Eilidh Fulton, Student President 2019/20

|  | Specific Objective <br> What do you/your team want to achieve? | Outcomes <br> What will be different as a result of achieving this objective? | Action Required <br> What actions will you take to achieve this? | Timescale <br> When does this need to be completed by? | Success Measures \& Progress <br> How will you track and measure your performance? Make notes about your progress throughout the year |
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| 1. | Develop a strategy in partnership with GCU for Learning Capture. | This will change the way that students learn at GCU, as they will have multiple avenues to engage with their learning and teaching. | - Consult with students on learning capture: <br> - Student Focus Group <br> - Academic Rep Gathering <br> - SAGE Meetings <br> - Student Voice <br> - Identify the requirement for Student Working Group (Chair) <br> - Sector benchmarking | May 2020 | Strategic Plan for Learning Capture is developed and approved by GCU committee structure. |
| 2. | Investigate options for new Students' Association building. | New Students' Association Building with enhanced and higher quality provision for students, that will result in an enhanced student experience for our members. | - Visit other recently refurbished Student Unions. <br> - Research current and future trends in Student Union spaces. <br> - Lobby University for committed spend for new Building within their financial forecast. | May 2020 | Concept paper is developed for GCU Executive Board, Student Voice and Trustee Board. |
| 3. | Establish The Circle Society at GCU on Glasgow and London campuses. | Increased knowledge of the work of The Circle in empowering women and girls to | - Complete Society Starter Pack for society affiliation. <br> - Promote membership of The Circle Society. | December 2019 | Both societies successfully up and running in both campuses. |


|  | have equal rights and <br> equal opportunities. | - Arrange meetings to <br> promote the work of The <br> Circle. <br> - Fundraise for The Circle |  |  |
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