**Teaching Awards 2018-19**

**Nomination Form Criteria & Questions**

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| **Award** | **Criteria** | **Questions** |
| Terrific Teaching | * Is passionate about their subject and makes the subject exciting. | * What does this staff member do to inspire you and make the subject exciting? |
| * Explains their subject in a clear and understandable way, taking time to explain the tricky parts of their subject. | * How does the staff member translate their academic knowledge into clear and meaningful material for you? |
| * Makes you feel included and engaged in the learning process. | * How does this staff member include and engage you in the overall learning process? |
| **Award** | **Criteria** | **Questions** |
| Fantastic Feedback | * Provides timely feedback and in multiple forms. | * How promptly do you receive feedback on your work? |
| * Provides feedback that is easy to understand. | * What types of feedback have been utilised by this staff member and how useful have they been to you? |
| * Provides feedback that is constructive and helps students to see how to improve their learning. | * Give an example of how you have used their feedback to enhance your learning |
| **Award** | **Criteria** | **Questions** |
| Creative Curriculum | * Uses different activities in an effective and/ or innovative way to enhance the student learning experience. | * What types of activities does this staff member use to develop your knowledge and/ or test your understanding in the classroom and online? |
| * Uses various forms of technology in an effective and/ or innovative way to enhance the student learning experience both in the classroom and online. | * What types of technology does this staff member use to develop your knowledge and/ or test your understanding in the classroom and online? |
| * Embeds sustainability in the curriculum and/ or widens diversity in the curriculum. | * How does this staff member include issues around sustainability in course content and/ or ensure that the course content includes non-white thinkers and scholars? |

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| **Award** | **Criteria** | **Questions** |
| Super Support (teaching Staff) | * Provides support that is above and beyond the call of duty. | * In what ways does this staff member make themselves available to deal with your queries? |
| * Is readily available and friendly towards students. | * How has this staff member helped with your individual needs? |
| * Supports students’ overall learning experience at GCU. | * How has this staff member’s support helped improve your learning experience? |
| **Award** | **Criteria** | **Questions** |
| Super Support (non-teaching Staff) | * Provides support that is above and beyond the call of duty. | * In what ways does this staff member make themselves available to deal with your queries? |
| * Is readily available and friendly towards students. | * How has this staff member helped with your individual needs? |
| * Supports students’ overall learning experience at GCU. | * How has this staff member’s support helped improve your learning experience? |
| **Award** | **Criteria** | **Questions** |
| Sensational Supervision & Support | * Goes the extra mile to ensure their research students feel part of the research community at GCU. | * How does this staff member encourage and support you to actively engage with other students and staff members conducting research at GCU? |
| * Provides constructive feedback and helps develop critical thinking. | * Give an example of how you have used their feedback to further develop your thinking and research. |
| * Is committed to making their research students aware of both internal and external opportunities that will benefit their research and professional development. | * Give an example of a time where you have developed your skill and/ or knowledge from an opportunity that this staff member made you aware of? |