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Committee Title	Student Voice									
Date of Meeting	Monday 23 rd October 2023									
Item Number and Title/Subject	Strategic Plan 2025 – Provisional Year 2 Progress Report									
Paper Presenter	David Carse, Chief Executive									
Brief Summary of Issues/Topic	We have completed Year 2 of The Strategic Plan 2025. This report outlines the progress made towards the Key Performance Indicators (KPIs). This is a provisional report, pending validation and completion of reporting. The Strategic Plan is available from www.GCUstudents.co.uk/strategicplan .									
Recommendation(s)	Information		Discussion	Х	Approval					
Who have you consulted when developing the paper?	hand and be recognised by the Chair to speak. Student Voice is asked to discuss the progress made within Year 2 of the Strategic Plan 2025. Trustee Board									
Staff/Student Protocol	Yes No N/A x									
Will any decision approved directly affect the work of staff?	N/A									
Should the paper be submitted to any other committee following its consideration/approval at this meeting?										
If yes, please state the committee and proposed date of submission.										

Strategic Plan 2025

Our Mission is to represent and support GCU students to have the best university experience. Our Values: Inclusive, Community, Student-led and Fun Our Vision is that you will have an outstanding experience that will live with you forever.





				WALK TO A										
Strategic Goals	Objectives	Key Performance Indicator	National Performance	Sustainable	Baseline Year		Year 1	Year 2	Year 2	Trend		Year 3	Year 4	Type of Target
			Framework Outcomes	Development Goals	2020/21	2021/22	2021/22	2022/23	2022/23	from last	Commentary	2023/24	2024/25	
						Target	Actual	Target	Actual	year	,	Target	Target	
		General Reserves to be increased by £25k	Economy	SDG 8	£70k	£75k	£88.9k	£81k	?		During 2021/22 £18,743 was added to General Reserves and therefore the Year 2 target has	£88k	£95k	Achievable
	We will	General Reserves to be increased by 123k	Fair Work & Business	3500			100.5K	LOIK			already been met. It is anticipated that the General Reserves will again be increased during	LOOK	LJJK	Acinevable
	1. ensure sustainable and		Tall Work & Business								2021/22, although this figure has still to be determined.			
	inclusive spaces and places.													
	2. ensure a diverse and inclusive	Maintain Green Impact accreditation	Communities	SDGs 11, 12, 13	Achieved	Achieved	Achieved	Achieved	Achieved	=	Excellent was maintained in the Green Impact Students' Unions (GISU). This is the highest	Achieved	Achieved	Achievable
	community by working with the	,	Environment	, , ,						_	score within the accreditation.			
	University to achieve their													
	Equalities Outcomes Action Plan.	The Students' Association is welcoming and inclusive [ASQ]	Communities	SDG 10	n/a	70%+	86%	70%+	84%	U	A positive score of 84% that is higher than KPI target, although a drop of 2% on 2021/22.	75%+	80%+	Stretch
Creating an inclusive and	3. continue to ensure that we are		Education											
-	financially sustainable in order to	The Students' Association offers a range of relevant opportunities, events, activities and	Communities	SDGs 3, 4, 8, 10, 11,	n/a	70%+	81%	70%+	80%	()	A positive score of 80% that is higher than KPI target, although a drop of 1% on 2021/22.	75%+	80%+	Stretch
	carry out our charitable purposes	services [ASQ]	Culture	12, 13, 16										
	4. work towards environmental		Education											
	sustainability across all areas of	Numbers involved in Volunteering and Student Groups	Communities	SDGs 4, 5, 8, 10, 11,	3,002	4,000	4,244	4,500	4,467	0	The number of memberships was 4,467. This was 33 from KPI target. There was an increase	5000	5500	Achievabl
	our work.		Culture	12, 13, 16						``	of 223 memberships from 2021/22.			
	5. review and develop the way we	e	Education											
	work post pandemic.	The Students' Association contributes positively to my experience at University [ASQ]	Communities	SDG 4	81%	83%	74%	83%	75%	0	The score was 75%, 8% below KPI target, and an improvement of 1% on 2021/22.	84%	85%	Stretch
			Education							``				
			International											
		Wellbeing Section score within Staff Survey [Biannual]	Fair Work & Business	SDG 3	[76%]	78%	83%	-	-	-	-	80%	-	Achievabl
	We will		Health											
	1. support and develop physical	Know that the Students' Association operates an Advice Centre which I could turn to if I	Education	SDGs 3, 4	71%	74%	82%	76%	78%	()	This score was 2% above KPI target, although a drop of 4% on 2021/22.	78%	80%	Stretch
	health, mental health and	needed help and advice [ASQ]	Health											
	wellbeing activities that lead to	The Students' Association has a range of activities that promote physical health, mental	Education	SDG 3	n/a	70%+	82%	70%+	77%	0	The score was 7% above KPI target, however there was a drop of 5% from 2021/22.	75%+	80%+	Stretch
	healthier and more resilient	health and wellbeing [ASQ]	Health	3503	11/4	70701	0270	70701	///0	U	The score was 776 above in Flanger, nowever ancie was a drop of 576 from 2022/22.	73701	00/01	Strettin
distriction of the state of the		licatti aliu welibeliig [A3Q]	Tieattii											
hich supports physical health,	members and employees.													
mental health and wellbeing	2. provide a confidential and													
	independent support service for													
	students through our Advice													
	Centre on academic and non-													
	academic issues.													
	We will	% of volunteers trained	Communities	SDGs 4, 8	26%	60%	45%	65%	57%	0	The % of volunteers trained was 8% behind target. 62% of Society Committee Members were	70%	75%	Stretch
	1. develop students and our Full		Education							\ \'	trained, 34% of Sports Committee Members were trained, 88% of Radio Caley Committee			
	Time Officers as leaders in order										were trained, 64% of The EDIT Committee were trained and 100% of Nightline Volunteers			
	to drive positive change through										were trained during 2022/23.			
	social innovation within our	I would wholeheartedly recommend this organisation as a good place to volunteer	Communities	SDGs 4, 8	94%	<u> </u>	-	90%+	95%	0	A positive score of 95% and higher than KPI target. There was a 1% improvement on the	-	90%+	Achievabl
by developing leaders and	communities.	[Biannual]								'''	baseline score.			
volunteers to bring positive	2. improve students'													
change in our communities	employability by providing													
		s, % completing Student Leaders Programme	Economy	SDGs 4, 8	31%	30%	26%	40%	32%	O	There were 379 students registered onto the Student Leaders Programme with 122	45%	50%	Stretch
	societies, groups and develop	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Education	' ' ' '						''	completing during 2022/23. An asynchronous workshop was developed with the Social			
	students as volunteers.		Fair Work & Business								Enterprise Academy (Scotland) during 2022/23 facilitating the completion of the Student			
	3. work with the University on the	p P									Leaders Programme without the need to attend a in person or online synchronous			
	delivery of the Sustainable										workshop.			
	We will	The Students' Association represents me [ASQ]	Education	SDGs 4, 16	80%	75%+	69%	75%+	69%		This was 6% below KPI target and the same score as 2023/22. The Students' Association on	75%+	75%+	Stretch
	1. continue to work with the		Human Rights							I -	NSS Q25 (representing academic interests) at GCU was 73.6% and was above the Scottish			
	University on the Student										(70.2%) and UK (71.9%) average.			
	Partnership Agreement to ensure													
	excellence in the student	I feel my university experience is better because we have Full Time Officers [ASQ]	Education	SDGs 4, 16	61%	65%+	59%	65%+	54%	()	This was 11% below KPI and a drop of 5% from 2021/22.	70%+	70%+	Stretch
	experience.	, , , , , , , , , , , , , , , , , , , ,	Human Rights					· ·		0				
	2. collaborate with academic	I feel my course is better because we have Class Reps [ASQ]	Education	SDGs 4, 16	71%	65%+	62%	65%+	59%	0	This was 6% below KPI target and a drop of 3% on 2021/22.	70%+	70%+	Stretch
	reps, student reps and other	,	Human Rights	35 35 7, 10	1 .1,0			13,0.		U				50.0001
nilst ensuring the student voice														
is at the heart of decision	quality learning and teaching.													
making.	3. continue to develop our	Election Turnout	Education	SDGs 4, 16	11.8%	15%	10%	18%		0	3,779 students voted in the Full Time Officer Elections 2023 (2022: 1,924; 2021: 2,246; 2020:	21%	24%	Stretch
	knowledge on the specific needs		Human Rights			-5/2				''	3,714; 2019: 3,521). This is the highest turnout under this Full Time Officer Model. The		-//	50.0001
	of our students, in particular									1	Student Headcount is not yet available to establish voter turnout percentage.			
	postgraduate and apprenticeship					1								
	students.	% of academic reps and student reps trained	Education	SDGs 4, 16	80%	70%	77%	74%	79%	()	79% of Class Reps were trained during 2022/23 (423 registered and 336 trained). 100% of	77%	80%	Achievab
	1	, , , , , , , , , , , , , , , , , , , ,	Human Rights							0	the Department, PGT and PGR Reps were trained (32 out of the 32 were recruited) during			
	4. ensure the student voice is										2022/23. 68% of Student Voice members were trained and 78% of Liberation and			
	strong within governance,										Representation Network Officers were trained.			
	democracy and representation to													
	make a positive impact on the		1	1	1							1	1	

			Baseline 2020/21	Year 1 2021/22 Target	Year 1 2021/22 Actual	Year 2 2022/23 Target	Year 2 2022/23 Actual	Trend from last year	Commentary	Year 3 2023/24 Target	Year 4 2024/25 Target	
		I know about what the Students' Association is doing [ASQ]	76%	74%	74%	75%	70%	U	This was 5% below KPI and a drop of 4% from 2021/22.	75%+	75%+	Achievable
We will 1. Increase engagement with an investment in the Students' Association. 2. Ensure our website and digita communications are accessible all. 3. Streamline content creation processes to reduce the strain of capacity.	Total Social Media Engagement – Facebook (Glasgow and London), Twitter, Instagram (Glasgow and London), TikTok and LinkedIn	50,977	50,000	30,062	30,000	31,798	0	The KPI target for social media engagement was met and there has been an improvement on performance from 2021/22.	35,000	38,000	Stretch	
	Total Social Media Direct Messages	6,769	7,500	4,778	5,500	3,164		The total received social media messages was 3,164. This has been a considerable decrease in the messages received through Facebook Messenger. The KPI target has not been met. Implementation of the ChatBot has not yet been realised.	6,300	7,000	Stretch	
	All Student Email open rate	22%	23%	23%	24%	26%	''	The average email open rate was 25.83%, above KPI target and an improved performance from 2021/22. We identified a discrepancy with the open rate data for a few sent emails, that we have excluded from the average calculation, otherwise the open rate would 31.04%. This issue was resolved with our OneVoice, our website provider.	25%	25%	Achievable	
		Website Page Views	675,888	800,000	1,074,541	900,000	1,017,696		The KPI target was exceeded by 117,696 views, however website page views are 56,845 down on 2021/22. During 2021/22, the website was used to manage attendance and COVID protocols during the Coronavirus pandemic.	1,000,000	1,100,000	Achievable

ASQ = Annual Survey Question

Matrix of RAG Application								
Achievable Target	RAG	Stretch Target						
At or on-track to achieve Target		At or on-track to achieve 90% of Target						
On-track to be within 10% of Target		On-track to be within 25% of Target						
Expected to be 10% outwith of Target		Expected to be 25% outwith of Target						