

Student Voice Report by Student President

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Committees: Student Voice

Action: Approve

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Create Students' Association Strategic Plan 2025	
2.	We all Stand Together Campaign	Created video for students and academic reps in response to student feedback to promote inclusiveness and community within Students' Association and GCU by coming together to create a community through Facebook groups or WhatsApp chats within modules/classes.
3.	Write funding bid submission for delivery of "Mind your Mate" programme	Researched past bids from other HE institutions

Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	To include the Sustainable Development Goals (SDG's) into the next Students' Association Strategic Plan and Operational Plan.	Founded SDG Society Sat on 2 GCU SDG Integration Working Group, invited the other FTO's to take on a workstream each from GCU Integration Group Created video for lecture shouts to encourage membership
2.	Supporting students' mental health by communicating the benefits of participating in the GCU community, such as through our clubs, societies, groups.	Encouraged students to join clubs, societies and groups and to build their own communities through officer engagement, videos, lecture shout videos, social media Supported the lead for mental health and wellbeing VP SCEBE by planning and creating events and activities and offering support to take part in the NUS Scotland Think Positive Mental Health Partnership Agreement.
3.	No room for racism at GCU campaign (educate, no room for hate)	VP SHLS sits on and is an active part of the Tackling Racism Working Group All officers took part and promoted Show Racism the Red Card Campaign

		Tackling racism roundtable discussion, book review and signpost to SA website educational literature
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Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	GCU London	Took part in Inductions
2.	GCU Communications & Public Affairs	Attended weekly communications meetings and input on all aspects of comms and public affairs.
3.	GCU Facilities and Estates (not Caledonian Court or Catering)	Attended weekly Safe Return to Campus meetings with the university to represent the students
4.	GCU Strategy and Planning	Attended Court Strategy day and presented on behalf of the SA on emerging supporting plans
5.	ELIR	Attended ELIR steering group and preparing for the delayed ELIR due to Covid-19 from March to November
6.	Student Voice and Ideas Process	Submitting a new process to Student Voice on the ideas process
7.	Champion: LGBT+ Group	Worked with new officer in a variety of ways, including Fresher's events and meeting arranged to discuss strategy for the year ahead
8.	Academic and Student Experience (not on remit)	Attended weekly meetings to represent the students and work with the university to enhance the student experience.
9.	GCU Committees and sub committees	Attended Senate, F &GPC, F &GPC plus Audit, Governance & Nominations, University Court
10.	Other	NUS All Scotland Officer Covid-19 weekly meeting

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	ELIR-work with the university on reorientation after the summer and take part in the formal process	<ul style="list-style-type: none"> ELIR is an opportunity to look at how GCU policies and services work to give students the best learning and teaching experience to meet their needs. It will look at how our students' voices are heard and how GCU uses its quality assurance processes. The final report will highlight areas of good practice and areas where the University could benefit from investigating. These recommendations will help to shape the University's priorities over the coming years. The ELIR Panel is interested in the SA and students view of the University – what works well, what doesn't. The Panel is also interested in the ways students and staff work together, this will make sure our voices

		are heard to make our better experience better.
2.	Action some key activities of 'We all Stand Together Campaign'	<p>Create and organise a diary of events to encourage inclusiveness and community within Students' Association and GCU.</p> <p>Create targeted videos to promote inclusiveness and community within Students' Association and GCU.</p>
3.	Mental Health-Building Communities	<p>Encourage students to join clubs, societies and groups and to build their own communities through officer engagement, videos, lecture shout videos, social media.</p> <p>Work with my champion group, LGBT+ to discuss a calendar of inclusive and collaboration events.</p> <p>Work to embed mental health into our liberation, representation, societies and sports clubs by discussing peer to peer support at different committees/events.</p> <p>Support the lead for mental health and wellbeing VP SCEBE by planning and creating events and activities and support to take part in the NUS Scotland Think Positive Mental Health Partnership Agreement.</p>