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Committee Title	Student Voice						
Date of Meeting	22 <sup>nd</sup> October 2018						
Item Number and Title/Subject	Ideas						
Paper Presenter	Charlie Kelly, Acting Chair of Student Voice						
Brief Summary of Issues/Topic	These are the Ideas eligible for discussion by Student Voice.						
				# of Likes	# of Dislike	Proposer (es	
				71	0	Keir Thomson	
Recommendation(s)	Information	D	Discussion			Approval	X
Who have you consulted when developing the paper?	Any member can ask a question by raising their voting card and being recognised by the Chair to speak.  Student Voice is asked to discuss and decide whether to approve Ideas.  Unknown  The Ideas were presented at the Executive Committee meeting on the 15 <sup>th</sup> October 2018.						
Staff/Student Protocol	Yes	N	0		X I	N/A	
Will any decision approved directly affect the work of staff?							
Should the paper be submitted to any other committee following its consideration/approval at this	Any approved Ideas will be presented at the next meeting of the Trustee Board for consideration.  Ideas are available on the Students' Association website at <a href="https://www.GCUstudents.co.uk/ideas">www.GCUstudents.co.uk/ideas</a> .						
meeting?							
If yes, please state the committee and proposed date of submission.							



## Short mindfulness sessions during exam period

by Keir Thomson 26 March 2018, 14:33

Category: Wellbeing

Voting closed

Proposal

During exam period offer short morning and afternoon mindfulness sessions.

Rationale

Mental health has been identified as one of the biggest challenges that students can face during their studies. The university experience is often a stressful one and stress can cause mental health issues or exacerbate existing conditions. Exam time is, for many, a peak in university generated stress levels and students can feel overwhelmed during long revision days or approaching a tough exam

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Approach

The solution I would recommend is that during the exam period the SA organises a twice daily short meditation/mindfulness class at the ARC. The sessions would be 10 minutes long, from 8.40-8.50 and 5.10-5.20. The timings would be to allow students to start their day in a positive and calming manner and ending their day with positive reflection. Alternatively, the later session could be used to break up an afternoon – evening revision timetable.

Costs

To be identified if proposal is accepted.

Benefits

This brief introduction to mindfulness has the potential for immediate and long-term benefits. A study showed that 10 minutes of mindfulness reduced stress and insomnia. It has been shown than mindfulness can enhance student performance, increase resilience and reduce anxiety over a longer period.

Submitted by: Keir Thomson

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