

Committee Title	Student Voice					
	rd.					
Date of Meeting	23 <sup>rd</sup> October 2017					
Item Number and Title/Subject	Standing Orders					
Paper Presenter	Jonnie England, Chair of St	ude	nt Voice			
Brief Summary of Issues/Topic	Any Idea (otherwise known as motions) passed becomes the policy of GCU Students' Association for five years unless overturned by a future Idea. After five years the policy will lapse unless brought forward as a new motion.  The Standing Policy document outlines current progress with each Idea.  The Ideas (motions) from 2012/13 are no longer policy unless a member brings forward a new Idea.					
Recommendation(s)	Information		Discussion	Χ	Approval	
Who have you consulted when	Any member can ask a question by raising their voting card and being recognised by the Chair to speak.  Student Voice is asked to discuss and note the current Standing Policy.  Executive Committee					
developing the paper?						
Staff/Student Protocol	Yes	Χ	No		N/A	
Will any decision approved directly affect the work of staff?	All previous Ideas (motions) have involved consultation with staff.					
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No  The Standing Policy is made available to members and stakeholders on the Students' Association website.					
If yes, please state the committee and proposed date of submission.						



2016/17		
1 <sup>st</sup> Meeting	17 <sup>th</sup> October 2016	
Have outdoor speakers around campus for events such as Open Days and Freshers.	Whilst working at the GCU Open Day recently, the Student Association had a gazebo playing music. In the immediate area surrounding the gazebo, there was a good atmosphere. However, around the rest of the campus, it was very quiet, and it felt like something was missing after the vibrant area where the gazebo was.	We are working on it
	I propose that we have an outdoor sound system setup around the main outdoor areas at the University (the main "street", and outside the Santander bank/Arc) to allow music to be played throughout campus at such events as the Open Days and Fresher's.	
Membership Expansion of Student Equality and Diversity Committee	Equality, diversity and inclusiveness is at the heart of everything we do at GCU Students' Association and, as Chair of the Equality and Diversity Committee, I believe that we should expand the membership. Currently, the membership of the group consists of all Liberation Officers, one Student Carer and the International Students' Officer. I feel that we should increase the membership to include four extra 'Equality and Diversity Champions', to ensure that we reflect all of the amazing work that our student groups do. These committee meetings take place four times a year, twice per trimester, and last no more than two hours each.	We are working on it
	I first of all feel that it would be extremely beneficial to have an Equality and Diversity Champion on both Sports Council and Societies Council. This responsibility would be in addition to their current role and would involve ensuring that equality and diversity is considered at all Sports Council and Societies Council meetings, i.e. a standing agenda point discussing the equality and diversity of our clubs and societies/any issues that have arisen. These Equality and	



	Diversity Champions will attend the Equality and Diversity Committees and will update the committee on any points raised at these Councils that concern equality and diversity. If approved, these Equality and Diversity Champions will be nominated and elected at the next Sports Council and Societies Council meetings.  I then believe we should have two Student Voice spaces to become Equality and Diversity Champions, and these will be nominated and elected at Student Voice. These positions are open to any members of Student Voice who have an interest in equality and diversity and it would involve reporting any issues or ideas from the student body concerning equality, diversity and inclusiveness to the Equality and Diversity Committees.  The exact remit of the Equality and Diversity Committee, as stated in the 'GCU Students' Association By-Laws' is:  a) The Equality and Diversity Committee is responsible for developing equality and diversity policy subject to the approval of Student Voice  b) Responsible for campaigning for matters relating to equality and diversity that supports members' needs	
	c) Four statutory meetings will be held throughout the academic sessions; two in each trimester	
Social Learning Space	Social Learning Space (NH008) can be booked between 1pm - 8pm, during Trimester 1 and 2, and 9am -5pm, during Trimester 3, for Student Groups.	We changed it
Taught Postgraduate Student Reps	The model consists of three PGT School Officers (one per Glasgow	We changed it



	and and a selection. This new model would replace the surrent model	
	academic school). This new model would replace the current model	
and a second	which consists of one PGT Student Officer for the university.	
2 <sup>nd</sup> Meeting	14 <sup>th</sup> November 2016	
SAGE (Student Action Group on	Terms of Reference will help explain what the purpose of SAGE is;	We changed it
Engagement) Terms of Reference	what the remit is; the frequency of meetings; and membership.	
Ethnic Minority Students' Group –	The Ethnic Minority Students' Group has voted to change its name	We changed it
change of name	and the name of the associated officer role from 'Ethnic Minority	
	Students' to 'Black or Minority Ethnic' as this was more in keeping	
	with the language used in NUS and other students' associations.	
Class rep printing resources	As a class rep, information, ideas and feedback from the class is	We are working on it
	integral to the role. For the last two years I have mainly collected	
	this feedback by introducing myself to the class and explaining that	
	the SSCG meeting is upon us. In order to get the most structured	
	and appropriate feedback I have handed out sheets of A5 paper with	
	the headings used in the SSCG (the learning experience headings).	
	This ensures that the class understand what is within the capabilities	
	of the class rep and gives them a range of topics to relate to, for	
	both positive and negative feedback. I am personally happy to print	
	these out for my class at home as my costs are minimal, but this is	
	not the case for all class reps, who perhaps would have to spend	
	their university printer credits to help fulfil their voluntary duties.	
	I suggest that an A5 template be created in the learning experience	
	model and that printing costs of this to be covered by the students	
	association. Class reps would be and to request an appropriate	
	number of forms on the GCU students website via class	
	reps/volunteer resources to be picked up within an appropriate	
	printing time scale.	
	One argument i anticipate against this proposal is the concern of	



	sustainability, however, in past experience online surveys have	
	never generated as significant a response. By getting the attention	
	of the whole class at the beginning of a lecture and collecting the	
	forms at the end creates a higher level of engagement and stronger	
	evidence towards the positive and negative learning experiences. As	
	a class rep trainer, many people have suggested the use of post it	
	notes or suggestion boxes, so written solutions are a popular	
	feedback mechanism so paper would still be getting used regardless.	
	The new SA policy on using recycled paper ensures a more	
	sustainable resource than the paper many students may use at	
	home, therefore reducing the carbon footprint of the individual.	
Encourage students to write to local MPs	Last week the high court ruled that the parliament needs to have a	We are working on it
about Brexit	say in brexit. Making now the discussion more open in what brexit	
	means, and just brexit = brexit.	
	The FTOs + volunteers should hold a small campaign to push and	
	help students to write to their MPs with their concerns.	
	Currently we have a big community at GCU of EU students, and quite	
	an intake on 1st and 2nd year students, and possible future students	
	who might want to understage Erasmus+ programs while studying	
	here.	
	Currently we are in a good position to start lobbying our local MPs in	
	fighting the case for the rights of European students to stay here	
	after their studies, and secure our place in Erasmus+ programmes,	
	to name just a few things that will impact us.	
	An idea is to help students by writing a template for them and help	
	them to find out how to get in touch/where to send their letter to,	



	so once the debates start, our MPs will have the interest of our	
	students at heart.	
University Assessment Regulations	Members raised concern about a change to the university assessment regulation which members felt make university exams harder. The change in question is that previously when students were asked to choose to answer only some questions in an exam paper e.g. 'choose five from seven', then all questions they attempted would be marked and their best attempts up to the required number would be counted. In the update to the regulations, if the student has not indicated which questions make up their submission of the required number of questions then markers are to mark the required number of questions in the order they are attempted and no more beyond this point e.g. if the student had attempted all seven questions and has not indicated which five are to count as their answers for the exam then the marker will mark their first five answers as they appear on the exam script.	We are working on it
3 <sup>rd</sup> Meeting	13 <sup>th</sup> February 2017	
Liberation Groups and Societies	<ul> <li>Liberation groups should be able to decide on a year by year basis if they will accept allies as members or remain for self-defining students. Each liberation group decide this and inform the Representation and Advice department for information.</li> <li>Liberation groups should be made more aware that they can run social events as well as campaigning as it is clear this is not well communicated at present.</li> <li>Due to NUS affiliation, only self-defining students are able to attend NUS UK and NUS Scotland liberation conferences.         This will be co-ordinated by each liberation officer and delegate information will be passed to the Representation     </li> </ul>	We changed it



GCU Community Partnership Agreement  Students' Association should stock more GCU branded clothing especially ties	<ul> <li>and Advice department.</li> <li>Funding models should be made clearer so groups know what they can access. Each liberation group should have their own account but can seek additional funds through the Campaigns Fund.</li> <li>The current FTO Champion model should continue.</li> <li>Liberation should sit within Representation as this is standard for the sector.</li> <li>There should be one group per liberation movement as duality could be confusing for students and that staff support can be easily identified. [ie there will not be liberation societies]</li> <li>Liberation Officer training should be updated to reflect these recommendations.</li> <li>GCU Community Partnership Agreement which outlines how the community of GCU staff and students will work together.</li> <li>GCU suffers from a lack of pride and attachment to it's brand and identity.</li> <li>Glasgow and Strathclyde students wear their schools colours and clothing and are easily identifiable when out and about. This is a direction GCU should be moving towards, items like GCU branded shirts and ties are not readily available, rectifying this would be a small step in the right direction of getting people to associate with the GCU brand.</li> </ul>	We changed it We are working on it
	the GCU brand.	
Look into the repurposing of advertisement boards in the SA to	Within the Students' Association Building, in particular the toilets, there are snap frame advertisement boards that have very out of	We changed it
benefit sports, societies and media	date advertisements that don't seem to have changed since 2012.	
benefit sports, societies and media	propose that we open these boards up to our societies, sports teams and media groups to use to advertise their group and/or events. I	



	think this will provide more exposure to student groups and their events which will increase the engagement and success of the	
4 <sup>th</sup> Meeting	groups who take advantage of this advertising space.  20 <sup>th</sup> March 2017	
Student Trustees Term	When Student Trustees are appointed their term will be for up to two years (providing that they remain a student for this period of time).	We changed it
Create a liberation group around mental health	Basically, my idea is to create a new Liberation Group centred around people with mental health disorders/conditions and creating an environment where they can come together to discuss how this effects their student experience and come up with actionable ideas to help them get the most out of their student experience.	We are working on it



2015/16		
1 <sup>st</sup> Meeting	16 <sup>th</sup> October 2015	
Radio Caley Logo	Radio Caley submitted the new logo to Student Voice for approval.	We changed it
2 <sup>nd</sup> Meeting	23 <sup>rd</sup> November 2015	
GCU Visual	Approval by Student Voice for the creation of GCU Visual Group.	We are working on it
Campaigns Toolkit	Approval of the Campaigns Toolkit.	We changed it
Update Society Regulations to Allow	Currently the student's association regulations do not allow for full	Rejected. This is not permissible within
Financial Autonomy	financial autonomy by students when running a society. As the	the Financial Policy and Procedures.
	university values innovation and entrepreneurship this does not	
	seem right. The regulations should be changed to allow for societies	
	who wish to operate in a sustainable manner and to be allowed the	
	framework and tools to do so. This would include either full access	
	to a SA regulated bank account, with online banking, a debit card	
	and ability for standing orders or there should be a framework in	
	place to allow societies to have external bank accounts, as many	
	other universities do.	
Proper Students Union Bar	Mandate the Full Time Officers to work with Encore to further	We changed it
	develop a student bar in the Bistro.	
Student Groups Requesting Extended Bar	That student groups can request Encore open the bar for events	We changed it
Opening Times	which stay on beyond their normal hours, up until midnight.	
Encore Food Offering	Encore to have a new variety of street food available.	We changed it
More Student Employment on Campus	Increase the employment of students on campus.	We changed it
Ban 90 Day Password Change	Lobby GCU for longer period before GCU password change and/or	We are working on it
	more advanced notice of password changes.	
Graduation Fees	Graduation fees cost £45 at Glasgow Caledonian University whether	We are working on it
	you attend the ceremony or graduate "in absentia" (not attending a	
	ceremony). Other universities are cheaper to graduate in absentia,	
	for example Napier University costs £35 to graduate in absentia.	
	Some international students are not able to attend their graduation	



3 <sup>rd</sup> Meeting  Request to allow PC Xbox PS Online Gaming through GCU Network	and have to pay the £45.00 fee. Members agreed that students should pay less or not pay any fee at all if they do not attend their graduation ceremony.  15 <sup>th</sup> February 2016  Being able to use Xbox Live, PlayStation Network and Online PC gaming would be good to have to help students relax, play games	We are working on it
	and chill. Currently the system is blocked by the network administrators for security reasons and with no reason being given to the students.	
Minimum Time Period Between Exams	To work on having a at least a two day gap between exams.	We are working on it
Microwave in the Students' Association	Microwave made available for students to heat food up.	Rejected Health and Safety concerns raised by GCU Estates Management. Previous microwave exploded as metal was put in microwave.
4 <sup>rd</sup> Meeting	21 <sup>st</sup> March 2016	
Have the parking validation moved back to Saltire Centre	The parking validation machine is based in the Security office and there is one in the Govan Mbeki building. The parking validation machine stamps the parking ticket so you can park for £6.50 for the whole day rather than the hourly rate. The idea submitted is asking for the parking validation machine to be moved back into the Saltire Centre where it was based previously.	We are working on it
Better temperature regulation in the university	Currently almost every lecture room seems to be in a constant state of being uncomfortably warm. This leads to problems such as students trying not to fall asleep due to the heat and coming in from the outdoors where the weather is colder could affect student health and make students susceptible to illnesses etc. The temperature varies across the university and some rooms have a temperature gauge and some don't.	We are working on it
Student Voice Reform Paper	The new model can only work if the conditions are correct and processes have been followed properly, as such as to implement this	Rejected. The Trustee Board did not allocate funding for proposed model and



<ul> <li>model the following is required:         <ul> <li>The Trustee Board have considered and approved all resource implications including money and staff time</li> <li>A process is agreed with the university that allows the efficient selection of jury members</li> <li>Student Voice votes early in 2016/17 to approve a new Constitution, Schedules and By-Laws</li> <li>The membership approves the new model through a referendum in 2016/17.</li> </ul> </li> </ul>	no political appetite from Executive Committee to take this forward. A full Democracy Review is planned by The Bigger Plan 2020 (strategic plan).
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2014/15		
1 <sup>st</sup> Meeting	27 <sup>th</sup> October 2014	
A New Way of electing Full Time Officers	New model of Student President and Vice Presidents for each of the	We changed it.
	three academic schools. Candidate with most votes would be	
	elected Student President. Policy areas would be negotiated.	
Gender and Sexuality Safe Space	Gender and Sexuality Safe Space created within Students'	We changed it. Originally NH219 and
	Association Building	moved to NH205.
Food Bank	Create Food Bank collection point within Students' Association	We changed it. Originally ad hoc group
	Building.	and now society.
Renaming 'LGBT' as 'LGBT+'	All references will be changed from LGBT to LGBT+.	We changed it. Revised in Bye-laws.
Radio Caley Values and Responsibilities	Radio Caley's Values and Responsibilities.	We changed it.
Social Learning Space	Creation of the Social Learning Space on Level 0 of Students'	Completed. This Idea was overturned on
	Association Building. Space cannot be booked.	17th October 2016.
Societies Funding Process	Societies funding model should be reviewed.	We changed it. This was tackled within
		Society Policy updates.
Trustee Board Composition	Additional Student Trustee place on Trustee Board.	We changed it.
2 <sup>nd</sup> Meeting	24 <sup>th</sup> November 2014	
No ideas		
3 <sup>rd</sup> Meeting	2 <sup>nd</sup> March 2015	
Gender Balance on Student Voice	The demographic of GCU students is made up of 60% women and	We changed it.
	40% men. However, women are continually underrepresented in	
	student politics. The Idea submitted would wish to further this move	
	for greater diversity in student politics by gender balancing Student	
	Voice. This would be built upon by instating a gender balance over	
	all for Student Voice. The 29 elected positions would remain,	
	regardless of gender. However, the open spaces would compensate	
	where possible to achieve a gender balanced Student Voice. This	
	would work by modifying the gender ratio of the open places to	
	create an overall gender balance for Student Voice.	



Student Media Space	A proposal for the desks in the corner of the Students' Association, upstairs, to become the official base in the Students' Association for	We changed it.
	The Edit magazine.	
Candidate Resignations	Following the implementation of the new Full Time Officer Elections model, the Trustee Board have discussed what should happen in the	We changed it
	event that a winning candidate resigns after the election results are	
	announced. The recommendation of the Trustee Board is that for a	
	period of four weeks after the results are announced, that if a	
	winning candidate resigns then the vacancy is filled by the highest	
	ranked losing candidates. After this four week period has elapsed,	
	vacancies would be filled by by-elections as is currently the case.	
4 <sup>th</sup> Meeting	30 <sup>th</sup> March 2014	
Accreditation Awards for Sports Clubs &	The Accreditation Award is an annual programme designed to help	We changed it.
Societies	each committee to work collectively towards a goal and at the same	
	time develop any society or sports club that participates. Taking part	
	is not compulsory but it provides the framework to be proactive in	
	developing a club or society for the future and improve the	
	experiences of the members. The award is on three levels: Bronze,	
	Silver and Gold, which members can decide what level to aim for.	
Housing Strategy for GCU	1. Student Voice is opposed to increases in the cost of rent on	We are working on it
	all university owned accommodation.	
	2. Student Voice is in favour of the development of a Glasgow	
	student housing cooperative.	
	3. Student Voice will sign up to the Living Rent campaign,	
	which seeks to lobby government to institute rent controls;	
	preventing land lords from increasing rent above a rate	
	which is reasonable for tenants, but is still profitable and	
	doesn't damage the viability of the industry.	
Constitutional Update – Chief Executive	To update from General Manager to Chief Executive within	We changed it.
Role Title	Constitution and the Schedules.	



2013/14		
Meeting 1	24 <sup>th</sup> October 2013	
Students' Association Position on	In recognition that paying academic staff fairly is in the best interests	Completed.
Industrial Action	of students, the Students' Association's Executive Committee	
	propose supporting the proposed industrial action scheduled to	
	take place on the 31 <sup>st</sup> of October.	
Non-alcoholic drinks option at all	At all events either run or supported by the Students' Association at	We changed it.
Students' Association events	which alcohol is sold or served there must be a soft drink alternative	
	available.	
Restructuring the Wellbeing Committee	Last year, a Wellbeing Committee was created within the By-laws of	We changed it.
as the Equality & Diversity Committee	the Students' Association to serve a purpose for wellbeing related	
	issues similar to what the Education does for academic matters.	
	However, upon reflection over the summer months and by	
	examining practice elsewhere in the sector, it is apparent that what	
Meeting 2	is actually required is an Equality & Diversity Committee.  24 <sup>th</sup> November 2013	
Appointing Student Trustees	Proposal to appointing Student Trustees to Trustee Board rather	We changed it.
Appointing student Trustees	than by election. Selection would be through the Trustee Board	we changed it.
	Appointments Committee.	
Indicative Referendum on Scottish	The Full time Officers confirmed that that main purpose of this	Completed.
Independence	referendum was to provide students with information on registering	
	to vote and also provide a platform for information and debate from	
	both sides in the Independence issue.	
Referendum on Industrial Action	Students' Association to support Industrial Action on 3 <sup>rd</sup> December	Completed.
	2013.	
Gender Neutral Toilets	Lobby the University to include Gender Neutral Toilets in the Heart	We changed it
	of Campus development.	
Oppose Sexual Objectification in Pub &	Organise a petition to publicly object to this type of marketing and	We are working on it
Nightclub Advertising	lobby pubs & clubs as well as local and national government to help	
	end this type of exploitation.	



Meeting 3	27 <sup>th</sup> February 2014	
Right to Education Campaign Affiliation Policy	Last year the Students' Association held a referendum on whether or not to support the Right to Education Campaign, a campaign which supports the rights of Palestinian students, teachers and educational institutions. The outcome of this referendum was in favour of supporting the campaign. A policy has been sent to Student Voice for approval that would set out what actions the Students' Association will undertake in support of the Right to Education Campaign.	We are working on it
	The main proposition within the policy would be for GCUSA to actively promote the campaign during the Right to Education Week which would include communication with staff and students and flying the Palestinian flag outside of the Students' Association. There would also be information about the campaign added to the Students' Association website.	
Changes to Referendum Procedure	That the requirement to obtain 250 signatures in order for a referendum to be held is unduly high and propose to lower it to 100 to make it easier for students to have referenda held on subjects which are important to them. In order to make sure that this process is not abused and that legitimate decisions are made by referenda, it is also proposed that a quota of 500 imposed as a minimum turnout below which the decisions would not be binding.	We changed it.
Bringing back Ethical & Environmental Officer and Committee	Until two years ago, the Students' Association had an E&E Officer and an E&E Committee to help direct the campaigning work of the Students' Association in this area. Student Voice voted at the time to remove this as they were not thought to be effective by the Executive Committee at the time. This Idea is to bring back this role and committee as the current Executive believe that these can greatly aid the work of the Students' Association.	We changed it.



	By having a student-led Ethical & Environmental Campaign and extending decision making outside of the Executive Committee, we believe that we can engage a wider range of students in our E&E work and allow students to play a larger role in shaping the direction of the campaign. Using existing rules within the By-laws, an ad hoc E&E Committee has been set up this year and has been attended by interested students demonstrating there is appetite for this. Furthermore, the National Union of Students Green Impact project recommends having these as good practice.	
Meeting 4	27 <sup>th</sup> March 2014	
Changes to Full Time Officer Remits	Update Full Time Officer remits within Bye-Laws.	Completed. This Idea was replaced on 27th October 2014.
Changes to Student Trustee Regulations	Remove requirement that student trustees cannot hold 'any Office Bearing position within the Students' Association'.	We changed it.
Recording of Student Voice	Pilot recording of Student Voice within 2014/15 by Radio Caley.	Completed.
Sexual Health Clinic on Campus	Lobby GCU to provide a sexual health clinic for students on campus.	We are working on it
Expanding Advice Centre Services	Investigate the expansion of the Advice Centre.	We are working on it
Gender Balance on Student Voice and NUS Delegations	Idea is to introduce gender balance for all NUS Scotland and UK Conference delegations and across the ordinary members of Student Voice.	We changed it.
Improvement to the By-Laws	Remove the INTO Students' Officer, Halls Officer, merge the roles of Mature and Part-time Students Officers to create a Mature & Part-time Students Officer and replace the Research Postgraduate Students Officer role with three Postgraduate Research Experience Representatives.	We changed it.



2012/13		
Meeting 1	3 <sup>rd</sup> October 2012	
Student Officer Engagement	20% quota on the Student Officer Time to Engage with students.	We are working on it
Mature Student Induction Pack	There should be an induction pack or pamphlet aimed at mature students coming to GCU.	We changed it.
Rename Student Officer Team	Bye-Law change from Student Officer Team to Executive Committee.	We changed it.
Meeting 2	8 <sup>th</sup> November 2012	
Rename the Sports Executive	To change Sports Executive Committee to Sports Council.	We changed it.
Rename the Societies Executive	To change Societies Executive Committee to Societies Council.	We changed it.
Limit the number of bake sales	Limited to one per club/society per academic year within the Students' Association Building.	We changed it.
GCUSA should 'twin' with University of	Executive Committee and Students for Palestine Society to open	We are working on it
Bethlehem Student Senate	discussions on twinning with UoBSS.	-
GCUSA should affiliate with "Right to	Arrange referendum on supporting "right to education" campaign	We are working on it
Education" Campaign	during February 2013 elections.	
Meeting 3	31 <sup>st</sup> January 2013	
Radio Caley evening access	Swipe access for Radio Caley volunteers for access to Radio Studio after hours.	We changed it.
GCU Student Portal	To discuss the concept of the student portal further with students and staff.	We are working on it
Supporting Equal Marriage	Support Equal Marriage for LGBT students.	Legislated changed.
Meeting 4	15 <sup>th</sup> March 2013	
Bar on campus	Campaign for bar on campus.	We changed it.
Portfolio refresh consultation	To lobby the University to undertake an open and extensive consultation process on long thin modules.	We are working on it
Changes to Students' Association By-laws	Various proposals.	We changed it.