

<b>Committee Title</b>	Student Voice					
<b>Date of Meeting</b>	28 <sup>th</sup> October 2019					
<b>Item Number and Title/Subject</b>	Enhancement Led Institutional Review (ELIR) Update					
<b>Paper Presenter</b>	Student President					
<b>Brief Summary of Issues/Topic</b>	<p>For the ELIR, the institution carries out a holistic evaluation of its strategy, policy and practice in relation to quality assurance and enhancement. Through a process of self-evaluation we will produce a Reflective Analysis (RA) document to showcase our achievements in relation to the student learning experience and identify our priority areas for development and/or enhancement. The RA is used to identify themes for discussion with GCU staff and students during the review visits.</p> <p>The paper provides information on ELIR and feedbacks the themes that emerged from the consultation with staff and students in trimester 2 of 2018-19.</p> <p>Jennifer Dunlop, the project manager for ELIR, and/or Lesley McAleavy, policy officer, will be at the meeting of Student Voice to discuss and answer questions.</p>					
<b>Recommendation(s)</b>	Information		Discussion	X	Approval	
	<p><b><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></b></p> <p>Student Voice is asked <b>to discuss</b> the ELIR update.</p>					
<b>Who have you consulted when developing the paper?</b>	Students and Staff at GCU					
<b>Staff/Student Protocol</b>	Yes		No	X	N/A	
<b>Will any decision approved directly affect the work of staff?</b>						
<b>Should the paper be submitted to any other committee following its consideration/approval at this meeting?</b>	No					
<b>If yes, please state the committee and proposed date of submission.</b>						

## Enhancement-Led Institutional Review (ELIR) Update for Student Voice, October 2019

### What is ELIR?

The Quality Enhancement Framework (QEF) is the enhancement-led approach to quality in Scotland. It supports higher education institutions in managing the quality of the student learning experience. It also provides public confidence in academic standards and the quality of the student experience.

ELIR is one of five key elements of the QEF and is an evidence-based method of peer review, carried out by the [Quality Assurance Agency \(QAA\) Scotland](#). Reviews are undertaken by a team of reviewers comprising staff and students from other institutions. ELIR results in a judgement and a set of commendations and recommendations relating to the way the University secures academic standards and enhances the student experience.

### How often does ELIR take place?

Reviews take place on a five year cycle and ELIR is now in its fourth cycle (ELIR 4). At the last ELIR, which took place in March 2015, GCU achieved an 'effective' threshold outcome which is the highest level of ELIR threshold outcome available.

### What is involved?

The first phase of ELIR involves the University carrying out a holistic evaluation of our strategy, policy and practice in relation to quality assurance, enhancement and student experience. In spring 2019, we worked in partnership with the Students' Association to undertake a major consultation exercise with staff and students. The results of the consultation provide a contemporary view of GCU from the perspective of those who study and work here (see Appendix A).

Through a process of self-evaluation, we are currently in the final stages of producing a Reflective Analysis (RA) document to showcase our achievements in relation to the student learning experience and identify our priority areas for development and/or enhancement. The RA is used to identify themes for discussion with staff and students during the review visits. It will be submitted to the QAA on the 28<sup>th</sup> November 2019, along with our Advance Information Set (AIS) (our evidence base).

### When will the ELIR 4 visits take place?

The ELIR Panel will undertake a one-day Planning Visit, followed by a five-day Review Visit, in Trimester B 2020. Both visits will involve meetings with groups of staff and students. The key dates for ELIR 4 are:

Review Dates	
28 <sup>th</sup> November 2019	Submission of Reflective Analysis (RA) and Advance Information Set (AIS) to QAA
6 <sup>th</sup> February 2020	Planning Visit by ELIR Panel
18 <sup>th</sup> February 2020	Mock ELIR
WB 23 <sup>rd</sup> March 2020 (5 days)	Review Visit by ELIR Panel

### For more information

For more information, please contact Jennifer Dunlop, ELIR Project Manager at [elir@gcu.ac.uk](mailto:elir@gcu.ac.uk), or speak to one of your Full Time Officers.

You can also visit: <https://www.gcustudents.co.uk/articles/enhancement-led-institutional-review-elir>

## **GCU STUDENTS AND STAFF SELF-EVALUATIVE STATEMENTS**

### **Who we are**

#### **Our Common Good**

Our ethos and purpose is the Common Good; embedded in research and teaching, our common good values drive socially responsible innovation and practice.

#### **Our Student Experience**

We aim to deliver excellence in Learning, Teaching and Research. Our student experience builds on the GCU culture of student engagement and partnership working, and is at the heart of all that we do.

#### **Our Community and Identity**

Our community is diverse and inclusive and offers individuals from all backgrounds the opportunity to grow and develop their academic and professional identity.

### **What we do**

#### **Our Learning Experience**

Our high quality learning experience prioritises real world learning. We work with our partner employers and professional bodies to prepare students to be global citizens, and to achieve professional success through high quality graduate opportunities; a key driver for 2030.

#### **Our Applied Research**

Our applied research addresses the United Nations Sustainable Development Goals and informs and underpins the content of all curricula, helping to produce skilled, intellectually adept and employable graduates.

#### **Our Student Support**

Our academic and professional staff are friendly and approachable; they offer support and subject expertise that is both valuable and valued.

### **Where we do it**

#### **Our Learning Environment**

Our learning environments are virtual and physical; the Campus is modern, welcoming, accessible, friendly and relaxed.