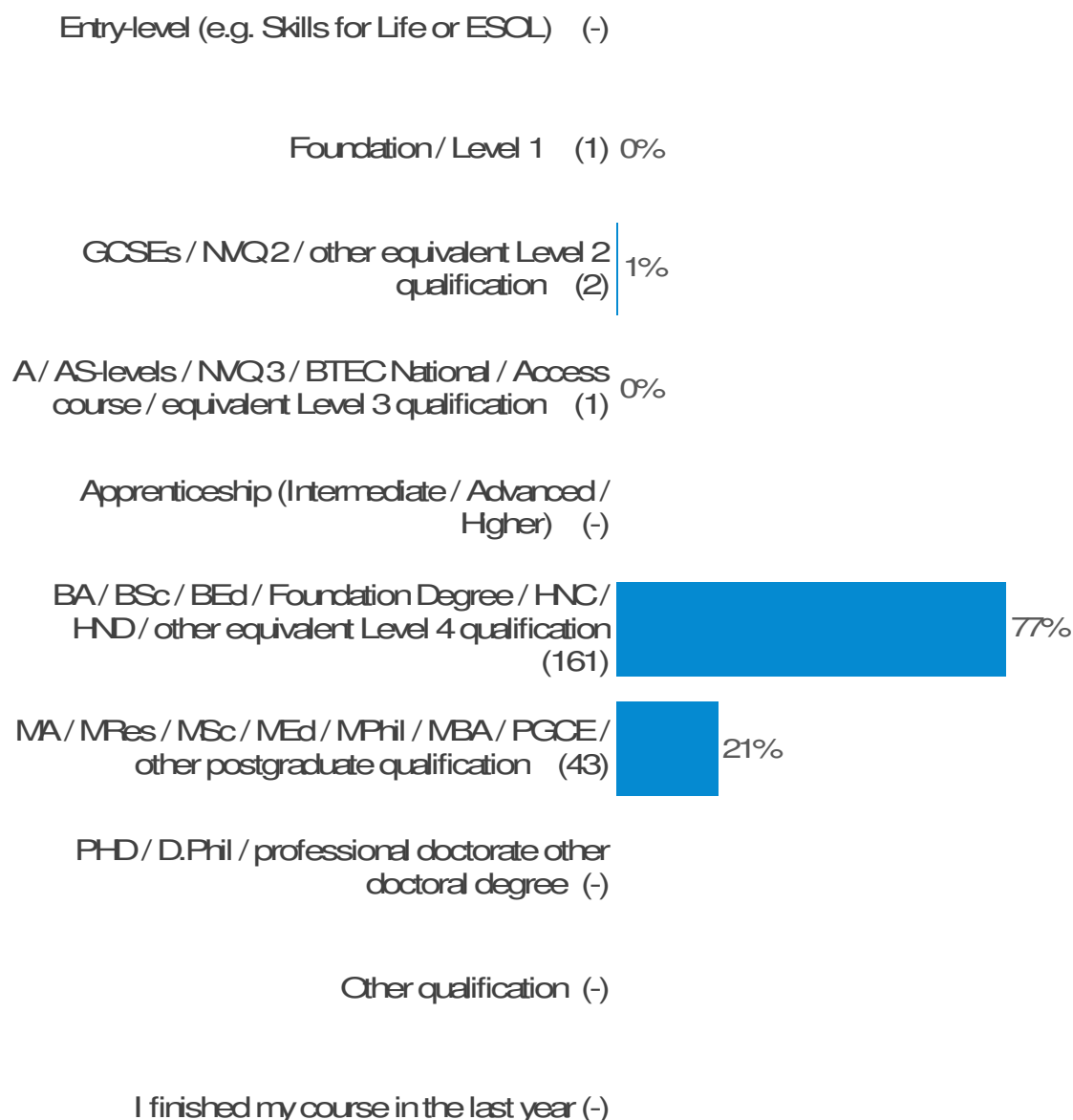# SD_Skills

This report was generated on 09/11/17, giving the results for 13700 respondents.
A filter of 'Where do you currently study? Please pick one=Glasgow Caledonian University   '
has been applied to the data.

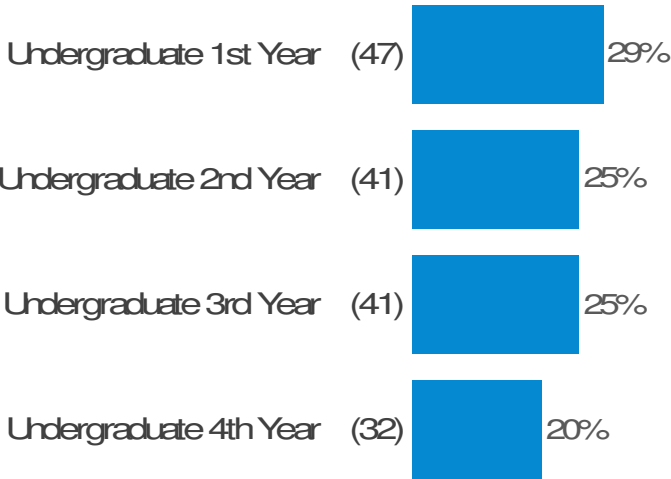The following charts are restricted to the top 12 codes. Lists are restricted to the most recent 100 rows.

Which of these best describes the course you are currently taking?
Please select one only

Entry-level (e.g. Skills for Life or ESOL) (-)

Foundation / Level 1 (1) 0%

GCSEs / NVQ 2 / other equivalent Level 2 qualification (2) 1%

A / AS-levels / NVQ 3 / BTEC National / Access course / equivalent Level 3 qualification (1) 0%

Apprenticeship (Intermediate / Advanced / Higher) (-)

BA / BSc / BEd / Foundation Degree / HNC / HND / other equivalent Level 4 qualification (161) 77%

MA / MRes / MSc / MEd / MPhil / MBA / PGCE / other postgraduate qualification (43) 21%

PHD / D.Phil / professional doctorate other doctoral degree (-)

Other qualification (-)

I finished my course in the last year (-)

What year of study are you in?

Please pick one

Undergraduate 1st Year　(47)　　29%

Undergraduate 2nd Year　(41)　　25%

Undergraduate 3rd Year　(41)　　25%

Undergraduate 4th Year　(32)　　20%

Undergraduate 5th or greater year　(-)

Where do you currently study?

Please pick one

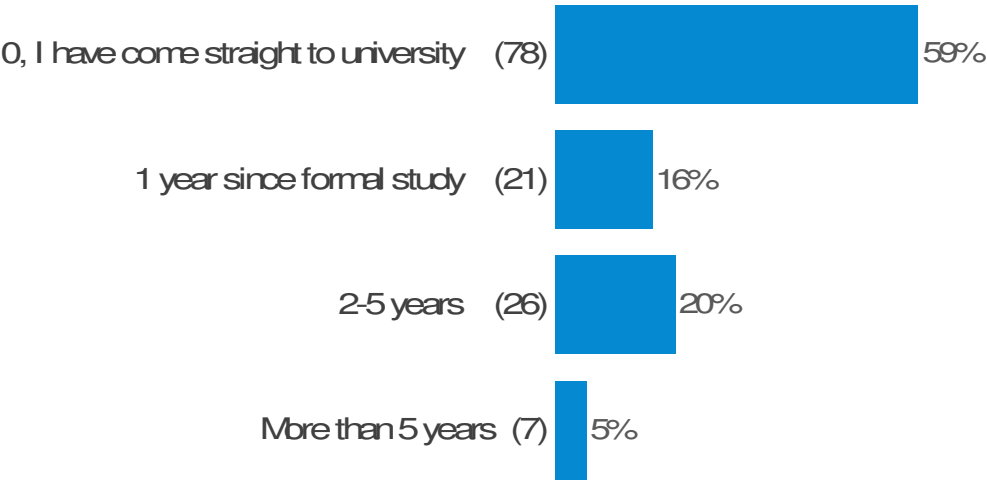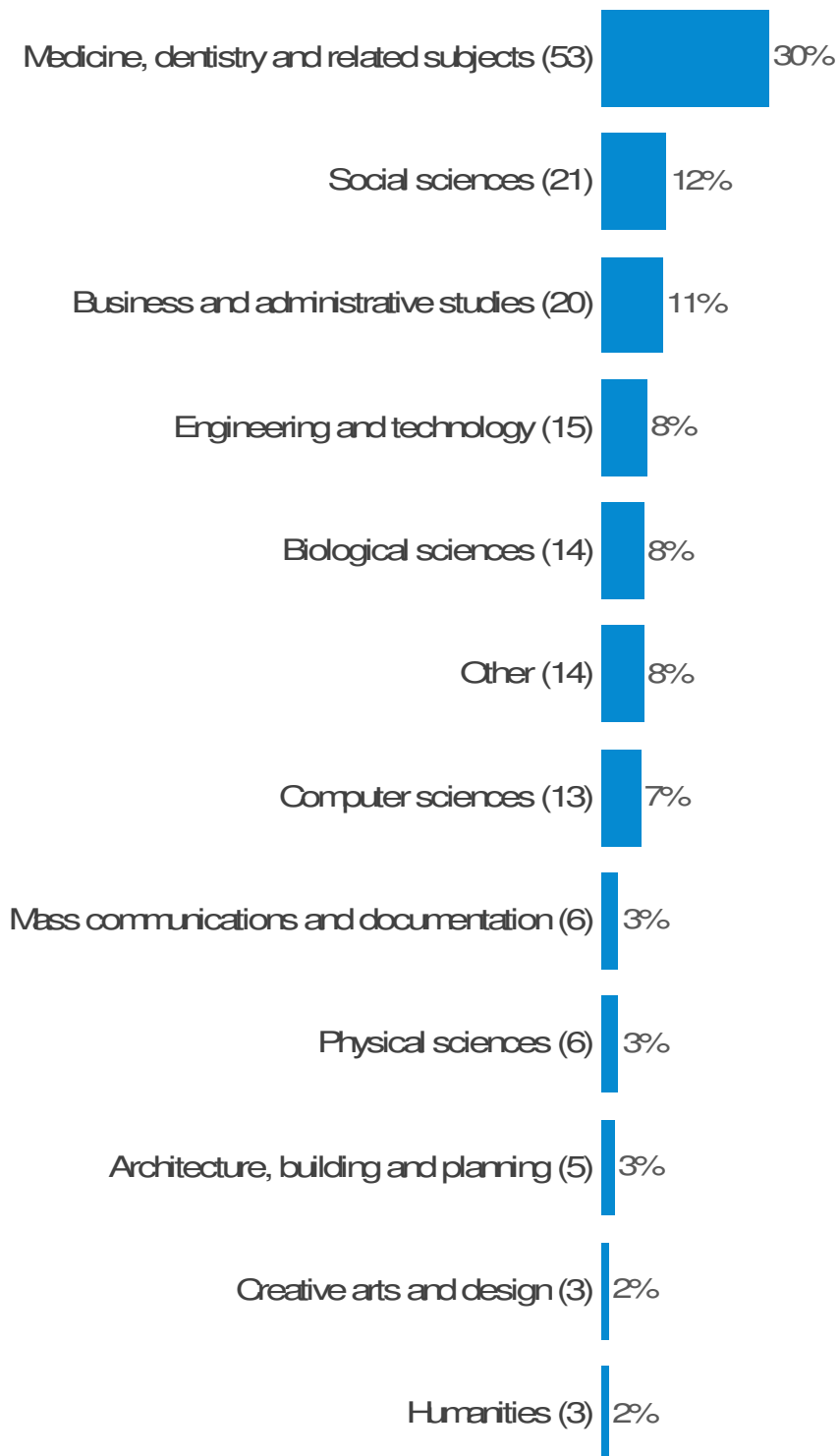|	
Glasgow Caledonian University (208)	100%
Aberystwyth University (-)	
Abingdon and Witney College (-)	
Accrington and Rossendale College (-)	
Alton College (-)	
Amersham & Wycombe College (-)	
Andover College (-)	
Anglia Ruskin University (-)	
Aquinas College (-)	
Arts University Bournemouth (-)	
Ashton Sixth Form College (-)	
Askham Bryan College (-)	

How many academic years have passed since you last studied prior to attending your current university?
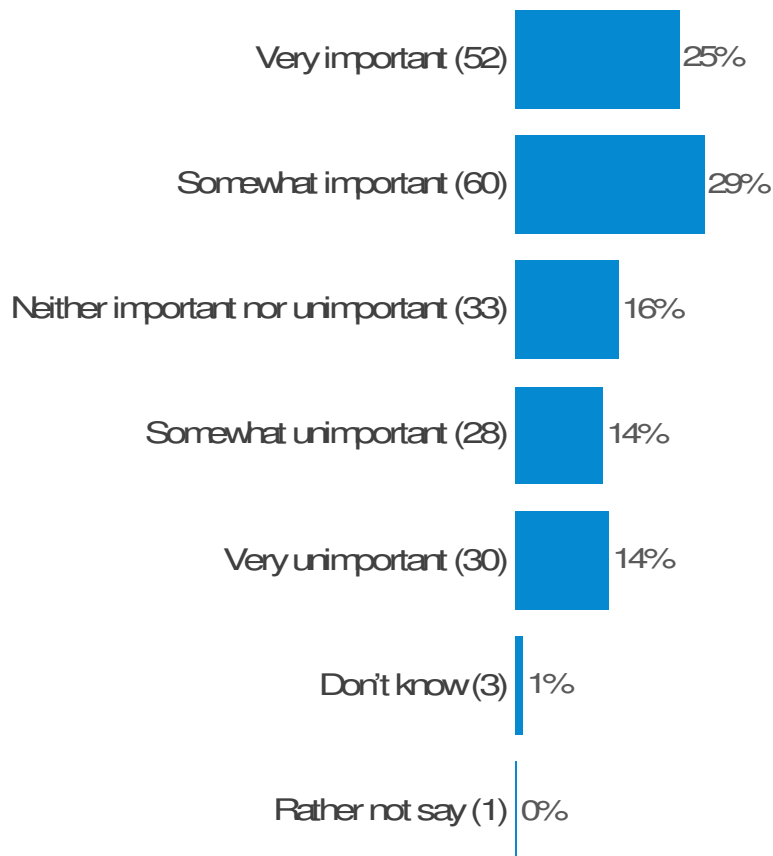*Select one only*

Response	Count	Percentage
0, I have come straight to university	(78)	59%
1 year since formal study	(21)	16%
2-5 years	(26)	20%
More than 5 years	(7)	5%

Which option best describes your course or degree?
Select one only

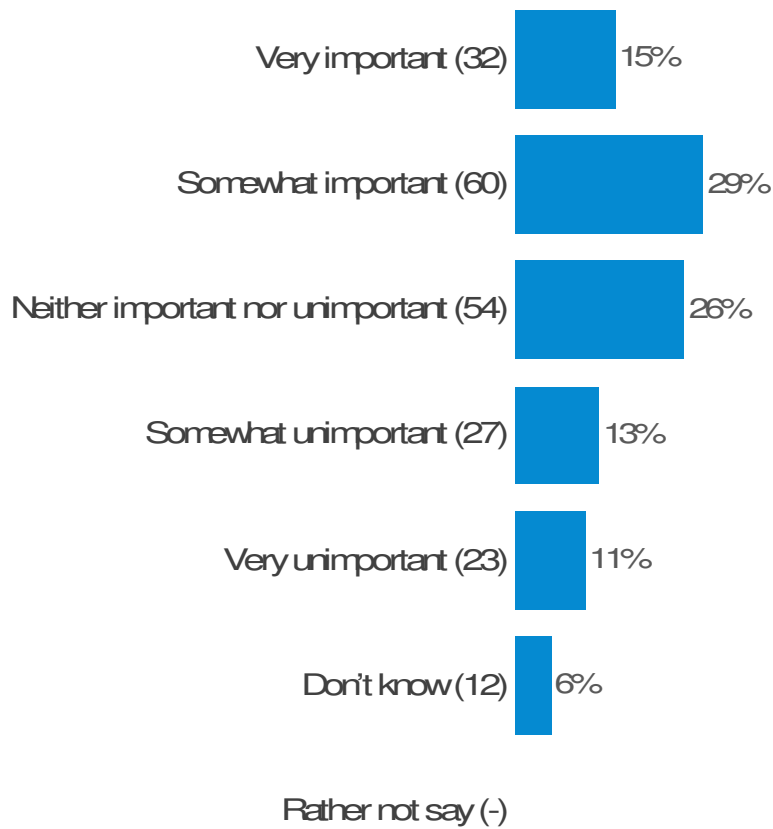| Option	Percentage
Medicine, dentistry and related subjects (53)	30%
Social sciences (21)	12%
Business and administrative studies (20)	11%
Engineering and technology (15)	8%
Biological sciences (14)	8%
Other (14)	8%
Computer sciences (13)	7%
Mass communications and documentation (6)	3%
Physical sciences (6)	3%
Architecture, building and planning (5)	3%
Creative arts and design (3)	2%
Humanities (3)	2%

How important were the following when choosing which college or university to apply to?
For each option, select one only
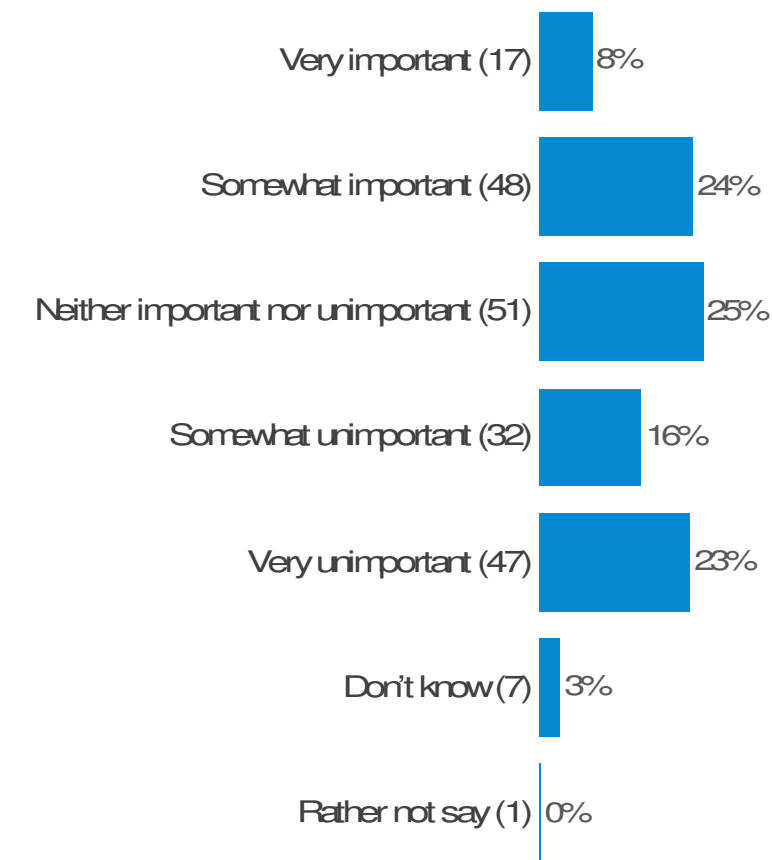 (The proximity of the university / college to home)

Response	Percentage
Very important (52)	25%
Somewhat important (60)	29%
Neither important nor unimportant (33)	16%
Somewhat unimportant (28)	14%
Very unimportant (30)	14%
Don't know (3)	1%
Rather not say (1)	0%

How important were the following when choosing which college or university to apply to?
For each option, select one only
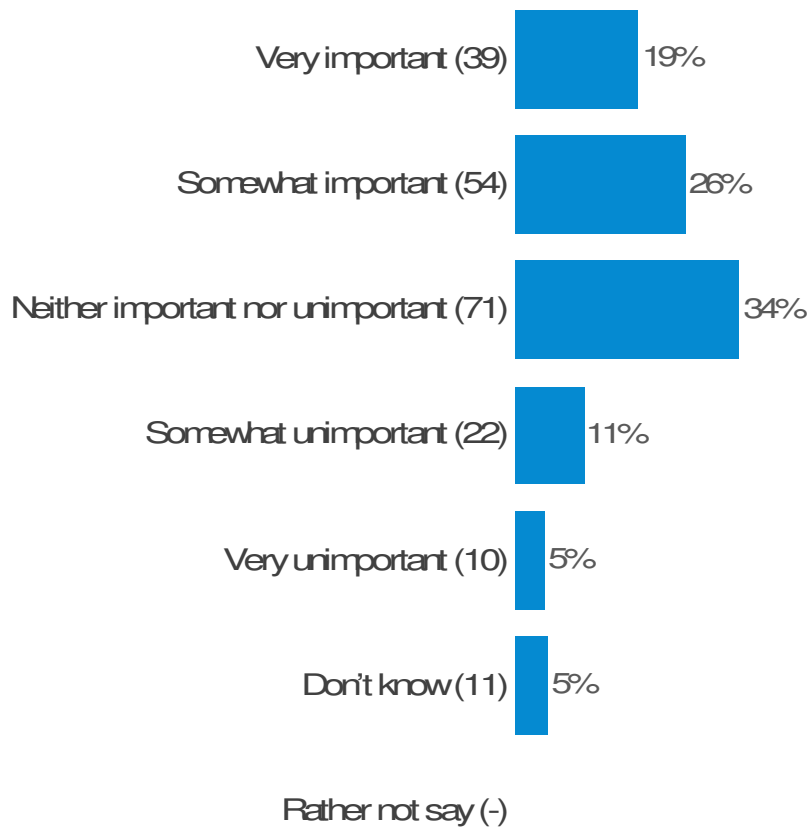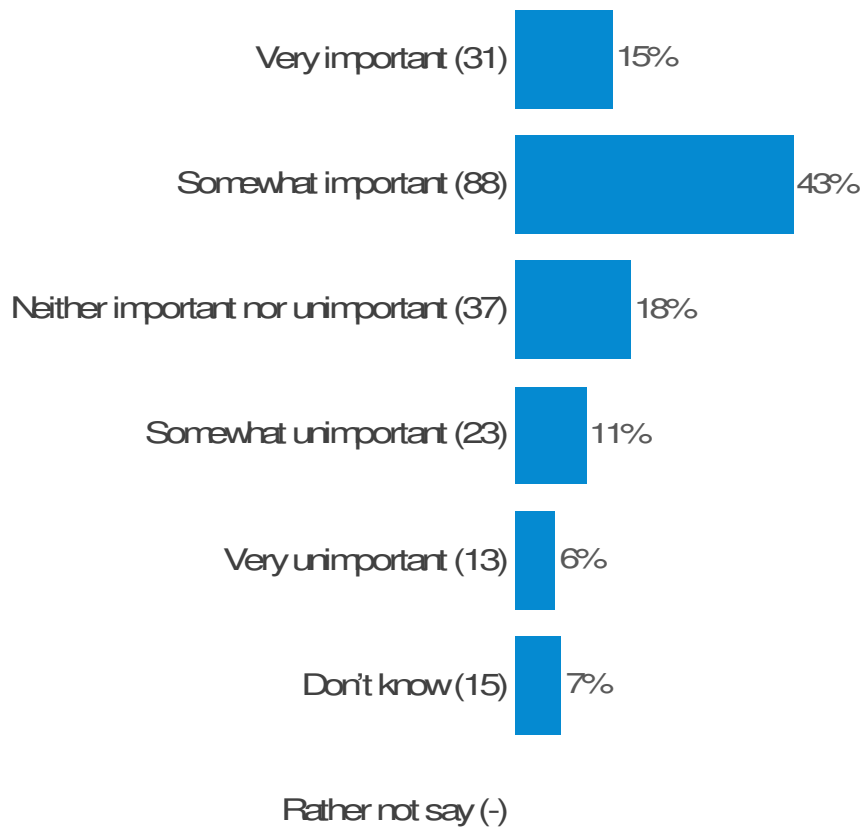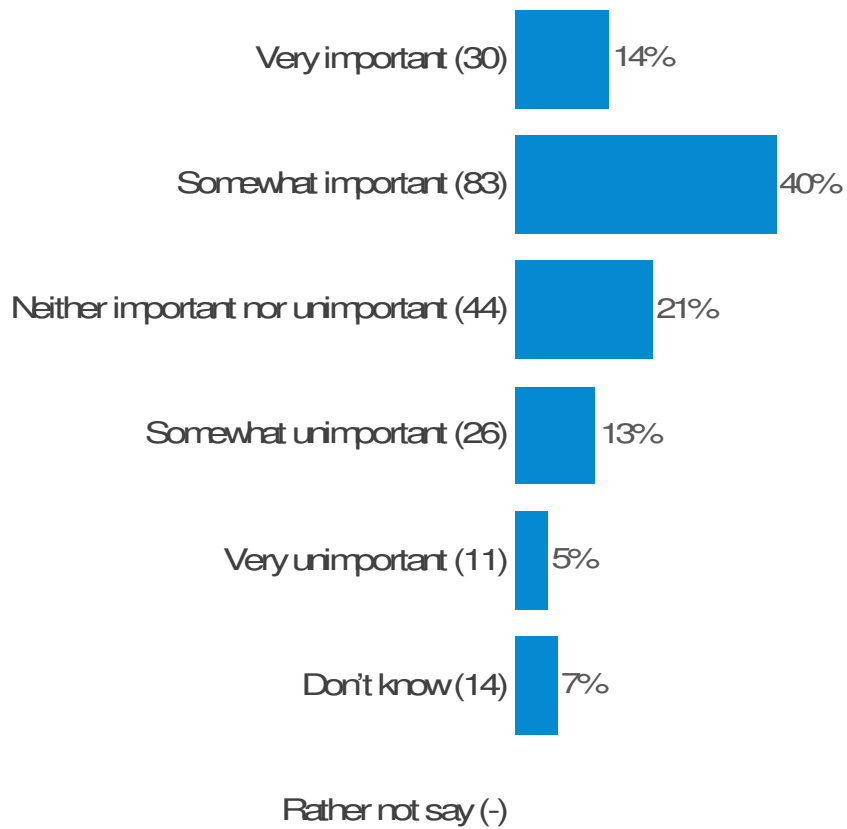 **(How seriously the university / college takes environmental issues)**

Very important (32)	15%
Somewhat important (60)	29%
Neither important nor unimportant (54)	26%
Somewhat unimportant (27)	13%
Very unimportant (23)	11%
Don't know (12)	6%
Rather not say (-)	

How important were the following when choosing which college or university to apply to?
For each option, select one only
 (Nightlife)

Response	Percentage
Very important (17)	8%
Somewhat important (48)	24%
Neither important nor unimportant (51)	25%
Somewhat unimportant (32)	16%
Very unimportant (47)	23%
Don't know (7)	3%
Rather not say (1)	0%

How important were the following when choosing which college or university to apply to?
For each option, select one only
 (How seriously the university / college takes global development issues)

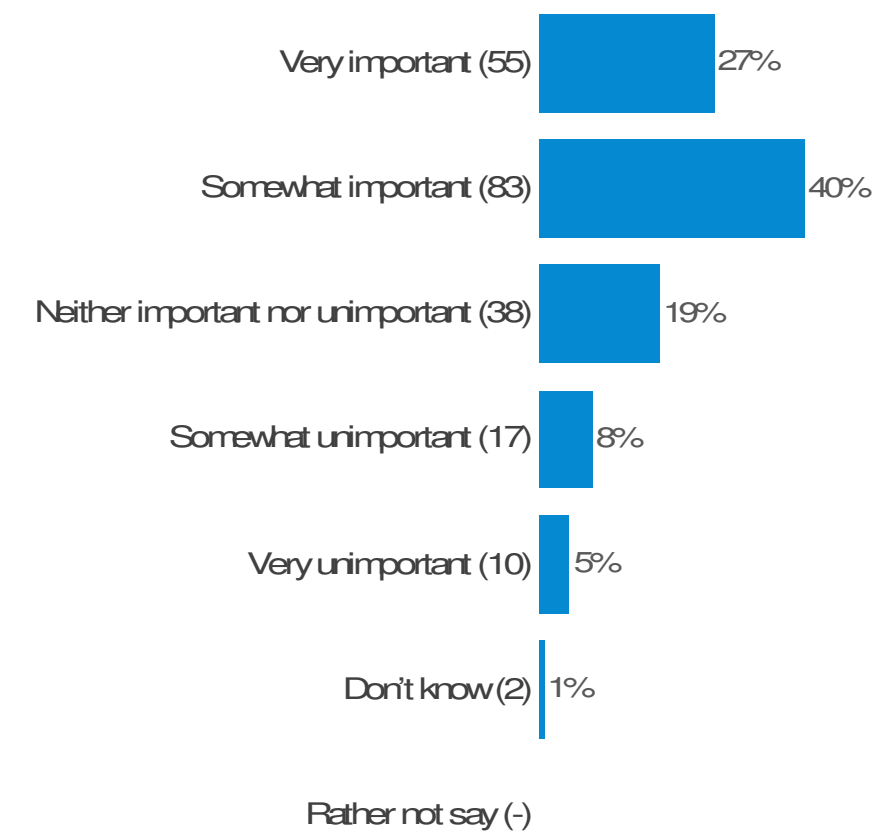|	
Very important (39)	19%
Somewhat important (54)	26%
Neither important nor unimportant (71)	34%
Somewhat unimportant (22)	11%
Very unimportant (10)	5%
Don't know (11)	5%
Rather not say (-)	

How important were the following when choosing which college or university to apply to?
For each option, select one only
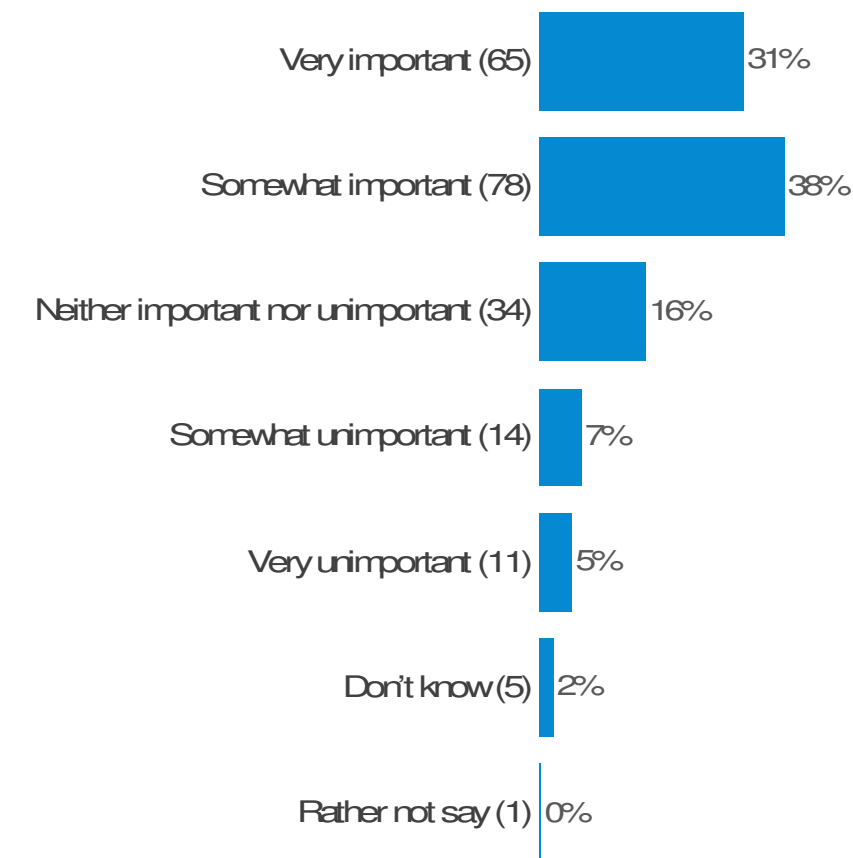 **(The position of the course in league tables)**

Very important (31)	15%
Somewhat important (88)	43%
Neither important nor unimportant (37)	18%
Somewhat unimportant (23)	11%
Very unimportant (13)	6%
Don't know (15)	7%
Rather not say (-)	

How important were the following when choosing which college or university to apply to?
For each option, select one only
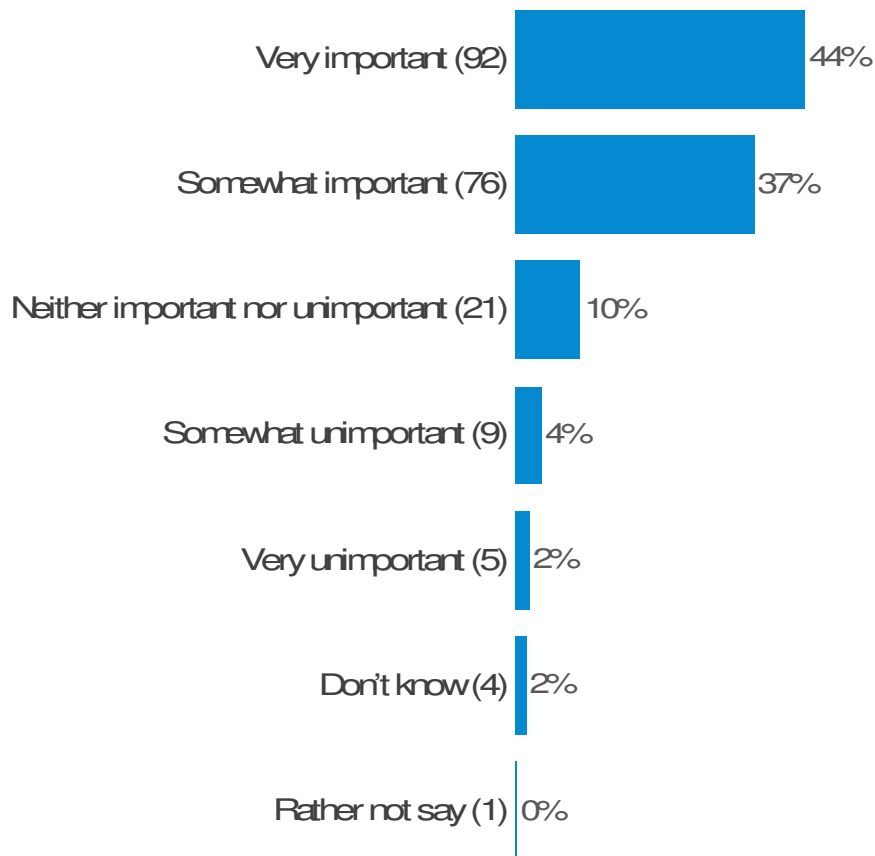 **(The position of the university / college in league tables   )**

Very important (30)	14%
Somewhat important (83)	40%
Neither important nor unimportant (44)	21%
Somewhat unimportant (26)	13%
Very unimportant (11)	5%
Don't know (14)	7%
Rather not say (-)	

How important were the following when choosing which college or university to apply to?
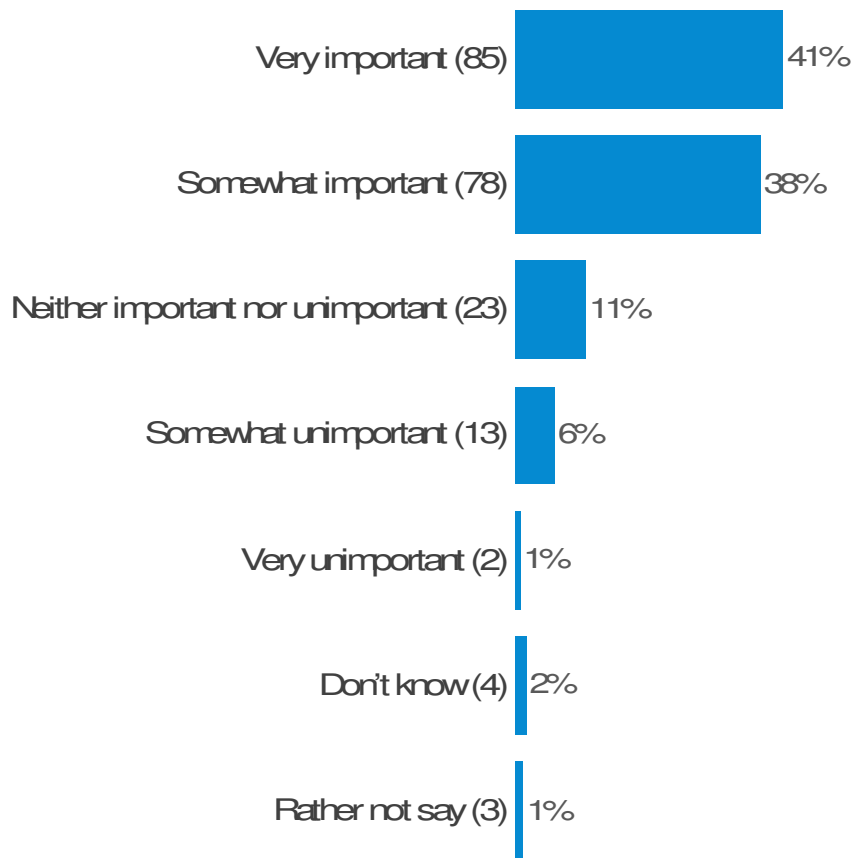*For each option, select one only*
(Attractiveness of location   )

Very important (55)	27%
Somewhat important (83)	40%
Neither important nor unimportant (38)	19%
Somewhat unimportant (17)	8%
Very unimportant (10)	5%
Don't know (2)	1%
Rather not say (-)	

How important were the following when choosing which college or university to apply to?
For each option, select one only
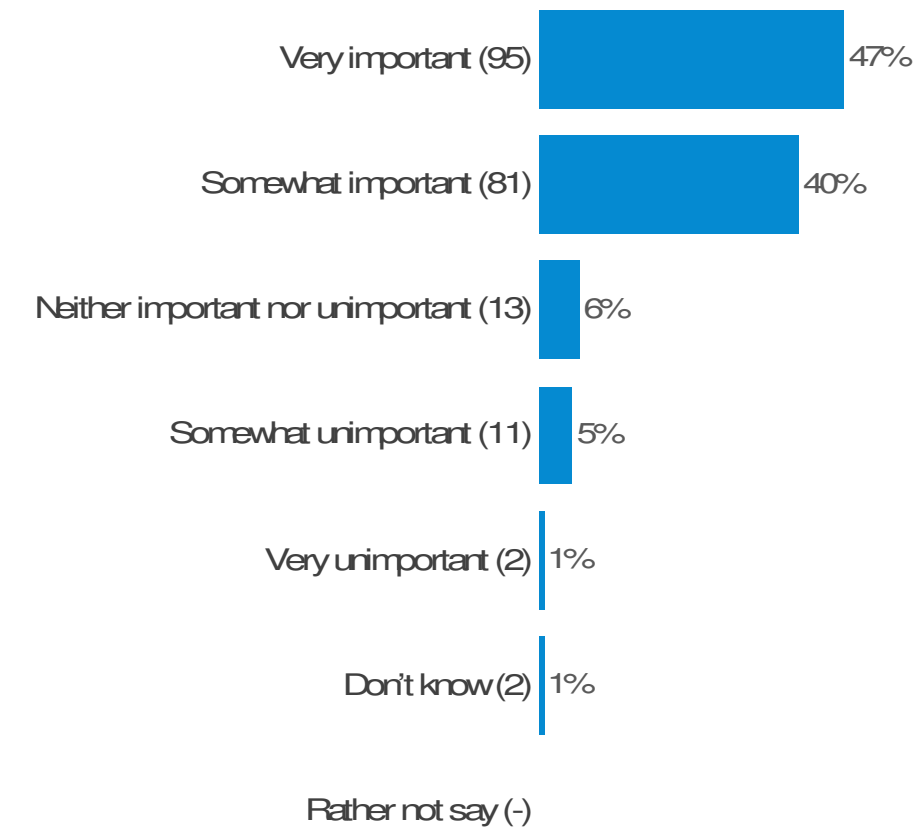 **(The 'A' level or equivalent grades or points demanded   )**

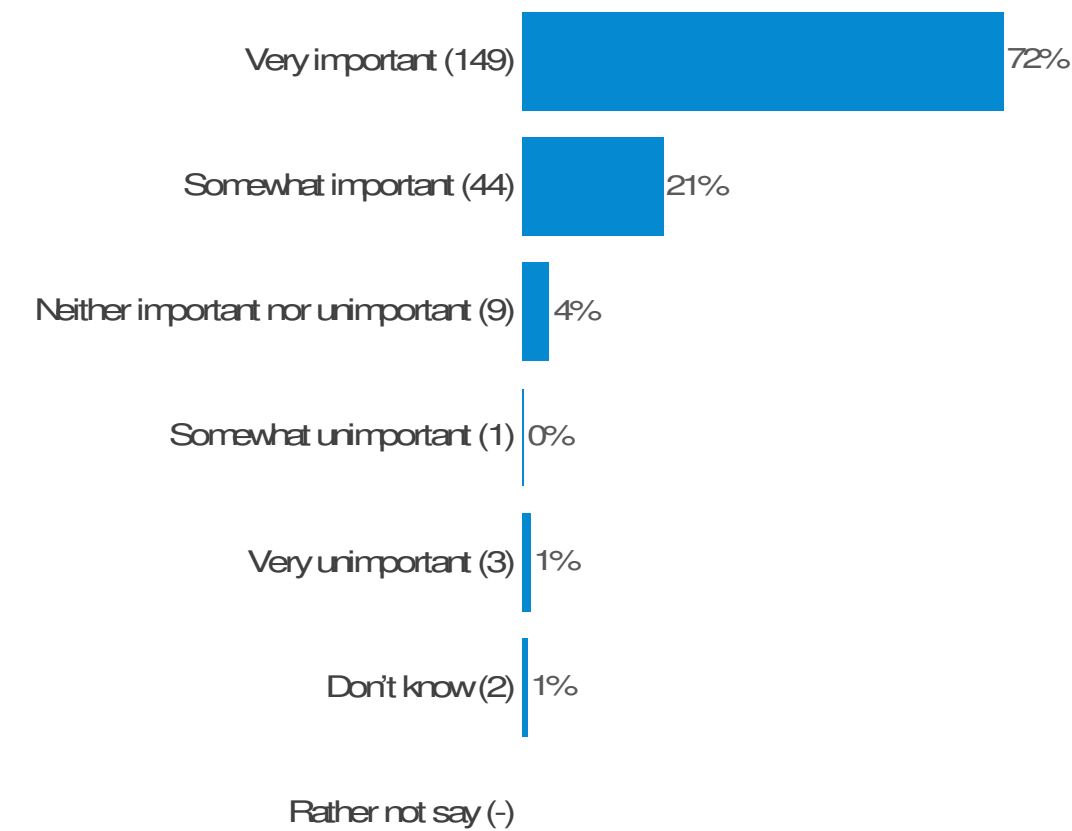| Response	Percentage
Very important (65)	31%
Somewhat important (78)	38%
Neither important nor unimportant (34)	16%
Somewhat unimportant (14)	7%
Very unimportant (11)	5%
Don't know (5)	2%
Rather not say (1)	0%

How important were the following when choosing which college or university to apply to?
For each option, select one only
 (The teaching methods)

Response	Percentage
Very important (92)	44%
Somewhat important (76)	37%
Neither important nor unimportant (21)	10%
Somewhat unimportant (9)	4%
Very unimportant (5)	2%
Don't know (4)	2%
Rather not say (1)	0%

How important were the following when choosing which college or university to apply to?
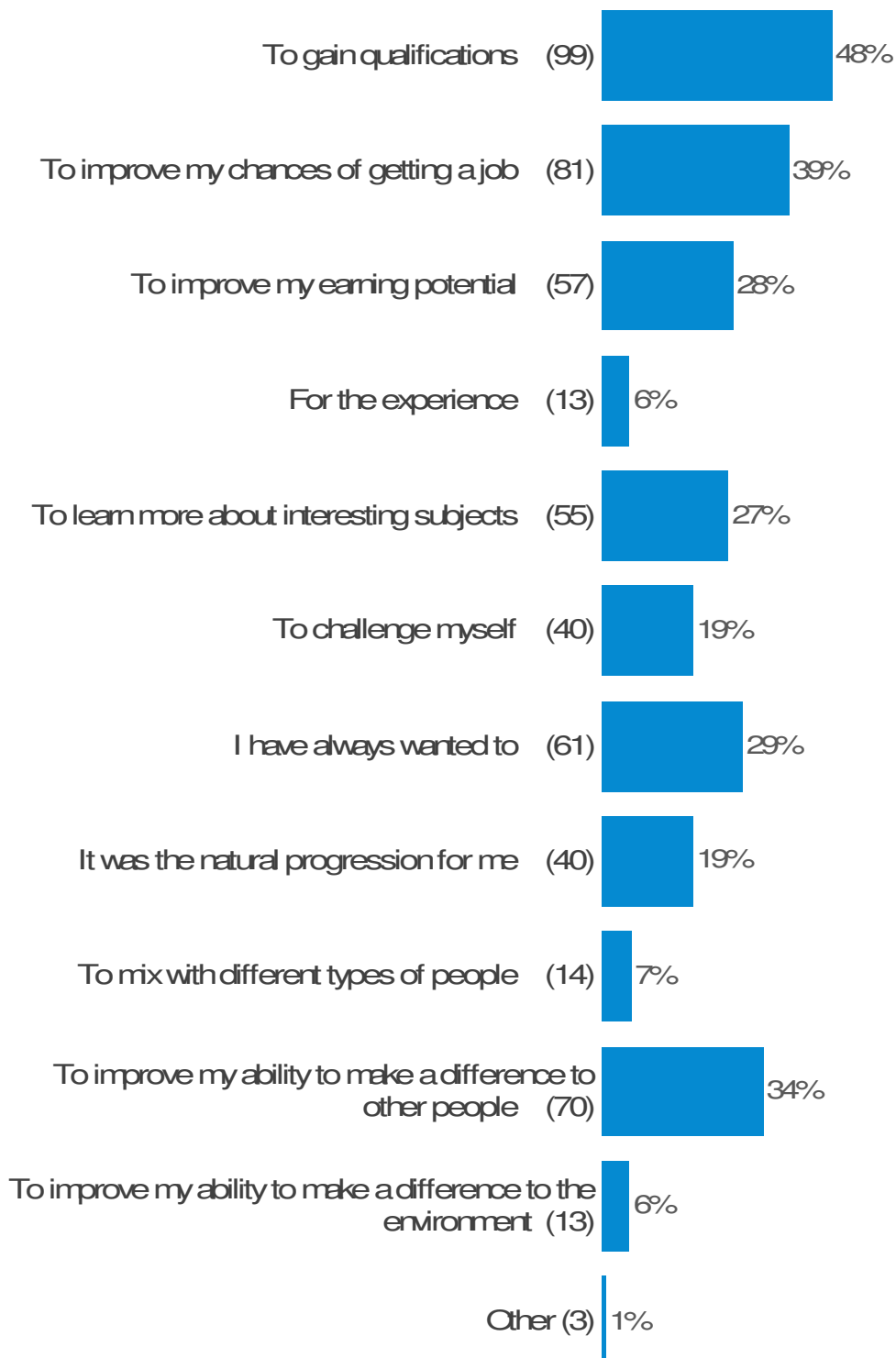*For each option, select one only*
 (The reputation of the university / college)

Very important (85)	41%
Somewhat important (78)	38%
Neither important nor unimportant (23)	11%
Somewhat unimportant (13)	6%
Very unimportant (2)	1%
Don't know (4)	2%
Rather not say (3)	1%

How important were the following when choosing which college or university to apply to?
For each option, select one only
 (Reputation of the course)

Very important (95)	47%
Somewhat important (81)	40%
Neither important nor unimportant (13)	6%
Somewhat unimportant (11)	5%
Very unimportant (2)	1%
Don't know (2)	1%
Rather not say (-)	

How important were the following when choosing which college or university to apply to?
For each option, select one only
 (Employment prospects after completing the course)

Response	Percentage
Very important (149)	72%
Somewhat important (44)	21%
Neither important nor unimportant (9)	4%
Somewhat unimportant (1)	0%
Very unimportant (3)	1%
Don't know (2)	1%
Rather not say (-)	

What were the main reasons for taking the course you're currently studying?
Please select your top three reasons only

Reason	Percentage
To gain qualifications (99)	48%
To improve my chances of getting a job (81)	39%
To improve my earning potential (57)	28%
For the experience (13)	6%
To learn more about interesting subjects (55)	27%
To challenge myself (40)	19%
I have always wanted to (61)	29%
It was the natural progression for me (40)	19%
To mix with different types of people (14)	7%
To improve my ability to make a difference to other people (70)	34%
To improve my ability to make a difference to the environment (13)	6%
Other (3)	1%

If other, please specify

To progress further in my current place of work

As a part time qualification to support my current job role

It was the most accredited course in Journalism

Which, if any, of the following groups, clubs or societies are you part of at your current university / college?
Please select all that apply

Group	Count	Percent
Sports clubs or teams	(48)	23%
Volunteering to help other people	(36)	17%
Fun / special interest clubs	(24)	12%
Course related / academic clubs	(38)	18%
Faith	(13)	6%
Student media	(14)	7%
Political	(7)	3%
Fundraising	(12)	6%
Course representative	(17)	8%
Volunteering to help the environment	(9)	4%
Other	(7)	3%
None of these	(89)	43%
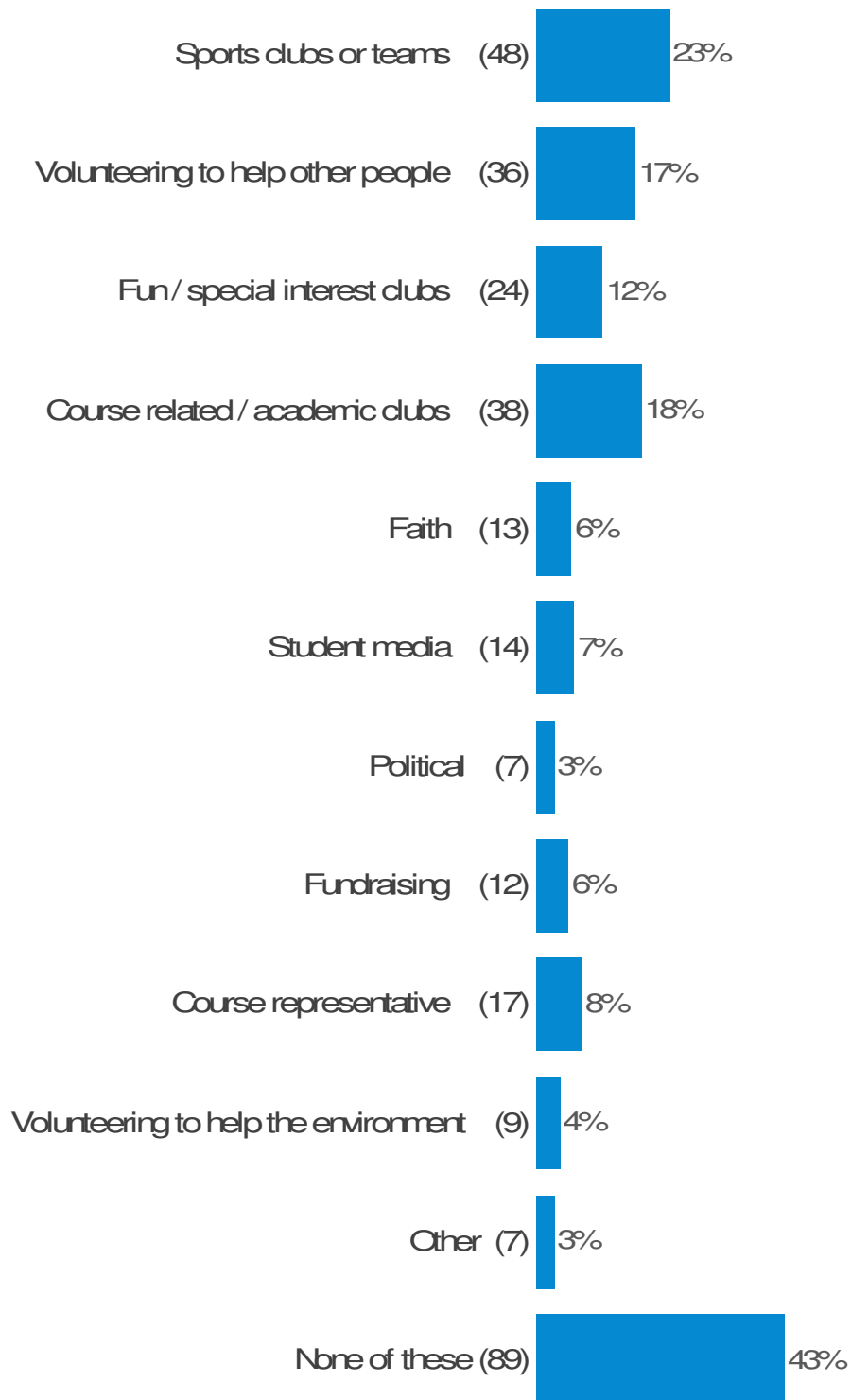
Please tell us what other groups, clubs or societies you're part of.

Volunteered through university at the special Olympics

mountaineering

Lgbt+

Enactus

Enactus - social enterprise

Student mentor

Event volunteering

What motivated you to take part in these clubs, societies or groups?
Please select all that apply

To meet new people / make friends	(65)	55%
To have fun	(54)	46%
To develop skills	(52)	44%
To gain work experience / develop my CV	(50)	42%
To improve things / help other people	(42)	36%
I wanted to make a difference	(40)	34%
To keep fit	(35)	30%
To enhance learning from my course	(34)	29%
To fill spare time	(30)	25%
I believe it's my duty	(15)	13%
To gain an award / certificate / accreditation	(11)	9%
It's part of my course	(4)	3%
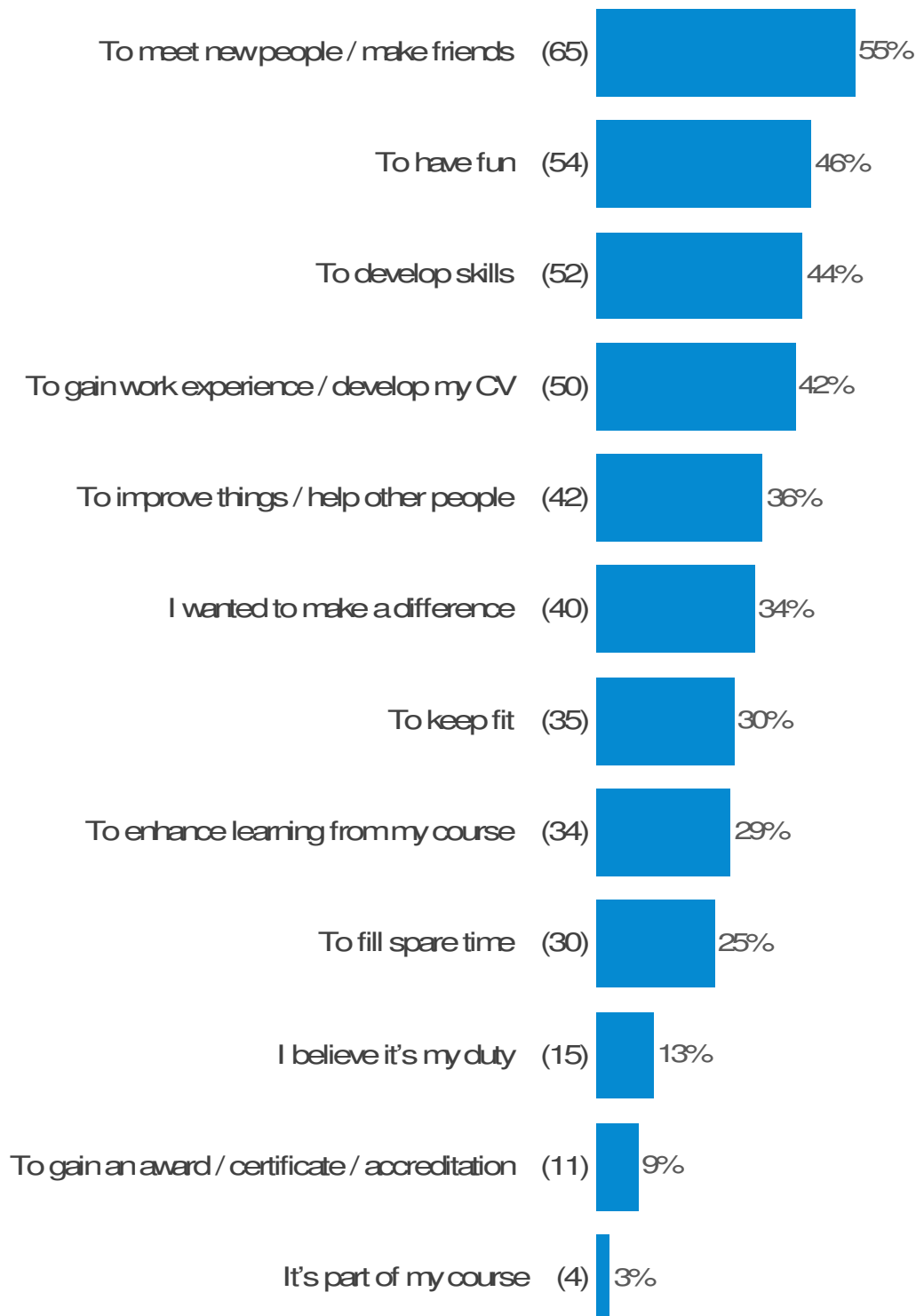
Please tell us why else you got involved.

Gain a better understanding of sexuality

Please read the following list of skills, knowledge and attributes carefully.

Thinking of your time at university / college, have any of the following been covered in the teaching so far?
Select all that apply

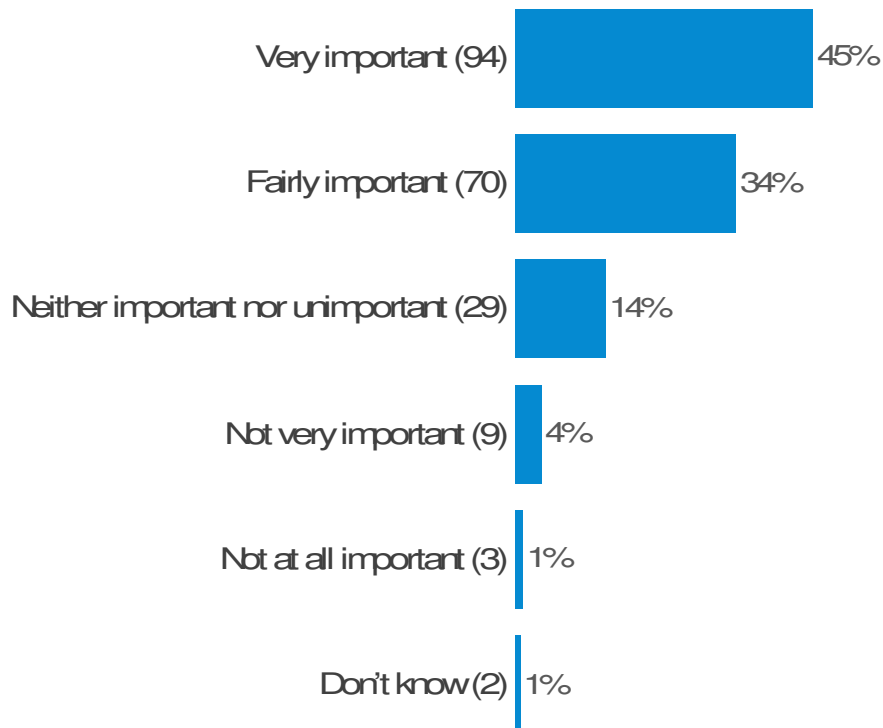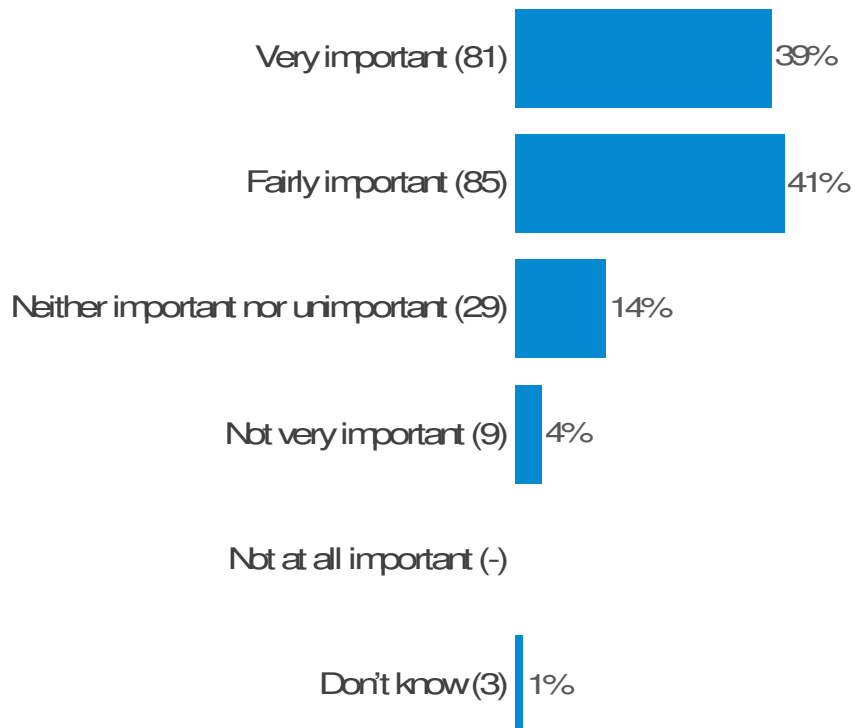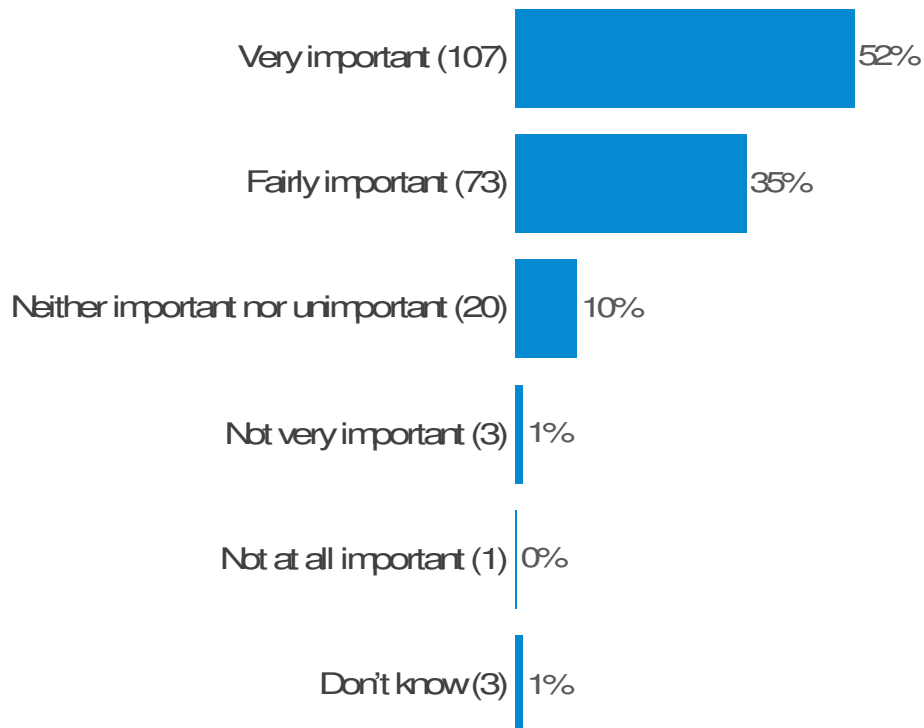| Skill / knowledge / attribute	%
Understanding how human activity is affecting nature (56)	28%
The causes of inequality in the world (78)	39%
Using resources efficiently to limit the impact on the environment and other people (69)	34%
Considering ethical issues linked to your subject (148)	73%
Challenging the way we do things now (like business, politics, education) (119)	59%
Looking at global problems from the perspective of people from around the world (91)	45%
Looking at a problem using information from different subjects or disciplines (101)	50%
Solving problems by thinking about whole systems – including different connections and interactions (110)	54%
Planning for the long term, as well as the short term (116)	57%
Understanding how to create change (87)	43%
Communicating complex information clearly and effectively to different types of people (117)	58%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
*Please select one for each option (***Understanding how human activitiy is affecting nature)**

Very important (65) ████████████ 32%

Fairly important (75) ██████████████ 37%

Neither important nor unimportant (35) ██████ 17%

Not very important (15) ██ 7%
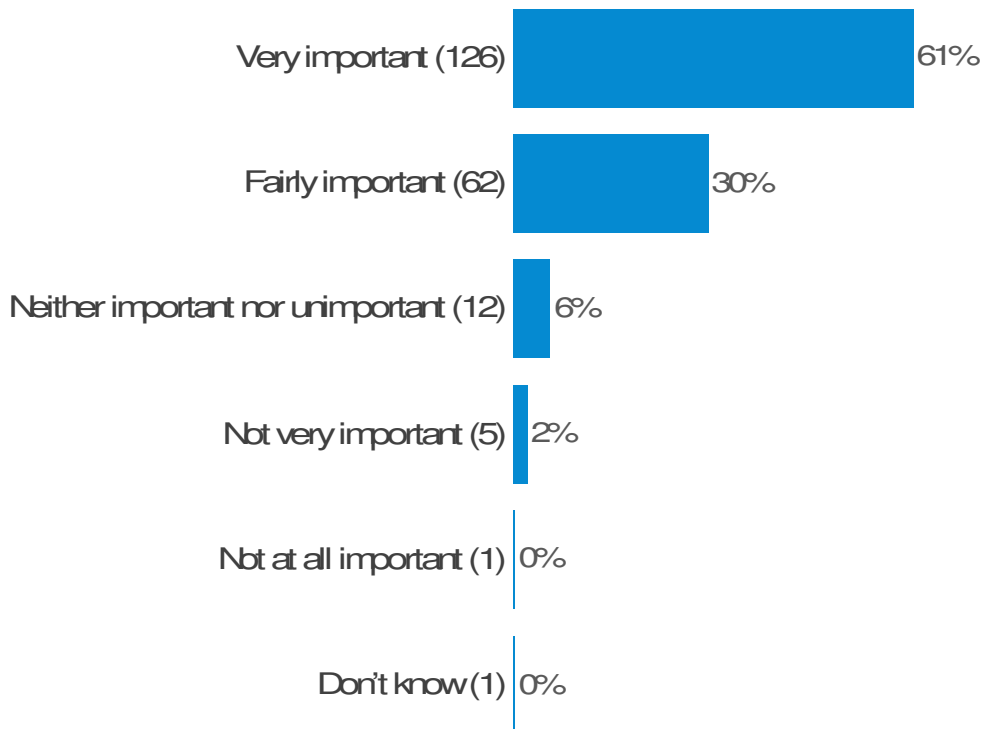
Not at all important (5) █ 2%

Don't know (8) █ 4%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
*Please select one for each option (*The causes of inequality in the world)

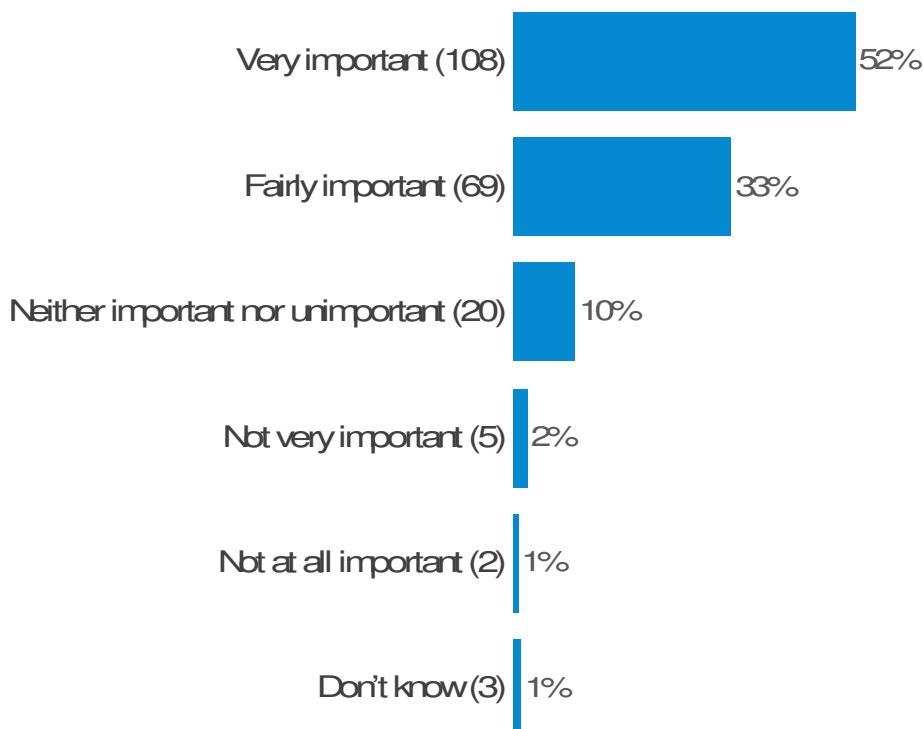| Response	Percentage
Very important (89)	43%
Fairly important (66)	32%
Neither important nor unimportant (29)	14%
Not very important (17)	8%
Not at all important (2)	1%
Don't know (4)	2%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
***Please select one for each option (*Using resources efficiently to limit the impact on the environment and other people)**

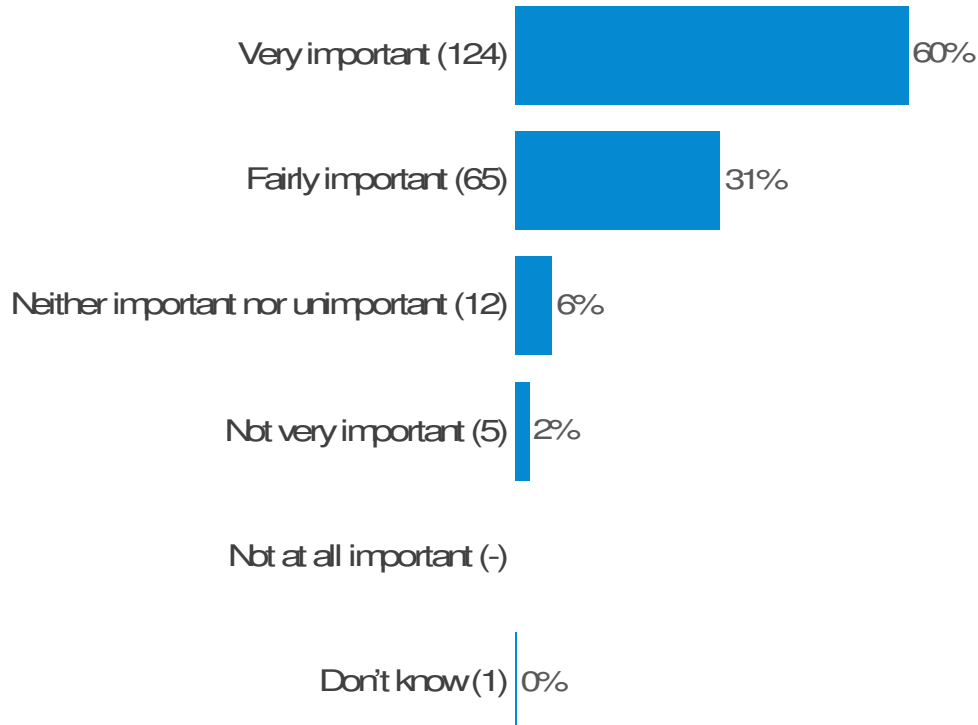| Response	Percentage
Very important (78)	38%
Fairly important (80)	39%
Neither important nor unimportant (28)	14%
Not very important (12)	6%
Not at all important (3)	1%
Don't know (6)	3%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
***Please select one for each option (*Considering ethical issues linked to your subject)**

Option	Percentage
Very important (117)	57%
Fairly important (58)	28%
Neither important nor unimportant (20)	10%
Not very important (9)	4%
Not at all important (1)	0%
Don't know (2)	1%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
*Please select one for each option (***Looking at global problems from the perspective of people from around the world)*

Very important (80)   39%

Fairly important (73)   35%

Neither important nor unimportant (36)   17%

Not very important (7)   3%

Not at all important (5)   2%

Don't know (5)   2%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
***Please select one for each option (*Challenging the way we do things now (like business, politics, education))**

Very important (94)	45%
Fairly important (70)	34%
Neither important nor unimportant (29)	14%
Not very important (9)	4%
Not at all important (3)	1%
Don't know (2)	1%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
***Please select one for each option (*Looking at a problem using information from different subjects or disciplines)**

Very important (81) ███████████ 39%

Fairly important (85) ████████████ 41%

Neither important nor unimportant (29) ████ 14%

Not very important (9) █ 4%

Not at all important (-)

Don't know (3) | 1%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
***Please select one for each option (*Solving problems by thinking about whole systems – including different connections and interactions)**

Response	Percentage
Very important (107)	52%
Fairly important (73)	35%
Neither important nor unimportant (20)	10%
Not very important (3)	1%
Not at all important (1)	0%
Don't know (3)	1%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
*Please select one for each option (***Planning for the long term, as well as the short term)**

Very important (126)	61%
Fairly important (62)	30%
Neither important nor unimportant (12)	6%
Not very important (5)	2%
Not at all important (1)	0%
Don't know (1)	0%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
*Please select one for each option (***Understanding how to create change)**

Very important (108)	52%
Fairly important (69)	33%
Neither important nor unimportant (20)	10%
Not very important (5)	2%
Not at all important (2)	1%
Don't know (3)	1%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
***Please select one for each option (*Communicating complex information clearly and effectively to different types of people)**

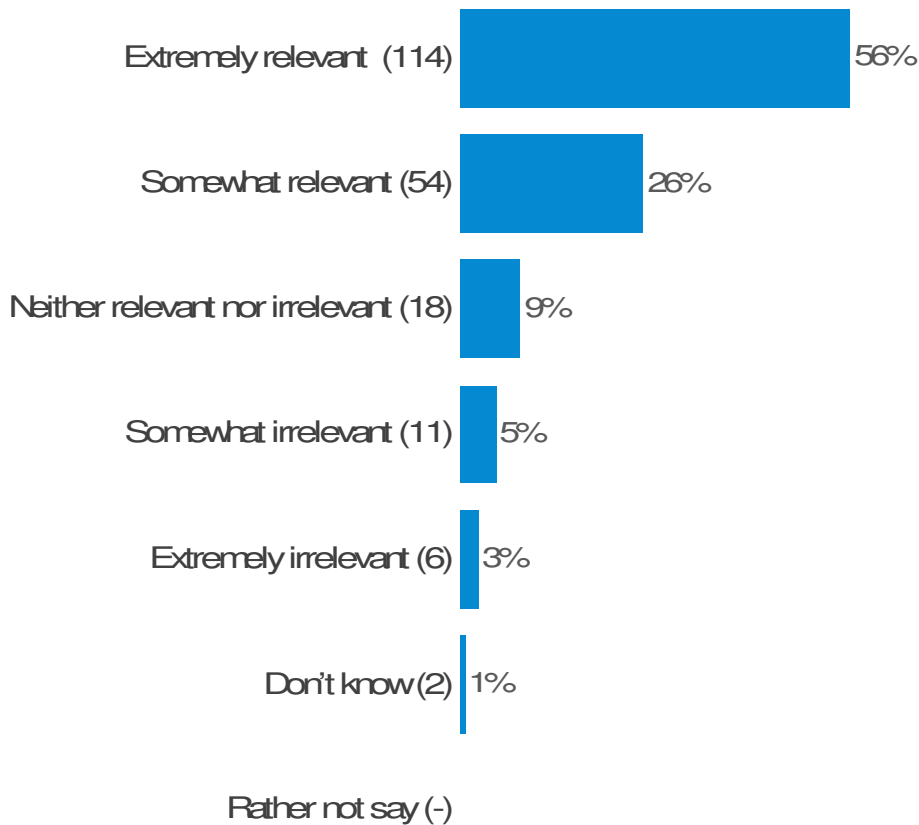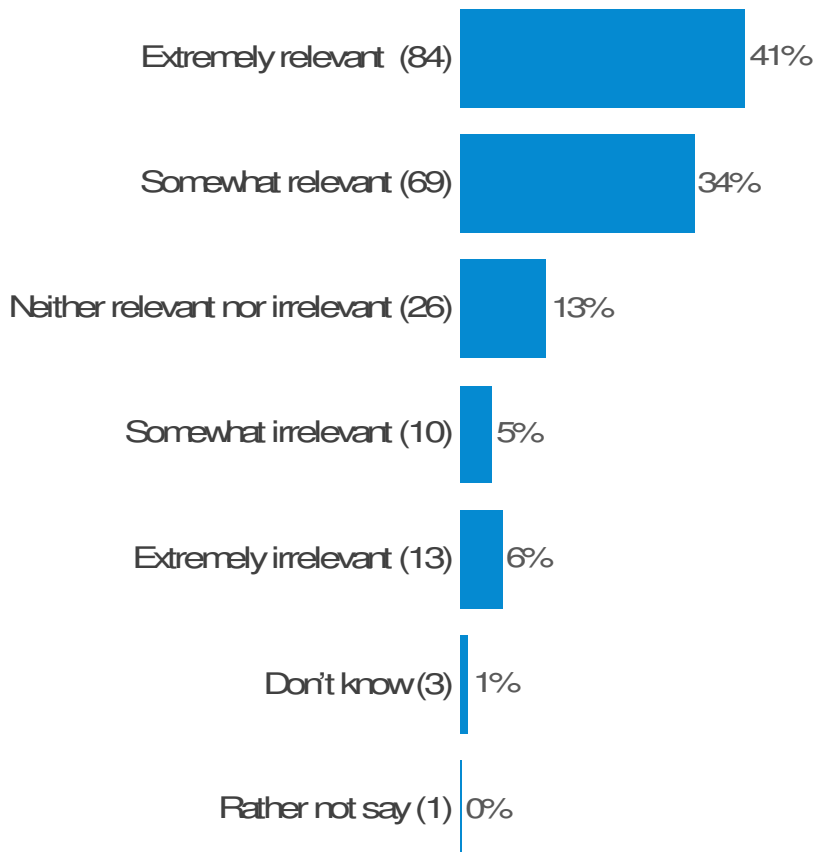| Response	Percentage
Very important (124)	60%
Fairly important (65)	31%
Neither important nor unimportant (12)	6%
Not very important (5)	2%
Not at all important (-)	
Don't know (1)	0%

Imagine all university / college courses are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Build the material into the existing content in the course)
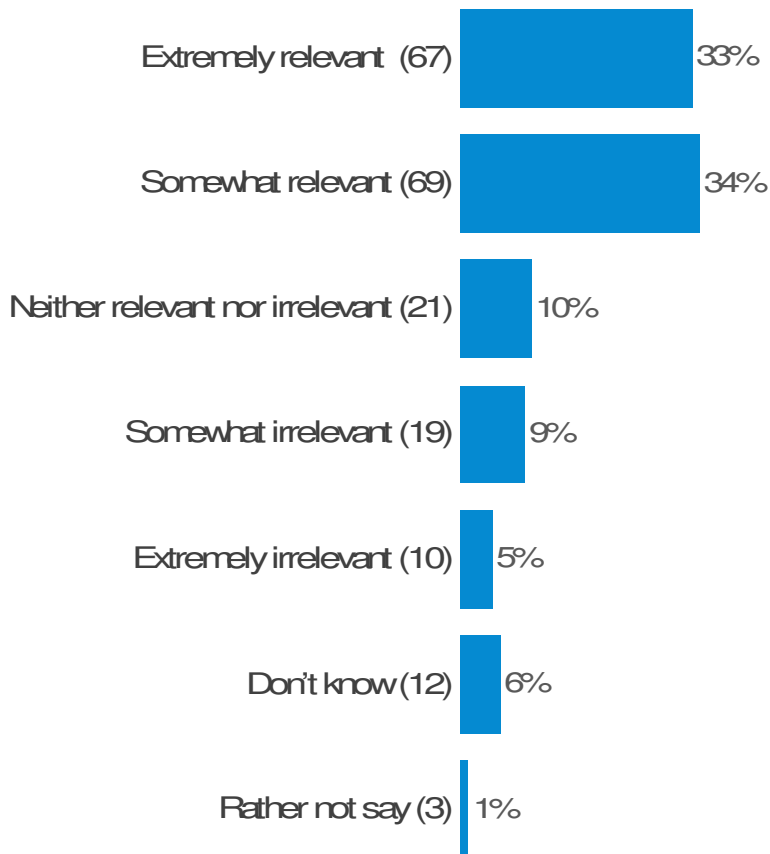
Extremely relevant (67) — 33%

Somewhat relevant (69) — 34%

Neither relevant nor irrelevant (21) — 10%

Somewhat irrelevant (19) — 9%

Extremely irrelevant (10) — 5%

Don't know (12) — 6%

Rather not say (3) — 1%

Imagine all university / college courses are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course would be?
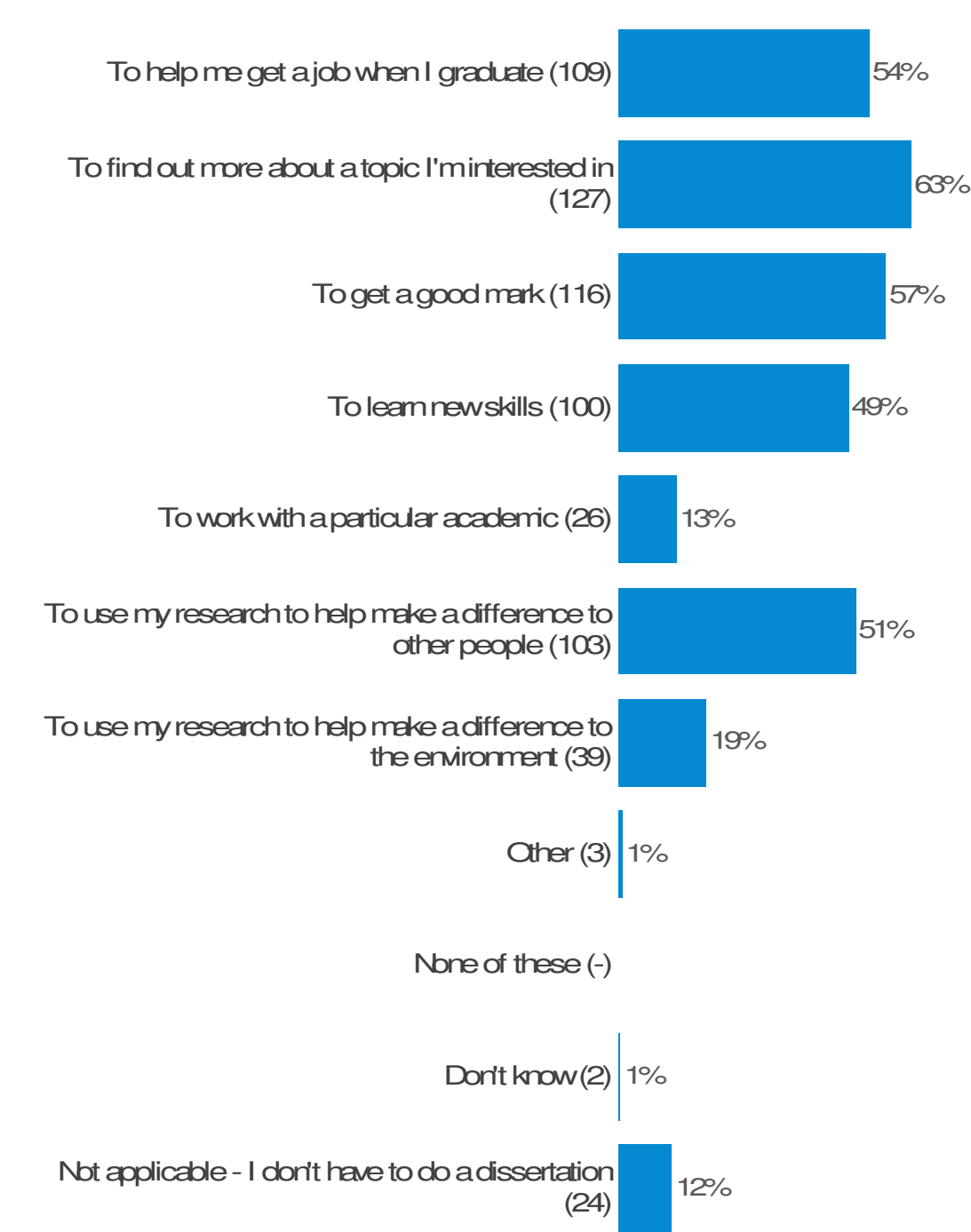***Thinking about the skills and knowledge covered in this survey, please select one answer for each option***
 (Offer a specific module on the course)
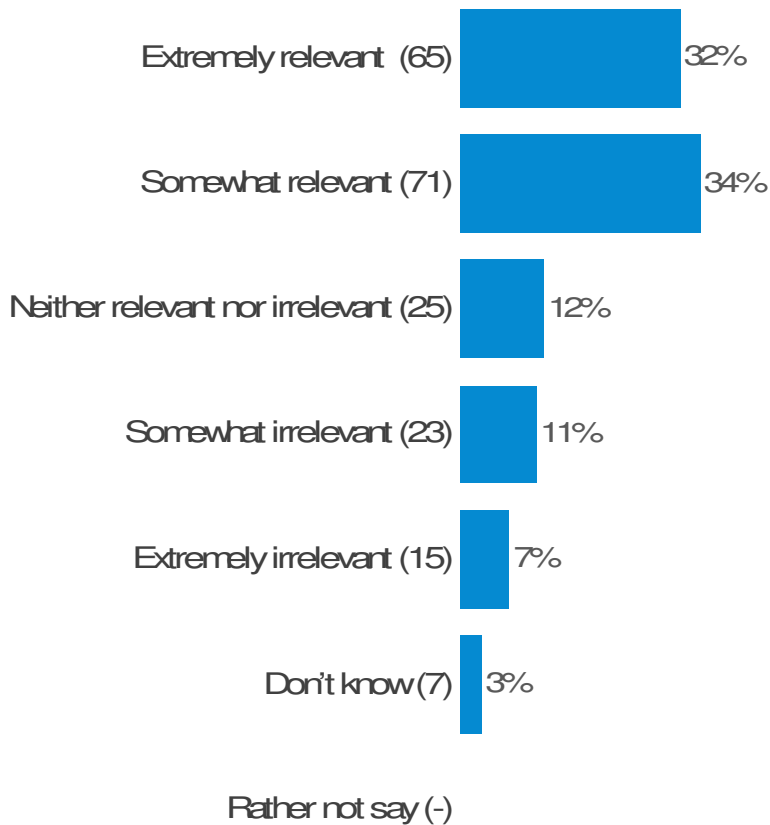
Extremely relevant (65) 32%

Somewhat relevant (71) 34%

Neither relevant nor irrelevant (25) 12%

Somewhat irrelevant (23) 11%

Extremely irrelevant (15) 7%

Don't know (7) 3%

Rather not say (-)

Imagine all university / college courses are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Run extra-curricular activities within departments)
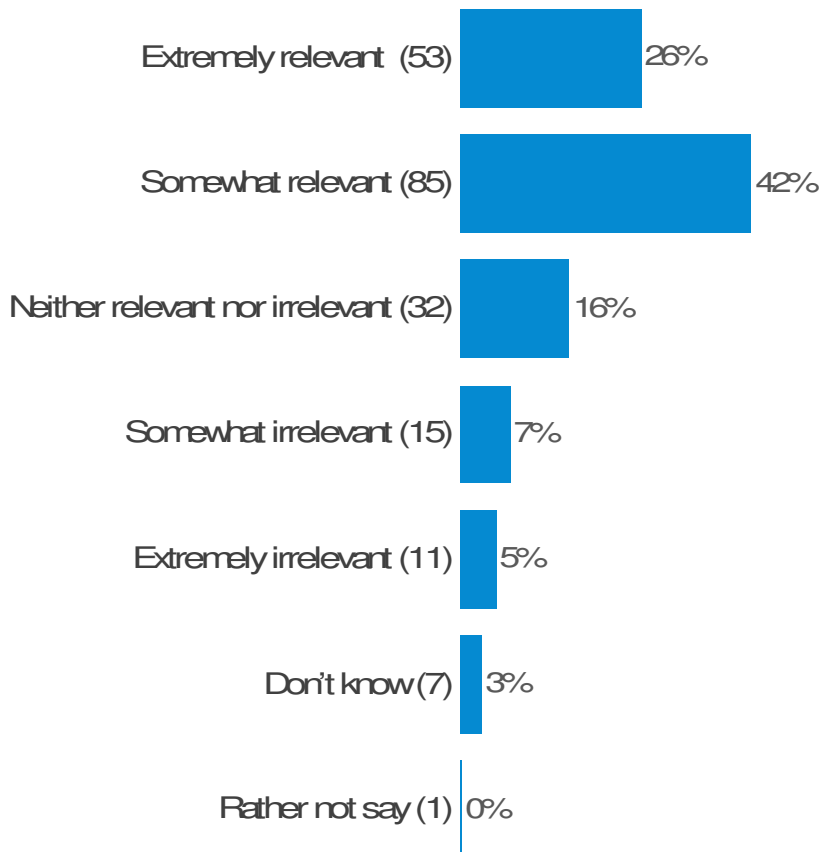
Extremely relevant (53)   26%

Somewhat relevant (85)   42%

Neither relevant nor irrelevant (32)   16%

Somewhat irrelevant (15)   7%

Extremely irrelevant (11)   5%

Don't know (7)   3%

Rather not say (1)   0%

Imagine all university / college courses are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Run extra-curricular activities within the students' union)
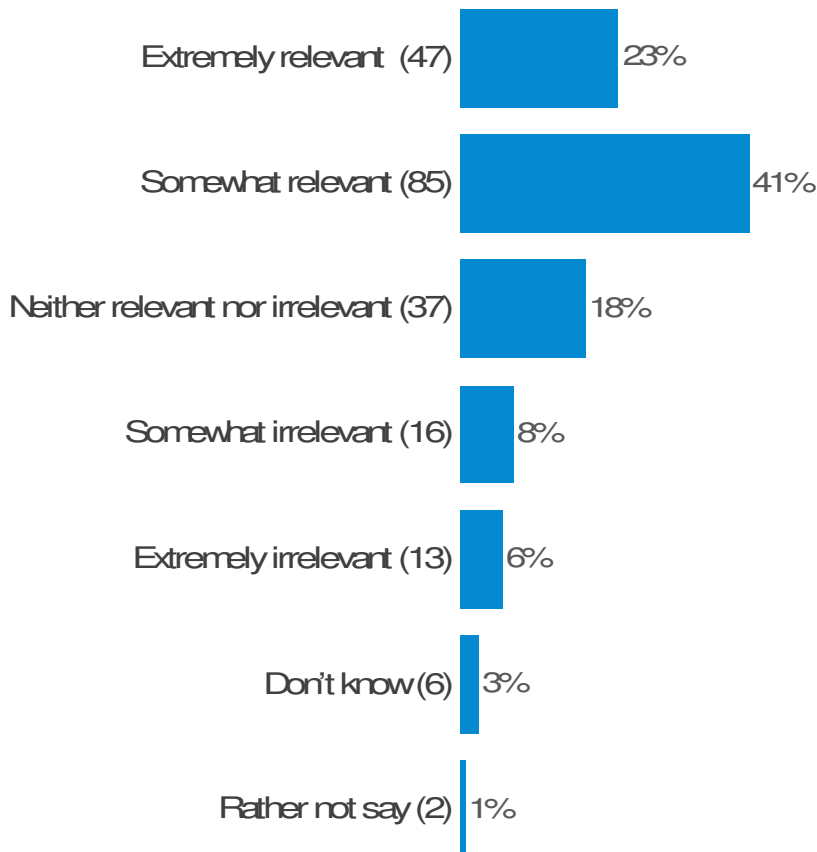
Extremely relevant (47) — 23%

Somewhat relevant (85) — 41%

Neither relevant nor irrelevant (37) — 18%

Somewhat irrelevant (16) — 8%

Extremely irrelevant (13) — 6%

Don't know (6) — 3%

Rather not say (2) — 1%

Imagine all university / college courses are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Offer placements or work experience)

Extremely relevant (114)   56%

Somewhat relevant (54)   26%

Neither relevant nor irrelevant (18)   9%

Somewhat irrelevant (11)   5%

Extremely irrelevant (6)   3%

Don't know (2)   1%

Rather not say (-)

Imagine all university / college courses are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Link coursework or dissertations to the issues)

Extremely relevant (84)	41%
Somewhat relevant (69)	34%
Neither relevant nor irrelevant (26)	13%
Somewhat irrelevant (10)	5%
Extremely irrelevant (13)	6%
Don't know (3)	1%
Rather not say (1)	0%

If your course includes completing a dissertation, what do you hope to get out of completing your dissertation?
Please select all that apply

Option	Percentage
To help me get a job when I graduate (109)	54%
To find out more about a topic I'm interested in (127)	63%
To get a good mark (116)	57%
To learn new skills (100)	49%
To work with a particular academic (26)	13%
To use my research to help make a difference to other people (103)	51%
To use my research to help make a difference to the environment (39)	19%
Other (3)	1%
None of these (-)	
Don't know (2)	1%
Not applicable - I don't have to do a dissertation (24)	12%

If other, please specify

To Graduate

To what extent do you agree or disagree with the following statement about the place where you currently study:

"I am able to contribute to the development of the curriculum for my course."

Please select one only
()

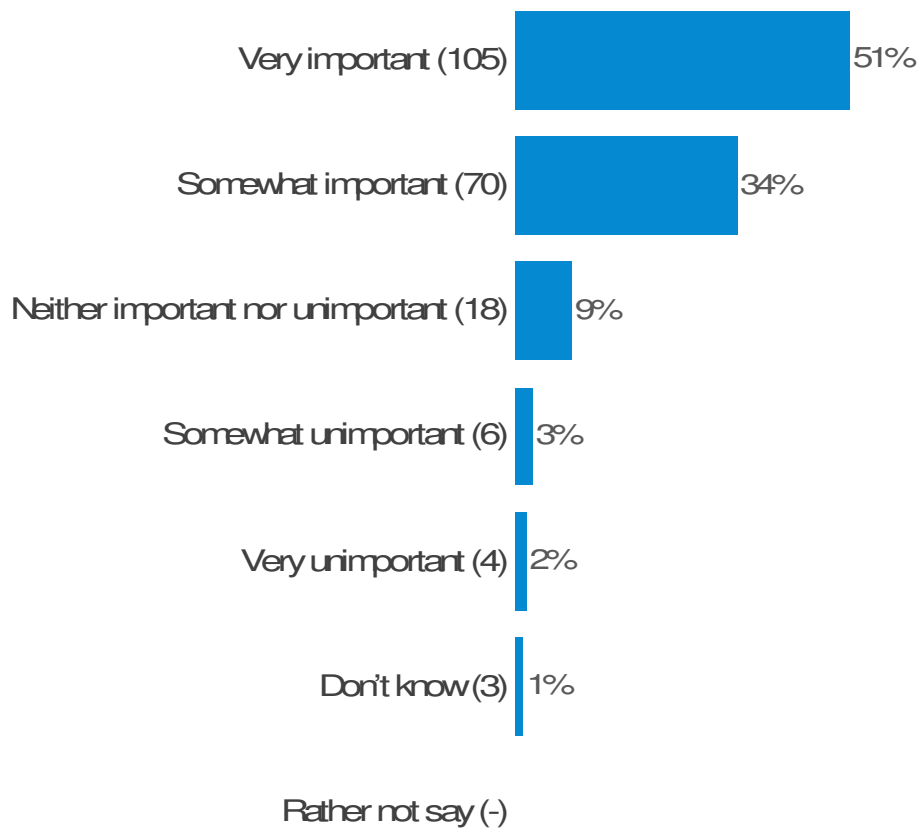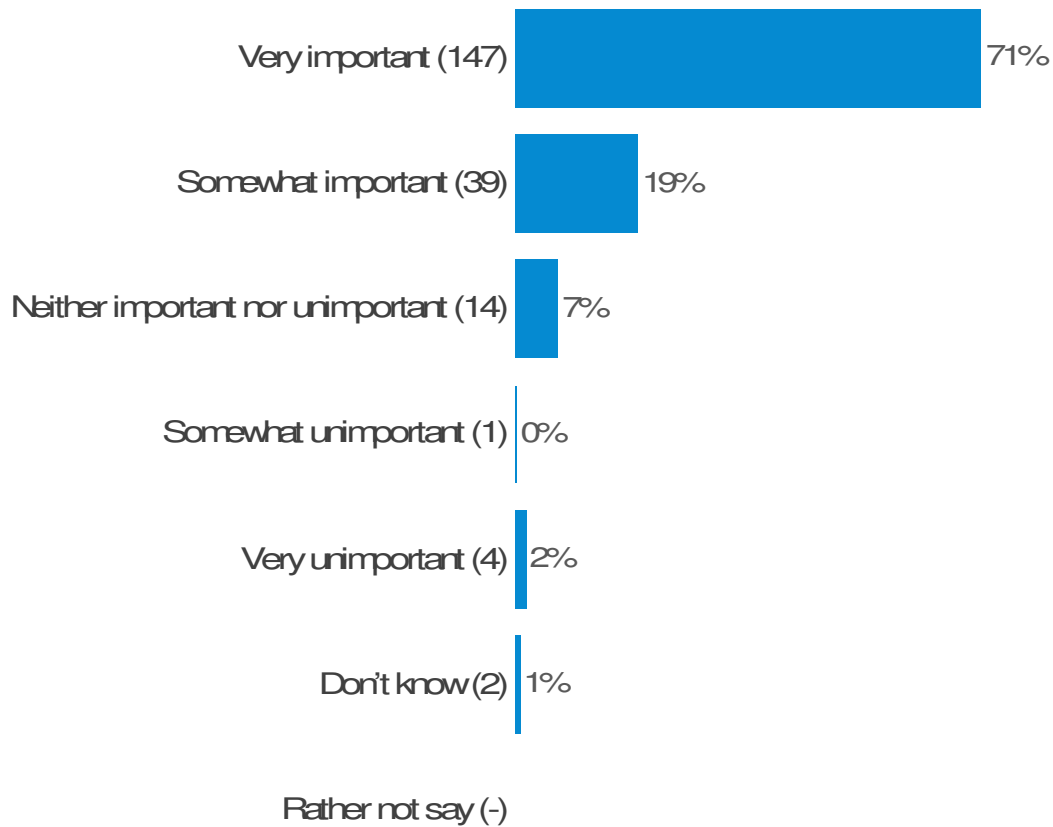| Response	Percentage
Strongly agree (43)	21%
Agree (78)	38%
Neither agree nor disagree (45)	22%
Disagree (19)	9%
Strongly disagree (13)	6%
Don't know (9)	4%

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Understanding how human activity is affecting nature)

Response	Percentage
Very important (49)	24%
Somewhat important (72)	35%
Neither important nor unimportant (30)	15%
Somewhat unimportant (25)	12%
Very unimportant (19)	9%
Don't know (9)	4%
Rather not say (1)	0%

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (The causes of inequality in the world)

Very important (65) ▉ 31%

Somewhat important (77) ▉ 37%

Neither important nor unimportant (35) ▉ 17%

Somewhat unimportant (15) ▉ 7%

Very unimportant (12) ▉ 6%

Don't know (3) ▍ 1%

Rather not say (-)

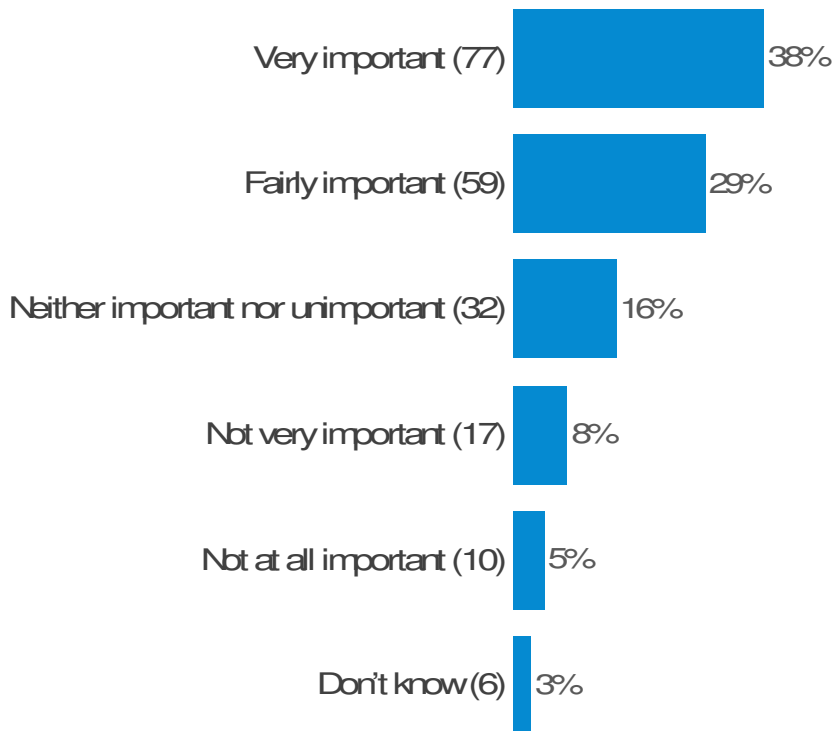How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
(Using resources efficiently to limit the impact on the environment and other people)

Response	Percentage
Very important (76)	37%
Somewhat important (77)	38%
Neither important nor unimportant (33)	16%
Somewhat unimportant (9)	4%
Very unimportant (7)	3%
Don't know (3)	1%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Considering ethical issues linked to your subject)

Very important (116)	57%
Somewhat important (56)	27%
Neither important nor unimportant (17)	8%
Somewhat unimportant (6)	3%
Very unimportant (5)	2%
Don't know (4)	2%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Challenging the way we do things now (like business, politics, education))

Response	Percentage
Very important (98)	47%
Somewhat important (73)	35%
Neither important nor unimportant (18)	9%
Somewhat unimportant (7)	3%
Very unimportant (8)	4%
Don't know (3)	1%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Looking at global problems from the perspective of people from around the world)

Response	Percentage
Very important (72)	35%
Somewhat important (76)	37%
Neither important nor unimportant (36)	17%
Somewhat unimportant (16)	8%
Very unimportant (5)	2%
Don't know (2)	1%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Looking at a problem using information from different subjects or disciplines)

Very important (109) — 53%

Somewhat important (69) — 33%

Neither important nor unimportant (16) — 8%

Somewhat unimportant (4) — 2%

Very unimportant (5) — 2%

Don't know (3) — 1%

Rather not say (1) — 0%

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Solving problems by thinking about whole systems – including different connections and interactions)

Response	Percentage
Very important (119)	57%
Somewhat important (58)	28%
Neither important nor unimportant (18)	9%
Somewhat unimportant (2)	1%
Very unimportant (4)	2%
Don't know (6)	3%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Planning for the long term, as well as the short term)

Very important (139)	67%
Somewhat important (50)	24%
Neither important nor unimportant (9)	4%
Somewhat unimportant (4)	2%
Very unimportant (3)	1%
Don't know (2)	1%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Understanding how to create change)

Very important (105)	51%
Somewhat important (70)	34%
Neither important nor unimportant (18)	9%
Somewhat unimportant (6)	3%
Very unimportant (4)	2%
Don't know (3)	1%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Communicating complex information clearly and effectively to different types of people)

Very important (147)	71%
Somewhat important (39)	19%
Neither important nor unimportant (14)	7%
Somewhat unimportant (1)	0%
Very unimportant (4)	2%
Don't know (2)	1%
Rather not say (-)	

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select only for each option
 (A chance to work in a business / organisation that makes a difference to social and environmental issues   )

Very important (77)	38%
Fairly important (59)	29%
Neither important nor unimportant (32)	16%
Not very important (17)	8%
Not at all important (10)	5%
Don't know (6)	3%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select only for each option
 (A job that matches the skills I have, without additional training   )
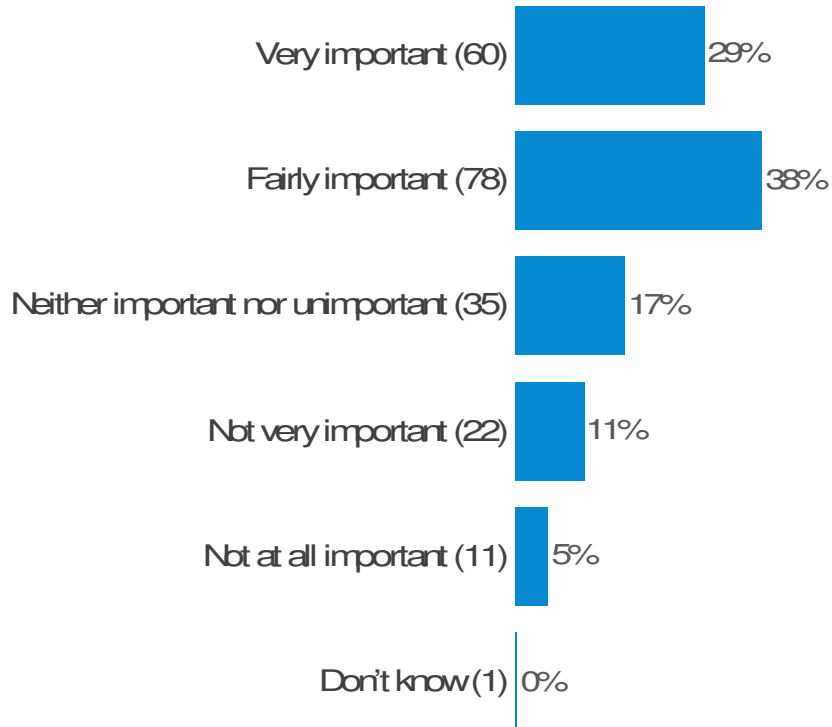
Very important (60)	29%
Fairly important (78)	38%
Neither important nor unimportant (35)	17%
Not very important (22)	11%
Not at all important (11)	5%
Don't know (1)	0%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select only for each option
 (A role that contributes to helping the environment   )
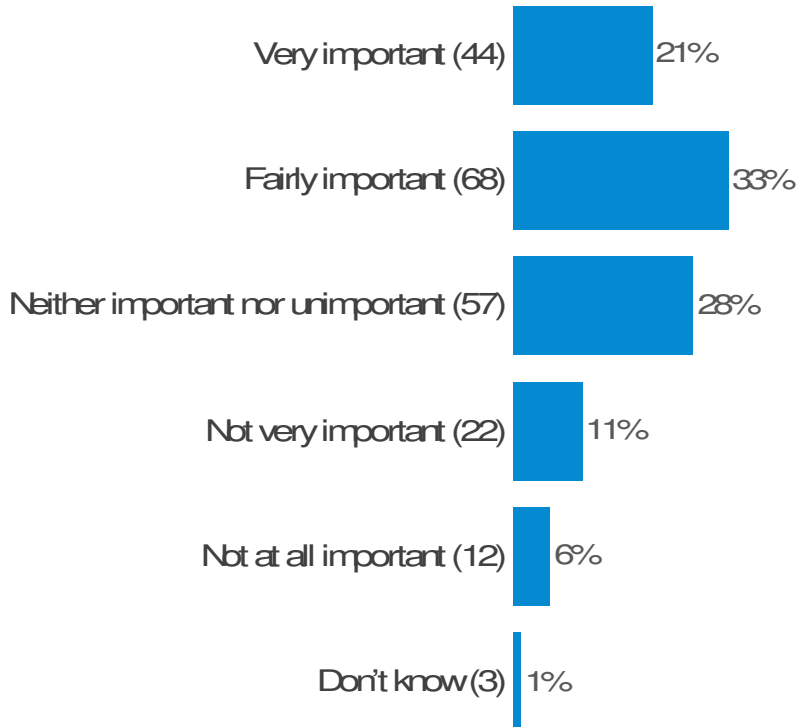
Response	Percentage
Very important (44)	21%
Fairly important (68)	33%
Neither important nor unimportant (57)	28%
Not very important (22)	11%
Not at all important (12)	6%
Don't know (3)	1%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select only for each option
 (A good starting salary   )
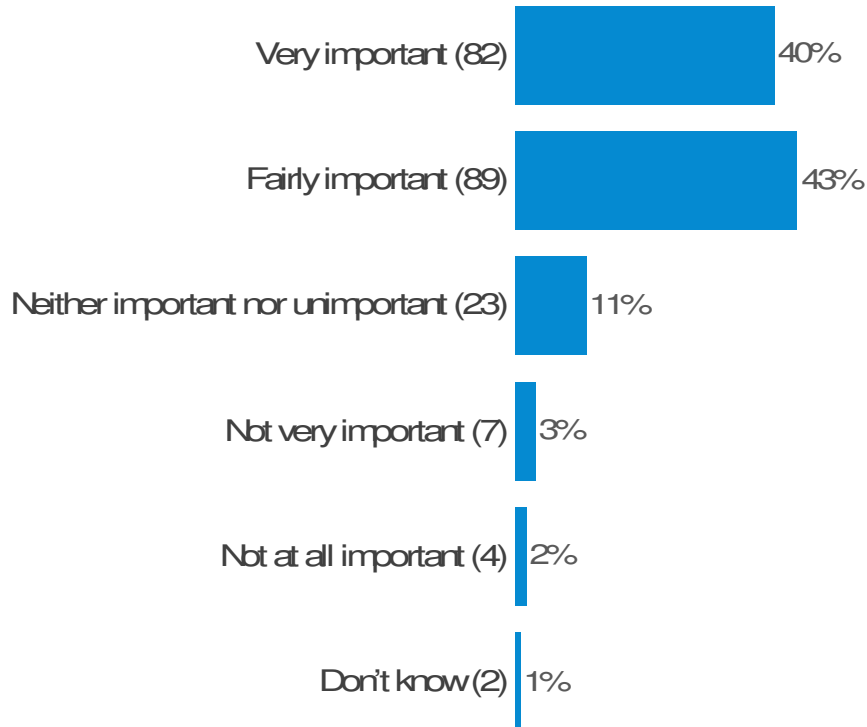
Very important (82)	40%
Fairly important (89)	43%
Neither important nor unimportant (23)	11%
Not very important (7)	3%
Not at all important (4)	2%
Don't know (2)	1%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select only for each option
 (A role that contributes to development within the local community)
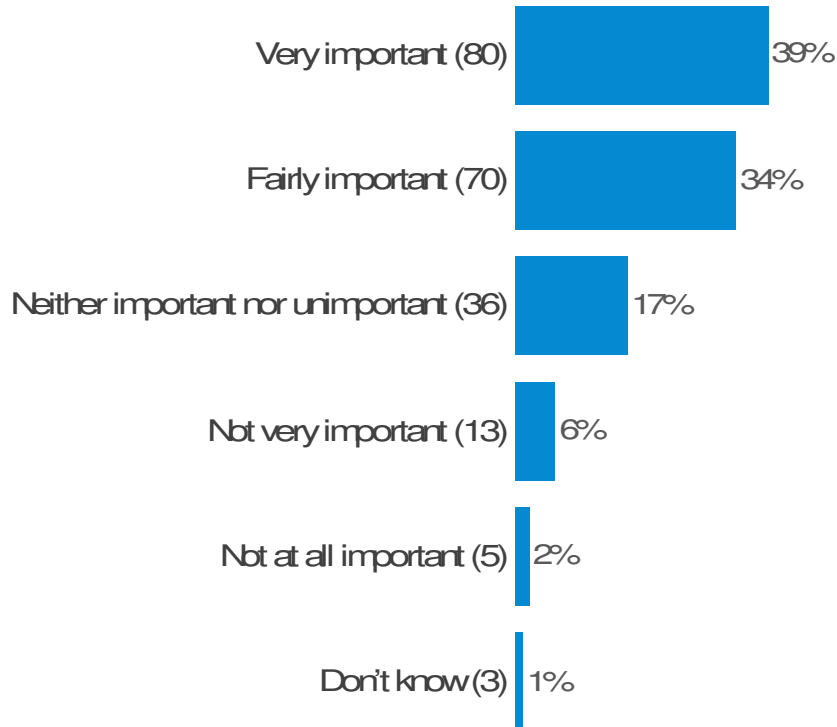
Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select only for each option
 (Opportunities to progress quickly)
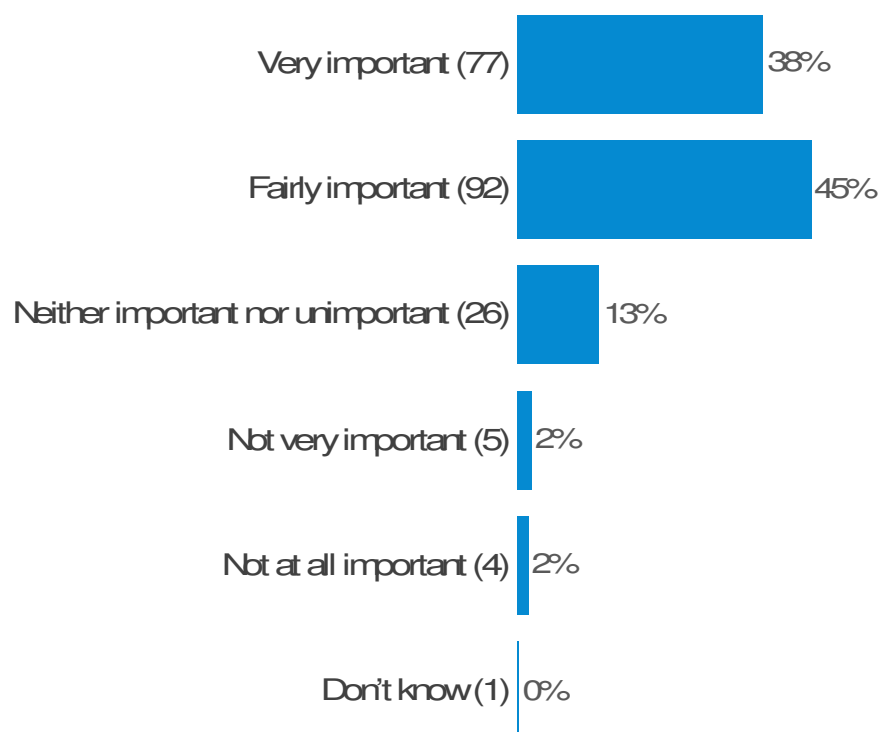
Response	Percentage
Very important (77)	38%
Fairly important (92)	45%
Neither important nor unimportant (26)	13%
Not very important (5)	2%
Not at all important (4)	2%
Don't know (1)	0%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select only for each option
 (Other)

Category	Percentage
Very important (22)	14%
Fairly important (14)	9%
Neither important nor unimportant (30)	18%
Not very important (1)	1%
Not at all important (1)	1%
Don't know (95)	58%
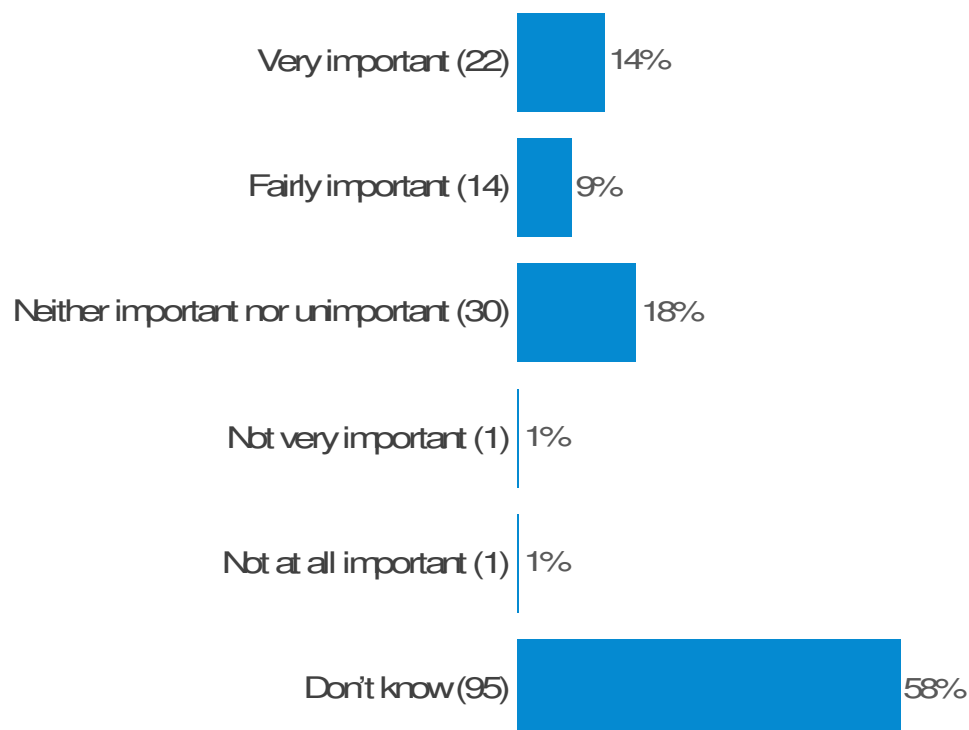
If other, please specify

Don't know
Flexibility when necessary
Area where jobs are
The ability to help people from a healthcare perspective
Location in proximity to where I live
A good managment system. Exellent training available.
A job that I enjoy
Being able to do something I enjoy
location
Job role in question
A job that offers good training and career progression in nursing
interesting work and ability to help others
Work environment
n/a
A job that is in my interest of study
A company that I can identify with
A company that will give me the opportunity to learn new things
Hours
location
location is important

Assuming all other factors are equal, please select which option you think that you would choose.
Select one only

28%

72%

Assuming all other factors are equal, please select which option you think that you would choose.
Select one only

48%

52%

Assuming all other factors are equal, please select which option you think that you would choose.
Select one only

49%

51%
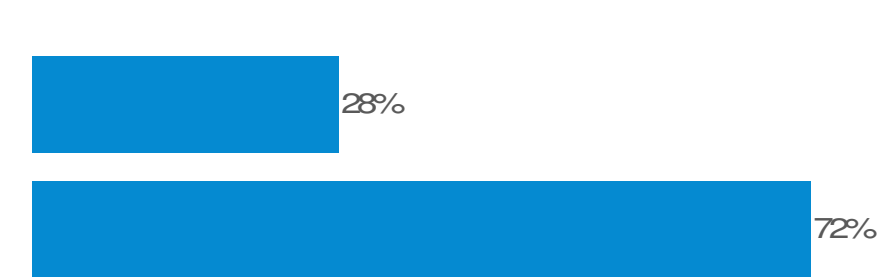
We'd like to know what your plans are for after you finish your course.

What kind of organisation do you see yourself working in when you have completed your current course?
Please pick one only

Organisation	Percentage
Healthcare (87)	42%
Business, consulting and management (27)	13%
Charity and voluntary organisation (24)	12%
Social care (21)	10%
Teaching and education (20)	10%
Engineering and manufacturing (19)	9%
Media and internet (19)	9%
Creative arts and design (17)	8%
Marketing, advertising and PR (17)	8%
Science and pharmaceuticals (17)	8%
I'm not sure yet (13)	6%
Accountancy, banking and finance (11)	5%

Please tell us what type of organisation you see yourself working in.

Digital Security sector

Occupational Therapy

Nursing

Anyone willing to hire me,.

Social Sciences

Opticians

Entertainment industry, game industry

To what extent, if at all, do you agree that universities / colleges should be obliged to develop student's social and environmental skills as part of their courses?
Select one only
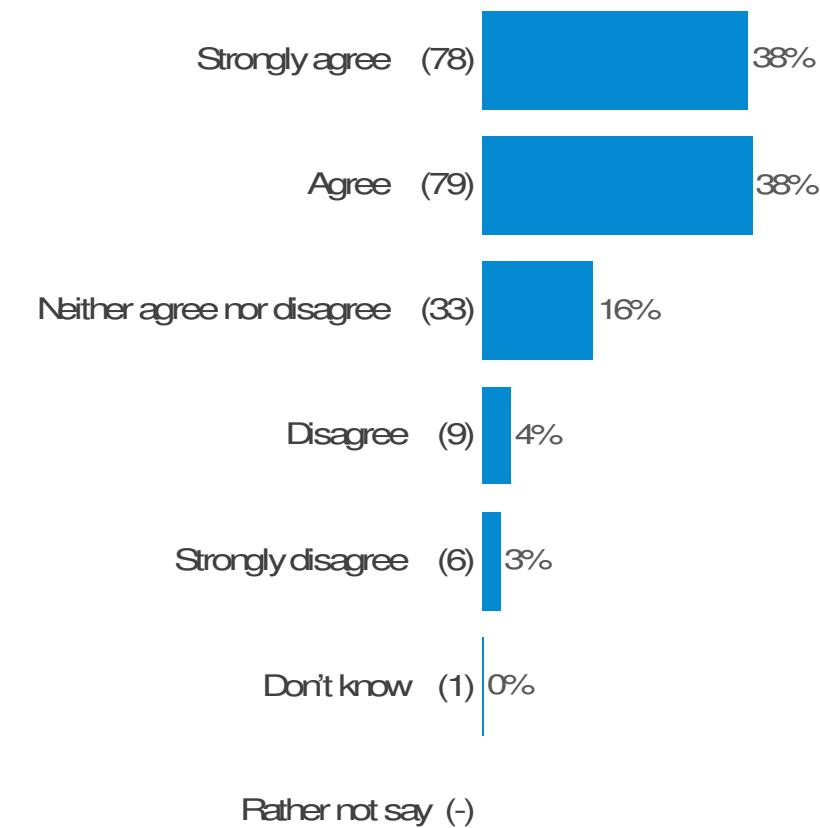
Strongly agree (78)		38%
Agree (79)		38%
Neither agree nor disagree (33)		16%
Disagree (9)		4%
Strongly disagree (6)		3%
Don't know (1)		0%
Rather not say (-)		

To what extent do you agree or disagree with the following statements?
Please select one only for each statement
(My university / college takes action to limit the negative impact it has on the environment and society)
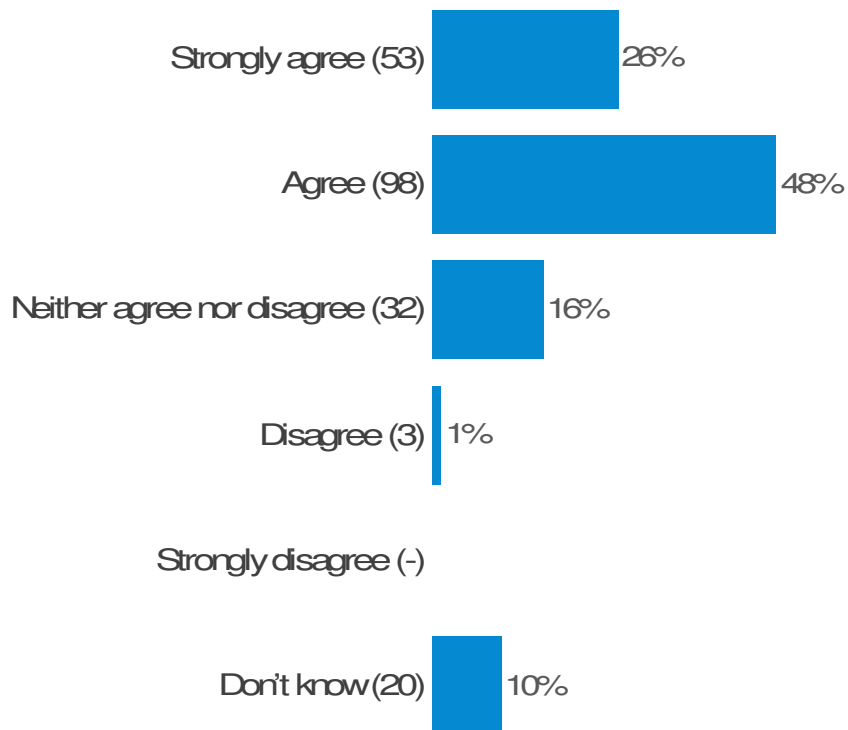
Response	Percentage
Strongly agree (53)	26%
Agree (98)	48%
Neither agree nor disagree (32)	16%
Disagree (3)	1%
Strongly disagree (-)	
Don't know (20)	10%

To what extent do you agree or disagree with the following statements?
Please select one only for each statement
 (My students' union takes action to limit the negative impact it has on the environment and society)
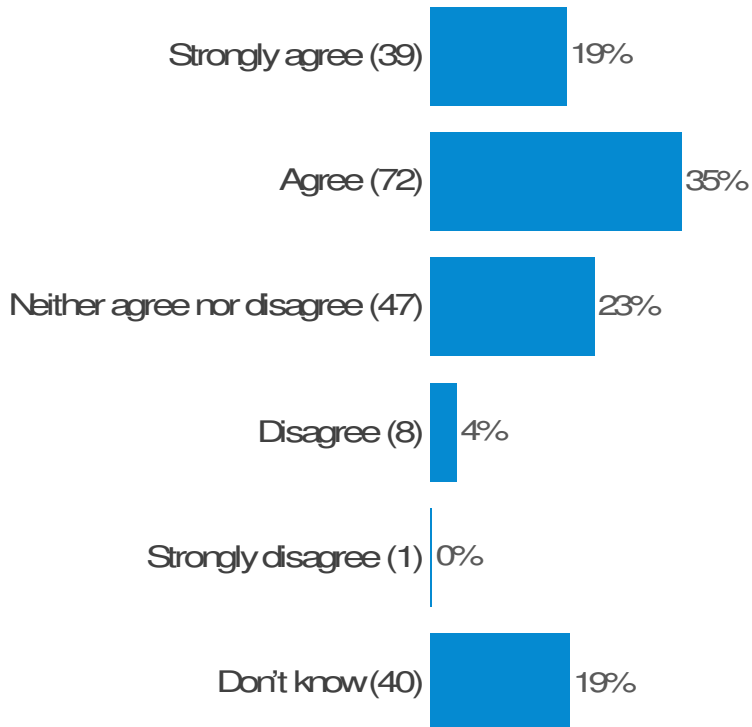
Response	Percentage
Strongly agree (39)	19%
Agree (72)	35%
Neither agree nor disagree (47)	23%
Disagree (8)	4%
Strongly disagree (1)	0%
Don't know (40)	19%

To what extent do you agree or disagree with the following statements?
Please select one only for each statement
(Being a student at my university / college encourages me to think and act to help the environment, and other people)
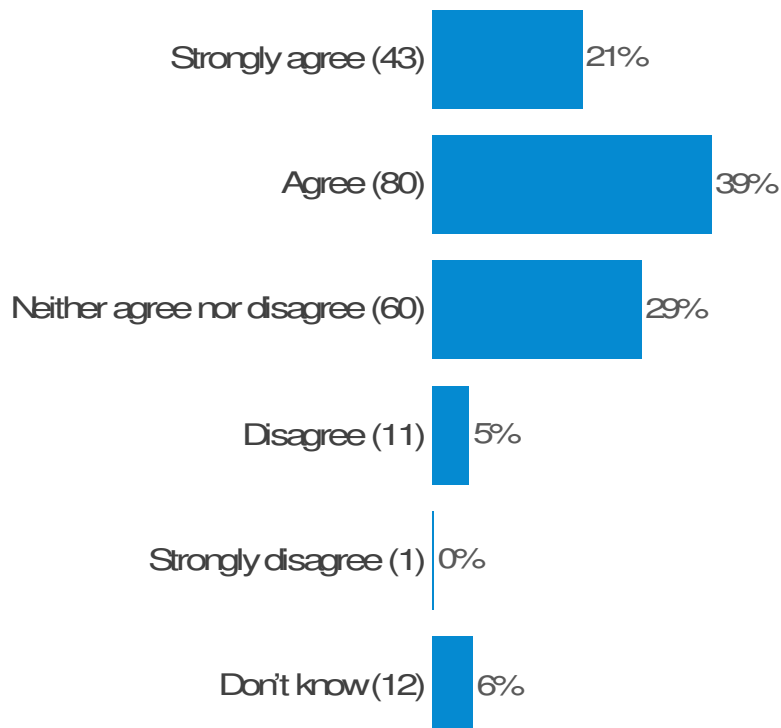
Response	Percentage
Strongly agree (43)	21%
Agree (80)	39%
Neither agree nor disagree (60)	29%
Disagree (11)	5%
Strongly disagree (1)	0%
Don't know (12)	6%

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

Ensuring any development is sustainable year on year without requiring extra resources

Make something that self sustain / less wasteful and more efficient

Nothing

development that is done without harming the environment

development that does not use resources that we can not replenish from.

Renewable

Constantly being renewed

Development that doesn't detriment the future

Development that can meet needs but continue to meet those needs over a long term period.

To develop without causing harm to the environment

Development that helps to meet the demands for today's population without depleting the future populations resources

Using current facilities to meet the needs of the public without compromising on those current facilities for future generations

A gradual development to a certain level

Sustainable development means finding ways to continue producing and consuming in similar ways but with less detrimental affect to the environment. It means not compromising the existence of a organism or ecosystem for human benefit.

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

Sustainable development is a process of improvement and growth that considers environmental and contextual factors.
Ability to make changes that will continue long term and able to develop these accordingly
development of growth of a company/place/workforce that can adapt to remain stable in changing times
Economic development that is conducted without depletion of any matural resources
Continuous and maintain
Developing your own needs without having a negative effect on the development of others to come after you.
In a nutshell I believe this to be about saving the planet. It is about being smarter within production and economic developments whereby everyone needs to work towards reducing global warming.
Development that is not too fast or slow and is able to maintain its growth
the process where you work on your abilities and discipline to becone better
goals presented without compromising needs of future natural resources
Economic/business growth, with no damage to the society
Making change in the world in a positive and lasting way.
Development that is achievable but not within an unrealistic limit (i.e.- budget or time)
Economic development that has not damaged or inhibited natural resources
Development of something that will last a long time
Lasting
Development or an improvement that is ongoing depending on the circumstances involved
where the business thrives
Development at a level that doesn't disturb natural resources or the environment
I understand it as development that focuses on enhancing what it already has and that is not harmful to environment. As for me, sustainable development does not undermine already scarce resources that we have but makes most of those that are in use. It means REASONABLE usage of resources.
development without the exploitation and reduction in natural resources.
Moving forward (i.e. developing new processes etc.) that can be supported effectively in terms of both environmental and social factors, in the long term.
ensuring minimal waste while reviewing and decreasing as much energy consumption as possible. Also, consideration of resources and recycling where necessary
Progress affecting social, environmental and political areas that is carried out in a way that has longevity and efficacy
Meeting current needs while not overusing supplies so that future needs cannot be met
That we carefully think about our future and the resources available to us. We need to think sustainably in all aspects of development as resources aren't infinite.
Present economical development without compromising the needs of future generations
Development that happens without disrupting our natural resources
Sustainable Development is not a chance it is the intelligent way of making progress without harming the environment, which comes almost always along with every kind of development.
Economical, social and environmental development.
Development that does not harm the environment long term.
Improving people's lives and the whole environment without destroying the planet

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

Making changes in the company and implementing new policies to help the company be environmentally responsible

Finding ways to further develop which will not have any lasting social or environmental detrimental effects

Improvement that works and can continue.

Developing energies/food sources which don't cause as much damage to the environmemt

a secure, steady, constant, wealthy progress

It is development and long-term running of the whole society or parts of society (agriculture, healthcare, child-raising,...) in a way that is socially, economically and environmentally beneficial

being able to grow personally and professionally while trying to reduce your carbon footprint

dont know

progress

Whilst progressing in engineering we need to aim towards a renewable future. By utilizing resources that we can reuse and reform we can contribute to a sustainable development.

Development which an individual is able to keep up with

Development which doesn't have a negative impact on other people or systems already in place

development that is not going to affect our natural resources

Consistency

Improvement which is eco friendly and can be continued easily

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet thwir own needs

Development at zero cost to environment

economic development

No

Making the kind of progression that allows at least the same circumstances to future generations as we have now

Economic development that doesn't cost the environment

Continuous development

Environmental, how what you are developing will effect the long term future

applying a solution that is not just a quick fix, but will maintain a level of development and have a long term plan.

development that is conducted without depletion of natural resources

make use of the resources we have now for future generations

Development of a product without depleting natural resources.

Unsure.

Progressive development on a societal level without causing detrimental effects to future resources or generations

Sustainable development means meeting the needs of the present without compromising the ability of future generations to meet their own needs

development that takes into consideration and ultimately benefits natural resources, eg - the environment

economic development without harming the plant

long term development that will not have a detrimental effect on the environment

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

Developing society without hurting nature.

Being able to keep up with the steps given to help you develop?

Developing for the present and future while not effecting future generations

a development that has low impact on the environment over the course of its life and disposal.

Developing our world so that it will benefit generations to come - it's not a quick fix but an idea that allows us to grow as a society but has little to no environmental impacts

DEVELOPING A PRODUCT THAT POSITIVELY IMPACTS THE ENVIRONMENT

developments that will benefit in the long term and not simply short term temporary fixes

Development that environmentally has a zero or negative footprint on resources or is financially stable.

Improve / expand

Development which considers environmental factors and where possible, utilises sustainable materials that have a low impact on the environment.

Small changes that continue to happen

Sustainable is using natural elements to generate power such a solar, wind and wave power rather than unsustainable material like coal and oil.

use of natural resources?

improving steadily and constantly

Growing at a steady pace

Not sure

For me sustainable development is the fact to develop but to think about the futur and the ecological system at the same time, we should all do that no matter what

Improvement on a system which costs less than, or equal to the amount of available resources for it. Or by proceeding, generates it's own resources by itself

Clean environment, less polution, SKY OCEAN RESCUE

Development of any given thing that is non destructive to other things such as the environment

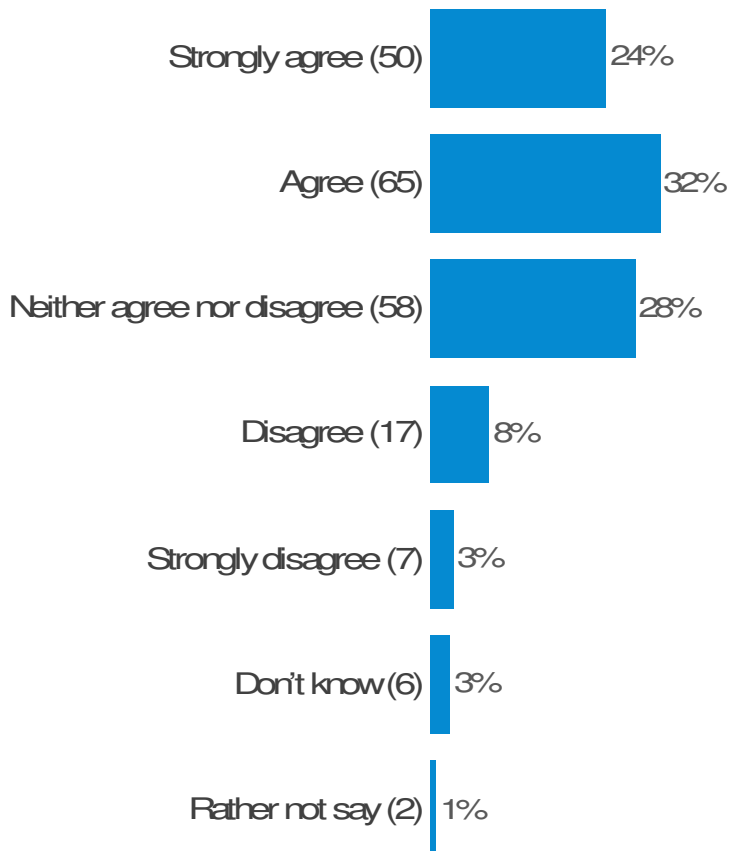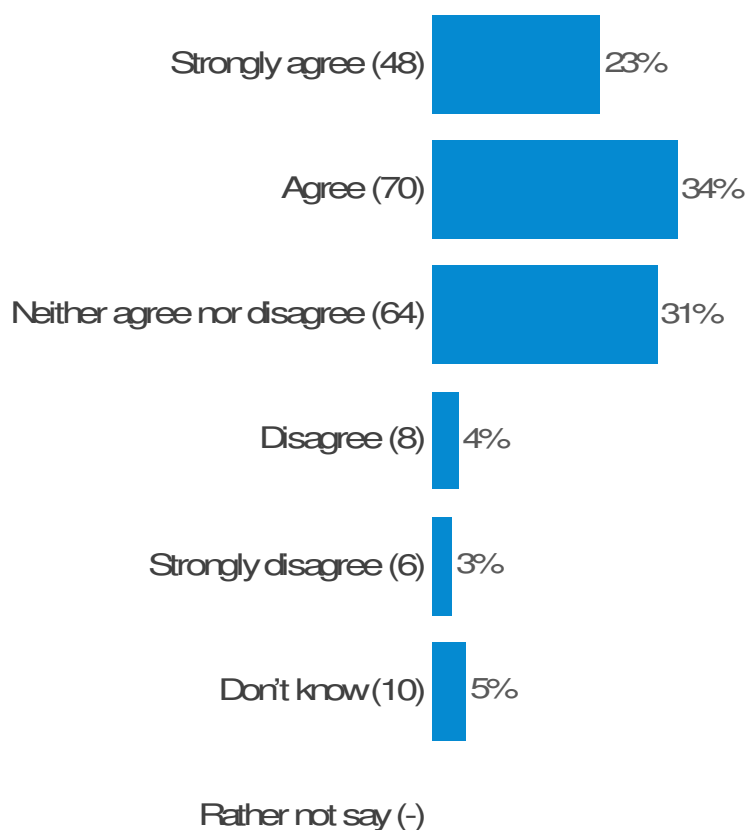A development that is affordable, and environmentally friendly.

Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
 (Sustainable development is something which universities / colleges should actively incorporate and promote   )
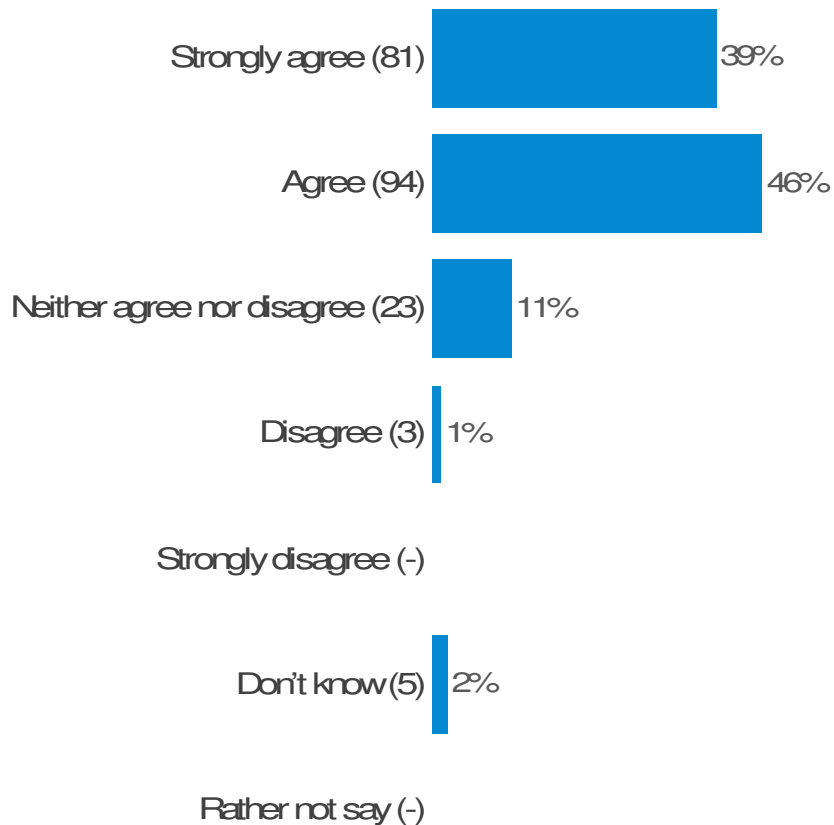
Strongly agree (81)	39%
Agree (94)	46%
Neither agree nor disagree (23)	11%
Disagree (3)	1%
Strongly disagree (-)	
Don't know (5)	2%
Rather not say (-)	

Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
 (Sustainable development is something which all university / college courses should actively incorporate and promote   )
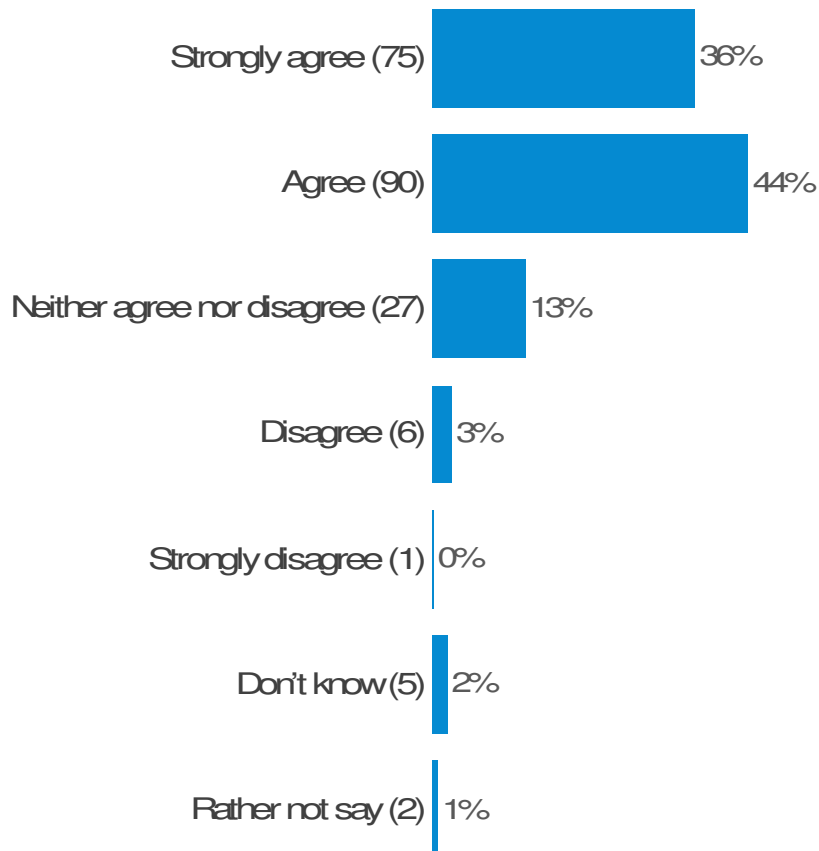
Strongly agree (75)	36%
Agree (90)	44%
Neither agree nor disagree (27)	13%
Disagree (6)	3%
Strongly disagree (1)	0%
Don't know (5)	2%
Rather not say (2)	1%

Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
 (Sustainable development is something all course tutors should be required to incorporate within their teaching   )

Response	Percentage
Strongly agree (50)	24%
Agree (65)	32%
Neither agree nor disagree (58)	28%
Disagree (17)	8%
Strongly disagree (7)	3%
Don't know (6)	3%
Rather not say (2)	1%

Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
 (Sustainable development is something which I would like to learn more about)

Strongly agree (48)	23%
Agree (70)	34%
Neither agree nor disagree (64)	31%
Disagree (8)	4%
Strongly disagree (6)	3%
Don't know (10)	5%
Rather not say (-)	

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

If there are parameters that I can imply in my profession to be sustainable; I need to know about them.

I feel it's important.

I feel like we are the next generation of people that are going to shape how the world gets on for the next 45 years or so. It is important that we have a good understanding of sustainable development because I don't think many individuals do.

I am an Environmental Student therefore I would like to learn as much about the environment as possible.

It's important to have an interest in such a major issue we can contribute too

Instruments involved in SD development are always advancing and we constantly need to keep up to date with it.

I have not heard much about this phrase but would like to learn more in order to see what future developments may be like and how things may change.

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

Its the correct business strategy for the future

It is important to understand what is happening in the environment

I am very interested in finding out more about sustainable development and the government's contribution to it.

because it's our responsibility to

To make a difference, to help environment

Because I think in most industries there is room to grow in this aspect and know more about it allows us to make these changes when we enter the workforce.

The near future is full of many unknowns, both societal and environmental. Many possibilities should be prepared for.

I think it's important to make sure future generations can do what they want without having to settle because of actions past generations have took.

Because I don't know very much about it

I am unsure how it relates to my role as an allied health professional.

I think this would help me in future jobs to try and ensure we are not sacrificing anything for the generations to come for our own personal good.

I think it's important that younger generations understand the impacts of their actions on the future generations

I would like my kids to live in a world with sustainable resources and positive environmental developments.

I believe it is everyone duty to protect and preserve the world that we live in for future generations to enjoy.

Learning how to consistently improve at a steady rate is a skill which could be applied to any area in life for great success.

increase my knowledge about a subject im not totally familiar with

I understand what it means but I think we as a society take it for granted, especially as a teenager in your first degree starting age 18. Learning about it at university would open your eyes and bring sustainable development to the forefront of your mind.

I feel I don't have enough information about it. I would like to know more because the more I know, the more interested I could be to help to sustainable development. And not only for me, because sometimes I feel that there are only few people taking care of that and it doesn't work if mos people don't.

Because I think it is becoming increasingly important for our collective future

Sustainable development is the way forward to ensure that we can continue to live without compromising the experiences of future generations.

As part of the next generation I would like to be able to preserve our home(planet) for future generations

can apply to all aspect of our life: work, home, social. Help to know how to contribute more

Because it is important for everyone to know what they, as an individual, and as a group, can do. We are supposed to be the future for this planet and are likely to be responsible for much progress in the future so we all have a responsibility to do what we can to make sure that it is sustainable.

We live in a world with less and less resources and we must learn how to act so that we can esure each peroon on this planet equal and humane standards.

Better for the environment

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

to have a better impact with my choices
It's an interesting topic and there are several ways in which it could be studied and utilised to further develop upon areas
I think it would be an interesting topic integrated into physiotherapy and healthcare
As a biologist I have to learn more about this as I depend on this way of thinking
i feel a responsibility to the planet and future generations therefore if there is more i could do in my day 2 day life to help i would like to know.
There's always new technology developing that I may not be aware of. Also hands on activities help
Personal development
so that i know how sustainable development incorporates into my course and how i could apply it in the real world
To learn more about it
No idea
I believe it is very important
I'm interested in the future of our planet and would like to learn ways in which sustainable development can help its future
I want to learn more about helping people develop and maintain their developments over their lives.
Not enough is known about the subject as a whole
Its important to be educated on ways to create economic development without sacrificing the futures potential to continue development
To further my own intersection
It's a growing concept in society
the importance for companies future and adaptation in the workforce
It could beneifit student nurses
It's a good ethical practice that people should be made more aware of. If we are lucky enough to be able to have access to such great sources of development we should learn how to go about it in a way that means that future generations can benefit from it too.
I think everyone should be made aware about sustainable development. I think it is a serious issue and the future generations will be effected if nothing is done about the serious issues in the world.
Growth is important, but learning about how to maintain that growth is even more important
its a global phenomenal, and our future depends on it. therefore, I would learn to adapt new lifestyle habits so I would not compromise the risks of many factors that would endanger our societies like climate change
Sustainable development is how we can shape the future.
I have recently changed my lifestyle to reduce waste that I am producing via what I eat, wear, rubbish I dispose of etc. I have had to educate myself on matters such as this and would like to see information more widely available in an attractive way for adolescents.
Working in nursing we need to develop skills and take new technologies into our work place to benefit patients
just curious
Whilst being an economist & recycle lots etc., I feel there are more ways to contribute to this that I am not already doing.

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

I would like to learn more about sustainable development as it is crucial knowledge that every environment-aware person should have. I think that this knowledge can prevent human kind from global problems that will affect every one of us, and the more aware of those problems people are the more active we become.

It is useful for people to know about.

to contribute to improve the environment at an individual level

To expand my knowledge and skills

i would like to know about ways in which i can change my lifestyle to effect sustainable development

It is a topic we will encounter most of our lives and learning more about it, makes it easier to help aiming towards sustainability.

Even though sustainability is a trending topic nowadays, not much is being done to achieve it. People talk about the need of acquiring such lifestyle, but they do not address the means of getting there.

It would give me an insight into how else we could be working to protect our olanet for the future

Beside the matter that I am just interested, it is the only way we have to go, if we want to survive as a human race on this planet as we know it now.

It's important to have a greater understanding of our impact on the planet and how we can make it better

I would like to learn new things all the time, pushing myself, without setting limits; I don't really understand wtf sustainable dev should mean or what u guys see it as, but I have a minimal to none idea about what's going on lol

it is an interesting and important topic

Too many climate change issues go unnoticed and its becoming a global catastrophe. Something needs to be done and the students of today will be the workforce of tomorrow, so educating student now is crucial.

I am not sure what exactly that includes

Currently studying Mechanical Engineering and Power Plant systems with a large influence towards renewable energy. Sustainable energy will take over within my lifetime and I would like to be apart of that movement.

to know how I could make a difference, to understand what we need to do as a society to help change things

Sustainable heathcare solutions

Because it isn't something that is well known and I am interested to know more

To enhance my knowledge about this and apply it in my practical life as well.

Because it is important to the future

As I am training to be an engineer this would fall into the remit of renewable energy and minimising CO2. This is a field that greatly interests me and is a role that will be hugely needed in the near future

I've been learning about sustainable development for the past 2 years. I study Environmental Management and the issue of sustainable development plays a big role in my course. The reason why I would want to expand my knowledge on sustainable development and my main drive for that is that I want all future generations to have the same rights to develop as we do and preventing such development would be unfair. I feel it is my moral duty to prevent that from happening, if not... What good am I doing in this world?

i find it a very interesting topic that covers a large bracket of areas

important for the future that this problem is addressed now so that long term changes can start to be put in place

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

I could be more aware of the topic

It is important and will become more prevalent over the course of my career. It will gain interest and focus.

I think it would apply to my future field - in food bioscience we will be looking at sustainable ways of growing food and making sure no one in the world is hungry - we need to look at this very closely very soon.

PASSIONATE ABOUT SUSTAINABILITY AND REVERSING CARBON FOOTPRIINT

Because that is where the future is headed

cause im not entirely sure what it is

Didn't know what it was so maybe a little more should be done about it

I don't know much about it

Just the fact to think about my children and give them a world that will remain alive and not a polluted as f**

Efficiency makes for better workers, and improves the world overall. Knowledge on this improves my worker profile and can lead to better employabilty

how to save the planet for the future generations

To be able to progress in my own learning without limiting resources for the future generation as everyone is equal

Do you have any suggestions on what actions you would like to see your university / college take to improve its performance on sustainable development?
Please write your answer in the box below

Can be choose of under development areas and initiate joint progression on sustainablity matters.

Honestly I have not thought about that unfortunately. But promoting it with school wide events may be a good way about going about this type of thing.

Reduce its overall carbon footprint. I am currently undertaking a carbon audit as part of my module, I would like to reduce the overall carbon energy output of the University.

Online resources or a one off lecture

N/A

Provide more and bigger scholarships for students from developing nations.

Nope

Maybe have a lecture on the subject

Increasing greenspace among campus and incentivising interactions with it

No

Sustainable development goals committee

N/A

Extra curriculum activities, talks, lectures

Not really

None that I can think of, though courses shouldn't be forced to teach some things if it's not relevant to the course

Not really

Do you have any suggestions on what actions you would like to see your university / college take to improve its performance on sustainable development?
Please write your answer in the box below

More group/local events to promote it and meet other people with similar interests

I think the university could run videos on the televisions around campus and hand out leaflets. It shouldn't be the responsibility of lecturers or students who have paid to learn or are being paid to teach about a specific course. The university and students associations should be promoting it.

Promote sustainable energy, lower exhaust fumes by promoting public transport and car share. Using food sources from environmentally friendly farms and poorer cultures, such as fairtrade.

Hold a sustainable development week run by the universities su to help educate students on the importance of sustainable developments and how to affects each and everyone of us.

Posters promoting sustainable development? Incorporate it into all courses.

I would like to see real successful projects of companies taking care of sustainable development and have the oportunity to work in such a thing. I would like to be taught with examples how things are done on a sustainable way.

More interaction with students on a personal level

Linking sustainable development to each course

No

It's a little to early to say at this point in the course. We have already talked about it with relation to what we are studying to some extent, perhaps just ensuring that the other modules gets a similar treatment.

More water bottle fill stations, recycle bins in classrooms, environmentally friendly take-away containers and cutlery in cafes and refectory.

no

no

N/A

n.a

make the courses more user friendly on pc/laptops.

/

None

No

No.

Update their electricity provider using also solar power or any other renewable sources.

Support environmental societies. The university already encourages cycling and provides recycling bins around campus. In terms of resourcing energy, I don't know enough.

if laptops were available as stationary items in lecture halls much less paper would be used by students who dont carry one ....

Nothing I can think of

Encourage students to use a reusable water bottle... and eliminate plastic/cans for specialbly beverages and offer a fountain instead with a university wide reusable cup

N/a

Campaigns

Not spend millions on making the uni look fancy and instead spend it on comfier / sturdier / sustainable seats and desks

Teach people to be themselces not indoctrinate them like a cult.

Make it a bigger part of the curriculum

Do you have any suggestions on what actions you would like to see your university / college take to improve its performance on sustainable development?
Please write your answer in the box below

Incorporate this more in to teaching/curriculum.

Probide workshops

More education/events surrounding simple adjustments/ ways to incorporate it in student life, groups/ societies

Add compulsory non tested modules

no

Involve students more in decisions

Nil

promote more sustainable developmental goal through university campus, and conduct research and lectures. also, encourage certain practices like recycle and use of energy efficient appliances

Continue with Enactus.

Making sustainable development compulsory, we all live and affect the world therefor we should learn about it - regardless of course.

No

Up to date technology

more covered walkways.

More energy saving lights, links with public transport to reduce carbon footprint

*Ogranisings meeting with people who run business that apply sustainable develoment strategies in their companies *Organising events concerning sustainable development.

To organize more informative seminars

It would be great to have guest speakers in university or a day that is all about sustainability with different kind of workshops.

Incorporating this subject in dissertations, discussion blogs, and coursework assignments; creating contests, marathons, events (Sustainability week, for example) that develop people's interest on this matter, posting sustainability promotion signs inside the university, addressing this matter on social media.

The university must no only teach sustainablle development, the university must show how it works in real life. It has to make steps like using LED lamps instead of light bulbs, stop using electricity heating system, while every window is opened hours and it is still 25° degrees and above in the classrooms. Act like that not just talk.

n/a

Offer a module teaching more knowledge about it

Make more opportunities for small changies i.e cheaper prices for using own reusable coffee cups etc

well , I would say : think about the effects on the environment (I find ethical and similar unequalities between humans to be too stupid to even bother with them, because humans are humans everywhere, sadly many are quite narrow-minded with their believes etc.) but my uni does a pretty good job at that, I must say, compared to everything I have experienced back in Bulgaria. I am pretty sure that there is no point in writing these words because they won't reach anyone with the power of change, no offense but you, who are reading this, if u r not a computer, you are just pushing pencils for the actual person who probably already has sat down and thought what is really important in this world? What is crucial for us at these moments?.. For me that is the environment, pollutions, global warmth, animal extinctions - Earth; I believe humans are way to many, way to greedy, way to selfish to possess so much power over the life of such a rare miracle that Earth itself is... Yea there is wars a

be more active in incorporating it into the course and give more importance to it

Do you have any suggestions on what actions you would like to see your university / college take to improve its performance on sustainable development?
Please write your answer in the box below

Ways to reduce carbon footprint; nature walks with direct transport access from uni; recycle/food composte bins, stop selling water bottles, no more vending machines as they promote obesity and consumption of non-natural ingredients; food in cafe from local farms

n/a

no

.

No

N/a

I don't know what they do already.

No

More of a push for recycling waste materials and using more Carbon neutral energy solutions to provide power for the campus

N/A

N/A

I would like to see the university promote more about sustainable development and organise social events that involves students as well as professors.

the environment and the world we live in is so important and it should be important to educate people about the realities of what we're doing to our world and furthermore the possibilities to change.

include small seminar options into courses

increase awareness of bringing in your own containers when buying from the cafes

ensure lecturers understand and care about the issue as it will affect all of us if nothing is done (next generation)

a complete ban of disposable coffee cups - even the biodegradable kind. Stop selling bottled drinks because well we don't need anymore. The use of solar and wind pwer to lower the carbon footprint - paperless work so all copies to be submitted are done so on turnitin.

NO. THEY ARE DOING A GREAT JOB

Incorporating sustainable practices into curriculum

no

no

Every small actions count, so I would like my uni to create a budget dedicated to that development
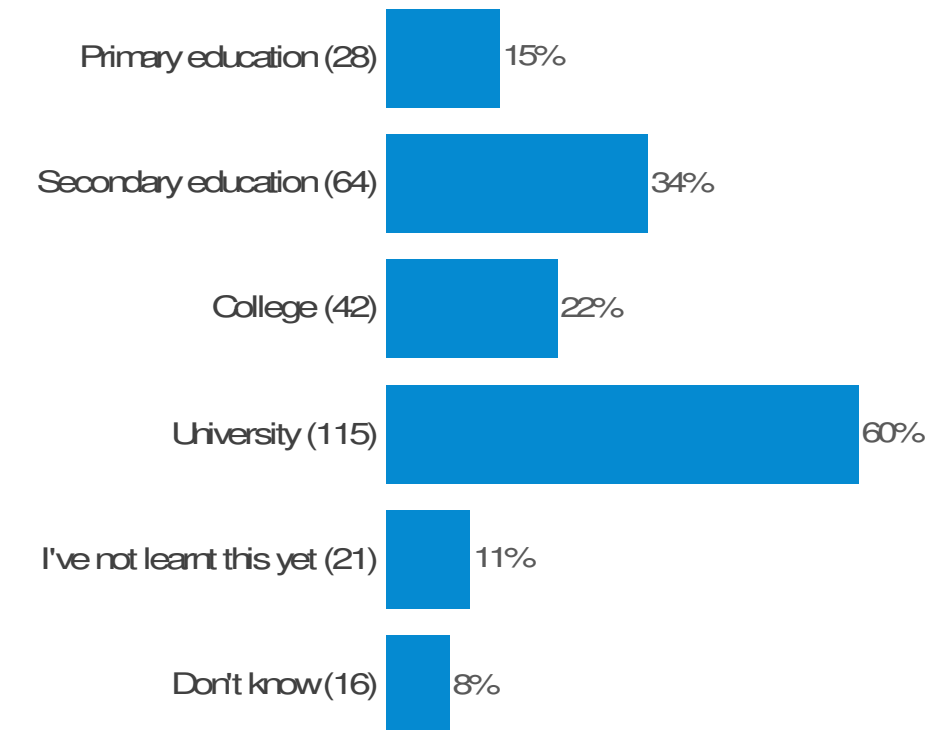
Lead by example

reintroduction of plastic bottle recycling machine (get a small amount of money back to encourage students)

If any to hold seminars and things of the like I don't think it's right to include issues like this within a course

Have the correct number of pieces of equipment for all kinds of practical work to prevent any limitations on someones learning. Also to replace any faulty equipment as soon as possible instead of asking students to accommodate for any errors.
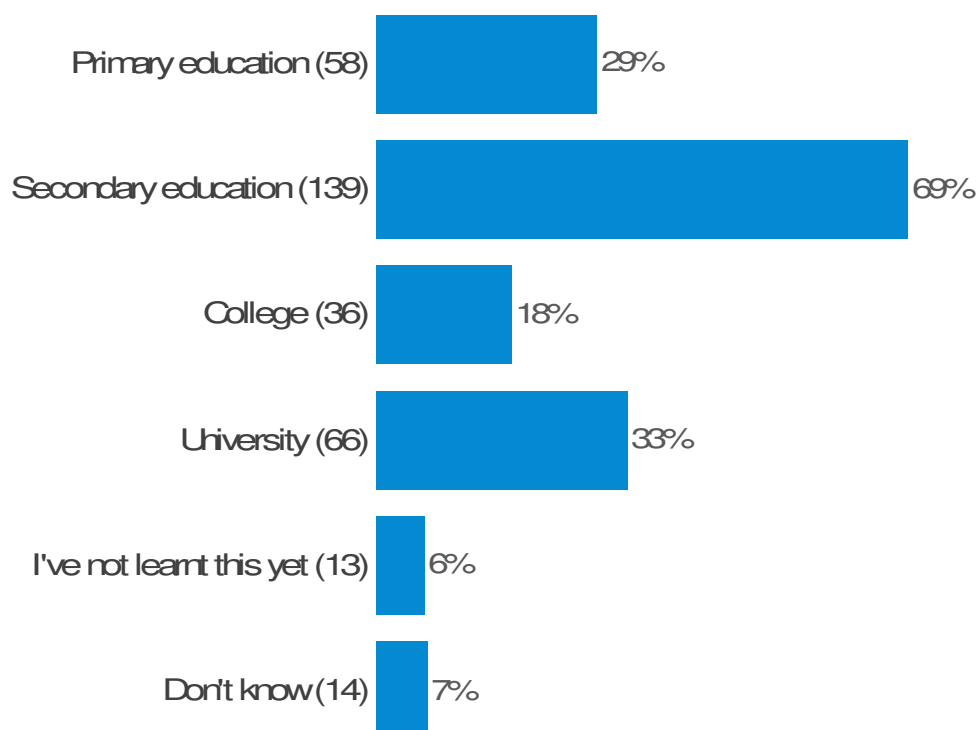
Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
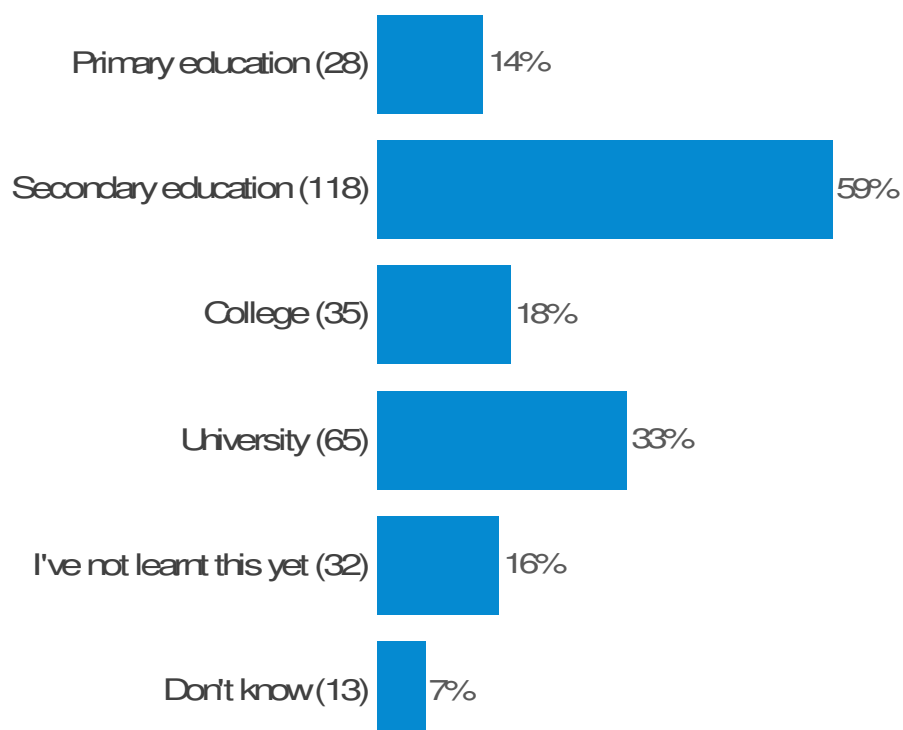***Please select all that apply***
 (Accountability and ethics   )

Category	Percentage
Primary education (28)	15%
Secondary education (64)	34%
College (42)	22%
University (115)	60%
I've not learnt this yet (21)	11%
Don't know (16)	8%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
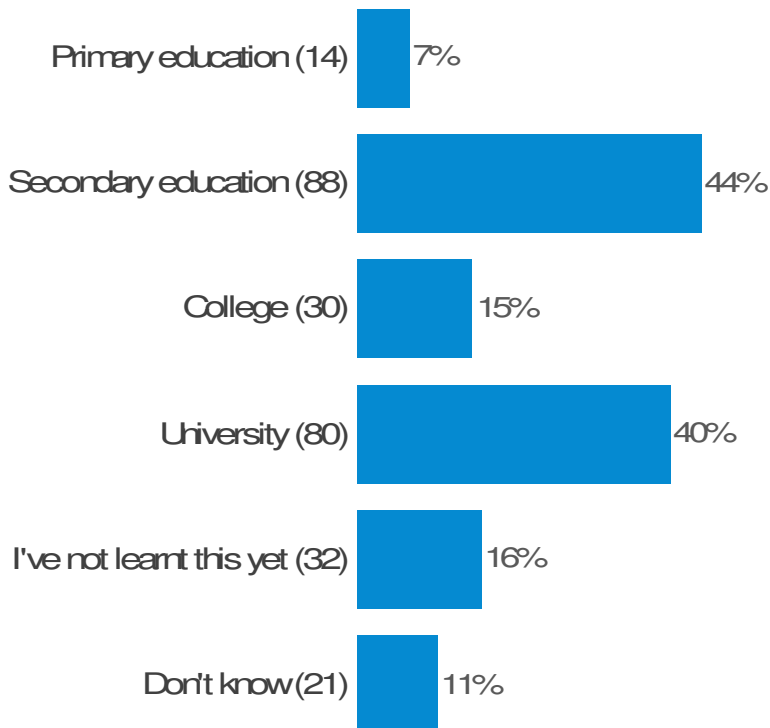*Please select all that apply*
 (Biological diversity and nature)

Category	Percentage
Primary education (58)	29%
Secondary education (139)	69%
College (36)	18%
University (66)	33%
I've not learnt this yet (13)	6%
Don't know (14)	7%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
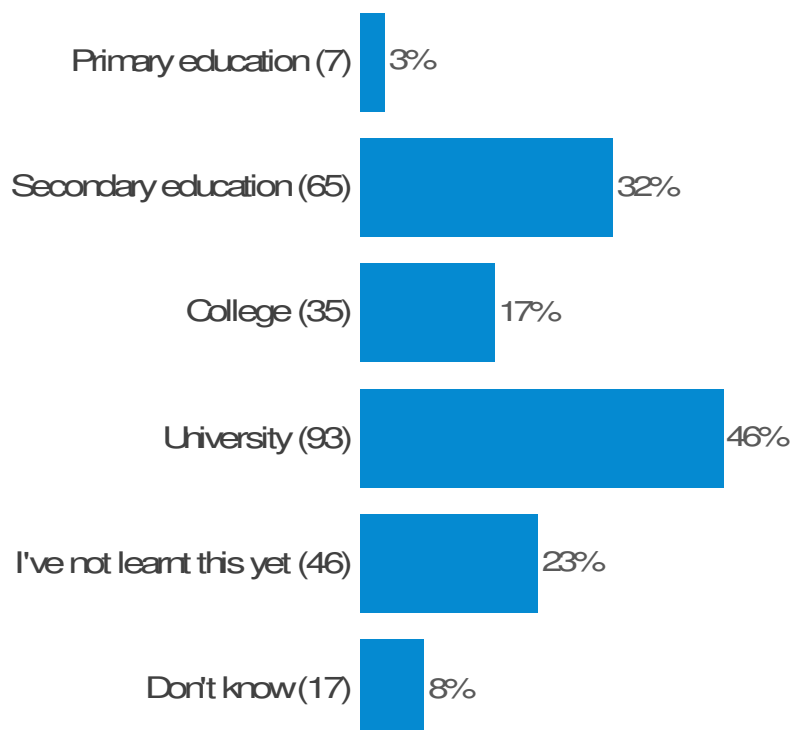***Please select all that apply***
 (Citizenship and democracy)

Category	Percentage
Primary education (28)	14%
Secondary education (118)	59%
College (35)	18%
University (65)	33%
I've not learnt this yet (32)	16%
Don't know (13)	7%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
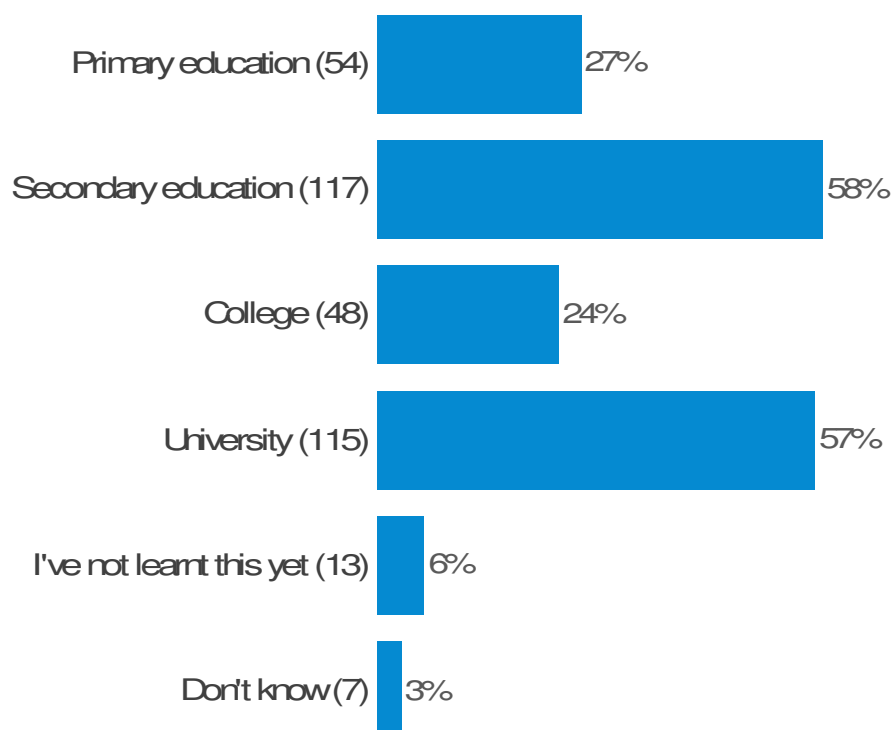***Please select all that apply***
 (Consumerism, global and ethical trade)

Category	Percentage
Primary education (14)	7%
Secondary education (88)	44%
College (30)	15%
University (80)	40%
I've not learnt this yet (32)	16%
Don't know (21)	11%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
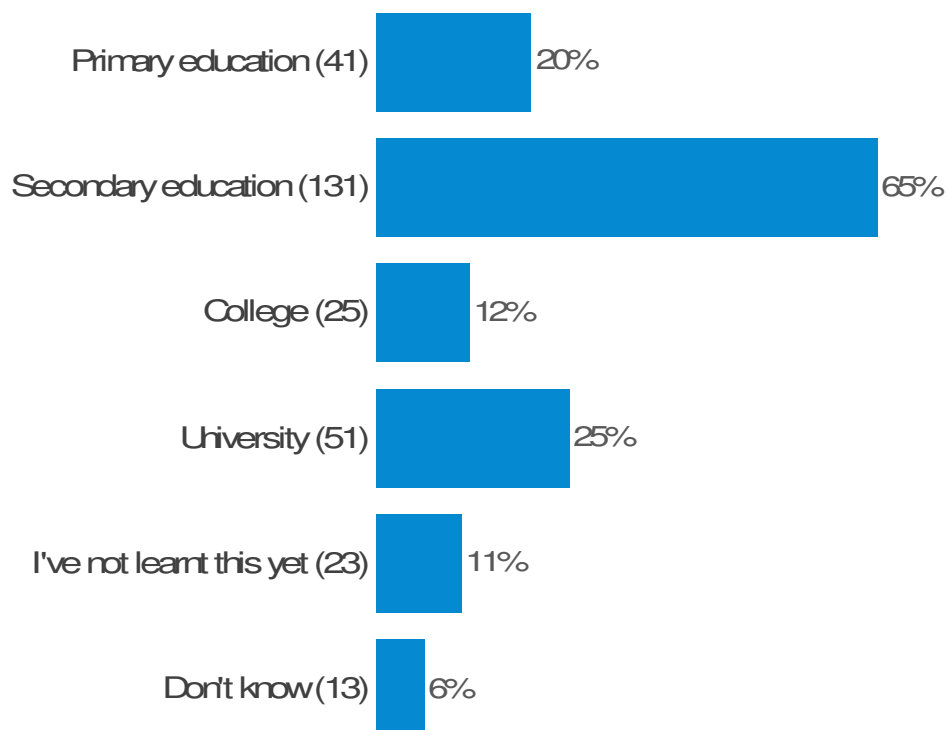***Please select all that apply***
 (Corporate social responsibility / business ethics)

Category	Percentage
Primary education (7)	3%
Secondary education (65)	32%
College (35)	17%
University (93)	46%
I've not learnt this yet (46)	23%
Don't know (17)	8%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
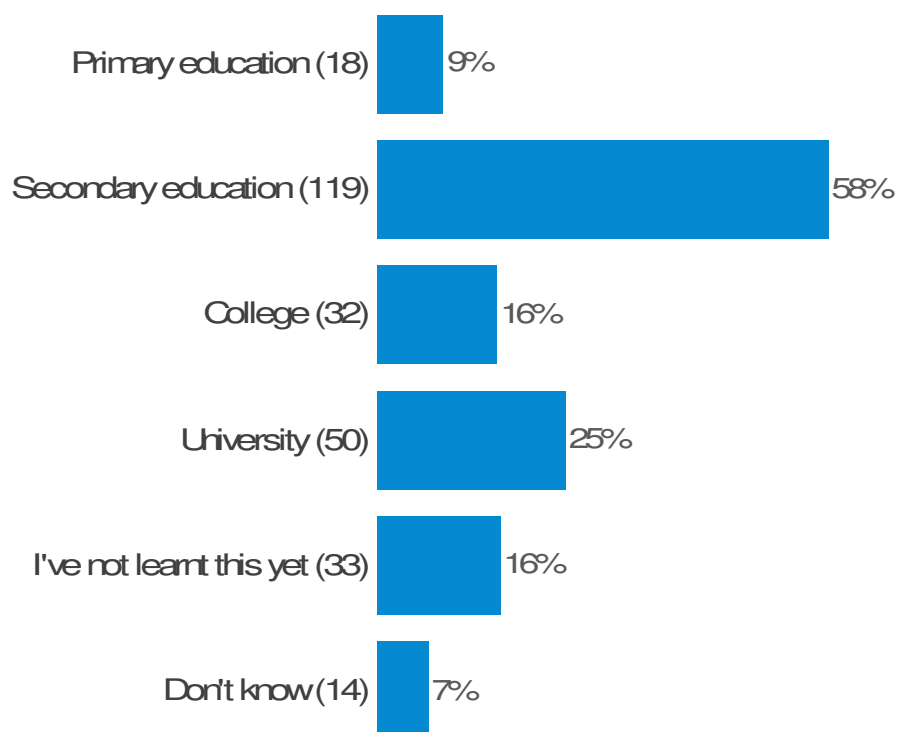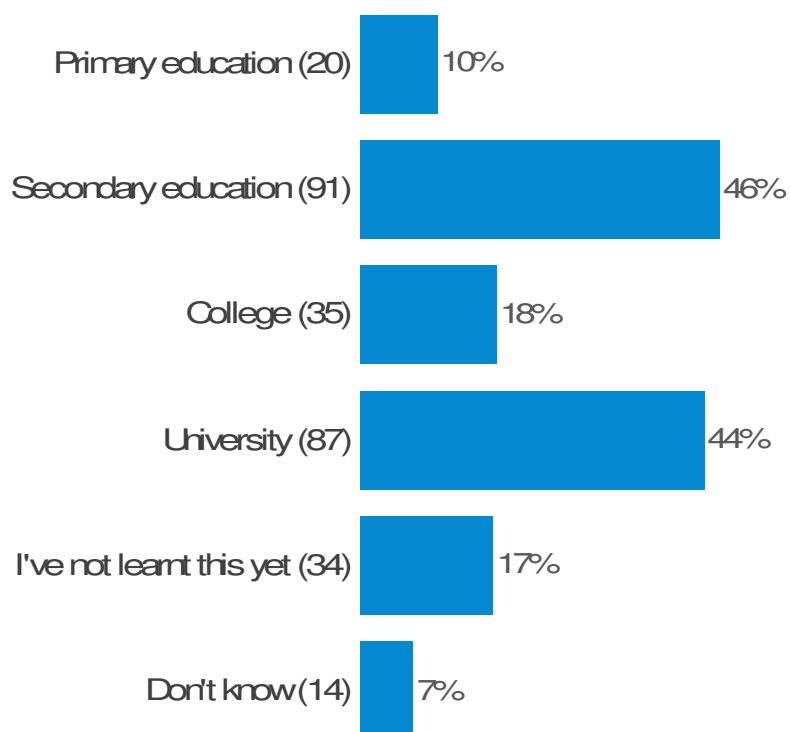***Please select all that apply***
 (Cultural diversity and equality)

Category	Percentage
Primary education (54)	27%
Secondary education (117)	58%
College (48)	24%
University (115)	57%
I've not learnt this yet (13)	6%
Don't know (7)	3%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
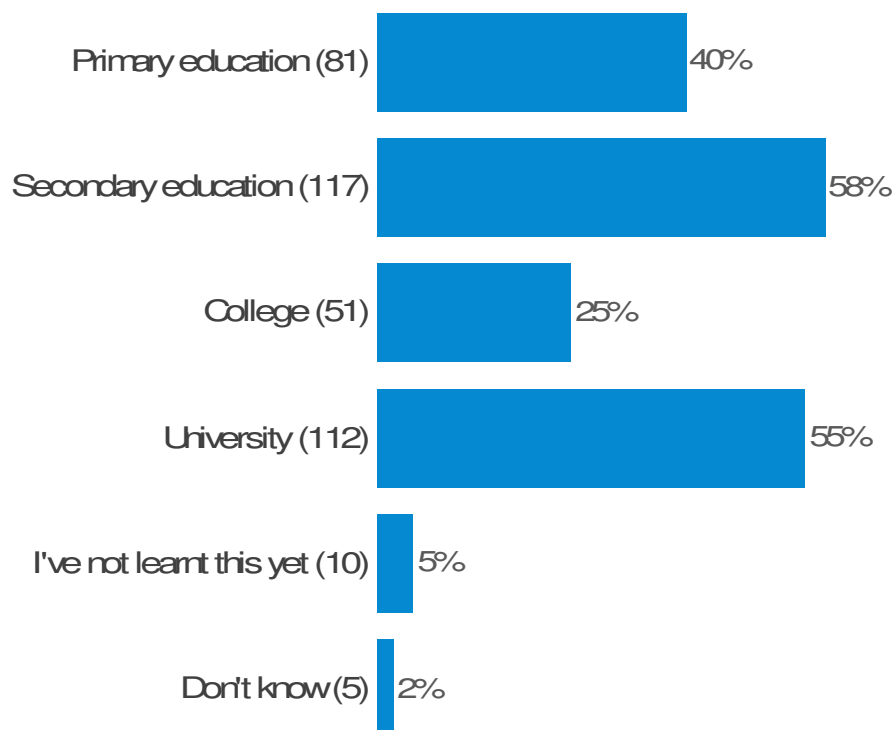*Please select all that apply*
(Ecosystems and ecological principles)

Category	Percentage
Primary education (41)	20%
Secondary education (131)	65%
College (25)	12%
University (51)	25%
I've not learnt this yet (23)	11%
Don't know (13)	6%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
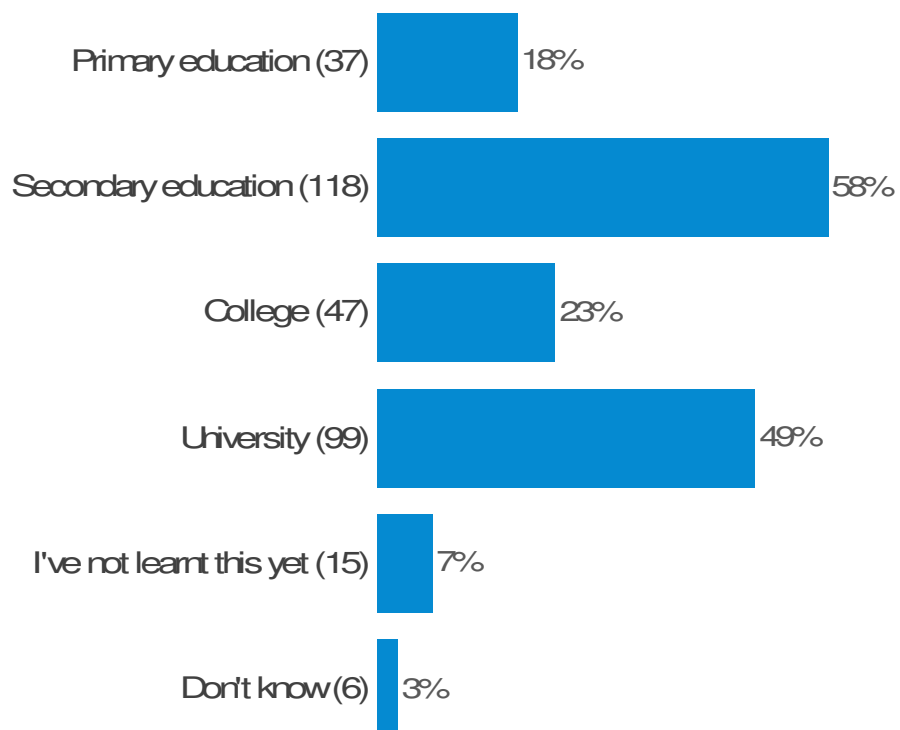*Please select all that apply*
 (Rural and urban development)

Category	Percentage
Primary education (18)	9%
Secondary education (119)	58%
College (32)	16%
University (50)	25%
I've not learnt this yet (33)	16%
Don't know (14)	7%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
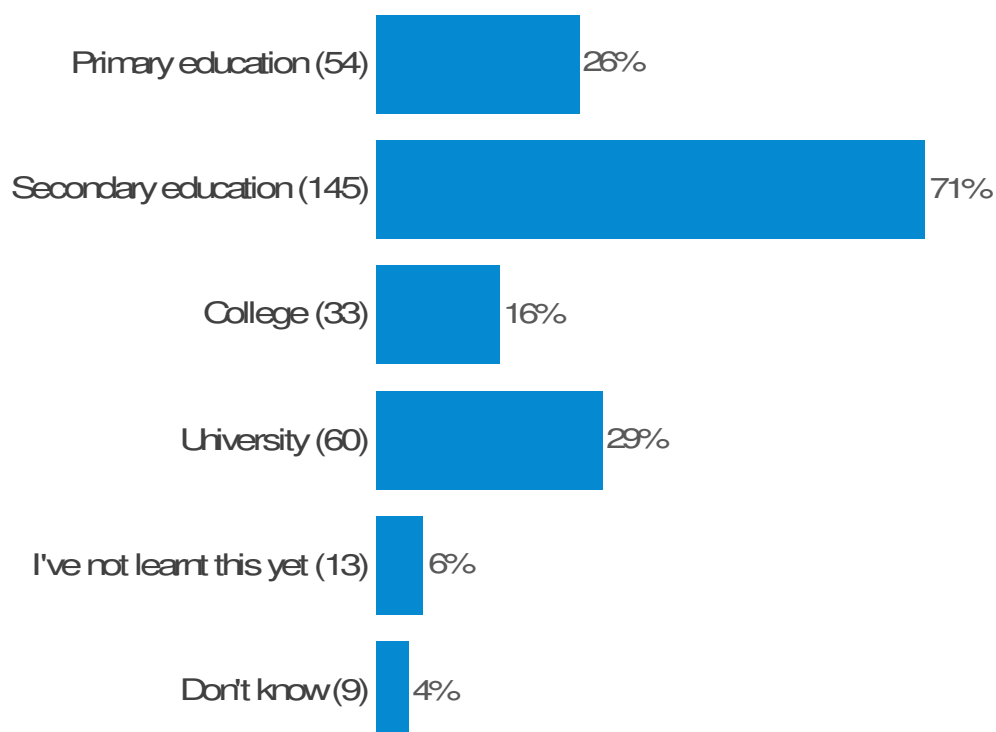*Please select all that apply*
 (Social justice)

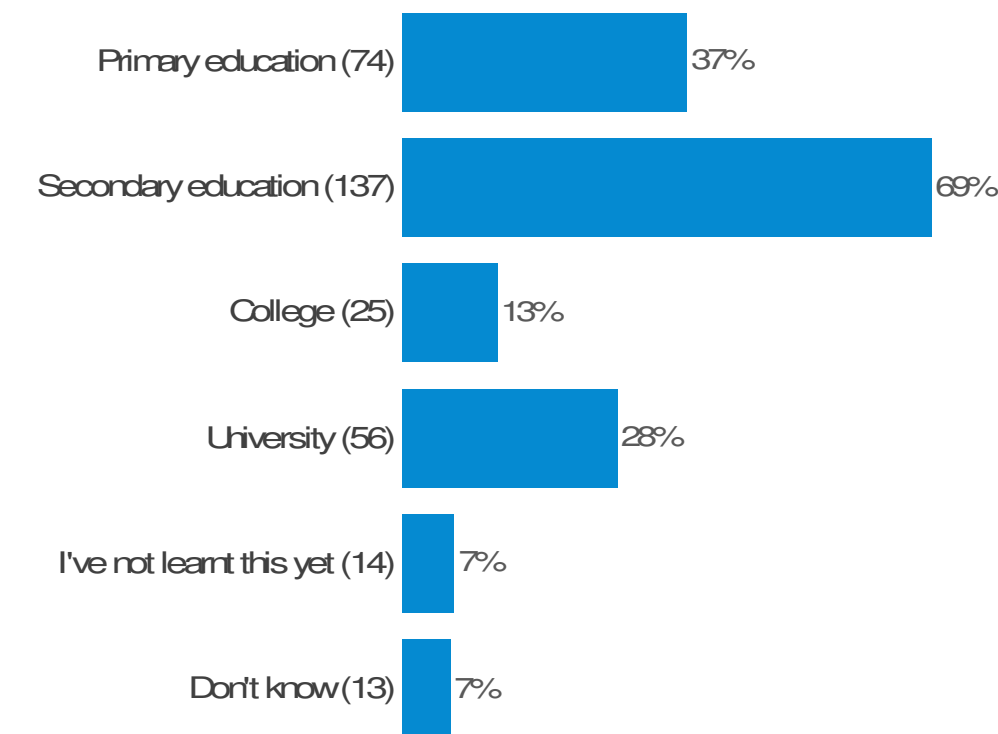| Category	Percentage
Primary education (20)	10%
Secondary education (91)	46%
College (35)	18%
University (87)	44%
I've not learnt this yet (34)	17%
Don't know (14)	7%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
Please select all that apply
 (Health and wellbeing)

Category	Percentage
Primary education (81)	40%
Secondary education (117)	58%
College (51)	25%
University (112)	55%
I've not learnt this yet (10)	5%
Don't know (5)	2%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
Please select all that apply
 (Human rights)

Category	Percentage
Primary education (37)	18%
Secondary education (118)	58%
College (47)	23%
University (99)	49%
I've not learnt this yet (15)	7%
Don't know (6)	3%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
Please select all that apply
 (Climate change)

Response	Percentage
Primary education (54)	26%
Secondary education (145)	71%
College (33)	16%
University (60)	29%
I've not learnt this yet (13)	6%
Don't know (9)	4%

Thinking of your time in education so far, which of the following issues been covered in the teaching and where were you studying when this happened?
Please select all that apply
(Waste, water, energy)

Category	Percentage
Primary education (74)	37%
Secondary education (137)	69%
College (25)	13%
University (56)	28%
I've not learnt this yet (14)	7%
Don't know (13)	7%

What impact, if any, has learning about any of the issues in the previous question had on you personally?
Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

Helps you understand the world more

Learning about the issues has given me concerns and gives me the motivation to make a change. The current system is not working and it is me and my generation that needs to improve and make a positive change to all aspects of society. The value of giving back is something that is at the forefront of my careers aspirations beyond my dream role in Human resource Management

I generally feel like a more aware and responsible person.

I started think more about my actions and how they affect people around me and environment

I have become more aware of global issues and accepted my responsibility as a citizen of the world to help save the planet for future generations. I urged my family to recycle and reduce waste.

Most of my thoughts and feelings on the subject have formed from things outside of formal education as my course only has little relevancy to the subject

More aware of it

I felt like we were forced to learn things which were not relevant to everyday life. I do not fully understand politics, taxes, human injustices, rights of students or young people which are essential for living and growing up.

It makes me a more rounded person, understanding more about the world around me. It also places generational responsibility, whereby it's important to make sure future generations have the same or better opportunities.

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

Made me more open minded but analytical of what I hear or see.

It has affected my positions on social and environmental issues.

I try to recycle more but I don't feel an impact personally so it's hard to say and make changes

I became more aware of waste and the detrimental affects it has on the world and its inhabitants. I have also become more aware of the affects that meat production has on the environment and it has encouraged me and my friends to reduce our meat consumption and buying, promoting a reduction to our peers so as to aid somewhat in reducing pollution output.

It has made me more aware of the importance of reducing my carbon foot print on the world. I have made more of an effort to reduce my plastic when shopping , I make it my duty to recycle more and also to walk and cycle to uni instead of getting the bus.

I'm studying Occupational Therapy so when it comes to learning about how to help others and THEIR environment this is fully established in the course along with diversity, equality, human rights and health and wellbeing. My knowledge on health and wellbeing affects my everyday lifestyle. I've recently become somewhat of a fitness fanatic along with healthy eating. As an OT student I believe you should practice what you preach! Health promotion is huge in the healthcare world right now.

Sometimes you don't get information about these subjects at all and you need to have some people to tell you about it. Teachers are the right people, because they can encourage your interest and make you do some practice tasks to learn more properly about it.

Made me want to pursue a profession that involves helping others. Has also made me pay attention to my impact on specific things and how I can make that impact more or less significant

Most of them change my minds set and perception of the world. Also some of them helped me be a better person and how to differ truth from lie

.

I'm insure if it has has had any impact or that it shaped my values/aims.

It has made me very aware and opinionated about the issues the world is currently facing. Injustices in the workplace, sexism and other forms of discrimination are absolutely things that affects my aims for the future, I want to get into an industry which hast a history of these things and am planning on being quite vocal about justice. In addition, I would like to be able to use the position I hope to gain to inspire some sort of change and hopefully inspire other people as well. As a side note: I used to live in one of the "greenest" cities in Europe and they taught us about recycling early on, that absolutely has affected me, and I'm disappointed to say that I have had to downsize on that because there just aren't the same opportunities to properly recycle/sort trash here in Scotland. Mixing food waste with general household waste is almost physically painful, and not having special bins for glass, metal, and plastic as well.

I consider myself a very environmentally conscious person growing up learning about the importance of recycling and sustainability.

Dont know

It has especially affected the way I approach businesses since I know he impact they can have with their practices.

Recycling

N/A

n/a

None

I try and recycle and reuse more, and save electricity

Improve my knowledge and understanding

What impact, if any, has learning about any of the issues in the previous question had on you personally?
Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

None

It has developed a wider perspective for me, allowing me to approach an issue from a neutral view and look at ways in which I can improve the situation.

It has enabled me to be impartial when dealing with patients in a hospital environment t

Made me a better person

As for the health and wellbeing is an important factor as technology improves, people around the world could live longer in average due to better medications, food safety. On the other hand technology sometimes promotes earth's polution leading to the climate changes, extinction of different species etc. My aim is to help the world upgraded and especially my country building a stronger food hygiene system. This will decrease the number of deaths from food poisoning.

Education in ethics and values helps me to consider the wide range of opinion involved in any 'grey area' decision making in healthcare. It teaches us to have the patients best interest at heart and to be better informed what that interest may when the patient is unable to directly inform that decision themselves. It also teaches us to separate our personal morals from our professional practice.

I reuse plastics where possible, limit water and ebergy waste and esucate my own daughters as part of day to day family life.

Made me want to make a difference and contribute to helping the eco system

For my future children I want to make sure they live a healthy lifestyle and they can grow up not worrying about the environment

Social issues made me join university femsoc

Try to recycle as and when possible

We need to get into space abd colonize other worlds humans are destructive by nature any small action taken by obe is massively outweight by the selfishness of the many.

I'm much more thoughtful about the environment and different types of people

Makes me think more of other people and their situations and how to improve them

General knowledge about the topics allows me to incorporate these matters into my everyday thinking/ behaviours/ course work/ jobs, etc.

I am more aware of the impact consumerism has on the environment and makes me think twice when buying things where and how it was produced.

I grew up in different cultures and environments moving every two years so education changed to cover this, this had a massive impact for me and gives me an advantage having left 'home soil'

If a lot of stuff was taught at primary level then maybe we could have had the foundation level of knowledge needed for certain things in life

Nothing special

It has made me a more rounded individual that is able to look at the bigger picture and realise that my actions can have a whole host of consequences that I wasn't even aware of. Being aware of these issues will also help me going forward to secure a good graduate job as employers are placing greater importance on these types of issues.

learning how to appreciate the things around me better

Modern Studies in High School was what got me into politics and if I had not have had such an enthusiastic teacher I do not believe this would have developed and taught me so much from one class that has remained with me to this day, nearly 5 years later.

What impact, if any, has learning about any of the issues in the previous question had on you personally?
Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

My course is mainly targeted around health and well being of patients/clients/service users and this is something that strongly interests me. I believe that this interest developed before further education and my primary and secondary education encouraged me and re-affirmed my interest in health care. Ethical considerations are also a HUGE part of my University education

It makes me think about the world, and how other people live

Makes you think about global issues

built character.

From primary school, I have been aware of the carbon footprint I leave & always use an eco-friendly way of traveling/recycling etc. when appropriate. The education I received in primary school also made me very aware of how much electricity can be used within one household, & so I always ensure all lightswitches etc. are off when leaving a room. From high school, and more so from starting my current education, I have become more aware of the challenges that ethical and political issue can have on people & my knowledge on legislations & human rights has been further developed from the course which I am currently studying.

I am definitely a more aware citizen. I pay attention to aspects of day to day activities that I wouldn't focus on without this knowledge. Most of them are environmental issues like pollution, littering, water waste, and people's problems like homelessness, unemployability, abuse, etc. I am also more active in preventing those problems, for example I organised a social project to raise money for local orphanage. I control water and gas usage. I am more conscious consumer as I pay attention to factors like producent's politics concerning production process, workplace politics and so on. I always try to choose local or national products and brands to support them..

Has not really affected me.

it made me to think more critically

I try to encorporate moral and social values into my learning, especially within healthcare. Environmental issues are more relevant in my personal life but I am passionate about living in an environmentally friendly way and think that this is a paramount issue in our society.

It has affected me in a way, that I think more carefully about the environment and my actions that influence the environment. My aim is to improve my actions. My values have changed, now knowing how important climate change is puts things into perspective. It is something we have to fight NOW, not just talk about it.

In 2015 I had the opportunity to travel to New Zealand and Australia for my exchange semester, and the way they addressed both climate change and health completely changed my point of view. I started caring much more for nature and the environment, and I completely changed my lifestyle. Talking about health, after that semester, I drifted from a normal girl who went to the gym 3 times a week, just because "exercise makes you look good" to a girl who dedicates at least 45 minutes of her day to her health, exercising either outdoors so I can get in contact with nature, at the gym or even in my room. My eating habits changed completely as well. I normally ate 3 big meals in a day, and switched to eating from 5 to 6 smaller meals per day.   As for the environment, as a child my father always looked after me and my siblings so we would not waste water or food. He also tried to use only one car if he and my mother were going to close places. When I grew up, I became even more aware of it during my Bachelor course of "Sustainable use of water", and now I am not only conscientious about water, I also restrain myself from using the elevators when I can use the stairs, I do not use artificial light unless I have to, etc.

It's made me look at the bigger picture, about what's wider than just at my door

Every lesson that you got teached once in you life, no matter if it happend in school or by life experience, affects you in one way or another. It is always on you what you make out of what you got teached, and where this leads you.

What impact, if any, has learning about any of the issues in the previous question had on you personally?
Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

n/a

More thoughtful about how I approach these issues

I think it's extremely important to be aware of the issues faced by both our generation and generations to come.

Small changes I.e only buy reclyable products   Large changes : made me want to create social change through social work

wellp; I can't know that yet haha ; haven't graduated yet; as far for while studying; it has matured me I believe, helps me understand how the world works atm. I was expecting some things to be more complex then they turned out to be; and some turned out to be only the tip of the iceberg

made me more aware of how we impact the environment and which steps to take to live more sustainably

Younger children need to be more aware of the choices they make at a young age and see the consequences of poor habits and inequality. However, cultural diversity must show the pros and cons and many individuals may indicate they want to be culturally diverse but do not like it once cultures and beliefs mix.

n/a

improve

Work towards change instead of live in the past.

it has made me more aware of contributing to making a better life for myself and for future generations

None

N/a

I worked for an art company, which managed several political art projects and I was political activist in lot of different civil organizations fighting for human rights.

I didn't cover any of it as I left secondary schooling 25years ago, just returned to uni as a mature student. All knowledge of the various issues has been self-learned along the years

it affects positively. I can learn so many thing in my interested area and achieve the ability to apply it in my future life.

It developed me as a person

Helped me to mature a lot and understand what exactly goes on in the world

It has allowed me to view situations from different perspectives and allowed me to gain the full picture.

none really

N/A

Learning about these issues has really changed my perspective on the world. I am now some one who is continuously worrying and learning about the Environment and how we as a global community are affecting it today. It has affected my lifestyle and changed my values and aims for my future career. I tend to be more careful when it comes to buying meat. I try to eat less and less meat to reduce my personal ecological footprint. My values and aims for my future career was to be able afford the same life style my parents were able to offer to me. Now I am more focused on doing good deeds in the world and working with a company that addresses the issue about Sustainable Development, Climate Change, etc.

learning is my "day to day lifestyle" I am always learning something new. we should all aspire to learn new things every single day.

it changes my original thoughts about the situations

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

Made me think about things like recycling and how to minimise waste

Learning about health and wellbeing has greatly impacted the outlook I now have on life. I know now that it's important to have a healthy mind as well as a healthy body and I know the implications of not having such things.

Wastefulness - in particular the amount of water and throw away material we use, made me think about being more economic in my use of these.

it's definitely made me more aware of myself and the potential impact I could have if I just changed my thinking slightly from that of a person who just wants to leave uni and get a job - to someone who starts to think well how can I utilise my degree to change current processes

MINDFUL OF HOW I CAN HELP HE ENVIRONMENT IN EVERYDAY LIFE

Education on sustainability and social change has had a huge impact on my personal choices, and continues to cause me to think more globally in both my buying decisions and home practices such as recycling and food waste management.

has made me aware of my own personal values, which are very important t be aware of in the type of career i am going in to (nursing)

Not an awful lot

Allows me to consider the implications of the work I do.

I would say it seals these ideals in my head of equality and the like even though this shouldn't be required and also madeliver me think about bit more about the effect on others of my personal actions
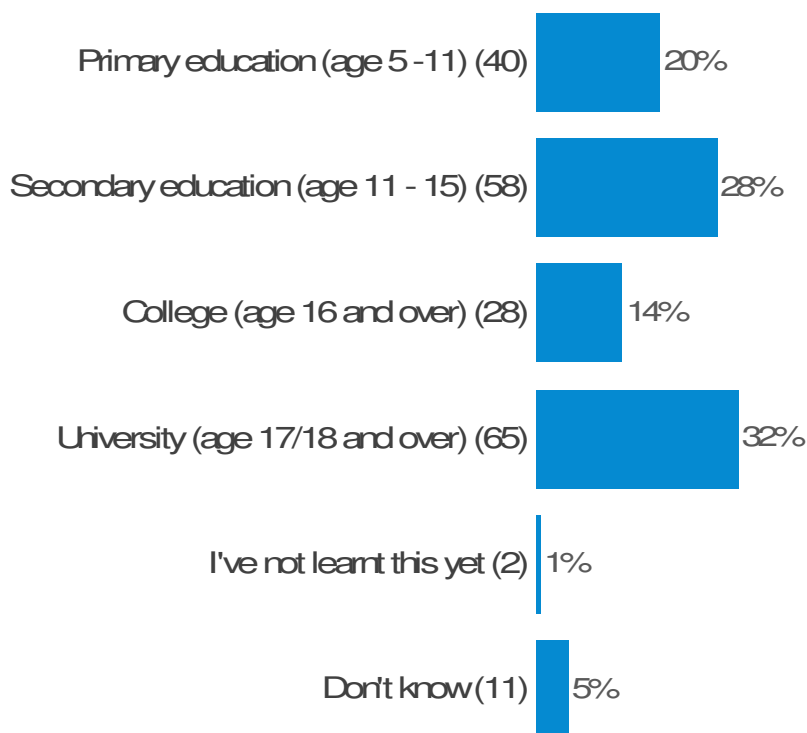
Learning about climate change has developed me into thinking about the impact on the environment for most of my actions. This has helped me reduce the amount of pollution I produce in my everyday life as I now take public transport or walk where ever I can instead of driving my own car to reduce pollution.

Still thinking about your experiences in education so far, what place where you have studied...
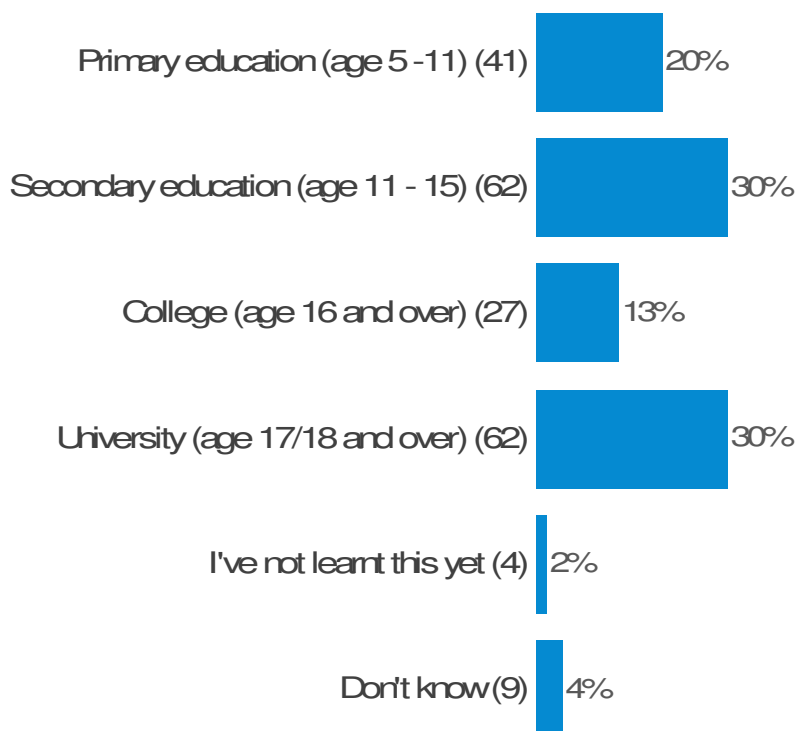*Please select one only*
(Acted to reduce it's negative impact on the environment and society the most?)

Response	Percentage
Primary education (age 5 -11) (40)	20%
Secondary education (age 11 - 15) (58)	28%
College (age 16 and over) (28)	14%
University (age 17/18 and over) (65)	32%
I've not learnt this yet (2)	1%
Don't know (11)	5%

Still thinking about your experiences in education so far, what place where you have studied...
Please select one only
(Encouraged you to think and act to help the environment, and other people the most?)

Response	Percentage
Primary education (age 5 -11) (41)	20%
Secondary education (age 11 - 15) (62)	30%
College (age 16 and over) (27)	13%
University (age 17/18 and over) (62)	30%
I've not learnt this yet (4)	2%
Don't know (9)	4%

Which of the following best describes how you think about yourself?
Please pick one

Man (66)	32%
Woman (137)	66%
In another way (2)	1%
Rather not say (3)	1%
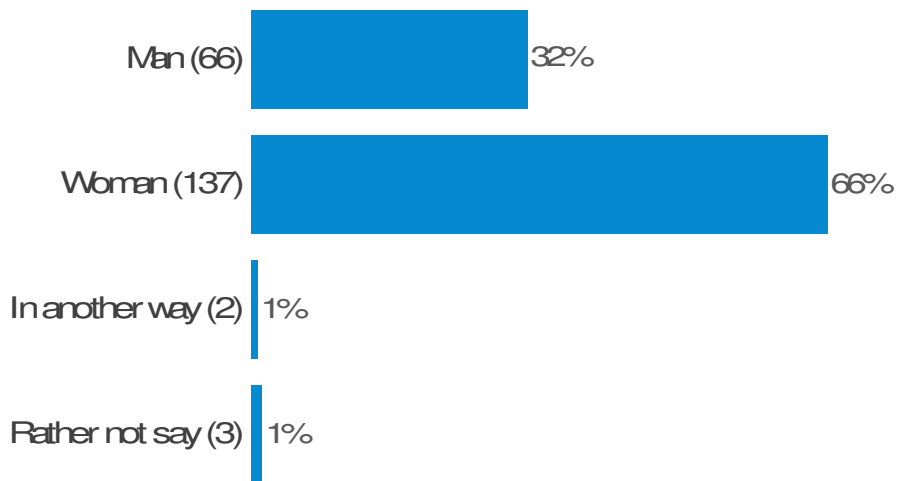
Which of the following statements best describes you?
Please pick one

I am a UK citizen studying in the UK (147)	71%
I am an international student from within the EU studying in the UK (35)	17%
I am an international student from outside the EU studying in the UK (24)	12%
I would prefer not say (2)	1%
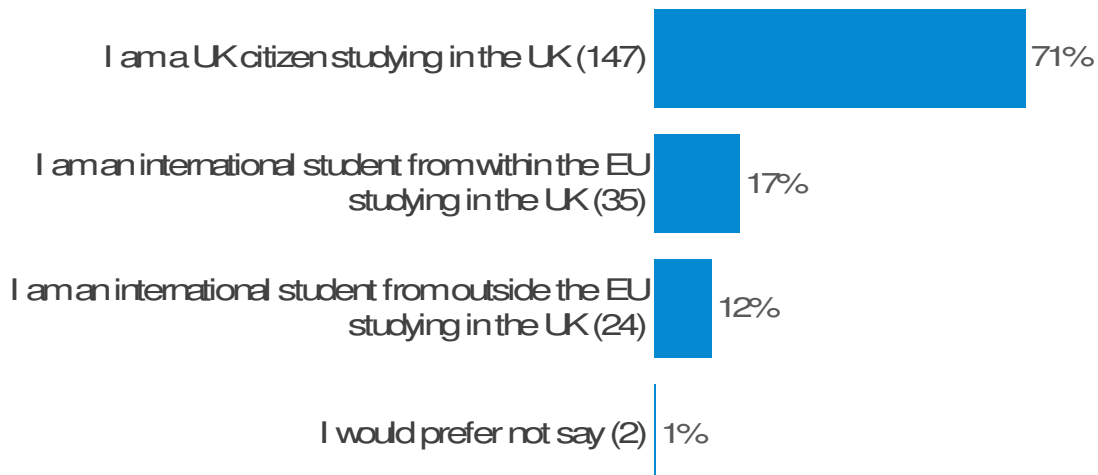
What other volunteering activities, if any, have you ever taken part in?

Please think only about volunteering you have completed outside of formal school, college or university hours
Please select all that apply

Sports club or team (96) — 47%

Art, drama, dance or music club / group (64) — 31%

Scouts, Guides or other youth group (64) — 31%

Duke of Edinburgh Award scheme (30) — 15%

Army Cadet Force or Corps (8) — 4%

Club or group that helps my local community (76) — 37%

Club or group that helps the environment (33) — 16%

National Citizen Service (5) — 2%

Other volunteering opportunity (97) — 47%

None of these - I have never volunteered (21) — 10%
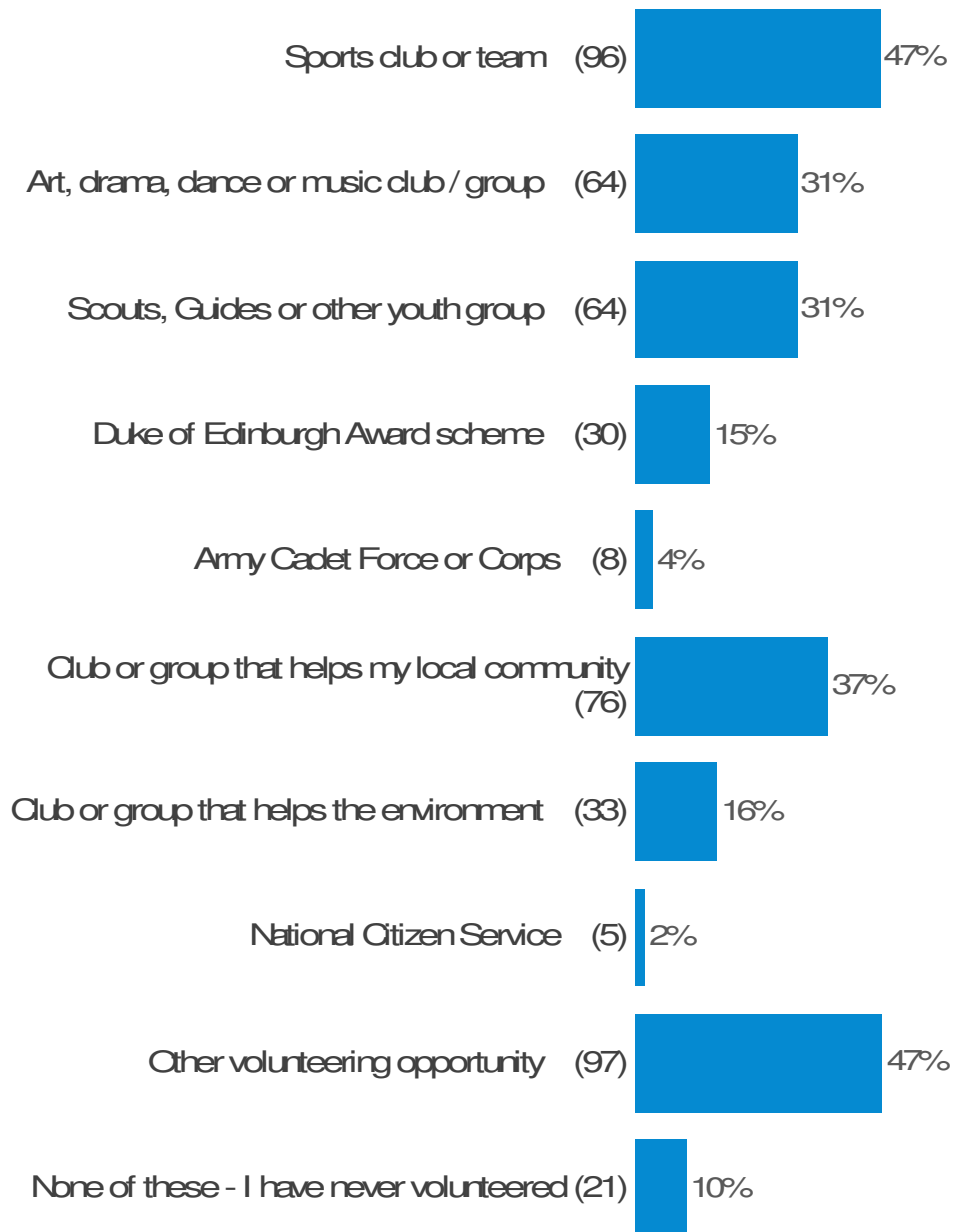
If you live in the UK outside of term time, please let us know the first part of your home post code.

We will only use this information for this research and will never send you anything by post as a result of providing this information here.

Please write the first part of your home post code in the box below e.g. NUS' post code is WC1X 8QB so WC1X should be entered.

DG13	11121	G20
42000	PA4	G46 6NA
N/A	DG7	1610
G23	G4	G13 4rg
Ka30	EH7 5FE	G81
G40	ML42EJ	KA7
G11	PA5	g77
G75	PA19	G45
g84	EH49	ka24
ML93LX	KA13	PA16
ML3	g73	G13 1df
G51	ML1	N8R
ml4	G4	G37LU
G52	G75	G66
PA4	G63	G67
g46	G68	G12
G33	G32	G31
G3	G4	BT47
DG9 7ND	PA2	N/A
6000	G4	dg1
G4 0XG	G13	eh6
G4	G82	PA16
G75 8uq	lv3	G4 0PY
PA31	PA1	DD6
IV24	G40	g31
DG9	G1	G511H
G31	g5 8au	ml11
A1W	N9E	EH49
Ka18	g3	
G5	g20	
DG8	G43	
AB54	HS9	
ML6	Ml2	
G32	G66	
pa4	G1	
G33	G81	

Please tick the appropriate boxes if you'd like to hear more from NUS in the following ways:

I'd like to hear about more opportunities to take part in research (-)

I'd like to receive a copy of any report produced on this research (65) 90%

I'd like to hear more about the action NUS is taking on sustainability (30) 42%