Executive Committee Team Objectives 2020/21



	Specific Objective What do you/your team want to achieve?	Outcomes What will be different as a result of achieving this objective?	Action Required What actions will you take to achieve this?	Timescale When does this need to be completed by?	Success Measures & Progress How will you track and measure your performance? Make notes about your progress throughout the year
1.	To include the Sustainable Development	Embed the SDGs into	Mapping the activity of the	March 2021	Report for Executive Committee,
	Goals (SDG's) into the next Students'	the lives and actions of	Students' Association		Student Voice and Trustee Board
	Association Strategic Plan and	the Students'	against the SDG's.		that outlines mapping activity
	Operational Plan.	Association and wider			and produce recommendations.
		student body of the	Educate all courses and		
		GCU community with	consult with students on		80 members for SDG Society.
		particular focus on:	SDGs being included within		
			Strategic Plan.		Students consulted about SDGs
		 Achieving a better 			as strategic theme and feedback
		and more sustainable	Pilot a STAR Award for		received.
		future for all.	SDGs engagement.		
		 Addressing poverty 			6 nominations for STAR Award.
		 Addressing 	Collaborate with the		
		Inequality	University and all 4 officers		80 attending an organised SDG
		 Addressing Climate 	with each officer to take a		conference.
		change through	separate work stream.		
		collaboration and			
		action.	Encourage students to join		
			SDG Society (video) and to		
			look at sustainability in a		
			holistic way – covering		
			gender equality, wellbeing,		
			peace and justice and		
			being a sustainable		
			Students' Association.		
2.	Supporting students' mental health by	Students know the	Run a campaign across the	March 2021	Reach of online campaign.
	communicating the benefits of	benefits of	academic year to promote		
	participating in the GCU community, such	participation in GCU	the mental health benefits		Mental Health Partnership
	as through our clubs, societies, groups.	community to their	of participation in the GCU		Agreement Action Plan achieved.

		mental health, leading	community.		Survey data.
		to improved mental			,
		health, sense of	Encourage students to join		
		belonging and reduced	clubs, societies and groups		
		isolation.	and to build their own		
			communities.		
			Participate in the NUS		
			Scotland Think Positive		
			Mental Health Partnership		
			Agreement.		
				1 0004	1
3.	No room for racism at GCU campaign	Educate students on	Campaign (video, all	March 2021	Social media engagement and
3.	No room for racism at GCU campaign (educate, no room for hate)	consequences of racist	student email, pictures,	March 2021	Social media engagement and reach.
3.		consequences of racist behaviour to	student email, pictures, social media) with	March 2021	reach.
3.		consequences of racist behaviour to themselves and	student email, pictures, social media) with statements and case	March 2021	
3.		consequences of racist behaviour to	student email, pictures, social media) with statements and case studies to educate on	March 2021	reach. Number of visits to website page.
3.		consequences of racist behaviour to themselves and	student email, pictures, social media) with statements and case	March 2021	reach. Number of visits to website page. Students seen campaign, as
3.		consequences of racist behaviour to themselves and	student email, pictures, social media) with statements and case studies to educate on unacceptable behaviours.	March 2021	reach. Number of visits to website page.
3.		consequences of racist behaviour to themselves and	student email, pictures, social media) with statements and case studies to educate on unacceptable behaviours. Signposting to additional	March 2021	reach. Number of visits to website page. Students seen campaign, as
3.		consequences of racist behaviour to themselves and	student email, pictures, social media) with statements and case studies to educate on unacceptable behaviours.	March 2021	reach. Number of visits to website page. Students seen campaign, as
3.		consequences of racist behaviour to themselves and	student email, pictures, social media) with statements and case studies to educate on unacceptable behaviours. Signposting to additional support and reporting	March 2021	reach. Number of visits to website page. Students seen campaign, as