 |
|---|---------|---------|---------|---------|
| Sports Members | 738 | 671 | 808 | 899 |
| Societies Members (unique) | 1914 | 1929 | 1620 | 2210 |
| The Edit Volunteers | 61 | 39 | 77 | 90 |
| Radio Caley Volunteers | 114 | 108 | 80 | 99 |
| Wellbeing Volunteers | 23 | 23 | 22 | 21 |
| Nightline Volunteers | 22 | 19 | 25 | 16 |
| Freshers Volunteers | 36 | 46 | 27 | 29 |
| Student Voice Members | 36 | 40 | 39 | 56 |
| Sports Council | 8 | 8 | 8 | 9 |
| Societies Council | 7 | 7 | 4 | 7 |
| Trained Class Reps | 312 | 253 | 428 | 430 |
| PGR Reps (Departmental) | 6 | 9 | 8 | 7 |
| Student Leaders Registration | 575 | 405 | 614 | 626 |
| Student Leaders Champions | 10 | 9 | 7 | 8 |
| FTO Election Candidates (includes current FTOs) | 8 | 14 | 11 | 8 |
| Liberation Groups | 21 | 35 | 62 | 130 |
| Representation Groups | 13 | 21 | 57 | 132 |
| | | | | |
| London Societies (unique) | 95 | 39 | 66 | 66 |
| London Volunteers | 0 | 17 | 19 | 9 |
| London Leadership Registration | 27 | 32 | 47 | 34 |
| London Trained Class Reps | 16 | 21 | 17 | 16 |
| London Rep and PGR Rep | 1 | 2 | 2 | 2 |