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| <b>Committee Title</b>  | Student Voice   |   |            |  |          |   |
| <b>Date of Meeting</b>  | 28 <sup>th</sup> October 2019   |   |            |  |          |   |
| <b>Item Number and Title/Subject</b>  | Full Time Officer Team and Individual Objectives 2019/20  |   |            |  |          |   |
| <b>Paper Presenter</b>  | Eilidh Fulton, Student President<br>Susan Docherty, Vice President SCEBE<br>Bethany Stevenson, Vice President SHLS<br>Moses Apiliga, Vice President GSBS  |   |            |  |          |   |
| <b>Brief Summary of Issues/Topic</b>  | <p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The By-Laws require that Student Voice approve the Team and Individual Objectives that should be influenced by manifesto commitments.</p> <p>The approved Team and Individual Objectives will be available to members from the Students' Association website.</p> <p>The Team and Individual Objectives are aligned to The Bigger Plan 2020 (strategic plan).</p> |   |            |  |          |   |
| <b>Recommendation(s)</b>  | Information   |   | Discussion |  | Approval | X |
|   | <p><b><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></b></p> <p>Student Voice is asked to <b>approve</b> the Full Time Officers Team and Individual Objectives.</p>  |   |            |  |          |   |
| <b>Who have you consulted when developing the paper?</b>  | Executive Committee   |   |            |  |          |   |
| <b>Staff/Student Protocol</b>   | Yes   | X | No         |  | N/A      |   |
| <b>Will any decision approved directly affect the work of staff?</b>  | The Chief Executive has been consulted in the development of the team and individual objectives.  |   |            |  |          |   |
| <b>Should the paper be submitted to any other committee following its consideration/approval at this meeting?</b> | No  |   |            |  |          |   |
| <b>If yes, please state the committee and proposed date of submission.</b>  |   |   |            |  |          |   |

|    | <b>Specific Objective</b><br><i>What do you/your team want to achieve?</i> | <b>Outcomes</b><br><i>What will be different as a result of achieving this objective?</i>                          | <b>Action Required</b><br><i>What actions will you take to achieve this?</i>   | <b>Timescale</b><br><i>When does this need to be completed by?</i> | <b>Success Measures &amp; Progress</b><br><i>How will you track and measure your performance? Make notes about your progress throughout the year</i> |
|----|--|--|--|--|--|
| 1. | Diversity of Thought Campaign called Stand Together                        | More inclusive community amongst representation and liberation groups and the wider GCU community.                 | <ul style="list-style-type: none"> <li>• Funding bid from Santander</li> <li>• Create collaboration events</li> <li>• Launch video</li> <li>• Evaluation of activities</li> </ul>  | May 2020   | Funding bid achieved<br>Events Held<br>Video promoted<br>Evaluation report   |
| 2. | Implement H.E.A.R at GCU   | Students will have involvement within GCU on their transcripts, leading to improved employability and recognition. | <ul style="list-style-type: none"> <li>• Benchmark Scottish Sector</li> <li>• Lobby Executive Board</li> <li>• Create proposal for submission to Executive Board and Student Voice</li> </ul>                            | March 2020   | Business Case for implementation of H.E.A.R approved by Executive Board.   |
| 3. | Graduate Apprentice Thematic Review  | Understanding of student needs for Graduate Apprentice students to enhance their GCU experience                    | <ul style="list-style-type: none"> <li>• Work with U2B to understand structure of GA programmes</li> <li>• Work with Department of Academic Quality and U2B to carry out Thematic Review</li> <li>• Work with</li> </ul> | May 2020   | Thematic Review Completed<br>Action Plan and Recommendations established   |

Executive Committee  
Team Objectives 2019/20



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|  |  |  | Department of Academic Quality and U2B to establish recommendations and action plan |  |  |
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Eilidh Fulton, Student President 2019/20

|    | <b>Specific Objective</b><br><i>What do you/your team want to achieve?</i> | <b>Outcomes</b><br><i>What will be different as a result of achieving this objective?</i>   | <b>Action Required</b><br><i>What actions will you take to achieve this?</i>   | <b>Timescale</b><br><i>When does this need to be completed by?</i> | <b>Success Measures &amp; Progress</b><br><i>How will you track and measure your performance? Make notes about your progress throughout the year</i> |
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| 1. | Develop a strategy in partnership with GCU for Learning Capture.           | This will change the way that students learn at GCU, as they will have multiple avenues to engage with their learning and teaching.                             | <ul style="list-style-type: none"> <li>- Consult with students on learning capture: <ul style="list-style-type: none"> <li>• Student Focus Group</li> <li>• Academic Rep Gathering</li> <li>• SAGE Meetings</li> <li>• Student Voice</li> </ul> </li> <li>- Identify the requirement for Student Working Group (Chair)</li> <li>- Sector benchmarking</li> </ul> | May 2020   | Strategic Plan for Learning Capture is developed and approved by GCU committee structure.  |
| 2. | Investigate options for new Students' Association building.                | New Students' Association Building with enhanced and higher quality provision for students, that will result in an enhanced student experience for our members. | <ul style="list-style-type: none"> <li>- Visit other recently refurbished Student Unions.</li> <li>- Research current and future trends in Student Union spaces.</li> <li>- Lobby University for committed spend for new Building within their financial forecast.</li> </ul>  | May 2020   | Concept paper is developed for GCU Executive Board, Student Voice and Trustee Board.   |
| 3. | Establish The Circle Society at GCU on Glasgow and London campuses.        | Increased knowledge of the work of The Circle in empowering women and girls to  | <ul style="list-style-type: none"> <li>- Complete Society Starter Pack for society affiliation.</li> <li>- Promote membership of The Circle Society.</li> </ul>  | December 2019  | Both societies successfully up and running in both campuses.   |

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|  |  | have equal rights and equal opportunities. | <ul style="list-style-type: none"><li>- Arrange meetings to promote the work of The Circle.</li><li>- Fundraise for The Circle</li></ul> |  |  |
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Bethany Stevenson, Vice President SHLS 2019/20

|    | <b>Specific Objective</b><br><i>What do you/your team want to achieve?</i>                | <b>Outcomes</b><br><i>What will be different as a result of achieving this objective?</i>                                  | <b>Action Required</b><br><i>What actions will you take to achieve this?</i>   | <b>Timescale</b><br><i>When does this need to be completed by?</i> | <b>Success Measures &amp; Progress</b><br><i>How will you track and measure your performance? Make notes about your progress throughout the year</i> |
|----|---|--|--|--|--|
| 1. | Work with SHLS to implement the school operational plan, including the NSS and ETSE plan. | Improved student experience within the school.<br><br>Improved survey scores for the school.                               | <ul style="list-style-type: none"> <li>• Regular meetings with Senior Management Team within the school.</li> <li>• Regular meetings with school academic reps to identify issues to be rectified.</li> <li>• Attend school board and appropriate forum.</li> <li>• Interrogate school survey results for appropriate outcomes.</li> </ul> | May 2020   | Improved NSS scores by the end of this academic year.  |
| 2. | Launch 'The Common Good Games'  | Improved local community engagement.<br><br>Students recruited to volunteer will gain valuable sporting event planning and | <ul style="list-style-type: none"> <li>• Meet regularly with Susan Grant – the universities Community Engagement Coordinator</li> </ul>  | February 2020  | Attendance levels at the event and activity participation rates<br><br>Social media engagement pre and post event                                    |

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|  |  | volunteering experience. | <ul style="list-style-type: none"><li>• Meet with Sports Council and update on progress.</li><li>• Identify and contact local community groups.</li><li>• Action plan for activity.</li><li>• Liaise with the relevant event planning experts on campus and work with a team of volunteers to pull the event together.</li><li>• Train and develop my event volunteers.</li><li>• Work with both student media groups to enhance the event.</li><li>• Utilise social media effectively pre and post event.</li><li>• Evaluate event.</li></ul> |  |  |
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| 3. | Update the current Sports Policy and create a new Sports Strategy | Having a new Sports Strategy will provide the GCU Wolves with a vision for the next few years in order to benchmark teams success. | <ul style="list-style-type: none"> <li>• Consult with members of Sports Council on changes to the documents</li> <li>• Identify a benchmark with other institutions</li> <li>• Draft a policy for student consultation</li> <li>• Bring to sport council and student voice for approval.</li> </ul> | May 2020. | The new Sports Strategy and updated policy document are approved by student voice. |
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Moses Apiliga, Vice President GSBS 2019/20

|    | <b>Specific Objective</b><br><i>What do you/your team want to achieve?</i>   | <b>Outcomes</b><br><i>What will be different as a result of achieving this objective?</i>                                 | <b>Action Required</b><br><i>What actions will you take to achieve this?</i>  | <b>Timescale</b><br><i>When does this need to be completed by?</i> | <b>Success Measures &amp; Progress</b><br><i>How will you track and measure your performance? Make notes about your progress throughout the year</i> |
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| 1. | Work with the University on a black attainment gap action plan and recommendations.                                  | <ul style="list-style-type: none"> <li>Decrease and eventually eradicate the attainment gap.</li> </ul>                   | <ul style="list-style-type: none"> <li>Review statistics on the Black Attainment Gap within GCU.</li> <li>Establish Black Attainment Gap short working group.</li> <li>Work with the BME student's group</li> <li>Work in partnership with the University to create an action plan and recommendations</li> </ul> | April 2020   | <ul style="list-style-type: none"> <li>Approved action plan</li> </ul>   |
| 2. | Work with Careers to sustain and improve employment opportunities for GCU students (pop up shops and campus events). | Students will be better able to articulate their achievements for future employers  | <ul style="list-style-type: none"> <li>Attended Careers Short Life Working Group with the Dean of GSBS.</li> <li>Attended regular meetings with university lead on careers.</li> <li>Have a Job fair in Trimester 1 and 2</li> </ul>  | April 2020   | <ul style="list-style-type: none"> <li>Amount of students that sign up or attended pop up shops and events.</li> </ul>                               |
| 3. | Work in partnership with the University to develop students' knowledge of social innovation                          | <ul style="list-style-type: none"> <li>Greater awareness and understanding of Social Innovation among students</li> </ul> | <ul style="list-style-type: none"> <li>Meetings with RIO managers</li> <li>Meetings with Director of Research and Innovation</li> <li>Promote Social Innovation and highlight ways students can get</li> </ul>  | April 2020   | <ul style="list-style-type: none"> <li>Amount of student that engage with RIO</li> <li>SLP Social Innovation workshop sign up</li> </ul>             |

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|  |  |  | involved with the SA and University<br>• Attended and promote events with on Social Innovation |  |  |
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Susan Docherty, Vice President SCEBE 2019/20

|    | <b>Specific Objective</b><br><i>What do you/your team want to achieve?</i>                  | <b>Outcomes</b><br><i>What will be different as a result of achieving this objective?</i>  | <b>Action Required</b><br><i>What actions will you take to achieve this?</i>   | <b>Timescale</b><br><i>When does this need to be completed by?</i> | <b>Success Measures &amp; Progress</b><br><i>How will you track and measure your performance? Make notes about your progress throughout the year</i> |
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| 1. | Investigate/Write funding bid for Mind your Mate and 'Suicide Prevention' Train the Trainer | Look After Your Mate' campaign aimed to give more students across the UK the knowledge, confidence and skills they need to support their friends at university. We will be able to provide ongoing training for students and staff to allow support of peer to peer mental health at the university. | <ul style="list-style-type: none"> <li>• Contact Glasgow SRC</li> <li>• Contact PIP</li> <li>• Complete Funding bid</li> <li>• Submit funding bid</li> </ul> | March 2020   | Achieve funding bid, receive grant.  |
| 2. | Campaign for Mature Students Space.   | More inclusive feeling for mature students, part time, pgr, pgt. Benchmarking with major Scottish unis.  | Get uni on board; facilities, etc<br>Seek appropriate room<br>Kit out room<br>Comms to students<br>Launch event  | Nov 2019   | Secure room  |

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| 3. | Achieve Student Mental Health Agreement | Achieve mental health agreement to support students | <ul style="list-style-type: none"><li>• Submit application</li><li>• Work towards objectives</li><li>• work with uni in partnership</li><li>• work with think positive</li><li>• work with Kirsty at advice centre</li></ul> | Tri B | Mental Health Agreement completed and submitted and successful |
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