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| Committee Title | Student Voice | | | | | |
| Date of Meeting | 26 th October 2022 | | | | | |
| Item Number and Title/Subject | Standing Policy | | | | | |
| Paper Presenter | Chair of Student Voice | | | | | |
| Brief Summary of Issues/Topic | <p>Any Idea (otherwise known as motions) passed becomes the policy of GCU Students' Association for five years unless overturned by a future Idea. After five years the policy will lapse unless brought forward as a new motion.</p> <p>The Standing Policy document outlines current progress with each Idea. The Ideas (motions) from 2016/17 are no longer policy unless a member brings forward a new Idea.</p> | | | | | |
| Recommendation(s) | Information | | Discussion | X | Approval | |
| | <p><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></p> <p>Student Voice is asked discuss and note the current Standing Policy</p> | | | | | |
| Who have you consulted when developing the paper? | Executive Committee | | | | | |
| Staff/Student Protocol | Yes | X | No | | N/A | |
| Will any decision approved directly affect the work of staff? | All previous Ideas (motions) have involved consultation with staff. | | | | | |
| Should the paper be submitted to any other committee following its consideration/approval at this meeting? | No | | | | | |
| If yes, please state the committee and proposed date of submission. | The Standing Policy is made available to members and stakeholders on the Students' Association website | | | | | |

| 2021/22 | | |
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| 1st Meeting | 25th October 2021 | |
| Core Textbooks | Core textbooks to be available in GCU Library | We changed it |
| Streamlining for self-employed students | Streamlined system for self-employed students to submit discretionary and childcare applications | We are working on it |
| Review of GCU accommodation pages | Review and updating of information on GCU accommodation pages | We are working on it |
| Textbook buy back | GCU to buy back textbooks from graduating students | We are working on it |
| 2nd Meeting | 6th December 2021 | |
| Consultation on block grant proposals | Full Time Officers to run a student consultation on block grant funding from university before sending budget request/proposal to university | We changed it |
| Disabled students campaign | Work with Student Disability to run a media campaign about the needs of disabled students and to lobby estates to only allow cars into the disabled parking areas that show blue badges at the barrier | We are working on it |
| GCU Website | Work with IT to improve the GCU website | We changed it |
| SHLS flu vaccines | All students within SHLS to be offered flu vaccines regardless of placement | Completed |
| Extended library hours | Extension of library hours from 7am to 12am and 24hrs during exam periods | We are working on it |
| Green spaces on campus – access; equipment; promotion | Improvement of green spaces on campus including better access to spaces, better equipment and better promotion | We are working on it |
| Optional consent module | GCU to have an optional online module on understanding sexual consent and respect for women | We are working on it |
| 3rd Meeting | 21st February 2022 | |
| Digital student cards | Lobby for GCU to introduce digital student cards as an option for students | We are working on it |
| 4th Meeting | 4th April 2022 | |
| Free passes to Arc for mental health | Wellbeing services to prescribe free passes to the ARC to improve mental health on a case by case basis | We are working on it |
| Re-approving societies | Student Voice to re-approve societies on a yearly basis | We are working on it |

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| yearly | | |
| Re-name the bar | Rename the bar in the Students' Association | We are working on it |

| 2020/21 | | |
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| 1st Meeting | 9th November 2020 | |
| GCU Senate Student Members Composition | One reserved spot for a member who self-defines into a liberation group; one spot reserved for a member who self-defines into a representation group; three open place that any member can stand for in the election. | We changed it |
| 2nd Meeting | 7th December 2020 | |
| Merchandise | a wider variety of merchandise available, eg sweatshirts, t-shirts, shorts and joggers. we also think it would be great to have options with both the new logo and the coat of arms logo. | We are working on it |
| GCU Must Seek SA Advance Input On All Future Emails / Other Comms to Students | This idea proposes two policies: <ul style="list-style-type: none"> that the university corporately send no further emails to the student body before sharing them with the Full Time Officer who sits on the SRTC Comms Co-ordination Group that all departments do likewise with the appointed student Department Rep for their department ...so that they may offer advice on clarity and succinctness of message in the content of the email (or other communication method) before they are sent to students.' | We changed it |
| Climate Change Training | An embedded in the curriculum module on Climate Change Training for all students and staff that would be accredited, starting the next new term (Tri A, 2020/21). This would include a training on Carbon Literacy and sustainability. | We changed it |
| Access to Parking | University should look into working in partnership with some of the car parks in the city centre and providing deals for students who are carers. | We are working on it |
| Request University to Track Student Suicides | Lobby university to track both suicide attempts and suicide cases amongst students (note: does not need to be published publicly but used for internal improvements) | Completed |
| 3rd Meeting | 8th February 2021 | |
| A daily mile walk | Map out a mile walk around our Glasgow Campus | We are working on it |

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| Representation of Estranged Students | Change Care-Experienced Policy lead remit to include estranged students | We changed it |
| Basic first-aid kits and medications | Run an awareness campaign on first aid kits and medications on-campus | We changed it |
| Cheaper foods or make it worth | Campaign to reduce the cost of food on-campus or to raise the quality of food provided at the current price. | We are working on it |
| 4th Meeting | 22nd March 2021 | |
| A GCU Official Facebook page for students to buy and sell course books | Set up an Official Facebook Group for students to buy and sell course books | We are working on it |
| Lockers on the Ground Floor of Library/Saltire Centre | Lobby the university to provide some lockers on the ground floor of the library | We are working on it |
| 2019/20 | | |
| 1st Meeting | 28th October 2019 | |
| Plant based canteen drive | This idea is to create an open discussion about the environmental impact animal products sold from the canteen. What steps can be taken to promote a plant-based diet within the canteen. | We changed it |
| Mature Student Room | <p>Campaign the university for the provision of a Mature student space where mature students could come together and meet each other, network and do some course work.</p> <p>I have spoken to a lot of mature students regarding this in my time as Mature and Part time student officer who were all really keen on this.</p> <p>What I need to know from you is, Do you think this is an idea you would be in favour of or not?</p> | We changed it |
| Provision of Free Dental | As the LGBT+ Liberation Officer I have recently been made aware of the lack of provision of free | We changed it |

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| Dams | <p>dental dams on campus. At the moment free condoms can be collected from the Advice Centre, however dental dams are not supplied here or anywhere else on campus. As a liberation group, we feel it is discriminatory for free condoms to be offered but not dental dams. We believe the university should be promoting safe sex within all communities and should be inclusive of the LGBT+ community.</p> <p>Our aim would be for dental dams to also be made available from the advice centre.</p> | |
| Extending locker rental period for post-graduate students | For many Postgraduate students the locker return timeframe of March/May is not concurrent with the needs of who are active in Trimester 3. | We changed it |
| Report on what Lottery funding (e.g. Awards for All) the Students' Association receives and how it is allocated | Student President to report on funding received from Lottery Awards. | We changed it |
| 2nd Meeting | | |
| Increase wildflowers on campus | <p>Since starting on campus I have seen flowers near the main entrance but have failed to see any others around the grounds, I believe that by growing wildflowers on the grounds it will have a positive impact on the majority of the student body, even if it's a subliminal impact.</p> <p>Tying into the universities attempts at being more green, wildflowers will increase the population of pollinator insects and promote growth of ecosystems.</p> <p>And obviously plants allow for a more oxygen rich environment and they look pretty which are all positives.</p> | We are working on it |

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| | I think we should have various flowers, scattered across campus - and all campuses where possible - but particularly on Glasgow grounds, to try and help both the environment and students mental wellbeing | |
| Get rid of single use plastics and Styrofoam on campus (plastic straws available on request) | <p>There is a shocking amount of single use plastics in the catering services. We have watched enough documentaries on how plastics and styrofoams are (1) not properly recycled and dumped in other countries (2) animals are dying from it (3) our bodies are invaded by microplastics. Please remove all single use plastics on campus. (1) replace it with biodegradable options - eg, wooden spoons and forks. If it issues is cost, then pray, tell, what is the price tag to life and the earth? (2) remove all plastic water bottles sales from campus and highlight the availability of water coolers (3) promote the selling of fresh fruit instead of crisps/breakfast bars that come with loads of packaging. (4) more vegetarian options on the menu.</p> <p>Let's do this so we can walk the talk of promoting the "common good".</p> | We changed it |
| ARC Gym – Weightlifting Equipment upgrade current provisions | <p>The weightlifting room in the ARC gym is in dire need of some new equipment, specifically one of the benches is in a terrible condition which I have linked a picture below.</p> <p>Ideally bigger dumbbells as they currently only go to 44kg, ideally have pairs up to 50/60kg and a few more dumbbells</p> <p>I know that weightlifting room probably isn't as popular as upstairs but a new bench at the minimum should be realistic for the uni to purchase.</p> | We changed it |
| Renew and add equipment at the ARC Glasgow | Lack of equipment. Paying £15/month. Compare to all other budget gyms like pure gym, xercise4less, etc. Equipment is very lacking. Old. Broken. Ripped. Not much of a variety. Pure Gym is doing 9.99 for students.. | We changed it |

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| Reflection/Prayer spaces in each building on campus | <p>As a Muslim girl, prayer is a significant part of my life and is required in Islam to be done 5 times a day at certain times of the day. This can include times that i am in class. Whilst I am in class, many times I have had to rush out of the building and to the faith and belief which can take a considerable amount of time, to then pray and rush back so that I don't miss too much in classes/lectures. to solve this, I have the idea of having prayer spaces (which can include a free room) for males and female separate in each building in campus as it would allow Muslims like me across campus to be able to pray on time and at the same time minimise the effect it has on our education and missing class time.</p> <p>Idea was approved at the 25th November 2019 Student Voice with the amendment that the spaces should be Quiet Spaces that can be used for prayer alongside quiet reflection etc.</p> | We are working on it |
| More food bins on campus | <p>I have come to the realisation that GCU has almost no facilities in the form of food waste bins for students to use around campus. I have walked around campus, consulted with other students and student societies and all agreed that there are very lacking food waste disposal facilities on GCU. I am proposing a motion to push for a drive to increase the number of food waste bins available that students can use on campus.</p> <p>Upon inspection the only food bins on campus are in the refectory (only 2 bins within close proximity to each other), there aren't even any in the learning café, recharge cafe or the Re;union bar. Unbelievable for the effort GCU has in sustainability. The amount of wasted food that is improperly disposed of on GCU because there are no food bins to put it in will surely affect the campuses green status and environmental impact. The simple and inexpensive fix of more bins could be put in place to remedy the problem easily and effectively, particularly because the disposal facility of the food waste must already be in place due to the 2 existing food bins in the refectory.</p> | We are working on it |

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| Every programme cohort to have a session on academic writing and expectations within that course | <p>Through discussion with other liberation group officers, the issue of essay writing came up, and how if a student is unaware of how to write in an academic matter then all responsibility to seek help is placed upon them and they are left to attend the LDC - an amazing service - should they feel confident enough.</p> <p>I am proposing that every student at the start of whichever year they are attending, the student will be given a class/mini-seminar on what their school is looking for with respect to referencing, how to write academically and what an academic essay may look like for example. This would be applicable to all students respective of age and stage of the study.</p> <p>The hope is that this may empower students to feel empowered from their initial interactions with the university. Please do vote and let me know your thoughts.</p> | We are working on it |
| 3rd Meeting | 10th February 2020 | |
| Safe Space Room Changed to Quiet Room | | We changed it |
| Turn left over cafeteria food into take-home meals for students in need | <p>We may never think about it, but someone close to us might be going through a tough phase in life. Maybe even having no food to eat. I propose that we package our cafeteria's unused food for students in need.</p> <p>We can freeze the excess food for students if they need it. Not only will it prevent food waste, but will also help out students that need help.</p> | We are working on it |
| Anti bac wipes and gel on campus | <p><i>This idea was approved at Student Voice on 10 Feb 2020 with amendments (brass handles, more cleaning staff, and placement of gel at toilet exits).</i></p> <p>It's cold and flu season. And even when it's not, this uni is not very clean. Keyboards and mice in</p> | We changed it |

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| | <p>PC labs and the library, desks, tables and toilets are almost always dirty. You can often feel the greasy handprints left by the last student who used a PC, a desk, a toilet...</p> <p>Germes infect hard surfaces FOUR HOURS after they're left there, and we have a lot of students in GCU with compromised immune systems.</p> <p>So, let's have cartons of surface wipes in all rooms in GCU. And in social and public areas, let's have dispensers with hand sanitiser gel.</p> <p>Other Unis do this, we shouldn't accept anything less.</p> | |
| 4 th Meeting | Canceled due to Covid-19 | |
| 2018/19 | | |
| 1 st Meeting | 22 nd October 2018 | |
| Short mindfulness sessions during exam period | <p>Proposal During exam period offer short morning and afternoon mindfulness sessions.</p> <p>Rationale Mental health has been identified as one of the biggest challenges that students can face during their studies. The university experience is often a stressful one and stress can cause mental health issues or exacerbate existing conditions. Exam time is, for many, a peak in university generated stress levels and students can feel overwhelmed during long revision days or approaching a tough exam</p> | We changed it |

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| | <p>Approach</p> <p>The solution I would recommend is that during the exam period the SA organises a twice daily short meditation/mindfulness class at the ARC. The sessions would be 10 minutes long, from 8.40-8.50 and 5.10-5.20. The timings would be to allow students to start their day in a positive and calming manner and ending their day with positive reflection. Alternatively, the later session could be used to break up an afternoon – evening revision timetable.</p> | |
| | <p>Costs</p> <p>To be identified if proposal is accepted.</p> | |
| | <p>Benefits</p> <p>This brief introduction to mindfulness has the potential for immediate and long-term benefits. A study showed that 10 minutes of mindfulness reduced stress and insomnia. It has been shown that mindfulness can enhance student performance, increase resilience and reduce anxiety over a longer period.</p> | |
| | <p>Amendment of Idea at Student Voice: mindfulness sessions take place all year instead of just during the exam period</p> | |
| 2nd Meeting | 26th November 2018 | |
| Signposting on foods in campus cafeterias | <p>It would be helpful for not only vegans, but also people with dairy intolerances. A simple “(VE)” symbol would be very appreciated.</p> <p>Amendment of Idea at Student Voice: to have gluten free signposting too.</p> | We changed it |
| Save Energy | Every toilet, almost every room (even when empty), basically every light is on on-campus all the | Completed |

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| | <p>time even all the computers are plugged in and turned on using power. GCU could reduce their electricity usage by at least 15% (min) if they were to install motion sensors for the lights and some way of turning the sockets off if not in use. Also changing the light fittings to LED would help reduce costs while providing better light and longer life span therefore less maintenance costs, major savings could mean monies available for other projects.</p> <p>Amendment of Idea at Student Voice: to enquire about what the University currently does already in terms of saving energy in relation to the Idea submitted</p> | |
| 24/7 Safe Place | <p>Would it be possible to create a university students-only space open 24/7 in the university to offer a quiet and relaxing place where they can go if feeling unsafe/anxious? It might sound silly and impossible to realize, given all the "what if" and "but", however, I felt that if such space existed it would be very helpful for struggling students, especially in the middle of the night. The "safe place" could be in/near the 24h lab and could be used during the night as a space where to practice mindfulness or simply offering some information on managing anxiety and how to keep yourself safe when you're struggling.</p> <p>Amendment of Idea at Student Voice: to use the Gender Safe Space, room NH205, located on level 2, within the Students' Association, to have a generic safe space on campus during opening hours as level 2 would not be open 24/7 as it closes at 8pm but that the Advice Centre and the Wellbeing Service is open too and the Nightline telephone number can be given out.</p> | We changed it |
| 3rd Meeting | 11th February 2019 | |
| The Saltire Centre to have lockers | <p>As a student who travels from home to university, I am constantly layering up and carrying a lot of things for my day. However, I do not always need books all at once but bring them to be able to study with in the library after class. Lockers in the library would enable people to keep unnecessary items such as scarves etc. but also a range of books used for studying. Moreover, especially when studying in the library by myself I feel unwilling to leave any valuables at a desk (such as my laptop) to go get something to eat or if I'm gone for a while. With lockers you would be able to keep your valuables safe whilst not losing your place in the library floor, especially at this time of year when it</p> | Completed |

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| | <p>can be hectic. Edinburgh university already has lockers in both the 1st and 5th floor of their library. They have academic lockers for the year which you can rent and 'daytime lockers' for everyday use. Although Glasgow Caledonian University has lockers these are not currently located in the library and also are limited on first come basis. More daytime lockers will enable short use for everyone who is just needing somewhere to keep their things whilst studying alone, and by placing these in the saltire centre this will enable students to study for longer</p> <p>Amendment of Idea at Student Voice: to include having daytime lockers in the various buildings not just lockers in the Saltire Centre</p> | |
| Volunteer Drop Ins | <p>An idea to have dedicated drop-in sessions at various times throughout the year where students can attend and find out about volunteering opportunities/work experience and local community activities to help expand their real-world experience and work in the local community and surrounding area. I know there are already events at various points for volunteering and work experience but I don't feel there is enough or nearly as often as they could be. If there were certain times a year where volunteer drop-ins were run it would mean that for perhaps a few weeks or a couple months at a time, students could pop in when they want during a dedicated timeslot once a week or every two weeks/etc. It means that people wouldn't find out about something too late to go or forget where it's taken place and struggle to find it on the day</p> <p>Amendment of Idea at Student Voice: have the Students' Association raise awareness via the Students' Association newsletter (email) of services on offer at the university/Students' Association regarding volunteering opportunities/work experience and local community activities to help expand their real-world experience and work in the local community and surrounding area.</p> | Completed |
| Kettle and microwave facilities available in Saltire Centre | <p>Whilst I understand the caterers and university seek for people to buy hot drinks it would be great if the library had a kettle for people to bring in their own hot drinks without carrying flasks. Microwaves would be ideal especially for students who prepack their own healthy food which can't be heated up anywhere on campus</p> | <p>Microwave: Rejected</p> <p>Access to hot water: We changed it</p> |

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| | Amendment of Idea at Student Voice: As FTOs have already been campaigning for a microwave this year but have been given a response by the university that a microwave was not forthcoming, the idea was amended for the FTO to raise awareness of their current campaign for a food warmer and hot water to be made available on campus. | |
| Get rid of plastic cutlery | These are such a waste, let's try and reduce our single use plastic!! Stainless steel cutlery can easily be used and for takeaway options we could introduce wooden cutlery. | We changed it |
| Phase out single use coffee cups | A change as drastic as this will raise the question of why? This in turn will help educate people who aren't aware of the plastic pollution. Coffee cups are non-recyclable and single use, a huge waste of resources and huge impact on the environment! I acknowledge that there is the discount incentive when using your own refillable mug which is great, but this isn't advertised or widely known and isn't enough to deter people from using them. A slow phase out of coffee cups gives people the time to purchase their own and to adapt to remembering to bring it with them | We changed it |
| Apps anywhere to be anywhere | To make AppsAnywhere available anywhere (to all) rather than just the limited amount when off campus. As many students travel into GCU to use computers, surely being able to do work at home or other locations would be more suitable, whether that's on the train or on their lunch hour. All apps available on campus should be accessible, as title suggests, anywhere Amendment of Idea at Student Voice: to include taking into consideration software licensing that may limit off campus access. | Completed |
| 4th Meeting | 11th February 2019 | |
| Graduation Costs | As of today, Strathclyde University has announced that they are abolishing their graduation fees for all students, and Glasgow university announced this last year as well. So I am inquiring what is Glasgow Caledonian doing about this topic? £50 is a large sum of money on top of the £40 fee for the gown as well, and even if you don't go to the ceremony you still have to pay that fee to get your certificate is outrageous. I think it would be a fantastic idea for the student association to take this fee on and get the university to abolish the fee ASAP. It does not look good for the university, the fact that their fellow universities have already taken this step and they have not | We changed it |
| 2017/18 | | |

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| 1st Meeting | 23rd October 2017 | |
| An agreement of areas in the university where posters and flyers are allowed or not allowed | <p>Many societies sports clubs groups dissertation groups spend a lot of time planning developing and creating events as part of their group</p> <p>Often the university is used to advertise the event by the students putting up posters and flyers</p> <p>Quite often I have found that posters that have been put up have been taken down and not moved to another location sometimes immediately or a long time before the event takes place Obviously students spend their own time making these posters, and they cost money to produce as well whether it be printing funds or if they are done professionally Can we agree key areas that posters for like events can be put up where students will be able to view them in a few places around the university or have a designated board for events this month in the SA It would mean we don't annoy whoever takes them down and would also allow students looking for something to do to have a key area to access to see what is on.</p> | We changed it |
| 2nd meeting | 14th November 2017 | |
| Radio Caley to be played in the Re:Union Bar | <p>Radio Caley is a Student Radio for students, by students. One of our main goals is to provide a platform for Media/Journalism students in particular, to develop industry skills, but also to keep the platform open to any student with an interest in Radio. The reason that we want to be played out in the Re:Union bar is because it will massively increase the station's value in terms of metrics.</p> <p>The numbers of listeners will substantially increase, as well as our reach to students who may not have searched us up independently. It provides any student in the bar with insight into what we do and means that we get increased participation. The increased volume of listeners and audience means adverts are more valuable meaning we are less dependent on the Student's Association too.</p> <p>These are things that the Student's Association is meant to support. Our student group has a chance to improve, let's see it through.</p> | We changed it |
| For GCU to provide free pads and tampons | We, women, will spend quite a lot of our money on pads or tampons through our lives. To have our | We changed it |

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| | <p>periods is nothing we ourselves decided, but something we were born with. Every month means more money spent on period products, and when you are already living on student loans, that make those expenses even worse. I therefore think that GCU should provide free pads and tampons for us with periods. As this effects half of the students at GCU, I feel like this is a very important issue.</p> | |
| <p>Reduce the 5 working day notice for room and equipment bookings</p> | <p>As of late, the Students' Association have adopted a policy of a 5 working day notice period for all room and equipment bookings through the Students' Association.</p> <p>This amount of time is far too long and can prevent student groups from carrying out activities. Bookings such as just taking out a camera should not require a 5 day notice period.</p> <p>Instead the following notice period's should apply for bookings:</p> <ul style="list-style-type: none"> - Event bookings = 3 days - Stall bookings = 2 days - Equipment bookings = 2 days - Room bookings (if a risk assessment is required) = 2 days - Room bookings (if no risk assessment is required) = 1 day | <p>Rejected</p> <p>Trustee Board takes the position that the policy remains the same.</p> |
| <p>Revision on charging for events</p> | <p>Events are a great way of raising money for societies and groups, and when popular bring people to the student bar, and have the potential to raise a lot of money for the student group at the same time. The student bar have now placed a blanket ban on charging entry to their space meaning that societies must now go elsewhere if they want to do an event at a bar. I think this has the potential to impact a lot of people.</p> | <p>We changed it</p> |

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| | <p>It is of course understandable that the bar don't want to ban people who don't want to pay entry for spending money at the bar, however it does mean that large events that can make them money are no not feasible. One event radio caley was planning on doing in December would have involved upwards of 150 people using the space in a joint radio caley/charity fundraiser but we cannot make it worth the cost now that entry has to be free. This means that on that night, not only does the bar lose out on the revenue for that many people, but so does a student group, <i>and</i> a charity.</p> <p>Is there a way to implement a system that allows charging entry and guarantees the bar the assurance that they will still make money? Well my proposal would be that there is a minimum person threshold. If an event fails and entry is charged for it, then of course there is going to be a loss for the bar. But let's say that an event of >100 people for example runs with an entry fee, even if one or two students are discouraged, then the fact that there is a busy event surely makes it worthwhile for the bar.</p> <p>By paying a deposit to the bar, on events where a charge is implemented at the door, it encourages events to be as successful as possible. Should the numbers in the venue fall below what is expected, then the bar can keep the deposit, if not it gets returned (or even not). I know this is as much a decision to be made with the bar, but since it has such a large scale impact on student groups, and when charities are involved, the "Common Good", I wanted to create a discussion with people who are likewise impacted.</p> | |
| Upgrading hand dryers within Students' Association Building | The current hand dryers within the SA building have low air pressure and take forever to completely dry hands, meaning students will often leave the toilet with wet hands, defeating the purpose of having hand dryers. As there are also no paper towels made available, I feel it's time to upgrade this aspect of the SA's facilities. | Rejected |
| 3 rd Meeting | | |
| Nap Pods | With deadlines fast approaching and more and more students practically living on campus, nap pods | Rejected |



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| | would be an ideal place for a quick nap and recuperation period. With "self-care" becoming more and more important with students balancing heavy workloads be it university or paid work, nap pods would provide an ideal opportunity for the SA to promote and actually facilitate such policies. | |
| Nap Pods for NightLine | | Rejected |
| Reusable takeout containers in the cafeteria | Replace the single use takeout containers in the cafeteria with reusable ones/ | We changed it |
| Re-assess the uni wide ban on energy drinks | <p>The Re:Union Bar & Grill recently stopped stocking energy drinks when it came to light that the university didn't provide them anywhere else on campus.</p> <p>I can see two possible reasons for the ban:</p> <ol style="list-style-type: none"> 1. High caffeine content. 2. High sugar content. <p>If number 1 is true, then the university needs to reevaluate the provision of coffee, tea, and chocolate on campus, all of which contain caffeine. Coffees especially are available with extra shots, leading to similar levels of caffeine. If this is the reason it's like banning shop robbery, but home robbery remains legal. Prohibition of caffeine is not going to prevent students from consuming it, especially when it is available in other forms.</p> <p>Number 2, would be more fair as sugar is unhealthy. The issue is however, sugar free variants of energy drink exist, and full-sugar soft drinks are readily served across campus in vending machines and cafeterias. This is also illogical.</p> <p>If health is an issue, then there is plenty more to ban before a healthy campus can be claimed. And if</p> | Completed |

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| | <p>health is indeed an issue, why are the 0 kCal energy drinks banned? Especially since, compared to your typical soft drinks they contain more vitamins (generally, and brand depending).</p> <p>It seems like a relatively misinformed view when the risk factors associated with energy drink use, especially sugar free energy drink use are less harmful than many other freely available products. Include comparisons against stress related risk factors related to high intensity degrees and you will see that even attending uni comes with the potential to negatively impact the health of a student.</p> <p>The students inclined to consume energy drinks will surely continue, instead, purchasing them off campus and decreasing revenue made in the catering facilities.</p> <p>If it's health related, a poor job has been done, and many more items need to be banned under the same rationale. Even doing that does not prevent students bringing these items in so is a fruitless endeavour.</p> <p>In terms of business, they are a high acidity, sealed environment which prevents spoilage, and so even if sales are low for a few days, the stock does not need to be rejected. These products will amount to no loss, even if they take twice as long to sell, for that very reason.</p> <p>Let's get the energy drinks back. Extra points if it is only the sugar free variants because sugar intake is a concern, and perhaps even a shift to diet versions of the popular soft drinks, but this is secondary to my main point.</p> | |
| 4th Meeting | 26 March 2018 | |
| Petition for GCU to revise recent white to recycled paper changes in all Campus printers | As I am sure all students are now aware, the printers available to students across the Campus are stocked with recycled paper as Glasgow Caledonian University seeks to reduce its carbon footprint. Whilst the thinking behind this decision is appreciated, it has in turn created an issue. | Completed |

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| | <p>As a Class Representative I have had students voice concerns about the new arrangements, those printing C.Vs and assignments which look professional on white paper do not carry the same visual quality on the recycled paper in use at present. This has led to students printing important assignments at home or at external printers off campus with additional cost to students, whilst no saving has been made in terms of the printing cost on the recycled paper.</p> <p>I have visited the Print Centre on Level 1 of the Saltire Centre like many others to enquire if they are able to print my assignments but there are strict guidelines to which they must adhere.</p> <p>I therefore propose that Glasgow Caledonian University revise its decision to use recycled paper only in all Campus printers. I believe the students who have raised concerns would be happy to use recycled paper to print off lecture slides or notes, but that it is essential that access to printers with white paper is available for students who do not wish to print C.Vs , cover letters or submit assignments using the recycled paper.</p> <p>To clarify, it is acknowledged that a meeting took place on Monday 14th November at Student Voice and so far as GCU are concerned, recycled paper is acceptable for any assignments submitted.</p> <p>I propose a solution of re-introducing white paper to a selected percentage of the printers available and advising students of which printers carry white and which carry recycled paper, so that the University continues to lower its carbon footprint and also offer students the option to print on more professional looking paper if they so wish.</p> <p>At Student Voice: Members discussed that it is currently recycled paper within the GCU printers. Members also noted that the University's Online Similarity Checking Policy states that all standard academic summative submissions of coursework will be submitted online. Members discussed whether the paper in printers could be bright white recycled paper. The Chair called for a vote to</p> | |
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| | introduce bright white recycled paper to be made available in campus printers and to pass as policy. | |
| Set Exams before Christmas | Exams should be held before the Christmas break, as it is not fair that we should be pressured into studying our entire holiday, when it is the only time for some of us to actually see and spend time with our families. Especially for those of us who live abroad or far away from home in order to attend university. The other universities in Glasgow have their exams before Christmas, so it should not be an issue to accommodate this at GCU. | We are working on it Student Voice decided that a referendum would be held during 2018/19. |
| Allow non-native speakers to have a dictionary | Allow non-native speakers to have a dictionary made available under extraordinary circumstances as decided by the University, through a written process. | We changed it |

Standing Policy Scheduled to Expire

| 2016/17 | | |
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| 1 st Meeting | 17 th October 2016 | |
| Have outdoor speakers around campus for events such as Open Days and Freshers. | <p>Whilst working at the GCU Open Day recently, the Student Association had a gazebo playing music. In the immediate area surrounding the gazebo, there was a good atmosphere. However, around the rest of the campus, it was very quiet, and it felt like something was missing after the vibrant area where the gazebo was.</p> <p>I propose that we have an outdoor sound system setup around the main outdoor areas at the University (the main "street", and outside the Santander bank/Arc) to allow music to be played throughout campus at such events as the Open Days and Fresher's.</p> | We changed it |
| Membership Expansion of Student Equality and Diversity Committee | Equality, diversity and inclusiveness is at the heart of everything we do at GCU Students' Association and, as Chair of the Equality and Diversity Committee, I believe that we should expand the membership. Currently, the membership of the group consists of all Liberation Officers, one Student | We changed it |

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| | <p>Carer and the International Students' Officer. I feel that we should increase the membership to include four extra 'Equality and Diversity Champions', to ensure that we reflect all of the amazing work that our student groups do. These committee meetings take place four times a year, twice per trimester, and last no more than two hours each.</p> <p>I first of all feel that it would be extremely beneficial to have an Equality and Diversity Champion on both Sports Council and Societies Council. This responsibility would be in addition to their current role and would involve ensuring that equality and diversity is considered at all Sports Council and Societies Council meetings, i.e. a standing agenda point discussing the equality and diversity of our clubs and societies/any issues that have arisen. These Equality and Diversity Champions will attend the Equality and Diversity Committees and will update the committee on any points raised at these Councils that concern equality and diversity. If approved, these Equality and Diversity Champions will be nominated and elected at the next Sports Council and Societies Council meetings.</p> <p>I then believe we should have two Student Voice spaces to become Equality and Diversity Champions, and these will be nominated and elected at Student Voice. These positions are open to any members of Student Voice who have an interest in equality and diversity and it would involve reporting any issues or ideas from the student body concerning equality, diversity and inclusiveness to the Equality and Diversity Committees.</p> <p>The exact remit of the Equality and Diversity Committee, as stated in the 'GCU Students' Association By-Laws' is:</p> <ul style="list-style-type: none"> a) The Equality and Diversity Committee is responsible for developing equality and diversity policy subject to the approval of Student Voice b) Responsible for campaigning for matters relating to equality and diversity that supports members' needs | |
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| | c) Four statutory meetings will be held throughout the academic sessions; two in each trimester | |
| Social Learning Space | Social Learning Space (NH008) can be booked between 1pm - 8pm, during Trimester 1 and 2, and 9am -5pm, during Trimester 3, for Student Groups. | We changed it |
| Taught Postgraduate Student Reps | The model consists of three PGT School Officers (one per Glasgow academic school). This new model would replace the current model which consists of one PGT Student Officer for the university. | We changed it |
| 2nd Meeting | 14th November 2016 | |
| SAGE (Student Action Group on Engagement) Terms of Reference | Terms of Reference will help explain what the purpose of SAGE is; what the remit is; the frequency of meetings; and membership. | We changed it |
| Ethnic Minority Students' Group – change of name | The Ethnic Minority Students' Group has voted to change its name and the name of the associated officer role from 'Ethnic Minority Students' to 'Black or Minority Ethnic' as this was more in keeping with the language used in NUS and other students' associations. | We changed it |
| Class rep printing resources | <p>As a class rep, information, ideas and feedback from the class is integral to the role. For the last two years I have mainly collected this feedback by introducing myself to the class and explaining that the SSCG meeting is upon us. In order to get the most structured and appropriate feedback I have handed out sheets of A5 paper with the headings used in the SSCG (the learning experience headings). This ensures that the class understand what is within the capabilities of the class rep and gives them a range of topics to relate to, for both positive and negative feedback. I am personally happy to print these out for my class at home as my costs are minimal, but this is not the case for all class reps, who perhaps would have to spend their university printer credits to help fulfil their voluntary duties.</p> <p>I suggest that an A5 template be created in the learning experience model and that printing costs of this to be covered by the students association. Class reps would be and to request an appropriate number of forms on the GCU students website via class reps/volunteer resources to be picked up within an appropriate printing time scale.</p> | We are working on it |

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| | <p>One argument i anticipate against this proposal is the concern of sustainability, however, in past experience online surveys have never generated as significant a response. By getting the attention of the whole class at the beginning of a lecture and collecting the forms at the end creates a higher level of engagement and stronger evidence towards the positive and negative learning experiences. As a class rep trainer, many people have suggested the use of post it notes or suggestion boxes, so written solutions are a popular feedback mechanism so paper would still be getting used regardless. The new SA policy on using recycled paper ensures a more sustainable resource than the paper many students may use at home, therefore reducing the carbon footprint of the individual.</p> | |
| Encourage students to write to local MPs about Brexit | <p>Last week the high court ruled that the parliament needs to have a say in brexit. Making now the discussion more open in what brexit means, and just brexit = brexit.</p> <p>The FTOs + volunteers should hold a small campaign to push and help students to write to their MPs with their concerns.</p> <p>Currently we have a big community at GCU of EU students, and quite an intake on 1st and 2nd year students, and possible future students who might want to understage Erasmus+ programs while studying here.</p> <p>Currently we are in a good position to start lobbying our local MPs in fighting the case for the rights of European students to stay here after their studies, and secure our place in Erasmus+ programmes, to name just a few things that will impact us.</p> <p>An idea is to help students by writing a template for them and help them to find out how to get in touch/where to send their letter to, so once the debates start, our MPs will have the interest of our students at heart.</p> | We are working on it |
| University Assessment Regulations | <p>Members raised concern about a change to the university assessment regulation which members felt make university exams harder. The change in question is that previously when students were asked to choose to answer only some questions in an exam paper e.g. 'choose five from seven', then</p> | We are working on it |

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| | all questions they attempted would be marked and their best attempts up to the required number would be counted. In the update to the regulations, if the student has not indicated which questions make up their submission of the required number of questions then markers are to mark the required number of questions in the order they are attempted and no more beyond this point e.g. if the student had attempted all seven questions and has not indicated which five are to count as their answers for the exam then the marker will mark their first five answers as they appear on the exam script. | |
| 3rd Meeting | 13th February 2017 | |
| Liberation Groups and Societies | <ul style="list-style-type: none"> • Liberation groups should be able to decide on a year by year basis if they will accept allies as members or remain for self-defining students. Each liberation group decide this and inform the Representation and Advice department for information. • Liberation groups should be made more aware that they can run social events as well as campaigning as it is clear this is not well communicated at present. • Due to NUS affiliation, only self-defining students are able to attend NUS UK and NUS Scotland liberation conferences. This will be co-ordinated by each liberation officer and delegate information will be passed to the Representation and Advice department. • Funding models should be made clearer so groups know what they can access. Each liberation group should have their own account but can seek additional funds through the Campaigns Fund. • The current FTO Champion model should continue. • Liberation should sit within Representation as this is standard for the sector. • There should be one group per liberation movement as duality could be confusing for students and that staff support can be easily identified. [ie there will not be liberation societies] • Liberation Officer training should be updated to reflect these recommendations. | We changed it |
| GCU Community Partnership Agreement | GCU Community Partnership Agreement which outlines how the community of GCU staff and students will work together. | We changed it |

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| Students' Association should stock more GCU branded clothing especially ties | GCU suffers from a lack of pride and attachment to it's brand and identity. Glasgow and Strathclyde students wear their schools colours and clothing and are easily identifiable when out and about. This is a direction GCU should be moving towards, items like GCU branded shirts and ties are not readily available, rectifying this would be a small step in the right direction of getting people to associate with the GCU brand. | We changed it |
| Look into the repurposing of advertisement boards in the SA to benefit sports, societies and media | Within the Students' Association Building, in particular the toilets, there are snap frame advertisement boards that have very out of date advertisements that don't seem to have changed since 2012. I propose that we open these boards up to our societies, sports teams and media groups to use to advertise their group and/or events. I think this will provide more exposure to student groups and their events which will increase the engagement and success of the groups who take advantage of this advertising space. | We changed it |
| 4th Meeting | 20th March 2017 | |
| Student Trustees Term | When Student Trustees are appointed their term will be for up to two years (providing that they remain a student for this period of time). | We changed it |
| Create a liberation group around mental health | Basically, my idea is to create a new Liberation Group centred around people with mental health disorders/conditions and creating an environment where they can come together to discuss how this effects their student experience and come up with actionable ideas to help them get the most out of their student experience. | We changed it |