

Committee Title	Student Voice																				
Date of Meeting	9 th November 2020																				
Item Number and Title/Subject	Student Places on GCU Senate																				
Paper Presenter	Susan Docherty, Student President																				
Brief Summary of Issues/Topic	<p>Background</p> <p>In 2019/20 it was confirmed that the composition of GCU Senate Committee will be changing to bring it in alignment with the Higher Education Governance (Scotland) Act 2016. As such, student membership on Senate has increased from 4 students (including the Student President) to 6 students (including the Student President).</p> <p>The following was approved by Senate for student membership onto Senate:</p> <p style="text-align: center;"><i>Elected Student Members (6)</i> <i>Six students elected by the Students’ Association, to include the President of the Students’ Association, and elected students who the Association considers represents the interests of all students.</i></p> <p>Our rules (Schedule 4: Elections) outlines that it is for Student Voice to elect members of Student Voice onto formal University Committees. The elections take place at the 4th meeting annually. Student Voice will be required to discuss whether the five available places for Student Voice are prescriptive or open places. For example, the previous composition included a place for an international student, research student and an open place. It is important we seek to ensure all places can be filled from a representation and reputation perspective. There is also the complexity that often international students and postgraduate taught students often start at the beginning of each the academic year. There is normally only a limited pool of postgraduate research students that attend Student Voice.</p> <p>Proposals</p> <p>In consultation with the Full Time Officers and Student Voice Chair and Vice Chair, we have put together three different proposals to stimulate discussion on how to elect our representatives onto Senate.</p> <table><tr><th>Proposal 1</th><th>Proposal 2</th><th>Proposal 3</th></tr><tr><td>Student President</td><td>Student President</td><td>Student President</td></tr><tr><td>Member of Representation Group</td><td>International Student</td><td>Member of Representation Group</td></tr><tr><td>Member of Liberation Group</td><td>Articulation/Direct Entry Student</td><td>Member of Liberation Group</td></tr><tr><td>Undergraduate</td><td>Undergraduate</td><td>Open Place</td></tr><tr><td>Post-graduate (PGT or</td><td>Post-graduate (PGT or</td><td></td></tr></table>			Proposal 1	Proposal 2	Proposal 3	Student President	Student President	Student President	Member of Representation Group	International Student	Member of Representation Group	Member of Liberation Group	Articulation/Direct Entry Student	Member of Liberation Group	Undergraduate	Undergraduate	Open Place	Post-graduate (PGT or	Post-graduate (PGT or	
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Recommendation(s)	Information		Discussion
			Approval
	<p><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></p> <p>Student Voice is asked to discuss the pros and cons of each of the proposals, then take a vote for one of the three proposals above. If there is no clear preference (less than 50% majority) indicated in this vote, the proposal with the least number of votes will be eliminated and members of Student Voice will vote for one of two remaining proposals.</p> <p>Following the vote on the Senate Composition, the currently unfilled Senate seats (3) will be elected using the newly agreed composition.</p>		
Who have you consulted when developing the paper?	Executive Committee Student Voice Chair and Vice Chair Student Voice Team Leader Chief Executive		
Staff/Student Protocol	Yes	X	No
Will any decision approved directly affect the work of staff?	The Chief Executive was consulted on this proposal.		
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	N/A		
If yes, please state the committee and proposed date of submission.			