Report by President

Author:	Kevin Campbell
Date Produced:	05/02/2018
Committees:	Student Voice
Action:	Approval

Full Time Officer Individual Objectives

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	Establish SAGE as the primary consultative body for all academic policy	ACHIEVED Planning meeting dates for next academic term
2.	Review Academic Advisor system	Staff research successfully completed. At time of writing, student focus group yet to be carried out. Next stage will be marrying up the two research bases and finding common ground between staff & students
3.	Secure Student seat on Court Remuneration Sub-Committee	University Secretary has agreed to the chance, awaiting " rubber stamping" from Court Membership Committee.

Full Time Officer Team Objectives

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	Review Academic Rep structure	Carrying out review of School Officer role description, set to meet with SO's as soon as possible.
2.	Reduce Graduation fees	No work undertaken as of late.
3.	Increase NSS ranking of SA	Worked with university to articulate and communicate SA's wins. Attended multiple lecture shouts and in the process of producing blogs and materials to highlight the positive impact the Students' Association makes on students behalf.

Remit Progress

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	Accommodation	Working with university to determine accessibility of Caledonian Court

2.	Marketing & Comms	Met with acting Head of Marketing to create new digital content and more streamlined comms featuring animations and video content for students
3	GCU London	Took VP GSBS to London to meet with incoming January start students. Took them on a tour of London and arranged multiple icebreakers and activities for the students
4	School for Work Based Education	Presented session at the Learning & Teaching Conference on how Students Associations can positively influence how TNE students develop.
5	Estates	Continuing meetings with Director of Estates to pursue matters of importance to the future of the Students' Association.
6	Student Voice & Ideas Process	No work undertaken in this area of late.
7	Catering	Ongoing issues with the bar. I have set up a meeting with the Council Chairs and worked with BaxterStorey to pilot weekend openings. Clarified that Radio Caley can in fact play in Re:Union Bar & Grill. Pushed BaxterStorey to introduce a Points/Reward scheme (Ongoing issues) In process of tackling the issue of food platters being removed in the bar. Setting up "Users Group" of staff & students to provide continuous and regular communication between all parties regarding catering.
8	LGBT+	Continuing to keep up to date with and offer support to LGBT+ Officer and advocate on their behalf in national committees.
9	Glasgow Student Forum	Continuing to progress on Fairer Transport campaign, working with NUS to encourage Glasgow & GSA to affiliate with
10	University	Presented at the Learning & Teaching Conference on the experiences of GCU students and also on Academic Advising.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact *What difference will this meeting or event make?*
1.	Glasgow Graduations	
2.	Honorary Degrees Committee	Submitting motion on behalf of students for honorary degree.

Report by VP GSBS

Author:	Rachel Simpson
Date Produced:	01/02/18
Committees:	Student Voice
Action:	Approval

Full Time Officer Individual Objectives

	Main Priorities	**Progress** *What have you achieved since the last meeting?*
1.	Promote greater wellbeing within the Student Population	- Student support booklet information has been finalised – designs in process. - Working with NL committee to establish a campaign for the awareness week - Attended NUS Zones Conference to discuss nationally what is being done for mental health and contributed to NUS Charter for Mental Health. - Attended Think Positive Conference for Student Mental Health. - Produced a blog which details every association service for Mental Health currently to help encourage students to make use of these services - Produced a blog to highlight the Gender and Sexuality Safe Space within the Association to encourage a greater use of the space; and a stronger peer support network
2.	Implement a variety of extra-curricular programmes to Students across GCU and GCUSA. 1. SMHFA, 2. Unconscious Bias Training, 3. Preventing and Responding to Gender Based Violence, 4. Sewing Workshops.	- SMHFA Achieved. - Unconscious bias Achieved. - P&R GBV Training has been achieved. - Work to introduce sewing workshops is ongoing.
3.	Have Sanitary products introduced for free across the GCU Glasgow Campus	- Secured funding from the association and the university to introduce sanitary products to the GCU Glasgow Campus this March and April in a sector leading pilot.

Full Time Officer Team Objectives

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	Improve the NSS 2018 students' association score to at least Scottish sector average Form NSS Working Group to create action plan and feed into GCU NSS Working Group.	- Attended all meetings of the NSS working group - Discussed that each FTO would take responsibility for one campaign topic within the action plan. Mine will be relating to the work on Mental Health. - Actively produced a campaign on mental health – and have done several tasks to help increase the awareness of support services available to GCU Students
2.	Reduction of students' fee for those graduating in absentia. Review current costs associated with graduations & Meet with relevant staff members to discuss a reduction in costs	- Collated a report with all the current associated costs to graduation. - Spoke with other university departments regarding impacts for their respective student groups in regard to graduation fees - Visited GCU London to discuss their graduations process and fees
3.	Review academic Class rep structure within GCU. Work with the Department of Academic Quality and Development and academic schools to: • Review the role descriptions for Class Reps • Review recruitment process for academic reps • Establish centralised point of contact with academic schools for academic reps	- Reviewed current role description for School based representatives - Began a survey of relevant individuals on the role description and responsibilities of school officers.

Remit Progress

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	GSBS	**Contact with staff in GSBS** - Have attended various meetings with individual staff members; heads of departments; and other influential staff members within GSBS to discuss objectives. **School Representatives** - Co-ordinated and Attended the Representation Gathering. Hosted a session specifically for GSBS Reps to help them develop varying ways to get feedback. - Established a newsletter for all GSBS Representatives.

		- Promoted the online class representative training to students - Attended the Associations' Education Committee (SAGE) **Student Engagement** - Opened applications for the third School Officer within the School (SSMJ). - Interviewed by groups of GSBS Students for their coursework. - Circulated first GSBS Student Newsletter
2.	Nightline Volunteering	**Volunteers** - Assisting in recruitment for February intake of volunteers. *Committee Meetings* - Attended Nightline committee meetings and updated on work that I've been doing for the service over the past few weeks. **Publicity Campaign** - Assisted in publicity with Nightline awareness week - Working with the committee to establish a T2 Campaign to raise awareness to the student body of the service and the support offered.
3.	Wellbeing Volunteering	**Volunteers** - Volunteers were briefed on both the mental health (By SeeMe) and sexual health campaigns (by Terence Higgins) for the wellbeing campaigns. **Campaigns** - The mental health campaign to help eradicate stigma was a huge success with over 350 students engaging with the stalls across both days; and 53 filling out the "it's okay too…" cards - Next campaign will be on the topic of sexual health.

| 4. | Equality and Diversity | **_Equality and Diversity Committee (Uni)_**
- Neither committee has met since the previous student voice at the time this report was written.

Equality and Diversity Committee (SA)
- Actively expanded the Committee by introducing another position for the care experienced student officer. Have re-drafted bylaws further to include university representation.

STEM
- I'm currently working with Schools Connect and the Ethical Hacking Society to facilitate sessions within secondary schools to encourage more women to progress into STEM subjects – particularly computing and ethical hacking.

Co-ordinated an Hearing Impairment Awareness Session with Action on Hearing Loss
- The aim of this session was to give students an introduction to sign language, lip reading, and to tackle stigma and stereotypes.

Representation
- Established two new representation groups within the students' association for care experienced students, and student carers. Also created student officer positions for these representation groups – the vacancies for which have now been filled.

Filmed for the Universities Corporate Parenting Steering Group Video for the work we do with Care Experienced Students.

Work with University on our Preventing and Responding to Gender Based Violence Initiative was featured in the Universities 'Points of Pride' Celebrations.

Work listed above as individual objective (1) – Sanitary Products

Work listed above in introducing Unconscious Bias training for GCU Students through SLP. |
| 5. | Ethical and Environmental | **Student Engagement with Sustainability**

Go Green Week Funding |

		- Have successfully worked with the university to re-establish a fund for students who want to do an event to help educate others on how to be sustainable.
		- Had this funding opened to ALL student groups; including sports, medias, liberation groups, and representation groups. As previously; this fund had only been available to societies.
		- Have been actively promoting this fund to students; and a few applications have been received
		Glasgow Goes Green Festival - Engaging in the Glasgow Goes Green Festival for the first time as an Association this year. Working on a joint event with Glasgow University and SRC.
		Green Impact Award - Been working on various projects relating to green impact which are all discussed and reported to the ethical and environmental committee in the association. - "Wee Green Survey" data collection is ongoing.
		Ecosia Proposal - Project is ongoing.
6.	Campus Trade Unions	Continue to meet and foster relationships between the Association and Trade Unions.
7.	Community Engagement	**Help the Homeless and Santa Sacks Donation Appeals** - Collections for both appeals were sorted and collected by the relevant charities. In total, 1,238 items were raised. (Making us the Winner of the Santa Sacks Challenge) - The challenge was also featured in the Evening Times twice. **Working with Glasgow Council on Alcohol** - Secured Glasgow Council on Alcohol to come to campus to speak to students on how to drink safely and responsibly. **World Aids Day** - Co-ordinated and hosted a stall on world aids day with the Waverly Trust, Terrence Higgins, and the LGBT+ Liberation Group.

		Previous work mentioned with Action on Hearing Loss Scotland.
		Graduation Streaming Events (Alumni) - I've been working hard to ensure engagement between alumni; students; and the friends and families of graduates by continuing my project in regards to Graduation Streaming Events. - This has been done in partnership with the university, steaming events occurred both in the Hamish Wood Building, and the Students' Association building for Winter Ceremonies.
		Ask the Officer - Engaged with a lot of students by having a stall in the saltire centre twice over the festive period in which we encourage students to feedback about their experience at GCU.
		NUS - Engaged with NUS Vice President Communities regarding my work on Sanitary Products - Attended multiple NUS Conferences which are detailed previously in the report.
8.	Societies	*Societies Council* - Have attended various societies council meetings to discuss various society related issues. - Attended various society events where possible **SPARQS** - Co-ordinated and hosted the annual visit with SPARQS **London Societies** - Have reached out and spoken with various societies at GCU London to offer support to them. - Planning to create a network in which Glasgow based societies and London Societies can network. **Sustainability within Societies (Go Green Week Funding as Discussed Above)**
9.	Fresher's (including GCU Events)	*Freshers' Committee*

		- Continue to meet regularly with the GCU Events Team - Assisted with planning of the re-fresher's events at GCU
10.	Liberation Champion (Women's Group)	- Continue to support the group in their work - Have actively tried to increase membership to the liberation group via lecture shouts; speaking to students, and social media posts about the group. - Working with liberation to produce a video which highlights the 100th anniversary of when Women were universally awarded the vote.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact *What difference will this meeting or event make?*
1.	Mental Health Partnership Policy	Final draft of Mental Health Partnership Policy to Student Voice for Approval.
2.	Support Service Booklet	Final design of support service booklet constructed
3.	Sewing Workshop	Host a workshop which focuses on teaching students transferrable skills on how to mend clothing and be more sustainable in clothing choices.

Report by VP SHLS

Author:	Yetunde Ogedengbe
Date Produced:	01/02/2018
Committees:	Student Voice
Action:	Approval

Individual Objectives

Main Priorities	Progress *What have you achieved since the last meeting?*
Improve diversity and internationalisation among students (Home and International) through intercultural events, workshops/trainings	- Proposed embedding intercultural skills sessions into all GCU programmes. - Proposed a working group to carry out the action. Group consists of all Learning, Teaching and Quality University staff of SHLS/GSBS/SEBE. - Messaged and met with the DVC academic, Associate Dean Learning, Teaching and Quality for SHLS/SEBE/GSBS, Assistant Head of Learning, Teaching and Quality for SHLS/SEBE/GSBS, Director of Academic Quality and Development, Head of Academic Quality and Prof. of Learning & Teaching to discuss piloting the proposal.
Improve International students university experience academically and ensure regular listening events for them	- Organised a trimester two listening event for students with the University's Pro-vice chancellor-international. This will target both Erasmus and Non-EU students (to hold February 13th 2018) - Organised another listening event at GCU London to ensure a wider reach of students and equal representation at other Campus. (event to hold February 28th 2018) - Further encouraged and followed-up for more LDC support for students via University meetings. - Follow-up the arrangements of the third attempt exams for affected non-English speaking students (from the January 2017 student cohort). Exams will be written under mitigating circumstances due to language barrier, in order for students to exit with their degree successfully. - Attended international welcome talk with students to enable them get involved in student association activities.
Ensure student voices/opinions are acknowledged through listening events. Ensure Improvement in student's academic studies, wellbeing and regular listening events across	Followed up actions taken on student feedback from the 25 listening events done with the Academic Dean-Learning teaching and quality with students across the school. Reason was to ensure guaranteed restructuring of IPE module for the coming new

		trimester to favour students.
School of health and life sciences.		• Met with SHLS Association Dean international to organize trimester 2 listening event.
		• Advocated at SHLS equality and diversity meeting to ensure more support for students with disability across SHLS and ensure partnership with the BSL society.

Team Objectives

	Main Priorities	Intended Outcome/Impact *What difference will this meeting or event make?*
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	• Took part in the University NSS video • Provided blogs to accompany the Students' Association NSS awareness email.
2.	Reduction of students' fee for those graduating in Absentia.	• Organised an informal meeting with other FTOs to discuss progress on graduate fee reduction and other actions to take for any future improvement.
3	Review academic Class rep structure within GCU.	• Worked to review and restructure the role of Class representatives. • Messaged and got feedback from class reps on the role of class rep. • Restructured Class rep recognition certificate, suggested and sent a proposal email for the University DVC to be an additional signatory on Rep certificates. This is to give additional value to it. • Engaged with SHLS school officers and class reps. Co-delivered a training session (Working with others) during last academic rep gathering. This helped class reps to understand their role better as an academic representative and better work with their colleagues.

Remit Progress

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	Student Leaders Programme	• Encouraged student volunteers to take part in the Student Leaders Programme by continuous promotion verbally via listening events and lecture shout-outs. • Ensured preparation is set for the advance level core workshop.
2.	Media group	• Encouraged student participation to volunteer in media group via promotion in lecture shout-out and social media.

		• Ensured regular weekly radio show, by encouraging and engaging students from different background to attract more student listeners and participation (Four shows done and more to come). • Summited two articles to EDIT and FTO team article write-up for EDIT to be submitted. • Met with the Director of communication and public affair regarding University support for the media group and ensure his invite to have a formal discussion/chat with the group (RadioCaley and EDIT).
3.	Mature and part-time students	• Continuous verbal and social media promotion of the group to improve mature and part-time students' involvement across the University. • Engaged with over 10 mature and part-time students about their experience to feedback during 'Ask-the-officer' chat on campus. • Met with the mature and part-time officer to plan upcoming campaign and events for the academic year.
4	School of Health and Life Sciences	• Partook in the recruitment of a LDC staff support for student of SHLS. This is to ensure that a staff capable of handling a wide range of diverse student is gotten. • Organised a meeting with the Associate Dean for learning, teaching and quality to plan a staff and student conference for students. • Engaged with the school officers, PGT reps and class reps to get feedback during the last academic rep gathering. This enabled active feedback from academic reps on students' academic progress.
5	International students	• Contacted GCU London Rep to send out comms to students on the upcoming listening events. Created Facebook event page to increase student attendance. • Advocated to ensure LDC supports, critical learning and thinking session embedded in I.N.T.O program. This has been achieved to launch in Feb 28, 2018, to monitor impact in students. This will help improve students on critical essay writing prior their transition into the university. • Worked with the staff in charge of Sub-Sahara African to organise a listening event with sponsored students. This was organized to get feedback on the student experience on funding. • Raised an issue of international student access

		to the University hardship fund. • Achieved University provision of call back service for international students to follow admission enquires. • Hosted quiz session at international welcome night to engage new students and introduced the student's association activities.
6	Careers	• Met with the Career service staff to plan trimester two drop-in session for students • Created further awareness of the new Tier 1 (Entrepreneur) Visa for more international students' participation. This will give international student opportunities to create business ideas in the UK as well as improve their international experience. • Circulated Career/job fair events happening throughout the year via social media for students to actively get involved.
7	BME Group	• Met with BME officers on their plans towards their collaboration events with GCU African Caribbean society. Supported in organisational planning of the ACS-BME multicultural Afrobeat event. It was to ensure students abide to the policy of organising the event.
8	Campus life (excluding GCU event)	• On-line campaign against hate crime across campus (islamophobia, racism and mental health stigmatisation) was achieved. • Advocated more Visa team support to work with country reps on issues of student visa refusal.
9	Alumni	• Organised a meeting with the Development Services Manager at Alumni department about a proposal of international Alumni society. This was recommended to recruit more alumni who could mentor for both new and current students.
10	Library	• Ensured provision of Navigating video of library compact shelves on Library website. This is for easy access to students based on demand (Achieved). • Communicated feedback of students about provision of more reading space to the library to the Customer Services Manager.
11	Townhead and Ladywell Community Council	• Attended community meeting • Advocated to councillor about considering initiating housing agent to give students discounted house deposit fee. • Raised the issue of inflated transport fee ticket to Councillors to ensure they advocate to transport private sectors for transport fee

		reduction and continuous discount for students.

Plans before the Next Meeting

	Main Priorities	**Intended Outcome/Impact** *What difference will this meeting or event make?*
1.	Advocate and submit a proposal for free phone call service for students to be based at the student association (In progress)	This benefit also includes home students. New students could call to make NIN, accommodation, GP enquiries and emergency international or UK calls anytime or in late hours on campus.
2.	Organise more meetings with the DVC-academic, Director of Academic Quality and Development, Head of Academic Quality and Prof. of Learning & Teaching, Associate Dean Learning, Teaching and Quality for SHLS/SEBE/GSBS, Assistant Head of Learning Teaching and Quality for SHLS/SEBE/GSBS and the Liaison, Link and Support Coordinator, Biological & Biomedical Science.	This is to discuss with the working group to action the integration of intercultural skills session into all GCU programs across the University. This will enable students to have equal opportunities to learn and improve their intercultural awareness, skills and overall internationalisation for both home and international students. As the improvement of the student skills beyond academic degree for employability is a priority
3	To summit a motion for NUS UK Conference for March	To ensure the National Union of Students UK, advocate with the vision of the motion to help student sabbatical officer bound under visa rule all over United Kingdom, to be supported by their universities in visa application fee.
4	Participate and attend in the upcoming student summit event focusing on student mental health and wellbeing.	This will give avenue and collaboration between staff and students on ensuring mental health support services is sustained in the University

Report by VP SEBE

Author:	Chris Daisley
Date Produced:	05/02/18
Committees:	Student Voice
Action:	Approval

Full Time Officer Individual Objectives

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	Achieve recommendations from Supporting PhD Journey Transitions research	• I have met with the chair of research degrees committee to explore the start dates of research students at GCU. The aim is to bring PG induction into align with the start date of the rest of the student body.
2.	Survey Students with Disabilities to establish effectiveness of needs assessment process.	• Work in this area has not been started yet.
3.	Review the effectiveness of Student involvement in GCU Programme Reviews	• I have started interviewing students who have been on the panel in order to gather their experience on student involvement in the process. • further dates meeting have been arranged with Student reviews.

Full Time Officer Team Objectives

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	• Work is ongoing
2.	Review academic Class rep structure within GCU. Work with the Department of Academic Quality and Development and academic schools to: Review the role descriptions for Class Reps • Review recruitment process for academic reps • Establish centralised point of contact with academic schools for academic	• Work is on going

		reps	
3.		Reduction of students' fee for those graduating in absentia. Review current costs associated with graduations & Meet with relevant staff members to discuss a reduction in costs	• Work is on going

Remit Progress

	Main Priorities	Progress *What have you achieved since the last meeting?*
1.	School of Engineering and Built Environment	• Worked with the school dean on the launch of the NSS. Worked on the promoting of the survey and help students understand the purpose of the survey. • Supported the CCIS officer in ongoing issues within a programme. • Supported the School officers within SEBE to launch a survey that looked at the dates of Exams within Trimester A.
2.	Postgraduate Students	• Worked with the university on securing a locating for the Postgraduate social space on campus. It has been agreed with the Library and estates the 4th floor of the saltire centre. • Secured £12,000 to renovate the PG Social Space development. • Working to remove this student's email accounts from PhD Students. As a result this will make the administration of PGR student engagement within the Students' Association less challenging and allow those students to get easily involved in our activities and elections .
3.	Sports Clubs	• Glasgow Taxis Cup: Working with Sports Presidents at Strathclyde and Glasgow University to secure a venue for the after party. • Supporting the Sports Council
4.	University IT	• Working with Students and University IT, I have raised a wide range of issues experience by students. I have ensured that guidance on eduroam will be available for students using Chrome OS. • I have raised student concern regarding Wi-Fi coverage across campus.
5.	Executive Champion (Disabled Students)	• Work is ongoing.

6.	Articulation Students	• Work is ongoing in this area.
7	Teaching Awards.	• The teaching awards are launching week 9. • The new award has received 17 nominations. The total nominations have received is 124 by 76 students to date.
8.	**Valentine's Day Event.**	• Working with GCU Student Events team to run a Valentine's Day mixer events in the Re: union Bar.
9	**Academic Quality**	• Working on my submission for the ELIR 4 cycle. Further, supporting Reps to get involved in the process. • SP and I lead the Students Association presentation at the Learning and Teaching Event. The presentation provided staff with an insight to the student experience and celebrates excellence in learning and teaching at GCU.

*Attendance at Meetings and Events (Students' Association, GCU, NUS or in the Community)
For Executive Committee only

	Name of Meeting or Event	Outcome/Impact of Meeting or Event *What difference did this meeting or event make?*
1.	SPARQS Visit.	• Met with Sparqs and the university to discuss the plan of work for the year coming.
2.	Chair of Court meet and Greet	• On the 5/2/18, I meet with the new Chair of University Court. The meeting provides an opportunity for gather an understanding of the priories for the year coming. • Following the meeting, it has been agreed that the Chair of Court will attend a SAGE meeting within Trimester B to learn more about the current Student Experience at GCU.