

## Report by [VPSHLS]

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**Committees:** Student Voice

**Action:** Approve

### Individual Objectives

Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
Improve diversity and internationalisation among students (Home and international) through intercultural events, workshops/trainings	<ul style="list-style-type: none"> <li>• Success in BME workshop imbedded within Student Leaders program with partnership of trainers from Council of Ethnic Minority Voluntary Sector Organisations (CEMVO). Home and international students in attendance got increased knowledge about diversity in leadership through their feedback.</li> <li>• Worked with the University to achieve intercultural events which involved over 200 students and staff that participated in experiencing more cultural awareness and internationalisation (Done through Black history month event)</li> <li>• Designed a survey to get feedback and impact of the BHM events from both home and international students.</li> </ul>
Improve International students university experience academically and ensure regular listening events for them	<ul style="list-style-type: none"> <li>• Academic support for international students with language barriers by ensuring additional support in INTO program to help proper transition into the University</li> <li>• Encourage more LDC support for students</li> <li>• Lobby opportunity for non-English speaking international students (from the January 2017 student cohort) to be given a third opportunity to sit a written exam under mitigating circumstances due to language barrier, in order to exit with their degree successfully.</li> </ul>
Ensure student voices/opinions are acknowledged through listening events. Ensure Improvement in student's academic studies, wellbeing and regular listening events across School of health and life sciences.	<ul style="list-style-type: none"> <li>• Organisation of over 25 listening events with the Academic Dean-Learning teaching and quality with students across the school.</li> <li>• Both Home and International students at SHLS were able to feedback their experiences to the Associate Dean for International students and Academic Dean-Learning teaching and quality at SHLS in other to meet their expectations academically and in support for placement.</li> </ul>

## Team Objectives

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	<ul style="list-style-type: none"> <li>Encouraged students through listening events, of the impact of NSS survey on their experience and to also encouraged active participation.</li> <li>Encourage Staff through board meeting, SHLS School Learning, Teaching &amp; Quality Enhancement Committee meeting at SHLS and International committee meeting about ensuring and improving student experience for better NSS result as well as make known to students the importance to actively participate in NSS survey.</li> </ul>
2.	Reduction of students' fee for those graduating in Absentia.	<ul style="list-style-type: none"> <li>Organised a meeting with other FTOs to discuss progress on graduate fee reduction and other actions to take for any future improvement.</li> </ul>
3	Review academic Class rep structure within GCU.	<ul style="list-style-type: none"> <li>Raised concerns about SHLS improving support for Class representative and encouraged staff through meetings (Example SHLS School Learning, Teaching &amp; Quality Enhancement Committee) to ensure regular update of Rep details.</li> </ul>

## Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Student leaders programme	<ul style="list-style-type: none"> <li>Ensured the implementation of Black or Minority Ethnic (BME) workshop/training within the Student Leaders Programme with partnership from CEMVO (Council of Ethnic Minority Voluntary Sector Organisations) was achieved by November. This helped some students that participated to get increased knowledge about diversity and improved their intercultural skills in leadership based on feedback.</li> <li>Encouraged student volunteers to take part in the Student leaders program by continuous promotion through Social media and verbally via listening events to ensure the target of over 250 student's completion of the program.</li> <li>Worked with the student leader's programme coordinator to achieve 566 students registered which surpasses previous years and 266 active student participation (180 developmental stage completion)</li> </ul>

2.	Media group	<ul style="list-style-type: none"> <li>• Encourage student participation to volunteer in media group via promotion in listening events in attendance.</li> <li>• Raised suggestion on issuing volunteer certificate to media group volunteer, this will help encourage dedicated members of the group and acknowledge them for their service work and also encourage any further support from the University (In progress – dependent upon feedback from media group).</li> <li>• Encourage FTO involvement to host team shows with Radio Caley group and ensure FTO team article write-up for EDIT.</li> </ul>
3.	Mature and part-time students	<ul style="list-style-type: none"> <li>• Recommended supported and participated in the development of a promotional video to promote mature and part-time student officer and students engagement.</li> <li>• Social media promotion to improve mature and part-time students' involvement across the university.</li> <li>• Working and support the Mature and part-time officer and staff to ensure provision of Mature student leaflet (to complement our existing part-time leaflet) and plans for events. The first event is scheduled for 7<sup>th</sup> Dec.</li> </ul>
4	School of Health and Life Sciences	<ul style="list-style-type: none"> <li>• Achieved listening events within Year 4 Hons - BS/BSc (Hons) Nursing Studies (All Fields/Dual Registration), BSc Applied Biomedical Science, BSc Hons Cell &amp; Molecular Biology / BSc Hons Food Bioscience and BSc Hons Physiotherapy successfully (took place November). Recommendations raised to ensure more placement support.</li> <li>• Recommend the review of Inter-professional education (IPE) course for restructuring in favour of students across the school.</li> <li>• Pharmacology drug booklet made available for year 4 Nursing students which reduced expenses on students and support their studies in this area.</li> <li>• At Athena Swan meeting to ensure and maintain gender equality among staff of SHLS; recommended promotion of Athena Swan meetings and promotion across all SHLS staff.</li> <li>• Achieved active feedback from students on Academic progress.</li> </ul>

5	International students	<ul style="list-style-type: none"> <li>• Additional international listening event (November 8<sup>th</sup> 2017) for feedback, improvement and to explore the students' experiences of Scotland, Glasgow and GCU across SHLS (Achieved).</li> <li>• Recommendation at international committee meeting (November) to provide better admission support for international students by ensuring good enquiry support, visa application, INTO and accommodation support.</li> <li>• Recommended the provision of allocated enquiry phone line for international calls separately from local calls to avoid enquiry traffic and to make admission enquiry affordable for students (Students complained about having to stay longer about 30 mins for their turn to be attended to on calls. Stating it is expensive to call the UK from their home country during their admission process)</li> <li>• Recommend LDC supports by ensuring critical learning and thinking teachings incorporation within I.N.T.O program; this will help improve students on critical essay writing prior their transition into the university.</li> </ul>
6	Careers	<ul style="list-style-type: none"> <li>• Ensured GCU career department involvement in conducting workshop in student leaders programme to create the awareness on networking skills and importance of SLP skills in employability to students.</li> <li>• Worked with the Careers Service to encourage introduction and participation of students in the new Tier 1 (Entrepreneur) Visa for international students. This will give international student opportunities to create business ideas in the UK and as well improve their international experience.</li> <li>• Ensured availability and participation of students for the briefing event of the entrepreneurship visa with Career and Visa team.</li> <li>• Organised one-on-one Career drop in session at the student association for students on any career related queries. To hold 29<sup>th</sup> November, 2017.</li> </ul>
7	BME Group	<ul style="list-style-type: none"> <li>• Ensure Survey designed for feedback of the black history month events; this will help to feedback the impact of the event on internationalisation to all students, diversity awareness and inter cultural networking and any future improvement.</li> </ul>
8	Campus life (excluding GCU event)	<ul style="list-style-type: none"> <li>• To ensure campaign in-line with NUS on GCU</li> </ul>

		campus against islamophobia, racism and mental health stigmatisation (in progress)
9	Alumni	<ul style="list-style-type: none"> <li>• Recommended to Alumni department on ensuring additional notable Alumni details and achievement update on website; this will improve Alumni engagement within the University and could be a key network contact to existing students (Achieved but more to be done)</li> <li>• Graduation engagement introduced to improve new Alumni engagement opportunity (memorable message for Alma Mater GCU); this will help to get feedback from Alumni and will encourage them to participate in any further Alumni events in GCU (in progress)</li> </ul>
10	Library	<ul style="list-style-type: none"> <li>• Proposed video for easy navigation of compact shelves at each level of the library. (In progress and noted by library department).</li> <li>• FTO (Contact details) in the library; this is another means to make student easily identify with their full time officers representing them (in progress).</li> </ul>

### Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Encourage active and convenient feedback mechanism among SHLS representatives (FTO, Officers and PGT rep)	This will help all SHLS school officers, Class representative and PGT rep engage with each other and feedback student experience conveniently without interfering with their academic workload
2.	Continue SHLS listening events and meeting with the Associate Dean SHLS and feedback events outcome in SHLS School Board meetings.	To ensure listening event is achieved equally in all departments, monitor progress and impact of events.
3	Get Radio Caley training and starts show (Global culture) and ensure FTOs team articles is made available for the next EDIT edition.	This will encourage more diverse listeners and readers to the media group and familiarise students to the FTOs representing them.