

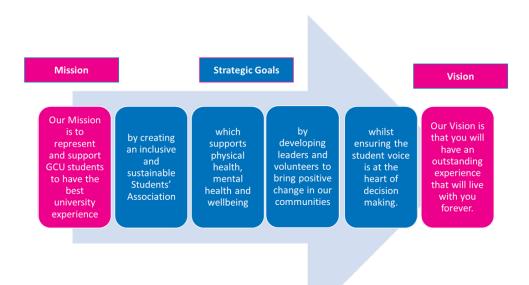
Committee Title	Student Voice						
Date of Meeting	6 th December 2021						
Item Number and Title/Subject	Developing Strategic Plan	2025	5				
Paper Presenter	Adil Rahoo, Student Presid	dent					
Brief Summary of Issues/Topic	This paper provides an update to the development of the Strategic Plan 2025 (four year strategic plan). The revised Mission, Vision and Values, Strategic Themes and Objectives have been approved by the Trustee Board. The Key Performance Indicators (KPIs) and targets are current being finalised. The final KPIs are being presented to Trustee Board on 13 th December 2021 for approval. The Big Actions and Communications and Impact KPIs have still to be developed.						
Recommendation(s)	Information		Discussion	Χ	Approval		
	Student Voice is asked to discuss the proposed Key Performance Indicators and targets.						
Who have you consulted when developing the paper?	Trustee Board Students' Association Staff Student Voice Members						
Staff/Student Protocol	Yes	Χ	No		N/A		
Will any decision approved directly affect the work of staff?	This paper was devised by the Chief Executive.						
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	Trustee Board						
If yes, please state the committee and proposed date of submission.							

Strategic Plan 2025



vision: Our Vision is that you will have an outstanding experience what we aspire to that will live with you forever. mission: Our Mission is to represent and support GCU students to what we exist for have the best university experience. values: Inclusive Community how we behave Student-Led strategic themes: 1. creating an inclusive and sustainable Students' Association what will focus us to supports physical health, mental health and wellbeing move towards our vision in the next 4 years developing leaders and volunteers to bring positive change in our communities ensuring the student voice is at the heart of decision making.

strategic enablers: what underpins our ability to function Communications and Impact



Strategic Enabler: Communications and Impact

Values: Inclusive, Community, Student-led, Fun

Strategic Plan 2025

Our Mission is to represent and support GCU students to have the best university experience.

Values: Inclusive, Community, Student-led, Fun



Strategic Theme	Strategic Goals	What will success look like?					
		Key Performance Indicators	Big Ideas (still to be developed)				
Creating an inclusive and sustainable Students' Association	ensure sustainable and inclusive spaces and places. ensure a diverse and inclusive community by working with the University to achieve their Equalities Outcomes Action Plan. continue to ensure that we are financially sustainable in order to carry out our charitable purposes. work towards environmental sustainability across all areas of our work. review and develop the way we work post pandemic.	General Reserves increased by £25k Maintain Green Impact accreditation The Students' Association is welcoming and inclusive [ASQ] The Students' Association offers a range of relevant opportunities, events, activities and services. [ASQ] Numbers involved in Volunteering and Student Groups The Students' Association contributes positively to my experience at University [ASQ]	Maintain NUS Quality Students' Unions accreditation Investigate with GCU IT Services to build a JSON application to automatically transfer data from University to SA website via an API Meet requirements of The Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018 GCU Equality Outcomes 2021-25 Revised Equality and Diversity Policy GCU Estates Enabling Plan: "through consultation, create a Students' Association facility reflective of student need" Cyber Resilience and business continuity Hybrid Working Policy and Blended delivery of services and activities. In partnership with GCU, direct control of Re:Union Bar.				

which supports physical health, mental health and wellbeing	support and develop physical health, mental health and wellbeing activities that lead to healthier and more resilient members and employees. provide a confidential and independent support service for students through our Advice Centre on academic and non-academic issues.	Staff Survey: Wellbeing Section score [Biannual Employee Survey] Know that the Students' Association operates an Advice Centre which I could turn to if I needed help and advice [ASQ] The Students' Association has a range of activities that promote physical health, mental health and wellbeing. [ASQ]	Review Nightline Service Student Mental Health Partnership Agreement Explore creation of Bullying and Harassment Policy Maintain Healthy Working Lives accreditation National Lottery Community Fund: mental health training Advice Pro (Casework System) linked to Union Cloud website.
by developing leaders and volunteers to bring positive change in our communities	 develop students and our Full Time Officers as leaders in order to drive positive change through social innovation within our communities. improve students' employability by providing opportunities to lead sports clubs, societies, groups and develop students as volunteers. work with the University on the delivery of the Sustainable Development Goals (SDGs) Framework and the Community and Public Engagement Action Plan. 	% trained volunteers I would wholeheartedly recommend this organisation as a good place to volunteer [Biannual Volunteer Survey] % completing Student Leaders Programme	University Community and Public Engagement Action Plan Maintain Investing in Volunteers accreditation Safeguarding Policy Support Silver Engage Watermark Award Support SDG Accord

whilst ensuring the	We will	My Students' Association represents me [ASQ]	Student Partnership Agreement
student voice is at the	 continue to work with the University on 		
heart of decision making.	the Student Partnership Agreement to	I feel my university experience is better because	GCU Quinquennial Review
	ensure excellence in the student	we have Full Time Officers [ASQ]	
	experience.		Constitutional Review
	 collaborate with academic reps, student 	I feel my course/programme is better because	
	reps and other stakeholders to ensure	we have Class Reps [ASQ]	Review Legal Status of Students'
	high quality learning and teaching.		Association
	 continue to develop our knowledge on 	Election Turnout	
	the specific needs of our students, in		Outcome Agreement
	particular postgraduate and	% academic reps trained	
	apprenticeship students.		Guide to Student Representation at
	 ensure the student voice is strong within 		GCU
	governance, democracy and		
	representation to make a positive		Benchmark against Scottish
	impact on the lives of our members.		Governance Code for the Third
	·		Sector and/or Students' Union
			Governance Code.
			Apprenticeship Thematic Review
			GCU Student Experience Action Plan

Strategic Enabler:	We will	[KPIs not yet developed]	Storytelling/Case Studies
Communications and	 through the use of technology and our 		
Impact	Communications Strategy ensure our	The Students' Association contributes positively	Trimester Infographics – to all
	members know about our distinctive	to my experience at University [ASQ, Current	stakeholders, not just students
	services, activities and work.	KPI]	Clubs Cociation and Curry as remarking
	communicate the impact we make as an	The information I receive from the Students'	Clubs, Societies and Groups reporting Template.
	organisation to our members and our stakeholders.	Association is relevant [ASQ, Current KPI]	remplate.
	Stakeholders.	7650clation is relevant [750, current kin]	
		I know about what the Students' Association is	
		doing [ASQ, Current KPI]	
		Bounce Rate on website [Current KPI]	
		Website other stats?	
		website other stats:	
		Social Media engagement? Twitter, Facebook,	
		Instagram, LinkedIn	
		GCU Learn Engagement?	
		All Charles Free the area asks 2 ACF - Clist Bat 2	
		All Student Email: open rate? ASE – Click Rate?	

Our Vision is that you will have an outstanding experience that will live with you forever.

ASQ= Annual Survey Question

Strategic Plan 2025

Our Mission is to represent and support GCU students to have the best university experience.

Our Values: Inclusive, Community, Student-led and Fun

Our Vision is that you will have an outstanding experience that will live with you forever.







			GWALS								
	Key Performance Indicator	National Performance	Sustainable	Actual	Actual	Baseline	Year 1	Year 2	Year 3	Year 4	Type of Target
Theme		Framework Outcomes	Development Goals	2018/19	2019/20	2020/21		2022/23	2023/24	2024/25	_
	General Reserves increased by £25k	Economy	SDG 8	£27,670	£41,236	£70k	£75k	£81k	£88k	£95k	Achievable
		Fair Work & Business						·		<u> </u>	4
	Maintain Green Impact accreditation	Communities	SDGs 11, 12, 13	V. Good	Excellent	Achieved	Achieved	Achieved	Achieved	Achieved	Achievable
		Environment						·		<u> </u>	4
	The Students' Association is welcoming and inclusive [ASQ]	Communities Education	SDG 10	n/a	n/a	n/a	70%+	70%+	75%+	80%+	Stretch
		International				ŀ	i l			<u>'</u>	
	The Students' Association offers a range of relevant opportunities, events, activities and services [ASQ]	Communities	SDGs 3, 4, 8, 10, 11,	n/a	n/a	n/a	70%+	70%+	75%+	80%+	Stretch
Creating an inclusive and		Culture	12, 13, 16				1	i I	'		
sustainable Students' Association		Education						ļ		<u> </u>	
Sustamable Students Association	Numbers involved in Volunteering and Student Groups	Communities	SDGs 4, 5, 8, 10, 11,	4904*	4791*	3035*	4000	4500	5000	5500	Achievable
		Culture	12, 13, 16				1	i I	'		
		Education					1	 	'	1	
		Environment					1	i I	'		
		Fair Work & Business					1	 	'	1	
		Health				ļ!					_
	The Students' Association contributes positively to my experience at University [ASQ]	Communities	SDG 4	74%	81%	82%	83%	83%	84%	85%	Stretch
ļ		Education International				ŀ	1 1	I	İ '		
						<u> </u>				<u> </u>	4
	Wellbeing Section score within Staff Survey [Biannual]	Fair Work & Business	SDG 3	-	76%	[76%]	78%	- I	80%	-	Achievable
ushigh supports whusiaal haalth	Kron that the Charles to Land at the Control which Land at the Land at the Land at the Land	Health	CDC- 2.4	720/	770/	720/	740/	7.00/	700/	000/	Churchall
which supports physical health, mental health and wellbeing	Know that the Students' Association operates an Advice Centre which I could turn to if I needed help and advice [ASQ]	Education	SDGs 3, 4	73%	77%	73%	74%	76%	78%	80%	Stretch
mental health and wellbeing	The Students' Association has a range of activities that promote physical health, mental health and wellbeing [ASQ]	Health Education	SDG 3	n/a	n/a	n/a	70%+	70%+	75%+	80%+	Stretch
	The students. Association has a range of activities that promote physical nearth, mental health and wellbeing [ASQ]	Health	300 3	n/u	n/u	II/a	70%+	70%+	/5%+	80%+	Stretch
	% of volunteers trained	Communities	SDGs 4, 8			?	60%	65%	70%	75%	Stretch
	76 of Volunteers trained	Education	30034,0				0070	03/0	7070	7370	Stretch
by developing leaders and	I would wholeheartedly recommend this organisation as a good place to volunteer [Biannual]	Communities	SDGs 4, 8	93%	_	94%	90%+		90%+	-	Achievable
volunteers to bring positive	% completing Student Leaders Programme	Economy	SDGs 4, 8	40%	40%	31%	30%	40%	45%	50%	Achievable
change in our communities	a completing state in the state of the state	Education	3503 ., 0	1070	1070	3270	50%	1070	1370	3070	7 territe value
		Fair Work & Business					1	i I	'		
	My Students' Association represents me [ASQ]	Education	SDGs 4, 16	68%	72%	80%	75%+	75%+	75%+	75%+	Stretch
	,	Human Rights					1 1	- ·			
	I feel my university experience is better because we have Full Time Officers [ASQ]	Education	SDGs 4, 16	53%	62%	60%	65%+	65%+	70%+	70%+	Stretch
whilst ensuring the student voice		Human Rights					1 1	I	l '		
	I feel my course/programme is better because we have Class Reps [ASQ]	Education	SDGs 4, 16	51%	62%	70%	65%+	65%+	70%+	70%+	Stretch
is at the heart of decision making.		Human Rights				<u> </u>	<u> </u>	<u> </u>	L '	<u> </u>	
такту.	Election Turnout	Education	SDGs 4, 16	20.88%	21.17%	11.8%	15%	18%	21%	24%	Stretch
		Human Rights					1	1	<u> </u>		
	% of academic reps and student reps trained	Education	SDGs 4, 16			?	1 -	1			
		Human Rights	1	ĺ	I	,	1 1		1	1	

ASQ = Annual Survey Question