

Committee Title	Student Voice	
Date of Meeting	24 <sup>th</sup> October 2022	
Title/Subject	Representation officer appointments	
Paper Presenter	Chair	
Brief Summary of Issues/Topic	As part of the redrafting of the Elections Schedule in 2021-22, a new process was introduced for Representation Networks and other Student Voice Officer roles that do not have an Officer after a nomination/voting period and a by-election nomination period.  From Schedule 4 (elections)  7.4 If an elected Student Voice Officer position, excluding Full Time Officers, remains unfilled after a By-election then the Executive Committee may co-opt a member to be the acting Student Voice Officer for that position. A co-opted Officer must be voted on at the next meeting of Student Voice to confirm their Office.  Elections and by-elections for Representation Officers were held in the Representation Networks at the end of Tri 2 last academic year. After this time, four positions were vacant. Throughout the summer, we continued to try to recruit Officers for these positions. The Executive Committee has co-opted the following students for these positions:  • Student Carers Officer – Stacey Cornish	
	<ul> <li>Disabled Students Officer – Chidozie Nwaigwe</li> <li>Mature and Part-Time Students Officer – Hammad Amer</li> </ul>	
	Women's Officer – Louisa Richardson	
Recommendation(s)	Information  Discussion  Approval X  Any member can ask a question by raising their voting card and being recognised by the Chair to speak.	
Who have you consulted when developing the paper?	Executive Committee	
Staff/Student Protocol	Yes No X N/A	
Will any decision approved directly affect the work of staff?		
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No	
If yes, please state the committee and proposed date of submission.		

## **Stacey-Marie Cornish**

Source App Submission Date May 4, 2022 9:15 PM Name Stacey-Marie Cornish Email Student Number Officer Position Student Carers Officer Will you be a GCU student next Yes year (2022-23)? Do you self-identify as a member Yes of the group selected above? At the start of your CURRENT programme of study, were you aged 21 or over OR studying on a part-time basis Are you a resident of Caledonian Court for the 2021-22 academic year and NOT currently a Resident Adviser I confirm I am a member of the Yes online network (to join network, click the orange "Join This Group" button and sign in)

Introduce yourself. Why are you interested in this role? What do you want to achieve?

Hey! My name is Stacey and I am 30 years young. I am a 1st year (almost 2nd woohoo) Student Children's Nurse with a background in pharmacy medicine. I am also the 1st year student child nurse student representative.

I have 2 amazing boys of my own aged 11 and 5 - both of whom have Aspergers which is a type of Autism and require lots of care. During the pandemic, my husband got diagnosed with Non-Hodgkins Lymphoma (a type of cancer) for the second time. So I was caring for 3 people plus myself at the same time during lockdown which was difficult, but I got through it thankfully.

As your Student Carer Officer, I aim to:

- raise further awareness of the importance of the role of the student carer
- create a sense of community so that we don't feel alone
- challenge the stigma and discrimination behind the role of a student carer
- ensure that all policies implemented by the University are considerate of student carers.
- develop community events and campaigns

In order for me to achieve the above, I will

- organise online and campus meet up groups for student Carers

	<ul> <li>Represent this group at student association meetings</li> <li>Advertise this group throughout the university community to connect with other student carers.</li> </ul>
	So please vote for me, I will do my best to get this group off the ground and create a community!
Photo (Optional - head and shoulders shot preferable)	

## **Hammad Amer**

Source App	
Submission Date	Sep 22, 2022 12:47 PM
Name	Hammad Amer
Email	
Student Number	
Officer Position	Mature & Part-time Officer
Will you be a GCU student next year (2022-23)?	Yes
Do you self-identify as a member of the group selected above?	
At the start of your CURRENT programme of study, were you aged 21 or over OR studying on a part-time basis	Yes
Are you a resident of Caledonian Court for the 2021-22 academic year and NOT currently a Resident Adviser	
I confirm I am a member of the online network (to join network, click the orange "Join This Group" button and sign in)	Yes
Introduce yourself. Why are you interested in this role? What do you want to achieve?	Well i would love to serve for the mature students. I had a detailed discussion with the president, and we talked about how we can work for the mature students together. I'd be working to arrange socials for the mature students. As i had a conversation with the student president, working alongside her we can reopen the room for mature students. I would love to get involved with the student president for the government for free travel bus scheme for mature students.
Photo (Optional - head and shoulders shot preferable)	

## Louisa Richardson

Source App Submission Date Oct 4, 2022 8:16 PM Name Louisa Richardson Email Student Number Officer Position Women's Network Will you be a GCU student next Yes year (2022-23)? Do you self-identify as a member Yes of the group selected above? At the start of your CURRENT No programme of study, were you aged 21 or over OR studying on a part-time basis Are you a resident of Caledonian Court for the 2021-22 academic year and NOT currently a Resident Adviser I confirm I am a member of the Yes online network (to join network, click the orange "Join This Group" button and sign in) Introduce yourself. Why are you Hi! I'm Louisa and in 1st year of law. interested in this role? What do I am hardworking, confident, enthusiastic and want to be a part of making a you want to achieve? difference at GCU. I am extremely passionate about raising awareness of sexual violence/supporting survivors, rape culture, human rights, equity, feminism, period poverty, etc At school, I recognised the need for student activism, starting a group, on my own, to teach others about sexual violence, how to support/self care for

I was part of a cohort thinking about the impact sexual violence has on education and created a prototype card game, to raise awareness of what

awareness of sexual violence and activism in school. As the first group of it's kind in Scotland, it was very successful and after running it for 2 years it is still being carried on. My work led to survivors feeling represented in our school/

survivors, the culture created around it and how it impacts all. I raised awareness of what we weren't being taught in classes and what people wanted to learn more about. I fundraised for organisations that raise

community, as the issue was never spoken about before.

I am interested in this role as I want to build on my previous work, raising awareness of issues that affect women, and how we can support each other as well as creating change in society/campus. By the end of this year, I want to have created a safe & positive environment in the group that allows us to celebrate each other, through different types of projects/events. Photo (Optional - head and

UN Women & Our Streets Now.

needs changed. I presented this in London to a crowd, including people from

shoulders shot preferable)