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	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Promote greater wellbeing within the Student Population	Improved wellbeing within the student population  Increased awareness/ usage/ coverage of services (where appropriate)	<ul style="list-style-type: none"> <li>- Support Booklet</li> <li>- Support Services Tab on GCU Learn, and information accessible on Website</li> <li>- Scope potential to address gap in wellbeing service provision</li> <li>- Publicity Campaign for NL</li> <li>- MH Campaign</li> </ul>	<p>September/October</p> <p>GCU Learn Tab (January)</p> <p>Website (September)</p> <p>March</p> <p>December</p> <p>November</p>	<p>1,000 booklets will be printed and distributed to students; online booklet will be downloaded 250 times.</p> <p>Tab is implemented</p> <p>Website is updated to make it clearer and more accessible</p> <p>Report produced to highlight the potential of service provision to students between 5-7pm on Weekdays, and during Weekends, Holidays.</p> <p>Campaign occurs with 200 NL Leaflets being distributed to Students.</p> <p>A Mental Health Campaign will be delivered across the</p>

			<ul style="list-style-type: none"> <li>- Mental Health Agreement with NUS and GCU</li> </ul>	March	<p>university with the Advice Centre. 400 Students engaged with campaign.</p> <p>Policy report is produced and endorsed by the university, nus and students' association.</p>
2.	<p>Implement a variety of extra-curricular programmes to Students across GCU and GCUSA.</p> <ol style="list-style-type: none"> <li>1. SMHFA,</li> <li>2. Unconscious Bias Training,</li> <li>3. Preventing and Responding to Gender Based Violence,</li> <li>4. Sewing Workshops.</li> </ol>	<p>Improved citizenship within students who participate in workshops.</p> <p>Student employability is increased through gaining additional qualifications and skill sets.</p>	<ul style="list-style-type: none"> <li>- Investigate each training course, find funding for these to be delivered, and assess any logistical challenges.</li> <li>- Have training delivered to Students.</li> </ul>	<p>Have training in place to be delivered by October, with the exception of the sewing workshops which will be delivered in T2.</p> <p>Courses running throughout the academic year.</p> <p>Evaluation Report (February)</p>	<p>Attendance at sessions is monitored, with at least a total of 350 Students being taught across all initiatives.</p> <p>Evaluation report produced which assesses each individual training course.</p>
3.	Have Sanitary products introduced for free across the GCU Glasgow Campus	<p>GCU Equality Outcomes 2017-2021 are supported through this work</p> <p>Student Poverty may be influenced through the reduction of an expense.</p>	<ul style="list-style-type: none"> <li>- Produce report detailing context, issues, barriers and solutions. Meet with the relevant University departments and discuss logistical challenges. Have</li> </ul>	<p>Report (September)</p> <p>Meetings (December)</p> <p>Implementation (January )</p>	<p>Products will be available freely to anyone on the GCU Glasgow Campus, with plans in place to expand to London and New York once the project has been trialled successfully.</p> <p>University collaborate on project.</p>

		<p>Societal stigma impacted through the normalisation and availability of products.</p>	<p>the project put in place onto campus. Expand to all GCU Campuses.</p> <ul style="list-style-type: none"> <li>- Gain support in objective from GCU Women's Liberation Group, NUS Women's Officer, and relevant MSPs.</li> </ul>	<p>Expansion (March)</p> <p>Support (March)</p>	
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