

## Full Time Officer Individual Objectives 2025/26 Oluwatomisin Osinubi, Student President

	Specific Objective What do you want to achieve?	Outcomes What will be different as a result of achieving this objective?	Action Required What actions will you take to achieve this?	Timescale When does this need to be completed by?	Success Measures  How will you track and measure your performance?
1.	Strengthen and formalize partnership working with university management to improve student voice in processes.	Student perspectives will be more systematically embedded in decision-making and evident in the SEAP.  Increased trust and	Agree and document clear terms of reference for SA and University management partnership working.  Develop a structured process for closing the feedback loop to show students how their	Draft framework by end of February.	Signed and adopted framework for SA and management partnership working.
		transparency in how student feedback influences processes.  More consistent evidence of student impact on university policies and practices.	input has shaped outcomes.  Write and publish blogs about every SA exec meeting with university management.		
2.	Develop SA employability student led projects; UNIFORCE.	Students gain practical experience in designing and delivering projects that enhance employability through Uniforce.	Consult students to identify key employability themes and needs.  Design and launch pilot student-led project challenge  Provide training and support for students leading the	Pilot challenge launch in September 2025  Pilot completed by January	Number of student-led employability projects developed and delivered.

		between the Students'	projects.	2026	
		Association,	projects.	2020	
		employers, and the	Secure collaboration with		
		university's careers	university careers service and		
		service.	external partners/employers.		
		Service.	external partners/employers.		
		Increased visibility of	Collect and share success		
		student-led initiatives			
			stories to inspire future		
		that support skill	participation.		
		development and			
		career readiness.			
		Enhanced cradicate			
		Enhanced graduate			
		outcomes and student			
		confidence in			
_		employability skills.			
3.	Address and reshape narratives affecting	Students feel more	Produce a documentary	Documentary	Documentary produced and
	students' lived experiences on campus	fairly represented	showcasing authentic student	production	distributed to students and
	and in the community.	within the local	voices and experiences titled	and release:	stakeholders.
		community.	"NEW definition of Student".	by March	
				2026.	University agreement to review
		Improved sense of	Partner with university staff,		current practices and ensure it is
		belonging, wellbeing,	local organisations, and media		up to date with current student
		and pride among the	to share positive stories.		needs and the sector.
		student body.			
			Interview diverse student		
		Greater recognition of	pool and stakeholders.		
		the value of student			
		contributions both	Submit documentary to		
		academically and	festivals.		
		civically.			
		More supportive			
		policies and practices			
		that reflect students'			

	lived realities		