

Committee Title	Student Voice							
Date of Meeting	27 th November 2017							
Item Number and Title/Subject	Full Time Officers Reports							
Paper Presenter	Kevin Campbell, Student President Chris Daisley, Vice President SEBE Yetunde Ogedengbe, Vice President SHLS Rachel Simpson, Vice President GSBS							
Brief Summary of Issues/Topic	The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'. The reports outlined progress made against remits and Team and Individual Objectives.							
Recommendation(s)	Information			Discussion			Approval	X
	<i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i> Student Voice is asked to approve the Full Time Officers Report.							
Who have you consulted when developing the paper?	Executive Committee							
Staff/Student Protocol	Yes			No		X	N/A	
Will any decision approved directly affect the work of staff?	The Chief Executive has been consulted in the development of the team and individual objectives and remits.							
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No							
If yes, please state the committee and proposed date of submission.	The Full Time Officer reports are made available to the membership on the Students' Association website.							

Report by President

Author: Kevin Campbell

Date Produced: 13/11/2017

Committees: Student Voice

Action: Approve

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Establish SAGE as the primary consultative body for all academic policy	Successfully convinced Senate to adopt the recommendation that SAGE is consulted on all academic policy. Approved by Senate and should be implemented this academic year.
2.	Review Academic Advisor system	Successfully launched research project on reviewing current Academic Advising system. Sent survey out to all staff & students, now in process of arranging focus group for students to feedback issues on academic advising
3.	Secure Student seat on Court Remuneration Sub-Committee	Secured support of Principal, Chair of Court and several lay governors Successfully negotiated with Chair of RemCo to secure seat for students. Awaiting confirmation from Membership Committee to approve.

Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Review Academic Rep structure	Speaking to other Unions (Stirling, UWS & Strathclyde) about their rep systems & areas we may be able to copy
2.	Reduce Graduation fees	Have yet to arrange meeting with Academic Registrar to formally open negotiations.
3.	Increase NSS ranking of SA	Had meeting with Executive & other associated parties about ways to improve the Students Associations NSS score. Key areas to move forward on are communication of smaller wins, clarity around class rep responsibilities and enhancing visibility of Associations general activities & services

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Accommodation	Awaiting recommendations from Away Day report to be approved by Court
2.	Marketing & Comms	Working with Director of Communications to write up Communications Strategy for Students to improved student facing comms on campus. Exploring possibilities for Students Association to contribute to facilities inductions (Fire awareness etc)
3	GCU London	Visited GCU London twice in November. Met with the Dean to discuss graduations, library opening hours and access to similar opportunities as Glasgow campus. Successfully secured agreement from Principal to host London graduations on campus. Currently speaking to Campus Life around providing opportunities for London students to attend Glasgow events.
4	School for Work Based Education	Working with Academic Team to implement class rep training & support for South Africa. Building relationships with academic teams on site in SA, Oman and other locations.
5	Estates	Continuing meetings with Director of Estates to pursue matters of importance to the future of the Students Association.
6	Student Voice & Ideas Process	No work undertaken in this area of late.
7	Catering	Pushed for enhanced clarity around allergens in food items served in Re:Union. Also in negotiations to lower pricing of food and drinks. Working with all stakeholders to find a positive solution to "Ticketgate"
8	LGBT+	Continuing to keep up to date with and offer support to LGBT+ Officer and advocate on their behalf in national committees.
9	Glasgow Student Forum	Continuing to progress on Fairer Transport campaign, working with NUS to encourage Glasgow & GSA to affiliate with
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10.	Other	

	Glasgow Student Forum	Finalised Terms of Reference and chose Transport as priority campaign for 2017/18
	Campus Life	Secured funded travel for students to attend away games, to be finalised between Sport Council & Campus Life Lobbying Campus Life to display fixtures and league tables around campus
	PG Open Day	Spent 4 hours speaking to prospective students
	External Relations	Was interviewed by Herald, Scotsman and CommonSpace in relation to RBS SLI 2017 Working with Comms to secure more radio time and interviews for the Association
	GCU New York	Successfully secured Student Place on Academic Board of GCYNC
	One Young World	Attended OW conference in Colombia representing GCU & UK.
	Court	Meeting with new Chair of Court to show him the SA building and build strategic relationships Also met with new governors and provided a tour of the building. Been involved with selection of new Chancellor to be announced publically before Christmas.
	STV Board	Attended STV Board to secure solid partnership with GCU Students Association and STV. Following up with CEO over lunch.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Glasgow Graduations	
2.	Honorary Degrees Committee	Selecting honorary graduates and laureating for one on behalf of students for the first time
3.	GCU London	Travelling to London to meet with reps & students and attend Times Higher Education Awards on behalf of GCU

Report by VP SEBE

Author:	Chris Daisley
Date Produced:	20/11/17
Committees:	Student Voice
Action:	Approve

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Achieve recommendations from Supporting PhD Journey Transitions research	I have met with the chair of research degrees committee to explore the start dates of research students at GCU. The aim is to bring PG induction into align with the start date of the rest of the student body.
2.	Survey Students with Disabilities to establish effectiveness of needs assessment process.	Work in this area has not been started yet.
3.	Review the effectiveness of Student involvement in GCU Programme Reviews	- The first of the programme reviews have taken place. - The Student President, VPGSBS and I have agreed to take part and attend a Programme event. - On the 30th of November I will be attending MEng Fire Risk Engineering" (SEBE/C&S). - Working on benching marking the UK Sector on best practises within programme approval and review.

Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	Attended first meeting of NSS working group
2.	Review academic Class rep structure within GCU. Work with the Department of Academic Quality and Development and academic schools to: Review the role descriptions for Class Reps Review recruitment process for academic reps	- Working to ensure that each academic school has full and equal student representation on the membership. - Working is ongoing to gather feedback from SEBE regarding Class rep role description and school officer role description

	Establish centralised point of contact with academic schools for academic reps	
3.	Reduction of students' fee for those graduating in absentia. Review current costs associated with graduations & meet with relevant staff members to discuss a reduction in costs	- Working with VPs on gathering feedback from students on the cost implications of graduation. - In the process of lobbying the SEBE to gain support of reducing costs.

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	School of Engineering and Built Environment	- Met with the school dean, discussed the upcoming NSS launch. We are exploring methods of engaging with class reps prior to the survey and ensure they have a clear understanding about it. - Work is still on going on ensuring that students will be notified on changes to their study through a new staff student communication method. - Students will receive an email from registry when their class rooms change.
2.	Postgraduate Students	- I have successful secured £300 from PVC (Research) to run a PG Christmas Lunch. - I visited the GCU London campus with the student president. We ran drop in sessions for students to gather there feedback. We also met with the London dean to feedback student voice.
3.	Sports Clubs	- Ongoing support has been provided through ad-hoc informal catch ups with the Chair of Sports Council. - Attended the first meeting of the Glasgow Taxis cup.
4.	University IT	Work is ongoing in this area.
5.	Executive Champion (Disabled Students)	Working with the disabled student officers to develop ideas for disabled history month
6.	Articulation Students	Work is ongoing in this area.
7.	Student Action Group for Engagement (SAGE)	- The first meeting of SAGE has taking place. - The update terms of reference will be taken to student voice on 27/11/17 for approval.
8	Teaching Awards.	- The teaching awards are launching week 9. - I have finalised new category of the teaching awards. The "outstanding Research Student

		Supervision & Support” award has been created in collaboration with the GCU academic development department, and the graduate school.
9.	Academic Advising	- Working with SP on the reforming of Academic Advising at GCU. - We are in the process of launching the student survey which will gather the views of students on their expectations are of Academic advising. - We have also ensured that the working group has been expanded to included students.
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10.	Other	
	GCU London Visit	- Student President and I visited GCU London Campus on the 8th and 9th of November. - We met with the London student rep. We engaged with a 15 Students on our visit and gathered feedback on the experience on the campus. - We met with the dean of GCU London to feedback the experience of students.
	QAA UK Consultation Workshop	On Wednesday, I attended the UK wide consultation on the quality code of learning and teaching in higher education. The code is currently being reviewed.
	Meeting with NUS UK VPHE	On 16th of November the FTO team met with NUS UK VPHE to discuss various matters that will affect students at a national level.

Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Meet with Director of Estates, PVC R, SEBE ADR and SEBE Research Students to discuss the Temporary Teaching block (TTB) issue.	- To establish clear ownership of the issue. - To decide whether to move the students out the building or agree the exit steps required to improve the research environment within the TTB.
2.	Meet with Director of Estates, and the library to confirm the space for the postgraduate social space.	- At the meeting I would want to ensure that the location of the PG Social Space is within the Library. - I would like to ensure funding and support will be available for the new space.
3.	Meet with student panel members of the programme approval and review events.	In Trimester B I will be meeting with the student’s reps that sat on the programme approval and review panels to gather they experience.

Report by VP SHLS

Author:	Yetunde Ogedengbe
Date Produced:	08/11/2017
Committees:	Student Voice
Action:	Approve/For Information

Full Time Officer Individual Objectives

Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
Improve diversity and internationalisation among students (Home and international) through intercultural events, workshops/trainings	• Success in BME workshop imbedded within Student Leaders program with partnership of trainers from Council of Ethnic Minority Voluntary Sector Organisations (CEMVO). Home and international students in attendance got increased knowledge about diversity in leadership through their feedback. • Worked with the University to achieve intercultural events which involved over 200 students and staff that participated in experiencing more cultural awareness and internationalisation (Done through Black history month event) • Designed a survey to get feedback and impact of the BHM events from both home and international students.
Improve International students university experience academically and ensure regular listening events for them	• Academic support for international students with language barriers by ensuring additional support in INTO program to help proper transition into the University • Encourage more LDC support for students • Lobby opportunity for non-English speaking international students (from the January 2017 student cohort) to be given a third opportunity to sit a written exam under mitigating circumstances due to language barrier, in order to exit with their degree successfully.
Ensure student voices/opinions are acknowledged through listening events. Ensure Improvement in student's academic studies, wellbeing and regular listening events across School of health and life sciences.	• Organisation of over 25 listening events with the Academic Dean-Learning teaching and quality with students across the school. • Both Home and International students at SHLS were able to feedback their experiences to the Associate Dean for International students and Academic Dean-Learning teaching and quality at SHLS in other to meet their expectations academically and in support for placement.

Full Time Officer Team Objectives

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	- Encouraged students through listening events, of the impact of NSS survey on their experience and to also encouraged active participation. - Encourage Staff through board meeting, SHLS School Learning, Teaching & Quality Enhancement Committee meeting at SHLS and International committee meeting about ensuring and improving student experience for better NSS result as well as make known to students the importance to actively participate in NSS survey.
2.	Reduction of students' fee for those graduating in Absentia.	Organised a meeting with other FTOs to discuss progress on graduate fee reduction and other actions to take for any future improvement.
3	Review academic Class rep structure within GCU.	Raised concerns about SHLS improving support for Class representative and encouraged staff through meetings (Example SHLS School Learning, Teaching & Quality Enhancement Committee) to ensure regular update of Rep details.

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Student leaders programme	- Ensured the implementation of Black or Minority Ethnic (BME) workshop/training within the Student Leaders Programme with partnership from CEMVO (Council of Ethnic Minority Voluntary Sector Organisations) was achieved by November. This helped some students that participated to get increased knowledge about diversity and improved their intercultural skills in leadership based on feedback. - Encouraged student volunteers to take part in the Student leaders program by continuous promotion through Social media and verbally via listening events to ensure the target of over 250 student's completion of the program. - Worked with the student leader's programme coordinator to achieve 566 students registered which surpasses previous years and 266 active student participation (180 developmental stage completion)

2.	Media group	• Encourage student participation to volunteer in media group via promotion in listening events in attendance. • Raised suggestion on issuing volunteer certificate to media group volunteer, this will help encourage dedicated members of the group and acknowledge them for their service work and also encourage any further support from the University (In progress – dependent upon feedback from media group). • Encourage FTO involvement to host team shows with Radio Caley group and ensure FTO team article write-up for EDIT.
3.	Mature and part-time students	• Recommended supported and participated in the development of a promotional video to promote mature and part-time student officer and students engagement. • Social media promotion to improve mature and part-time students' involvement across the university. • Working and support the Mature and part-time officer and staff to ensure provision of Mature student leaflet (to complement our existing part-time leaflet) and plans for events. The first event is scheduled for 7th Dec.
4	School of Health and Life Sciences	• Achieved listening events within Year 4 Hons - BS/BSc (Hons) Nursing Studies (All Fields/Dual Registration), BSc Applied Biomedical Science, BSc Hons Cell & Molecular Biology / BSc Hons Food Bioscience and BSc Hons Physiotherapy successfully (took place November). Recommendations raised to ensure more placement support. • Recommend the review of Inter-professional education (IPE) course for restructuring in favour of students across the school. • Pharmacology drug booklet made available for year 4 Nursing students which reduced expenses on students and support their studies in this area. • At Athena Swan meeting to ensure and maintain gender equality among staff of SHLS; recommended promotion of Athena Swan meetings and promotion across all SHLS staff. • Achieved active feedback from students on Academic progress.

5	International students	• Additional international listening event (November 8th 2017) for feedback, improvement and to explore the students' experiences of Scotland, Glasgow and GCU across SHLS (Achieved). • Recommendation at international committee meeting (November) to provide better admission support for international students by ensuring good enquiry support, visa application, INTO and accommodation support. • Recommended the provision of allocated enquiry phone line for international calls separately from local calls to avoid enquiry traffic and to make admission enquiry affordable for students (Students complained about having to stay longer about 30 mins for their turn to be attended to on calls. Stating it is expensive to call the UK from their home country during their admission process) • Recommend LDC supports by ensuring critical learning and thinking teachings incorporation within I.N.T.O program; this will help improve students on critical essay writing prior their transition into the university.
6	Careers	• Ensured GCU career department involvement in conducting workshop in student leaders programme to create the awareness on networking skills and importance of SLP skills in employability to students. • Worked with the Careers Service to encourage introduction and participation of students in the new Tier 1 (Entrepreneur) Visa for international students. This will give international student opportunities to create business ideas in the UK and as well improve their international experience. • Ensured availability and participation of students for the briefing event of the entrepreneurship visa with Career and Visa team. • Organised one-on-one Career drop in session at the student association for students on any career related queries. To hold 29th November, 2017.
7	BME Group	• Ensure Survey designed for feedback of the black history month events; this will help to feedback the impact of the event on internationalisation to all students, diversity awareness and inter cultural networking and any future improvement.

8	Campus life (excluding GCU event)	To ensure campaign in-line with NUS on GCU campus against islamophobia, racism and mental health stigmatisation (in progress)
9	Alumni	- Recommended to Alumni department on ensuring additional notable Alumni details and achievement update on website; this will improve Alumni engagement within the University and could be a key network contact to existing students (Achieved but more to be done) - Graduation engagement introduced to improve new Alumni engagement opportunity (memorable message for Alma Mater GCU); this will help to get feedback from Alumni and will encourage them to participate in any further Alumni events in GCU (in progress)
10	Library	- Proposed video for easy navigation of compact shelves at each level of the library. (In progress and noted by library department). - FTO (Contact details) in the library; this is another means to make student easily identify with their full time officers representing them (in progress).

Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Encourage active and convenient feedback mechanism among SHLS representatives (FTO, Officers and PGT rep)	This will help all SHLS school officers, Class representative and PGT rep engage with each other and feedback student experience conveniently without interfering with their academic workload
2.	Continue SHLS listening events and meeting with the Associate Dean SHLS and feedback events outcome in SHLS School Board meetings.	To ensure listening event is achieved equally in all departments, monitor progress and impact of events.
3	Get Radio Caley training and starts show (Global culture) and ensure FTOs team articles is made available for the next EDIT edition.	This will encourage more diverse listeners and readers to the media group and familiarise students to the FTOs representing them.

Report by VP GSBS

Author: Rachel Simpson

Date Produced: 18/11/17

Committees: Student Voice

Action: For Approval

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Promote greater wellbeing within the Student Population	- Finalised first draft of Student support booklet - Established student group for consultation on draft of the booklet - Working on establishing an accessible map of the campus with VP SEBE - Working with NL committee to establish a campaign for the awareness week - Attending NUS Zones Conference to discuss nationally what is being done for Mental health - Contacted a mental health speaker to come onto campus to discuss mental health stigma; and ways to reduce this in society. This is ongoing.
2.	Implement a variety of extra-curricular programmes to Students across GCU and GCUSA. 1. SMHFA, 2. Unconscious Bias Training, 3. Preventing and Responding to Gender Based Violence, 4. Sewing Workshops.	- First SMHFA Session has occurred. Great feedback from students – with the session reaching near maximum capacity with only 2 vacancies. - Unconscious bias training has been delivered multiple times to students through the SLP. - P&R GBV Training is occurring at GCU. Upcoming dates have been published many times on social media and to student groups by myself. I was also interviewed by a student regarding my work as FTO Policy Lead in this initiative.
3.	Have Sanitary products introduced for free across the GCU Glasgow Campus	- Redrafted report detailing contextual background to the campaign, as well as impacts, and financial implications for all parties involved. Included new information regarding expected expenditure of project.

Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Improve the NSS 2018 students' association score to at least Scottish sector average Form NSS Working Group to create action plan and feed into GCU NSS Working Group.	- Attended first meeting of NSS working group - Discussed that each FTO would take responsibility for one campaign topic within the action plan. Mine will be relating to the work on Mental Health.
2.	Reduction of students' fee for those graduating in absentia. Review current costs associated with graduations & Meet with relevant staff members to discuss a reduction in costs	- Collated a report with all the current associated costs to graduation. - Spoke with other university departments regarding impacts for their respective student groups in regard to graduation fees
3.	Review academic Class rep structure within GCU. Work with the Department of Academic Quality and Development and academic schools to: • Review the role descriptions for Class Reps • Review recruitment process for academic reps • Establish centralised point of contact with academic schools for academic reps	- Reviewed current role description for class representatives - Discussed class rep issues with Dean and ADLTQ in GSBS - Began to investigate current structure of recruitment of GSBS representatives. Report will be produced shortly.

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	GSBS	Contact with staff in GSBS - Have attended various meetings with individual staff members; heads of departments; and other influential staff members within GSBS to discuss objectives. Outcome of this is that I now have a GSBS newsletter which can be communicated to students. School Representatives - Actively involved in the planning of the representation gathering in which all school officers; class representatives and post - graduates reps are invited to attend. - Promoted the online class representative training to students

		Student Engagement - Appointed the third School Officer within the School (GSBS). Now have a full committee of school officers. Were also involved in the interviews and process for SHLS; and appointed the final officer for Psychology, Social Work and Allied Health Sciences. - Interviewed by 3 individual groups of GSBS Students for their coursework. Used this time to communicate work within my role such as the additional funding which will be expanded on below. GSBS School Board - Attended and presented verbally work at school board. Have now been invited to contribute a written paper on a rolling agenda point for each board. Attended Assessment Regulations Working Group
2.	Nightline Volunteering	Volunteers - Began to assist in recruitment for February intake of volunteers. - Attended joint volunteer social at Strathclyde Union where I updated on what I've been working on since the last social; and coordinated collaboration between the Gaming Society to lend games to the social. This was done through myself to ensure volunteer anonymity. Committee Meetings - Attended second Nightline committee and updated on work that I've been doing for the service over the past few weeks. Publicity Campaign - Nightline awareness week is coming up and I am liaising with the committee on how I can help to promote this – and working on a campaign I intend to run to promote Nightline - I was recently interviewed by a student about the campaign on the Paws for Stress event
3.	Wellbeing Volunteering	Volunteers - First campaign was a huge success; volunteers were fully trained and on the days all 40 exclusive

		donation slots were filled across both days with students having to be referred to online sign up pages; and given generic opening times. Campaigns - Engaged with over 400 students over the two day campaign - I myself volunteered for a hour on the stall to ensure that there was coverage for the entire campaign - Next campaign will be on the topic of mental health. Really excited for this! Wellbeing Fayre - Have initiated planning for next trimesters annual Wellbeing Fayre. This has included contacting charities and liaising with them on this, as well as discussing activities for the day; and logistics.
4.	Equality and Diversity	<i>Equality and Diversity Committee (Uni)</i> - Both university wide, and GSBS specific equality and diversity groups have been attended, with my contributions to both groups noted. <i>Equality and Diversity Committee (SA)</i> - As the policy lead within the SA, I chair this committee. Due to this I've been actively recruiting for open vacancies. Two positions have now been filled – one vacancy remains. Working with Action on Hearing Loss Scotland to co-ordinate "Deaf Awareness Sessions" - The aim of the sessions are to give students an introduction to sign language, lip reading, and various other elements such as tackling stigma and stereotypes which exist. Actively working to establish two new representation groups within the students' association for care experienced people, and student carers. - Have brought this proposal to voice for consideration. More information on this can be found in the idea.

		Mooncups work ongoing. Work listed above as individual objective (1) – Sanitary Products Work listed above in introducing Unconscious Bias training for GCU Students through SLP. Work with Preventing and Responding to Gender Based Violence as listed above.
5.	Ethical and Environmental	Student Engagement with Sustainability Go Green Week Funding - Have successfully worked with the university to re-establish a fund for students who want to do an event to help educate others on how to be sustainable. - Had this funding opened to ALL student groups; including sports, medias, liberation groups, and representation groups. As previously; this fund had only been available to societies. <i>Ethical and Environmental Committee</i> - Have actively been attempting to recruit students to sit on the ethical and environmental committee. Mentioned this on air when I was interviewed by Radio Caley; and have also put out various posts. Green Impact Award - Been working on various projects relating to green impact; most prominent piece of work has been the launch of the “Wee Green Survey” to encourage students to shape our work as an association. Reported at last voice that I applied to Climate Challenge Fund - Application has been accepted for consideration and is ongoing. Ecosia Proposal - I have been working with the ethical and environmental officer on their idea to encourage students to use Ecosia. Proposal has been drafted together; but a complete draft is not available yet.
6.	Campus Trade Unions	Continue to meet and foster relationships between the Association and Trade Unions.

7.	Community Engagement	Help the Homeless and Santa Sacks Donation Appeals - So this year I've been working with Help the Homeless Glasgow to assist in efforts to get donations this Christmas. The donations consist of clothing; toiletries; etc. with the opportunity for students to get involved in all aspects of the drive – even handing these out to individuals in the city centre at the end of the drive (the 14th of December) - I've also been working hard to re-run our Santa Sacks Initiative! This is in collaboration with Glasgow University's 4 Unions and Strathclyde Union. As part of this I travelled to Glasgow University and met the other sabbatical officers managing the project at their respective unions. - There is also a blog, article, radio interview, various social media posts and university communications regarding the appeal. Working with Glasgow Council on Alcohol - I've been working with Glasgow Council on Alcohol on the possibility of having them come to campus to speak to students on how to drink safely and responsibly. World Aids Day - I have been working with Terrence Higgins Trust and the University to co-ordinate an event for World Aids day this November 30th. Previous work mentioned around Action on Hearing Loss Scotland. External Voluntary Opportunities - I've also been working to increase awareness to students of the external voluntary opportunities there are. I've focused on promoting Terrence Higgins Trust and Action on Hearing Loss Scotland thus far. Community within Glasgow - Delivered Preventing and Responding to Gender Based Violence training with Rape Crisis Scotland to GCU Students. I was also interviewed by a student regarding this initiative. Graduation Streaming Events (Alumni)
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		- I've been working hard to ensure engagement between alumni; students; and the friends and families of graduates by continuing my project in regards to Graduation Streaming Events. - This has been done in partnership with the university, and has received their full endorsement. The streaming event will now occur on the 28th of November in the Hamish Wood building – where the rest of the graduation proceedings occur. Part time and Postgraduate Students - Operated the stall with SA Staff and VP SEBE at the recent open day for part time and postgraduate students. Radio Caley - Partook in an interview for Radio Caley; and have also now taken part in presenter training. Will be establishing an officer show on the station shortly. Ask the Officer - Engaged with a lot of students by having a stall in the saltire centre in which we encourage students to feedback about their experience at GCU. NUS - Engaged with NUS Vice President HE and discussed how individual objectives and team work fit nationally. - Attending NUS Zones conference. Video blog and Impact Video have been filmed.
8.	Societies	<i>Societies Council</i> - Have attended various societies council meetings to discuss various society related issues. - First round of Dragons Den funding process occurred. Sat in Panel for presentations from societies. - Attended various society events where possible - Have been doing a lot of work to promote integration of societies with their local communities; Alumni and other Association

		Groups. Contacted Alumni speaker for both engineering and psychology society. Sustainability within Societies (Go Green Week Funding as Discussed Above)
9.	Fresher's (including GCU Events)	Freshers' Committee - Chaired freshers' de-brief committee - Work has commenced on re-freshers
10.	Liberation Champion (Women's Group)	- Continue to support the group in their work - Have actively tried to increase membership to the liberation group via lecture shouts; speaking to students, and social media posts about the group.
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11.	Other	Worked on outstanding policies for Student Voice which had been agreed on at Executive Committee Attended and contributed fully to the University's working group to renew their Ashoka U membership. Produced a report detailing all the work the association does for social innovation and sent this to the university.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Mental Health Agreement (Support Booklet)	Finished consultations for support booklet with students and have finalised a second draft of the information for the booklet.
2.	Glasgow Council On Alcohol Seminar Booked	To finish arranging and fully book an awareness session with Glasgow Council on Alcohol for students.
3.	Anti-Stigma Seminar occur at GCU	To finish arranging and fully book an awareness session regarding mental health stigma for students.