

Committee Title	Student Voice		
Date of Meeting	28 <sup>th</sup> October 2019		
Item Number and Title/Subject	Standing Policy		
Paper Presenter	Chair of Student Voice		
Brief Summary of Issues/Topic	Any Idea (otherwise known as motions) passed becomes the policy of GCU Students' Association for five years unless overturned by a future Idea. After five years the policy will lapse unless brought forward as a new motion.  The Standing Policy document outlines current progress with each Idea. The Ideas (motions) from 2014/15 are no longer policy unless a member brings forward a new Idea.		
Recommendation(s)	Information Discussion X Approval		
	Any member can ask a question by raising their voting card and being recognised by the Chair to speak.  Student Voice is asked discuss and note the current Standing Policy		
Who have you consulted when developing the paper?	Executive Committee		
Staff/Student Protocol	Yes X No N/A		
Will any decision approved directly affect the work of staff?	All previous Ideas (motions) have involved consultation with staff.		
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No  The Standing Policy is made available to members and stakeholders on the Students' Association website		
If yes, please state the committee and proposed date of submission.			



2018/19			
1 <sup>st</sup> Meeting	22 <sup>nd</sup> Octobe	r 2018	
Short mindfulness sessions during exam	Proposal	During exam period offer short morning and afternoon mindfulness sessions.	We changed it
period	Rationale	Mental health has been identified as one of the biggest challenges that students can face during their studies. The university experience is often a stressful one and stress can cause mental health issues or exacerbate existing conditions. Exam time is, for many, a peak in university generated stress levels and students can feel overwhelmed during long revision days or approaching a tough exam	
	Approach	The solution I would recommend is that during the exam period the SA organises a twice daily short meditation/mindfulness class at the ARC. The sessions would be 10 minutes long, from 8.40-8.50 and 5.10-5.20. The timings would be to allow students to start their day in a positive and calming manner and ending their day with positive reflection. Alternatively, the later session could be used to break up an afternoon – evening revision timetable.	
	Costs	To be identified if proposal is accepted.	



	This brief introduction to mindfulness has the potential for immediate and long-term benefits. A study showed that 10 minutes of mindfulness reduced stress and insomnia. It has been shown than mindfulness can enhance student performance, increase resilience and reduce anxiety over a longer period.	
	Amendment of Idea at Student Voice: mindfulness sessions take place all year instead of just during the exam period	
2 <sup>nd</sup> Meeting	26 <sup>th</sup> November 2018	
Signposting on foods in campus cafeterias	It would be helpful for not only vegans, but also people with dairy intolerances. A simple "(VE)" symbol would be very appreciated.  Amendment of Idea at Student Voice: to have gluten free signposting too.	We changed it
Save Energy	Every toilet, almost every room (even when empty), basically every light is on on-campus all the time even all the computers are plugged in and turned on using power. GCU could reduce their electricity usage by at least 15% (min) if they were to install motion sensors for the lights and some way of turning the sockets off if not in use. Also changing the light fittings to LED would help reduce costs while providing better light and longer life span therefore less maintenance costs, major savings could mean monies available for other projects.	Completed
	Amendment of Idea at Student Voice: to enquire about what the University currently does already in terms of saving energy in relation to the Idea submitted	
24/7 Safe Place	Would it be possible to create a university students-only space open 24/7 in the university to offer a quiet and relaxing place where they can go if feeling unsafe/anxious? It might sound silly and impossible to realize, given all the "what if" and "but", however, I felt that if such space existed it would be very helpful for struggling students, especially in the middle of the night. The "safe place" could be in/near the 24h lab and could be used during the night as a space where to practice mindfulness or simply offering some information on managing anxiety and how to keep yourself safe	We changed it



3 <sup>rd</sup> Meeting	when you're struggling.  Amendment of Idea at Student Voice: to use the Gender Safe Space, room NH205, located on level 2, within the Students' Association, to have a generic safe space on campus during opening hours as level 2 would not be open 24/7 as it closes at 8pm but that the Advice Centre and the Wellbeing Service is open too and the Nightline telephone number can be given out.  11 <sup>th</sup> February 2019	
The Saltire Centre to have lockers	As a student who travels from home to university, I am constantly layering up and carrying a lot of things for my day. However, I do not always need books all at once but bring them to be able to study with in the library after class. Lockers in the library would enable people to keep unnecessary items such as scarves etc. but also a range of books used for studying. Moreover, especially when studying in the library by myself I feel unwilling to leave any valuables at a desk (such as my laptop) to go get something to eat or if I'm gone for a while. With lockers you would be able to keep your valuables safe whilst not losing your place in the library floor, especially at this time of year when it can be hectic. Edinburgh university already has lockers in both the 1st and 5th floor of their library. They have academic lockers for the year which you can rent and 'daytime lockers' for everyday use. Although Glasgow Caledonian University has lockers these are not currently located in the library and also are limited on first come basis. More daytime lockers will enable short use for everyone who is just needing somewhere to keep their things whilst studying alone, and by placing these in the saltire centre this will enable students to study for longer  Amendment of Idea at Student Voice: to include having daytime lockers in the various buildings not just lockers in the Saltire Centre	We are working on it
Volunteer Drop Ins	An idea to have dedicated drop-in sessions at various times throughout the year where students can attend and find out about volunteering opportunities/work experience and local community activities to help expand their real-world experience and work in the local community and surrounding area. I know there are already events at various points for volunteering and work experience but I don't feel there is enough or nearly as often as they could be. If there were certain	Completed



Kettle and microwave facilities available in Saltire Centre	times a year where volunteer drop-ins were run it would mean that for perhaps a few weeks or a couple months at a time, students could pop in when they want during a dedicated timeslot once a week or every two weeks/etc. It means that people wouldn't find out about something too late to go or forget where it's taken place and struggle to find it on the day  Amendment of Idea at Student Voice: have the Students' Association raise awareness via the Students' Association newsletter (email) of services on offer at the university/Students' Association regarding volunteering opportunities/work experience and local community activities to help expand their real-world experience and work in the local community and surrounding area.  Whilst I understand the caterers and university seek for people to buy hot drinks it would be great if the library had a kettle for people to bring in their own hot drinks without carrying flasks.  Microwaves would be ideal especially for students who prepack their own healthy food which can't be heated up anywhere on campus  Amendment of Idea at Student Voice: As FTOs have already been campaigning for a microwave this year but have been given a response by the university that a microwave was not forthcoming, the	Microwave: Rejected Access to hot water: We changed it
	idea was amended for the FTO to raise awareness of their current campaign for a food warmer and hot water to be made available on campus.	
Get rid of plastic cutlery	These are such a waste, let's try and reduce our single use plastic!! Stainless steel cutlery can easily be used and for takeaway options we could introduce wooden cutlery.	We changed it
Phase out single use coffee cups	A change as drastic as this will raise the question of why? This in turn will help educate people who aren't aware of the plastic pollution. Coffee cups are non-recyclable and single use, a huge waste of resources and huge impact on the environment! I acknowledge that there is the discount incentive when using your own refillable mug which is great, but this isn't advertised or widely known and isn't enough to deter people from using them. A slow phase out of coffee cups gives people the time to purchase their own and to adapt to remembering to bring it with them	We are working on it
Apps anywhere to be anywhere	To make AppsAnywhere available anywhere (to all) rather than just the limited amount when off campus. As many students travel into GCU to use computers, surely being able to do work at home	Completed



Ath Mosting	or other locations would be more suitable, whether that's on the train or on their lunch hour. All apps available on campus should be accessible, as title suggests, anywhere  Amendment of Idea at Student Voice: to include taking into consideration software licensing that may limit off campus access.	
4 <sup>th</sup> Meeting Graduation Costs	As of today, Strathclyde University has announced that they are abolishing their graduation fees for all students, and Glasgow university announced this last year as well. So I am inquiring what is Glasgow Caledonian doing about this topic? £50 is a large sum of money on top of the £40 fee for the gown as well, and even if you don't go to the ceremony you still have to pay that fee to get your certificate is outrageous. I think it would be a fantastic idea for the student association to take this fee on and get the university to abolish the fee ASAP. It does not look good for the university, the fact that their fellow universities have already taken this step and they have not	We changed it
2017/18		
1 <sup>st</sup> Meeting	23 <sup>rd</sup> October 2017	
An agreement of areas in	Many societies sports clubs groups dissertation groups spend a lot of time planning developing and	We changed it
the university where posters and flyers are allowed or not allowed	creating events as part of their group  Often the university is used to advertise the event by the students putting up posters and flyers  Quite often I have found that posters that have been put up have been taken down and not moved to another location sometimes immediately or a long time before the event takes place Obviously students spend their own time making these posters, and they cost money to produce as well whether it be printing funds or if they are done professionally Can we agree key areas that posters for like events can be put up where students will be able to view them in a few places around the university or have a designated board for events this month in the SA It would mean we don't annoy whoever takes them down and would also allow students looking for something to do to have a key area to access to see what is on.	
posters and flyers are	Often the university is used to advertise the event by the students putting up posters and flyers Quite often I have found that posters that have been put up have been taken down and not moved to another location sometimes immediately or a long time before the event takes place Obviously students spend their own time making these posters, and they cost money to produce as well whether it be printing funds or if they are done professionally Can we agree key areas that posters for like events can be put up where students will be able to view them in a few places around the university or have a designated board for events this month in the SA It would mean we don't annoy whoever takes them down and would also allow students looking for something to do to have a key	



in the Re:Union Bar	platform for Media/Journalism students in particular, to develop industry skills, but also to keep the	
	platform open to any student with an interest in Radio. The reason that we want to be played out in	
	the Re:Union bar is because it will massively increase the station's value in terms of metrics.	
	The numbers of listeners will substantially increase, as well as our reach to students who may not	
	have searched us up independently. It provides any student in the bar with insight into what we do	
	and means that we get increased participation. The increased volume of listeners and audience	
	means adverts are more valuable meaning we are less dependent on the Student's Association too.	
	These are things that the Student's Association is meant to support. Our student group has a chance	
	to improve, let's see it through.	
For GCU to provide free	We, women, will spend quite a lot of our money on pads or tampons through our lives. To have our	We changed it
pads and tampons	periods is nothing we ourselves decided, but something we were born with. Every month means	
	more money spent on period products, and when you are already living on student loans, that make	
	those expenses even worse. I therefore think that GCU should provide free pads and tampons for us	
	with periods. As this effects half of the students at GCU, I feel like this is a very important issue.	
Reduce the 5 working day	As of late, the Students' Association have adopted a policy of a 5 working day notice period for all	Rejected
notice for room and equipment bookings	room and equipment bookings through the Students' Association.	Trustee Board takes the position that the policy
	This amount of time is far too long and can prevent student groups from carrying out activities.	remains the same.
	Bookings such as just taking out a camera should not require a 5 day notice period.	
	Instead the following notice period's should apply for bookings:	
	- Event bookings = 3 days	



	<ul> <li>Stall bookings = 2 days</li> <li>Equipment bookings = 2 days</li> <li>Room bookings (if a risk assessment is required) = 2 days</li> <li>Room bookings (if no risk assessment is required) = 1 day</li> </ul>	
Revision on charging for events	Events are a great way of raising money for societies and groups, and when popular bring people to the student bar, and have the potential to raise a lot of money for the student group at the same time. The student bar have now placed a blanket ban on charging entry to their space meaning that societies must now go elsewhere if they want to do an event at a bar. I think this has the potential to impact a lot of people.  It is of course understandable that the bar don't want to ban people who don't want to pay entry for spending money at the bar, however it does mean that large events that can make them money are no not feasible. One event radio caley was planning on doing in December would have involved upwards of 150 people using the space in a joint radio caley/charity fundraiser but we cannot make it worth the cost now that entry has to be free. This means that on that night, not only does the bar lose out on the revenue for that many people, but so does a student group, and a charity. Is there a way to implement a system that allows charging entry and guarantees the bar the assurance that they will still make money? Well my proposal would be that there is a minimum person threshold. If an event fails and entry is charged for it, then of course there is going to be a loss for the bar. But let's say that an event of >100 people for example runs with an entry fee, even if one or two students are discouraged, then the fact that there is a busy event surely makes it worthwhile for the bar.	We changed it



	By paying a deposit to the bar, on events where a charge is implemented at the door, it encourages events to be as successful as possible. Should the numbers in the venue fall below what is expected, then the bar can keep the deposit, if not it gets returned (or even not). I know this is as much a decision to be made with the bar, but since it has such a large scale impact on student groups, and when charities are involved, the "Common Good", I wanted to create a discussion with people who are likewise impacted.	
Upgrading hand dryers within Students' Association Building	The current hand dryers within the SA building have low air pressure and take forever to completely dry hands, meaning students will often leave the toilet with wet hands, defeating the purpose of having hand dryers. As there are also no paper towels made available, I feel it's time to upgrade this aspect of the SA's facilities.	Rejected
3 <sup>rd</sup> Meeting		
Nap Pods	With deadlines fast approaching and more and more students practically living on campus, nap pods would be an ideal place for a quick nap and recuperation period. With "self-care" becoming more and more important with students balancing heavy workloads be it university or paid work, nap pods would provide an ideal opportunity for the SA to promote and actually facilitate such policies.	Rejected
Nap Pods for NightLine		Rejected
Reusable takeout containers in the cafeteria	Replace the single use takeout containers in the cafeteria with reusable ones/	We changed it
Re-assess the uni wide ban on energy drinks	The Re:Union Bar & Grill recently stopped stocking energy drinks when it came to light that the university didn't provide them anywhere else on campus.  I can see two possible reasons for the ban:  1. High caffeine content.	Completed



## 2. High sugar content.

If number 1 is true, then the university needs to reevaluate the provision of coffee, tea, and chocolate on campus, all of which contain caffeine. Coffees especially are available with extra shots, leading to similar levels of caffeine. If this is the reason it's like banning shop robbery, but home robbery remains legal. Prohibition of caffeine is not going to prevent students from consuming it, especially when it is available in other forms.

Number 2, would be more fair as sugar is unhealthy. The issue is however, sugar free variants of energy drink exist, and full-sugar soft drinks are readily served across campus in vending machines and cafeterias. This is also illogical.

If health is an issue, then there is plenty more to ban before a healthy campus can be claimed. And if health is indeed an issue, why are the 0 kCal energy drinks banned? Especially since, compared to your typical soft drinks they contain more vitamins (generally, and brand depending).

It seems like a relatively misinformed view when the risk factors associated with energy drink use, especially sugar free energy drink use are less harmful than many other freely available products. Include comparisons against stress related risk factors related to high intensity degrees and you will see that even attending uni comes with the potential to negatively impact the health of a student.

The students inclined to consume energy drinks will surely continue, instead, purchasing them off campus and decreasing revenue made in the catering facilities.

If it's health related, a poor job has been done, and many more items need to be banned under the same rationale. Even doing that does not prevent students bringing these items in so is a fruitless endeavour.



	In terms of business, they are a high acidity, sealed environment which prevents spoilage, and so even if sales are low for a few days, the stock does not need to be rejected. These products will amount to no loss, even if they take twice as long to sell, for that very reason.  Let's get the energy drinks back. Extra points if it is only the sugar free variants because sugar intake is a concern, and perhaps even a shift to diet versions of the popular soft drinks, but this is secondary to my main point.	
4 <sup>th</sup> Meeting	26 March 2018	
Petition for GCU to revise recent white to recycled paper changes in all Campus printers	As I am sure all students are now aware, the printers available to students across the Campus are stocked with recycled paper as Glasgow Caledonian University seeks to reduce its carbon footprint. Whilst the thinking behind this decision is appreciated, it has in turn created an issue.  As a Class Representative I have had students voice concerns about the new arrangements, those printing C.Vs and assignments which look professional on white paper do not carry the same visual quality on the recycled paper in use at present. This has led to students printing important assignments at home or at external printers off campus with additional cost to students, whilst no saving has been made in terms of the printing cost on the recycled paper.	We are working on it to introduce bright white recycled paper to be made available in campus printers
	I have visited the Print Centre on Level 1 of the Saltire Centre like many others to enquire if they are able to print my assignments but there are strict guidelines to which they must adhere.	
	I therefore propose that Glasgow Caledonian University revise its decision to use recycled paper only	
	in all Campus printers. I believe the students who have raised concerns would be happy to use	
	recycled paper to print off lecture slides or notes, but that it is essential that access to printers with	
	white paper is available for students who do not wish to print C.Vs , cover letters or submit	



	assignments using the recycled paper.	
	To clarify, it is acknowledged that a meeting took place on Monday 14th November at Student Voice and so far as GCU are concerned, recycled paper is acceptable for any assignments submitted.	
	I propose a solution of re-introducing white paper to a selected percentage of the printers available and advising students of which printers carry white and which carry recycled paper, so that the University continues to lower its carbon footprint and also offer students the <b>option</b> to print on more professional looking paper if they so wish.	
	At Student Voice: Members discussed that it is currently recycled paper within the GCU printers.	
	Members also noted that the University's Online Similarity Checking Policy states that all standard	
	academic summative submissions of coursework will be submitted online. Members discussed	
	whether the paper in printers could be bright white recycled paper. The Chair called for a vote to	
	introduce bright white recycled paper to be made available in campus printers and to pass as policy.	
Set Exams before Christmas	Exams should be held before the Christmas break, as it is not fair that we should be pressured into studying our entire holiday, when it is the only time for some of us to actually see and spend time	We are working on it
	with our families. Especially for those of us who live abroad or far away from home in order to	Student Voice decided
	attend university. The other universities in Glasgow have their exams before Christmas, so it should not be an issue to accommodate this at GCU.	that a referendum would be held during 2018/19.
Allow non-native speakers	Allow non-native speakers to have a dictionary made available under extraordinary circumstances as	We are working on it
to have a dictionary	decided by the University, through a written process.	
2016/17		
1 <sup>st</sup> Meeting	17 <sup>th</sup> October 2016	
Have outdoor speakers	Whilst working at the GCU Open Day recently, the Student Association had a gazebo playing music.	We changed it
around campus for events	In the immediate area surrounding the gazebo, there was a good atmosphere. However, around the	

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such as Open Days and	rest of the campus, it was very quiet, and it felt like something was missing after the vibrant area	
Freshers.	where the gazebo was.	
	I propose that we have an outdoor sound system setup around the main outdoor areas at the	
	University (the main "street", and outside the Santander bank/Arc) to allow music to be played	
	throughout campus at such events as the Open Days and Fresher's.	
Membership Expansion of	Equality, diversity and inclusiveness is at the heart of everything we do at GCU Students' Association	We changed it
Student Equality and	and, as Chair of the Equality and Diversity Committee, I believe that we should expand the	
Diversity Committee	membership. Currently, the membership of the group consists of all Liberation Officers, one Student	
	Carer and the International Students' Officer. I feel that we should increase the membership to	
	include four extra 'Equality and Diversity Champions', to ensure that we reflect all of the amazing	
	work that our student groups do. These committee meetings take place four times a year, twice per	
	trimester, and last no more than two hours each.	
	I first of all foolshot it would be automobile and because on Fourth, and Diversity Changing on	
	I first of all feel that it would be extremely beneficial to have an Equality and Diversity Champion on	
	both Sports Council and Societies Council. This responsibility would be in addition to their current	
	role and would involve ensuring that equality and diversity is considered at all Sports Council and Societies Council meetings, i.e. a standing agenda point discussing the equality and diversity of our	
	clubs and societies/any issues that have arisen. These Equality and Diversity Champions will attend	
	the Equality and Diversity Committees and will update the committee on any points raised at these	
	Councils that concern equality and diversity. If approved, these Equality and Diversity Champions	
	will be nominated and elected at the next Sports Council and Societies Council meetings.	
	will be nominated and elected at the next sports council and societies council meetings.	
	I then believe we should have two Student Voice spaces to become Equality and Diversity	
	Champions, and these will be nominated and elected at Student Voice. These positions are open to	
	any members of Student Voice who have an interest in equality and diversity and it would involve	
	reporting any issues or ideas from the student body concerning equality, diversity and inclusiveness	
	to the Equality and Diversity Committees.	



	The exact remit of the Equality and Diversity Committee, as stated in the 'GCU Students' Association By-Laws' is:	
	a) The Equality and Diversity Committee is responsible for developing equality and diversity policy subject to the approval of Student Voice	
	b) Responsible for campaigning for matters relating to equality and diversity that supports members' needs	
	c) Four statutory meetings will be held throughout the academic sessions; two in each trimester	
Social Learning Space	Social Learning Space (NH008) can be booked between 1pm - 8pm, during Trimester 1 and 2, and 9am -5pm, during Trimester 3, for Student Groups.	We changed it
Taught Postgraduate	The model consists of three PGT School Officers (one per Glasgow academic school). This new model	We changed it
Student Reps	would replace the current model which consists of one PGT Student Officer for the university.	
2 <sup>nd</sup> Meeting	14 <sup>th</sup> November 2016	
SAGE (Student Action	Terms of Reference will help explain what the purpose of SAGE is; what the remit is; the frequency	We changed it
Group on Engagement) Terms of Reference	of meetings; and membership.	
Ethnic Minority Students'	The Ethnic Minority Students' Group has voted to change its name and the name of the associated	We changed it
Group – change of name	officer role from 'Ethnic Minority Students' to 'Black or Minority Ethnic' as this was more in keeping	
	with the language used in NUS and other students' associations.	
Class rep printing	As a class rep, information, ideas and feedback from the class is integral to the role. For the last two	We are working on it
resources	years I have mainly collected this feedback by introducing myself to the class and explaining that the	
	SSCG meeting is upon us. In order to get the most structured and appropriate feedback I have	
	handed out sheets of A5 paper with the headings used in the SSCG (the learning experience	
	headings). This ensures that the class understand what is within the capabilities of the class rep and	
	gives them a range of topics to relate to, for both positive and negative feedback. I am personally	



	happy to print these out for my class at home as my costs are minimal, but this is not the case for all class reps, who perhaps would have to spend their university printer credits to help fulfil their voluntary duties.  I suggest that an A5 template be created in the learning experience model and that printing costs of this to be covered by the students association. Class reps would be and to request an appropriate number of forms on the GCU students website via class reps/volunteer resources to be picked up within an appropriate printing time scale.  One argument i anticipate against this proposal is the concern of sustainability, however, in past experience online surveys have never generated as significant a response. By getting the attention of the whole class at the beginning of a lecture and collecting the forms at the end creates a higher level of engagement and stronger evidence towards the positive and negative learning experiences. As a class rep trainer, many people have suggested the use of post it notes or suggestion boxes, so written solutions are a popular feedback mechanism so paper would still be getting used regardless. The new SA policy on using recycled paper ensures a more sustainable resource than the paper many students may use at home, therefore reducing the carbon footprint of the individual.	
Encourage students to write to local MPs about Brexit	Last week the high court ruled that the parliament needs to have a say in brexit. Making now the discussion more open in what brexit means, and just brexit = brexit.  The FTOs + volunteers should hold a small campaign to push and help students to write to their MPs	We are working on it
	with their concerns.  Currently we have a big community at GCU of EU students, and quite an intake on 1st and 2nd year students, and possible future students who might want to understage Erasmus+ programs while studying here.  Currently we are in a good position to start lobbying our local MPs in fighting the case for the rights	

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	of European students to stay here after their studies, and secure our place in Erasmus+ programmes, to name just a few things that will impact us.  An idea is to help students by writing a template for them and help them to find out how to get in touch/where to send their letter to, so once the debates start, our MPs will have the interest of our students at heart.	
University Assessment Regulations	Members raised concern about a change to the university assessment regulation which members felt make university exams harder. The change in question is that previously when students were asked to choose to answer only some questions in an exam paper e.g. 'choose five from seven', then all questions they attempted would be marked and their best attempts up to the required number would be counted. In the update to the regulations, if the student has not indicated which questions make up their submission of the required number of questions then markers are to mark the required number of questions in the order they are attempted and no more beyond this point e.g. if the student had attempted all seven questions and has not indicated which five are to count as their answers for the exam then the marker will mark their first five answers as they appear on the exam script.	We are working on it
3 <sup>rd</sup> Meeting	13 <sup>th</sup> February 2017	
Liberation Groups and Societies	<ul> <li>Liberation groups should be able to decide on a year by year basis if they will accept allies as members or remain for self-defining students. Each liberation group decide this and inform the Representation and Advice department for information.</li> <li>Liberation groups should be made more aware that they can run social events as well as campaigning as it is clear this is not well communicated at present.</li> <li>Due to NUS affiliation, only self-defining students are able to attend NUS UK and NUS Scotland liberation conferences. This will be co-ordinated by each liberation officer and delegate information will be passed to the Representation and Advice department.</li> <li>Funding models should be made clearer so groups know what they can access. Each liberation group should have their own account but can seek additional funds through the Campaigns Fund.</li> </ul>	We changed it



	The current FTO Champion model should continue.	
	<ul> <li>Liberation should sit within Representation as this is standard for the sector.</li> </ul>	
	<ul> <li>There should be one group per liberation movement as duality could be confusing for</li> </ul>	
	students and that staff support can be easily identified. [ie there will not be liberation societies]	
	<ul> <li>Liberation Officer training should be updated to reflect these recommendations.</li> </ul>	
GCU Community	GCU Community Partnership Agreement which outlines how the community of GCU staff and	We changed it
Partnership Agreement	students will work together.	
Students' Association	GCU suffers from a lack of pride and attachment to it's brand and identity.	We changed it
should stock more GCU		
branded clothing	Glasgow and Strathclyde students wear their schools colours and clothing and are easily identifiable	
especially ties	when out and about. This is a direction GCU should be moving towards, items like GCU branded	
	shirts and ties are not readily available, rectifying this would be a small step in the right direction of	
	getting people to associate with the GCU brand.	
Look into the repurposing	Within the Students' Association Building, in particular the toilets, there are snap frame	We changed it
of advertisement boards	advertisement boards that have very out of date advertisements that don't seem to have changed	
in the SA to benefit	since 2012. I propose that we open these boards up to our societies, sports teams and media groups	
sports, societies and	to use to advertise their group and/or events. I think this will provide more exposure to student	
media	groups and their events which will increase the engagement and success of the groups who take	
	advantage of this advertising space.	
4 <sup>th</sup> Meeting	20 <sup>th</sup> March 2017	
Student Trustees Term	When Student Trustees are appointed their term will be for up to two years (providing that they	We changed it
	remain a student for this period of time).	
Create a liberation group	Basically, my idea is to create a new Liberation Group centred around people with mental health	We changed it
around mental health	disorders/conditions and creating an environment where they can come together to discuss how	
	this effects their student experience and come up with actionable ideas to help them get the most	
	out of their student experience.	



2015/16		
1 <sup>st</sup> Meeting	16 <sup>th</sup> October 2015	
Radio Caley Logo	Radio Caley submitted the new logo to Student Voice for approval.	We changed it
2 <sup>nd</sup> Meeting	23 <sup>rd</sup> November 2015	
GCU Visual	Approval by Student Voice for the creation of GCU Visual Group.	We are working on it
Campaigns Toolkit	Approval of the Campaigns Toolkit.	We changed it
Update Society Regulations to Allow Financial Autonomy	Currently the student's association regulations do not allow for full financial autonomy by students when running a society. As the university values innovation and entrepreneurship this does not seem right. The regulations should be changed to allow for societies who wish to operate in a sustainable manner and to be allowed the framework and tools to do so. This would include either full access to a SA regulated bank account, with online banking, a debit card and ability for standing orders or there should be a framework in place to allow societies to have external bank accounts, as many other universities do.	Rejected. This is not permissible within the Financial Policy and Procedures.
Proper Students Union Bar	Mandate the Full Time Officers to work with Encore to further develop a student bar in the Bistro.	We changed it
Student Groups Requesting Extended Bar Opening Times	That student groups can request Encore open the bar for events which stay on beyond their normal hours, up until midnight.	We changed it
Encore Food Offering	Encore to have a new variety of street food available.	We changed it
More Student Employment on Campus	Increase the employment of students on campus.	We changed it
Ban 90 Day Password Change	Lobby GCU for longer period before GCU password change and/or more advanced notice of password changes.	We are working on it
Graduation Fees	Graduation fees cost £45 at Glasgow Caledonian University whether you attend the ceremony or graduate "in absentia" (not attending a ceremony). Other universities are cheaper to graduate in absentia, for example Napier University costs £35 to graduate in absentia.	We changed it



3 <sup>rd</sup> Meeting	Some international students are not able to attend their graduation and have to pay the £45.00 fee. Members agreed that students should pay less or not pay any fee at all if they do not attend their graduation ceremony.  15 <sup>th</sup> February 2016	
Request to allow PC Xbox PS Online	Being able to use Xbox Live, PlayStation Network and Online PC	We are working on it
Gaming through GCU Network	gaming would be good to have to help students relax, play games and chill. Currently the system is blocked by the network administrators for security reasons and with no reason being given to the students.	O TOTAL TOTA
Minimum Time Period Between Exams	To work on having a at least a two day gap between exams.	We are working on it
Microwave in the Students' Association	Microwave made available for students to heat food up.	Rejected. Health and Safety concerns raised by GCU Estates Management. Previous microwave exploded as metal was put in microwave.
4 <sup>rd</sup> Meeting	21st March 2016	
Have the parking validation moved back to Saltire Centre	The parking validation machine is based in the Security office and there is one in the Govan Mbeki building. The parking validation machine stamps the parking ticket so you can park for £6.50 for the whole day rather than the hourly rate. The idea submitted is asking for the parking validation machine to be moved back into the Saltire Centre where it was based previously.	We are working on it
Better temperature regulation in the	Currently almost every lecture room seems to be in a constant state	We are working on it
university	of being uncomfortably warm. This leads to problems such as students trying not to fall asleep due to the heat and coming in from	



	temperature gauge and some don't.	
Student Voice Reform Paper	<ul> <li>The new model can only work if the conditions are correct and processes have been followed properly, as such as to implement this model the following is required: <ul> <li>The Trustee Board have considered and approved all resource implications including money and staff time</li> <li>A process is agreed with the university that allows the efficient selection of jury members</li> <li>Student Voice votes early in 2016/17 to approve a new Constitution, Schedules and By-Laws</li> <li>The membership approves the new model through a referendum in 2016/17.</li> </ul> </li> </ul>	Rejected. The Trustee Board did not allocate funding for proposed model and no political appetite from Executive Committee to take this forward. A full Democracy Review is planned by The Bigger Plan 2020 (strategic plan).



2014/15		
1 <sup>st</sup> Meeting	27 <sup>th</sup> October 2014	
A New Way of electing Full Time Officers	New model of Student President and Vice Presidents for each of the three academic schools. Candidate with most votes would be elected Student President. Policy areas would be negotiated.	We changed it.
Gender and Sexuality Safe Space	Gender and Sexuality Safe Space created within Students' Association Building	We changed it. Originally NH219 and moved to NH205.
Food Bank	Create Food Bank collection point within Students' Association Building.	We changed it. Originally ad hoc group and now society.
Renaming 'LGBT' as 'LGBT+'	All references will be changed from LGBT to LGBT+.	We changed it. Revised in Bye-laws.
Radio Caley Values and Responsibilities	Radio Caley's Values and Responsibilities.	We changed it.
Social Learning Space	Creation of the Social Learning Space on Level 0 of Students' Association Building. Space cannot be booked.	Completed. This Idea was overturned on 17th October 2016.
Societies Funding Process	Societies funding model should be reviewed.	We changed it. This was tackled within Society Policy updates.
Trustee Board Composition	Additional Student Trustee place on Trustee Board.	We changed it.
2 <sup>nd</sup> Meeting	24 <sup>th</sup> November 2014	
No ideas		
3 <sup>rd</sup> Meeting	2 <sup>nd</sup> March 2015	
Gender Balance on Student Voice	The demographic of GCU students is made up of 60% women and 40% men. However, women are continually underrepresented in student politics. The Idea submitted would wish to further this move for greater diversity in student politics by gender balancing Student Voice. This would be built upon by instating a gender balance over all for Student Voice. The 29 elected positions would remain, regardless of gender. However, the open spaces would compensate where possible to achieve a gender balanced Student Voice. This would work by modifying the gender ratio of the open places to	We changed it.



	create an overall gender balance for Student Voice.	
Student Media Space	A proposal for the desks in the corner of the Students' Association, upstairs, to become the official base in the Students' Association for The Edit magazine.	We changed it.
Candidate Resignations	Following the implementation of the new Full Time Officer Elections model, the Trustee Board have discussed what should happen in the event that a winning candidate resigns after the election results are announced. The recommendation of the Trustee Board is that for a period of four weeks after the results are announced, that if a winning candidate resigns then the vacancy is filled by the highest ranked losing candidates. After this four week period has elapsed, vacancies would be filled by by-elections as is currently the case.	We changed it
4 <sup>th</sup> Meeting	30 <sup>th</sup> March 2014	
Accreditation Awards for Sports Clubs & Societies	The Accreditation Award is an annual programme designed to help each committee to work collectively towards a goal and at the same time develop any society or sports club that participates. Taking part is not compulsory but it provides the framework to be proactive in developing a club or society for the future and improve the experiences of the members. The award is on three levels: Bronze, Silver and Gold, which members can decide what level to aim for.	We changed it.
Housing Strategy for GCU	<ol> <li>Student Voice is opposed to increases in the cost of rent on all university owned accommodation.</li> <li>Student Voice is in favour of the development of a Glasgow student housing cooperative.</li> <li>Student Voice will sign up to the Living Rent campaign, which seeks to lobby government to institute rent controls; preventing land lords from increasing rent above a rate which is reasonable for tenants, but is still profitable and</li> </ol>	We are working on it



	doesn't damage the viability of the industry.	
Constitutional Update – Chief Executive	To update from General Manager to Chief Executive within	We changed it.
Role Title	Constitution and the Schedules.	