

Name: stefan fisher

Role: Department Representative for applied computer games

Activities completed as academic department rep

- Still trying to get people to send applications to be class reps as I didn't get a full list only some signed up this year
- set up a meeting place with lecturer
- connected all years to make sure they are aware of who I am
- Joined the "GSBS All Student Reps" group chat on WhatsApp and engaged with Class Reps and Department Reps within the group.
- Joined the scebe what's app group
- No issues have been raised to me yet only at the beginning of the year with confusions on class times

Aspen Milledge

During my time as the Applied Science Department Rep, I have:

- Attended the Forensic Investigation Tri A SSCG, helped class reps organise and present their feedback and had a remarkable turnout with all 4 years having a class rep present who presented several points of feedback from my guidance
- Attended the SCEBE Board Meeting on 5 October
- Met with the head of department as well as the programme lead for Forensic Investigation to discuss feedback and create plans for student engagement
- Attended Student Voice Induction training
- Attended the first Student Voice meeting
- Attended Forensic Investigation Programme Board
- Assisted students with starting the Forensic Society

Name: Jaike Robertson

Role: Department Representative for Civil Engineering and Environmental Management

Activities completed since last student voice meeting:

- Sent out an introductory e-mail to all class reps in my department, introducing myself whilst providing the opportunity to arrange a meeting with me if they wanted to through various medias
- Invited class reps to join facebook page (limited response)
- Introduced myself to programme leaders in both departments and inquired about any issues they've come across and agreed to meet periodically throughout academic year
- Attended SAGE meeting
- Raised issue with program leaders about lack of SDG awareness, to follow up on this at a later date

Computing Department Rep: Trimester A Report

This trimester, I have started gaining some familiarity with my role. I have gotten to know the other Department Reps through attending the first SCEBE Board and Student Voice meetings, and I have introduced myself and my role to the relevant Class Reps. I have also created a WhatsApp group and a Slack channel (for those who would prefer to sign-up via email) to keep in touch with the Class Reps.

At the beginning of this month, I accompanied a Computing student to a meeting with Professor Bob Gilmour regarding the upcoming SCEBE trip to the National University in Oman. The student requested this meeting as she felt that the university had lacked in its equality and diversity duties by organising a trip to a country in which LGBT people are heavily persecuted by the law. The student had done a lot of research and found out that these anti-LGBT laws are also enforced on visitors to the country, particularly in the case of transgender visitors facing delays or difficulties at the border as a result of the gender marker on their passport. The purpose of this meeting was ultimately not to cancel the trip to Oman, but to discuss how the university can handle similar issues in future and ensure LGBT students feel that their concerns and interests are being considered by SCEBE.

Going forward, I plan on meeting the Class Reps individually in order to discuss any issues, concerns, or points that they would like to raise regarding the learning experience. I also plan on meeting the Interim Head of the Computing Department in order to introduce myself and my role.

Report

I was unable to attend the first S.A.G.E meeting due to working commitments.

Since then, I have:

- Conferred with some Class Reps in person over
- Drafted two surveys which will be distributed next week
- Given a class presentation trying to recruit Class Reps
- Drafted an email introducing myself to the Class Reps
- Read the Class Rep newsletter

For next Trimester I will:

- Contact and discuss with the Head of Department and Programme Leaders on how to improve the student experience with back up evidence from the surveys
- Work closely with Class Reps (where possible)
- Attend as many meetings as possible
- Produce a Report for Trimester B

Glasgow Caledonian University
Electrical and Electronic Engineering Department

Annual Report

by

Peter Scheibenhoffer
EEE Department Representative

22- NOV – 2022

INTRODUCTION

As an EEE department rep, I am continuously working to improve the students learning experience. I am also working on improving the communication with the students' reps and academic staff. It must be mentioned, there are 13 class reps belonging to the EEE department, 4 Audio Technology, 4 Power Engineers, and 5 Electrical and Electronic Engineer class reps. In the scope of my role, I have introduced myself to the program leaders, the head of the department, all class reps, and a few more academic staff and let them know how we can work together and support each other. I have identified the most important area which needs to be improved and that is communication. Please read the list in the next section about my achievements.

LIST OF ACHIEVEMENTS

- Recruited 1st year EEE and 4th year Power Engineering students' reps.
- Contacted with program leaders, Adam Craig (AT PL), Roberto Ramirez-Iniguez(EEE PL), Ushman Muhammad(EEE PL), Firdous Ul Nazir (PE PL)
- Organized personal meetings with PLs
- Organized personal meetings with HOD, Tuleen Boutaleb
- Organized personal meetings with Lead of Teaching and Learning, Elaine Smith
- Organized a "Pizza" meeting with class reps, Head of Department and Lead of Teaching and Learning
- Addressed issues to the FTO which are outside of my scope, such as Erasmus program and UoG Jobs' Fair procedure
- Attended to the SSCG meeting
- Provide up-to-date information and feedback to the academic staff and the class reps

SUMMARY

I regularly contact with academic staff and class reps; my current goal is to investigate the possibility of a common communication channel for all grades and program at the EEE department and create it next term.

Ethical and Environmental Officer Report for Student Voice

* I have been able to create awareness of the network and making us more visible by creating social media platforms as we couldn't get access to the previous one .

We have established a graphics team to increase students' engagement and inform and educate the society.


* I have been able to work with the Student voice leader in creating a meeting agenda and having our first official meeting.

*I have also created a WhatsApp group for the network where information is circulated, and discussions regarding activities and implementation are held.

This has proven to be a very quick way to reaching out.

*We have organised our community clean-up social which also was successful.

*We have been invited by the University of Glasgow to a climate cafe which we feel it's a way of relating to other like minds.

Amongst several campaigns and activities intended, we plan to be part of the "Glasgow goes green"  project.

Collaborate with other societies such as sports, for a clean-up exercise, fashion society for a Winter shop.

We do hope to unveil other plans soon.

LGBT+ Officer Report for Student Voice

Group chat for LGBT+ group has been active

Sharing other society initiatives such as the women's group

Have a meet up organised for November and a Christmas meet up is being organised too

We're looking to collaborate with other groups

Seek for more gender-neutral bathrooms in the university

Aim to for an outreach programme to help the ever-increasing homeless community on the streets of Glasgow

Ryan Brown

LGBT+ Officer

Psychology Academic Rep Report

23rd Nov 2022

Made contact and stayed in touch with year reps

Received written reports from 3 reps (level 1, level 3 and level 4)

Feedback from students and staff responses after the SSCG meeting

LEVEL 1

- Students have expressed a desire for block scheduling of classes and expressed worries about travel expenses due to having to come to campus for one class (would rather have two days full of classes rather than a class each day of the week)
- Incredibly positive feedback about the Zombie class in Foundations in psychology, most liked activity in the course so far
- Complaints about room W622 – too warm, too small and microphones not working
- Microphone issues in room C236 which is a big lecture hall, troubles to hear the lecturers at the back of the room
- Students seek more support with their essay – were informed about LDC workshops
- **Complaints about outdated information on notice boards in the psychology department**

LEVEL 3

- Positive feedback about being back on campus and face to face classes
- **Direct entry students really satisfied by staff and LDC support and filling the gaps created by transitioning from college to university**
- Students seek more assignments support (IBCD report, ARMA CW2 and PID peerwise, Career Development)
- Complaints about the IBCD lectures and tutorials being disorganised and too fast
- Complaints about lecturers having a careless attitude and seeming like they would “Rather be doing anything else than be there” (quote) – not a one-time thing but rather an ongoing issue which creates a very negative and unmotivating environment
- Desire for block scheduling and complains about travel expenses – having to travel to uni 4 days a week for 1/2h class rather than having everything condensed into 2 days (same issues as level 2)
- Seminars which are based mostly on peer discussion have been criticised – nothing of worth is being discussed
- PID essay and peer wise lecture could have been delivered online
- More clear guidance on what tasks should be completed before class and what will be covered during class time
- Research Methods lecture recordings not always working
- Students are seeking psychological work experience/opportunities – advised to speak to personal tutors
- Staff members would also like to see changes in the timetabling – not happening until next year
- Complains about classrooms being too warm
- **Staff is in the process of organising careers events for 4th years (open to all years to attend)**
- Issues with seminars/classes outside the psychology department (option modules)

- We will be moving to the new Jamovi stats package instead of SPSS (is being trailed currently)

- People have asked about microwaves, toasters, and kettles on campus – health and safety issues
- Technical difficulties in many classrooms
- Concerns about supervisors being allocated in week 4 of level 4
- ARMA weekly module task dates were not delineated in the module handbook
- Deadlines clashing (PID, ARMA & Career Dev 16th Dec)
- Students would like to have some guidance at level 3 about what they can do after they graduate, what their options are (MSc etc.)
- Concerns about direct students not being assimilated into the social part of the course (group chats etc.)

LEVEL 4

- Students taking language courses should seek assistance directly from the module lead
- Important to note that all tutors have different teachings styles and the information you receive during your seminar might be different to what your peers in different groups might have heard. Contact your tutor directly with any concerns instead of asking peers on the group chat
- Timetabling is out of the department's control. No changes can be made for now, but hopefully improvements in the future

Student Carer Officer
Student Voice Report

Things I have achieved/planned so far:

- Set up social media accounts and promote GCU student Carer network.
- Attended Officer training
- Attended student Voice training
- Attended GCU Carers' Wellbeing Week Event in July and met with Carers Trust Scotland about their work with Scottish Universities.
- Set up information table in Library full of leaflets, posters, and other information for Carers in collaboration with Wellbeing Team.
- Recorded video with Rachael MacAlonan highlighting Student Carers' Network and the support we can offer as part of a project for SCBE induction videos.
- Liaised with several Carer Centres in GG&C about coming into the uni for talks, to attend freshers etc. Received leaflets and posters.
- Attending Scottish Carers Parliament in Edinburgh on 9th November.
- Contributed to an article for GCU Student Life social media platforms for Carers Rights Day
- Planning meet up/event for Student Carers.
- Engaging with Christina Kelly regarding activity planning for Young Carers Action Day in March.