

<b>Committee Title</b>	Student Voice					
<b>Date of Meeting</b>	22 <sup>nd</sup> October 2018					
<b>Item Number and Title/Subject</b>	Full Time Officer Team and Individual Objectives 2018/19					
<b>Paper Presenter</b>	Rachel Simpson, Student President Eilidh Fulton, Vice President SCEBE Yetunde Ogedengbe, Vice President SHLS Moses Apiliga, Vice President GSBS					
<b>Brief Summary of Issues/Topic</b>	<p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The By-Laws require that Student Voice approve the Team and Individual Objectives that should be influenced by manifesto commitments.</p> <p>The approved Team and Individual Objectives will be available to members from the Students' Association website.</p> <p>The Team and Individual Objectives are aligned to The Bigger Plan 2020 (strategic plan).</p>					
<b>Recommendation(s)</b>	Information		Discussion		Approval	X
	<p><b><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></b></p> <p>Student Voice is asked to approve the Full Time Officers Team and Individual Objectives.</p>					
<b>Who have you consulted when developing the paper?</b>	Executive Committee					
<b>Staff/Student Protocol</b>	Yes	X	No		N/A	
<b>Will any decision approved directly affect the work of staff?</b>	The Chief Executive has been consulted in the development of the team and individual objectives.					
<b>Should the paper be submitted to any other committee following its consideration/approval at this meeting?</b>	No					
<b>If yes, please state the committee and proposed date of submission.</b>						

Team Objectives

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Undertake the NUS Healthy Body Healthy Mind Award Accreditation	<ul style="list-style-type: none"> <li>Achieve the NUS Healthy Body Healthy Mind Award.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate resources associated with Award</li> <li>Create separate action plan for Executive to undertake</li> <li>Submit Healthy Body Healthy Mind Award</li> </ul>	Completed by April 2019	<ul style="list-style-type: none"> <li>The Award is undertaken and submitted to NUS Successfully, GCU Students' Association is awarded the accreditation.</li> </ul>
2.	Revaluate and relaunch Student Partnership Agreement (SPA)	<ul style="list-style-type: none"> <li>Greater awareness of SPA among students</li> </ul>	<ul style="list-style-type: none"> <li>Revaluate structure and display of SPA</li> <li>Have a campaign to relaunch the SPA</li> <li>Evaluate awareness of SPA</li> </ul>	April 2019	<ul style="list-style-type: none"> <li>SPA is evaluated</li> <li>SPA is relaunched</li> <li>Heightened awareness of SPA</li> </ul>
3.	Evaluate and Implement a review of the representation structure	<ul style="list-style-type: none"> <li>Devise a report with recommendations on the review of the academic representation</li> </ul>	<ul style="list-style-type: none"> <li>Proposed new academic rep structure to relevant SA/University committees/groups</li> </ul>	April 2019	<ul style="list-style-type: none"> <li>Proposal of Academic representation structure is brought to relevant university/students' association committees/groups.</li> <li>New academic Rep</li> </ul>

		<p>structure.</p> <ul style="list-style-type: none"> <li>• Academic representation structure in included in the GCU Academic Quality Handbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Implement new academic rep structure.</li> <li>• Recruit reps for new structure.</li> <li>• Review new structure.</li> </ul>		<p>structure is implemented.</p> <ul style="list-style-type: none"> <li>• Review of the academic structure is undertaken.</li> </ul>
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Rachel Simpson, Student President

	<b>Specific Objective</b> <i>What do you/your team want to achieve?</i>	<b>Outcomes</b> <i>What will be different as a result of achieving this objective?</i>	<b>Action Required</b> <i>What actions will you take to achieve this?</i>	<b>Timescale</b> <i>When does this need to be completed by?</i>	<b>Success Measures &amp; Progress</b> <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Work with University to achieve Think Positive Student Mental Health Agreement (SMHA)	<ul style="list-style-type: none"> <li>Evaluation Report submitted to Think Positive</li> <li>Achieve the Student Mental Health Accreditation for the second year</li> </ul>	<ul style="list-style-type: none"> <li>Investigate resources associated with developing the award</li> <li>Establish a formal working committee for the agreement</li> <li>Create a specific action plan to achieve the award, and ensure these are completed</li> <li>Submit the Evaluation Report and Finalised Student Mental Health Agreement to Think Positive at NUS</li> </ul>	Completed by April 2019	<ul style="list-style-type: none"> <li>The Award is undertaken and submitted to Think Positive at NUS Successfully.</li> <li>Action plan is completed</li> <li>Evaluation document is completed</li> <li>Student Mental Health Agreement from 17/18 is Launched, and students' have an increased awareness of the work</li> </ul>
2.	Work with University on sustainability of Gender Based Violence Student Workshop initiative	<ul style="list-style-type: none"> <li>Report and action plan agreed</li> <li>Workshops continue to be delivered to GCU Students</li> </ul>	<ul style="list-style-type: none"> <li>Reevaluate structure of the current workshops at GCU</li> <li>Explore establishing a formal partnership agreement with the SRC on what the structure of the Let's Talk about Sexual Violence partnership workshops should be at both Associations'</li> </ul>	June 2019	<ul style="list-style-type: none"> <li>Workshops are evaluated in their current format and a report is produced with recommendations for further development, or outlined progress if this is achievable within the year</li> <li>Strategic direction action plan is produced</li> <li>Partnership Documents is</li> </ul>

			<ul style="list-style-type: none"> <li>Establish a strategic action plan to outline the projected goals for the workshops within the next three years</li> <li>Secure funding to enable the workshops to continue in following years</li> <li>Explore the possibility of enhancing current workshops with other curriculum materials from NUS, and RFK UK Human Rights Commission</li> <li>Establish a trainer network and ensure students are trained and confident in delivering workshops (Also arrange ongoing CPD)</li> </ul>		<p>established and signed by both Associations' Executive Representatives (if SRC Wish to progress with this idea)</p> <ul style="list-style-type: none"> <li>Trainer network is established and sustainable</li> <li>Workshops continue beyond the 18/19 Academic Year</li> </ul>
3.	Work with the University to develop the proposal of a new premises for GCU Students' Association	<ul style="list-style-type: none"> <li>Formal Proposal is received by GCU Students' Association on a potential building move</li> <li>Action plan and time scale established</li> </ul>	<ul style="list-style-type: none"> <li>Work with University on proposal of what a potential move may bring to the Association, costs, risks and any other relevant information</li> <li>Decide with Trustee Board, Student Voice, and other key stakeholders on areas to develop in GCU</li> </ul>	June 2019	<ul style="list-style-type: none"> <li>GCU Students' Association receive a formal proposal for a potential re-location of the Association</li> <li>If the move progresses, a action plan with timescales, drawings, plans, and services is produced in full consultation with key stakeholders</li> </ul>

			<p>Students' Association in a new premises if this goes ahead</p> <ul style="list-style-type: none"><li>• Work with Architects to ensure GCU Students' Association vision for services are carried into new premises</li><li>• Implement any actions from proposed reports</li><li>• Establish a clear formalised timeline for proposal</li></ul>		
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VP GSBS Individual Objectives

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>
1.	Research into barriers for liberation students engaging with GCU Sports Clubs	<ul style="list-style-type: none"> <li>• Increase participation of sports members at GCU.</li> </ul>	<ul style="list-style-type: none"> <li>• Review statistics on the number of participants in the Liberation groups</li> <li>• Address barriers that are challenging liberation groups</li> </ul>	April 2019
2.	Work with GSBS on implementing NSS Action Plan	<ul style="list-style-type: none"> <li>• Ensure completion of GSBS NSS Action plan.</li> <li>• Increase NSS scores within GSBS</li> </ul>	<ul style="list-style-type: none"> <li>• Meetings with Dean, Associate Dean and new Head of Departments.</li> <li>• Arrange Forces groups within GSBS</li> <li>• Assist in other areas of GSBS NSS Action plan when needed.</li> </ul>	April 2019
3.	Identify recommendations for GCU to take forward within UN Sustainability Development Goals	<ul style="list-style-type: none"> <li>• Produce discussion paper</li> </ul>	<ul style="list-style-type: none"> <li>• Meetings with Senior Lecturers GSBS</li> <li>• Meeting with Chair of the PRME Regional Chapter for UK and Ireland</li> <li>• Research Development Goals</li> <li>• Meet with key stakeholders</li> </ul>	April 2019

VP SCEBE Individual Objectives

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Work with University on implementing and evaluating Outdoor Learning Space	<ul style="list-style-type: none"> <li>Implement outdoor learning spaces.</li> <li>Evaluate use of outdoor learning spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with university to discuss possibility of outdoor learning spaces on Saltire Centre garden.</li> <li>Sit on working group surrounding security and safety of Saltire Centre garden.</li> <li>Implement outdoor learning spaces.</li> <li>Evaluate the use of outdoor learning spaces.</li> </ul>	April 2019	<ul style="list-style-type: none"> <li>Have outdoor learning spaces implemented.</li> <li>Evaluate the use of the outdoor learning spaces and devise a report.</li> </ul>
2.	Work with SCEBE on implementing NSS Action Plan	<ul style="list-style-type: none"> <li>Ensure completion of SCEBE NSS Action plan.</li> </ul>	<ul style="list-style-type: none"> <li>Complete actions involving myself in SCEBE NSS Action Plan.</li> <li>Assist in other areas of SCEBE NSS Action plan when needed.</li> </ul>	April 2019	<ul style="list-style-type: none"> <li>SCEBE NSS Action Plan completed.</li> </ul>



3.	Work with University on reviewing articulation student experience	<ul style="list-style-type: none"> <li>• Review the Articulation Student experience alongside the University.</li> </ul>	<ul style="list-style-type: none"> <li>• Sit on working group with Academic Quality to review Articulation Student Experience.</li> </ul>	April 2019	<ul style="list-style-type: none"> <li>• Review Articulation Student Experience alongside the University.</li> <li>• Devise report underlining recommendations.</li> </ul>
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VP SHLS Individual objectives

Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
Improve Students' career support and employability through four main events for students.	<ul style="list-style-type: none"> <li>Organise four career events</li> <li>Improve employability support for Students.</li> </ul>	<ul style="list-style-type: none"> <li>Organised regular meeting with Career department on career events plans.</li> <li>Select suitable dates to carryout Students events</li> <li>Create promotion plans to increase students' engagement.</li> </ul>	April 2019	<ul style="list-style-type: none"> <li>Number of Students in attendance for events and engagement.</li> <li>Students' feedback</li> </ul>
Work with SHLS on NSS Action Plan and improve academic support for SHLS students	<ul style="list-style-type: none"> <li>Provision of updated and standardize SSCG template format concentrating on NSS.</li> <li>Increase in Students' engagement through feedback</li> </ul>	<ul style="list-style-type: none"> <li>Organise regular meeting with SHLS staff to plan for the academic session.</li> <li>Participate and actively engage in NSS action plan.</li> </ul>	October 2018 - April 2019	<ul style="list-style-type: none"> <li>Completion of NSS Action Plan.</li> <li>Provision and School approval of SSCG standardize template</li> </ul>

<p>Work with University to embed intercultural skills workshop for Students across campus in SHLS, GSBS, and SCEBE. Focused to embed internationalisation into the teaching curriculum.</p>	<ul style="list-style-type: none"> <li>• Improve Students intercultural competence</li> <li>• Focused to embed internationalisation into the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up working group to embed workshop on campus.</li> <li>• Organised on-line resources to go on GCU Learn</li> <li>• Identified potential modules to embed workshop.</li> <li>• Liaise with module leaders and ADLTQs to created time slots for workshop in identified modules.</li> <li>• Ensure provision of Students learning outcome for the workshop.</li> </ul>	<p>November 2018- February 2019</p>	<ul style="list-style-type: none"> <li>• Evaluation from workshop class survey</li> <li>• Number of Students</li> <li>• Students' engagement</li> <li>• Number of identified modules.</li> <li>• University Staff support and engagement.</li> </ul>
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