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| Committee Title | Student Voice | | | | | |
| Date of Meeting | 25 th March 2019 | | | | | |
| Item Number and Title/Subject | Full Time Officers Reports | | | | | |
| Paper Presenter | Rachel Simpson, Student President Eilidh Fulton, Vice President SCEBE Yetunde Ogedengbe, Vice President SHLS Moses Apiliga, Vice President GSBS | | | | | |
| Brief Summary of Issues/Topic | <p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The reports outlined progress made against remits and Team and Individual Objectives.</p> | | | | | |
| Recommendation(s) | Information | | Discussion | | Approval | X |
| | <p><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></p> <p>Student Voice is asked to approve the Full Time Officers Report.</p> | | | | | |
| Who have you consulted when developing the paper? | Executive Committee | | | | | |
| Staff/Student Protocol | Yes | | No | X | N/A | |
| Will any decision approved directly affect the work of staff? | The Chief Executive has been consulted in the development of the team and individual objectives and remits. | | | | | |
| Should the paper be submitted to any other committee following its consideration/approval at this meeting? | No | | | | | |
| If yes, please state the committee and proposed date of submission. | The Full Time Officer reports are made available to the membership on the Students' Association website. | | | | | |

Report by Student President

Author: Rachel Simpson

Date Produced: 14/03/19

Committees: Student Voice

Action: Approve

Full Time Officer Individual Objectives

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
|----|---|---|
| 1. | Develop work on the NUS Think Positive Student Mental Health Agreement 2018-19 | <p>Continued to develop the Student Mental Health Agreement, which has been submitted to NUS for any feedback ahead of its submission in May</p> <p>Continued to chair and clerk working group for the Student Mental Health Agreement</p> <p>Working to establish a launch event for the 17/18 and now 18/19 Student Mental Health Agreement to increase staff and student awareness and engagement with the project, this will be on the 25th of April with more information to follow.</p> <p>Began to develop the evaluation document for this years Student Mental Health Agreement</p> <p>Working to host a keynote panel event with various speakers to discuss mental health stigma and support in society</p> <p><i>Student Mental Health Agreement, Evaluation & more info can be found at https://www.gcustudents.co.uk/advice-centre/student-mental-health-agreement</i></p> |
| 2. | 'Let's Talk' Preventing and Responding to Gender Based Violence Workshops at GCU Students' Association. | <p>Wrote a submitted a funding bid to hopefully secure funds to enable the workshops to continue in 19/20 Academic year</p> <p>T2 dates for trainers to deliver the sessions to GCU Students are ongoing</p> <p>Specialised workshop for Nightline Volunteers is scheduled for the 25th - working to support a proactive trainer in delivering this</p> |
| 3. | Negotiating a potential relocation of GCU Students' Association on campus | Work is ongoing in this area. |

Full Time Officer Team Objectives

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
|----|---|---|
| 1. | Undertake the NUS Healthy Body Healthy Mind Award Accreditation | <p>Active member of the University's No Smoking Group with VP SCEBE</p> <p>Worked to sign and launch the ASH Scotland's Charter for a Tobacco-free Generation</p> <p>Wrote a sector of the evaluation report for the HBHM on the work I've been doing around Mental Health and Physical Activity</p> <p>Developed and will be launching a survey on students' experiences of mental health, physical activity and smoking on campus</p> |
| 2. | Evaluate and relaunch Student Partnership agreement | <p>Attended meetings surrounding re-launching the Student Partnership Agreement in 19/20 Academic Year, and how we can work to embed other student engagement processes – such as the Student Engagement Framework</p> |
| 3. | Evaluate and Implement a review of the representative structure | <p>The new representation model for UG, PGT and PGR students has currently been implemented.</p> <p>Wrote the entire evaluation of the Student Representation Structure, and incorporated feedback from PGT representatives to propose a new model.</p> <p>Consulted with University staff and representatives through SAGE regarding the academic rep structure</p> <p>The paper will be presented later in this meeting.</p> |

Remit Progress

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
|----|-----------------|--|
| 1. | GCU London | <p>Feedback gathered from London Students during listening session has been published and resolved</p> <p>Attended GCU London School Board</p> <p>Working with Academic Quality and GCU London to ensure London Students are consulted in the upcoming ELIR and Strategy 2030 Developments</p> |

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| 2. | GCU Caledonian New York College | There have been no major developments in this area since the last meeting of student voice |
| 3. | Estates (excluding Caledonian Court) | Work is ongoing in this area regarding the potential move as mentioned previously under my objectives. |
| 4. | Library | Work is ongoing with the Ethical and Environmental Officer to support their environmental campaign and implement ECOSIA into the second floor of the Saltire Centre. |
| 5. | Marketing and Communications | <p>Produced a statement on the ASH Scotland's Charter for a Tobacco-free Generation https://www.gcustudents.co.uk/articles/scotland-s-charter-for-a-tobacco-free-generation</p> <p>Produced a video for International Women's Day with the University https://www.facebook.com/watch/?v=2133646116945690</p> <p>Featured a video in support of the Women's Liberation Group at GCU https://www.gcustudents.co.uk/groups/women-s-group</p> |
| 6. | Student Voice and Ideas Process | Finalised action plan to encourage a greater number of Ideas by Students to Student Voice |
| 7. | GCU Wellbeing (Campus Life Desk, Faith and Belief and Gender Based Violence) | <p>Gender Based Violence It Stops Now. Campaign Working with Rape Crisis Scotland to continue to launch their 'It Stops Now' Campaign nationally across Scotland.</p> <p>Hosted a workshop at the Ending Sexual Harassment and Violence in Third-Level Education Conference in Dublin on the work I've been doing to prevent and respond to gender based violence, alongside GCU's initiatives, and student led campaigning.</p> <p>Let's Talk Workshops Discussed above under individual objectives.</p> <p>National Work Continue to be a member of the NUS Scotland Committee to work to prevent and respond gender based violence in higher and further education institutions across Scotland.</p> <p>University Projects Continue to attend the GCU and GCU/GU Joint Working group to develop our joint work. This includes supporting the Universities introduction of Erase the Grey Ambassadors, and working on</p> |

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| | | <p>other initiatives to prevent and respond to gender based violence.</p> <p>Mental Health Work ongoing on the student mental health agreement and healthy body, healthy mind accreditation as per above.</p> <p>Introduced a Student Mental Health Representation Officer and Group</p> <p>Developing a proposal with the university to promote and develop mindfulness courses for students as per an outstanding action for the previous student voice meeting. This includes the possible development of a module.</p> <p>Continue to be involved in developing a One Young World mental health working group https://www.gcustudents.co.uk/articles/i-went-to-one-young-world-in-holland</p> <p>Continue to participate in a project known as INCLUDE which is looking to re-shape the curriculum at GCU to benefit GCU Student wellbeing</p> <p>Delivering a workshop in the Trimester B Representative gathering on student mental health both in the sector and at GCU, and will deliver this again in the second trimester https://www.gcustudents.co.uk/articles/student-mental-health-workshop</p> <p>Actively working to ensure the publication of a GCU student support booklet which outlines every on campus and local available support for students</p> <p>Worked with the University to host a series of events and workshops for University Mental Health Day on the 7th of March</p> <p>Faith and Belief Working with the University to undertake a review of the Faith and Belief Centre and the services it offers GCU Students</p> |
| 8. | Champion: Disabled Students' Group | <p>Working with Students' Association staff to successfully elect a new Disabled Students' Officer!</p> <p>You can find more information here – https://www.gcustudents.co.uk/articles/disabled-students-support-at-gcu-students-association</p> |

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| | | <p>Established the GCU Disabled Students' Network https://www.facebook.com/groups/GCUDisabledStudentsNetwork</p> |
| 9. | Glasgow Student Forum | <p>Wrote up the minutes for the Glasgow Student Forum, and have circulated these alongside invitations for the next meeting</p> |
| 10. | Community Engagement | <p>Produced a statement and actively involved in the 'Oor Wullie' project GCU is undertaking to raise awareness and funds for a local children's hospital. https://www.gcu.ac.uk/newsroom/news/article/index.php?id=272711</p> |
| 11. | University Court | <p>Met with the GCU Students' Association lay Governor link at GCU Court.</p> <p>Attended all Court Sub-Committees</p> <p>Attended and Presented at University Court</p> |
| 12. | Other | <p>Working with Glasgow Taxis to re-launch the service with Students at GCU and Strathclyde</p> <p>A funding bid we submitted with City of Glasgow and Strathclyde Student' Union has been successful to work on environmental initiatives.</p> <p>Working to ensure student consultation for ELIR and new development of the University's Strategy 2030 is available to GCU Students'</p> <p>Active in the ELIR process</p> <p>Working with the University on developing their Outcome Agreement, and have contributed to various sections throughout the agreement</p> <p>Hosted the SPARQs Annual Support Visit in which we delivered a presentation on partnership work GCU and GCU Students' Association do – SPARQs have asked us to submit two projects as examples of good practise in the sector to their resource library</p> <p>Lead Delegate for the NUS Scotland Conference & actively supporting delegates</p> |

Report by Vice President SCEBE

Author:

Eilidh Fulton

Date Produced:

14/03/2019

Committees:

Student Voice

Action:

Approve

Full Time Officer Individual Objectives

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
|----|--|---|
| 1. | Work with University on implementing and evaluating Outdoor Learning Space | <ul style="list-style-type: none">Roof garden planned to open on April 1st.Will carry out review of use alongside university after opening. |
| 2. | Work with SCEBE on implementing NSS Action Plan | <ul style="list-style-type: none">Completed all actions involving Students' Association in Action Plan. |
| 3. | Work with University on reviewing articulation student experience | <ul style="list-style-type: none">Report completed and will be circulated round university committees and S.A.G.E in due course. |

Full Time Officer Team Objectives

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
|----|--|--|
| 1. | Work with the University on an Academic Rep Structure review | <ul style="list-style-type: none">Undertook review of rep structure for both undergraduate and post graduate reps.Received feedback on current structure at S.A.G.E |
| 2. | Work with the University to evaluate Student Partnership Agreement and Re-Launch | <ul style="list-style-type: none">Plan to re-launch SPA during Tri B Academic Rep Gathering.Will hold meeting with academic quality to discuss layout of SPA. |
| 3. | Achieve Healthy Body Healthy Minds award | <ul style="list-style-type: none">Completed e-modules for ASH ScotlandLeading on 'Making Award Known' section of evaluation document |

Remit Progress

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
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| 1. | SCEBE | <ul style="list-style-type: none">Attended School Board.Inputting into School Newsletter.Working with Dean to organise social event for school staff/students in 2019. |

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| | | <ul style="list-style-type: none"> • Seeking what department meetings take place that reps can sit on. • Have been given a notice board for use of SA in school • Working on branding notice board and seeking input from reps. • Working with school on promotion of NSS. • Worked with ADI to hold international event |
| 2. | Freshers, Induction & GCU Students Events | <ul style="list-style-type: none"> • Set up working group between catering/SA to discuss ideas for Freshers 19/20 |
| 3. | Societies | <ul style="list-style-type: none"> • Attended Societies Council meeting. • Seeking additional storage for our societies • Promoting academic societies to School |
| 4. | Articulation Students | <ul style="list-style-type: none"> • Meeting with Student Mentors to discuss experiences of being/mentoring an articulation student. • Thematic Review of articulation Student Experience has been completed and report will circulate around relevant committees in due course. |
| 5. | Nightline | <ul style="list-style-type: none"> • Attending Nightline meeting 18th March. • Continuing promotion of service through social media and lecture shouts. |
| 6. | Student Medias | <ul style="list-style-type: none"> • Contacted university lecturers to provide training from Student Medias. • FTO Radio Show. • Met with Director of Comms to discuss recognition of contribution from committee members, have been directed to Director of Student Life. • Attended The EDIT committee meeting • Attended The EDIT Musical Bingo • |
| 7. | Teaching Awards (TA) | <ul style="list-style-type: none"> • Nominations up compared to last year. • Ceremony planned. • Shortlisting panels date planned. • Continuing with comms plan. |
| 8. | Glasgow Student Forum | <ul style="list-style-type: none"> • Meeting has been arranged for GSF. |
| 9. | Catering | <ul style="list-style-type: none"> • Have been invited to monthly and weekly catering meetings. • Have been discussing catering in bar for sports clubs and societies. • Arranging for Vegan and Vegetarian options to be signposted. • Started redecoration of the Re:Union Bar, hope to progress this over coming months. • Energy drink alternative to be distributed |

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| | | <p>across uni outlets.</p> <ul style="list-style-type: none"> • Met with Baxterstorey/Sponsors on Feb 5th to discuss sponsorship opportunities for student groups. • Setting up meeting between catering and SA to prepare for Freshers next year. • Gathering student feedback around Starbucks/Costa being sold in Saltire. |
| 10. | I.T. | <ul style="list-style-type: none"> • Have been informed work is being done on WiFi throughout campus. • Have set up meeting between IT and Radio Caley to discuss ongoing issues, issues have been resolved. • Have attended DLIG group. |
| 11. | Champion: LGBT+ Group | <ul style="list-style-type: none"> • Attended LGBT+ Glitter Ball. |
| 12. | Enhancement Themes | <ul style="list-style-type: none"> • Attended Theme Leaders Group. • Attended Student Led Project event. |
| 13. | Other | <ul style="list-style-type: none"> • Have attended APPC. • Have attended DLIG. • Have set up meeting to plan School Based Summits. • Planning Academic Rep Gathering. • Have filmed NSS video. • Have attended SIMS Stakeholder Group. • Have attended workshop on QAA Quality Code • Sitting on comms group for ELIR 4 • Ran in FTO elections and have been elected Student President for 19/20 • Attended NUS conference • Attended learning capture meeting • Attended SPARQS annual visit • Held PAIRING Project student consultation • Attended Smoking Working Group • |

Plans Before the Next Meeting

| | Main Priorities | Intended Outcome/Impact <i>What difference will this meeting or event make?</i> |
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| 1. | Outdoor Learning Spaces implementation | <ul style="list-style-type: none"> • Open space and start review. |
| 2. | Teaching Awards | <ul style="list-style-type: none"> • Continue to push for nominations. • Have successful awards ceremony. |
| 3. | Student Group certificates | <ul style="list-style-type: none"> • Meet with Director of Student Life to discuss certificates for Student Medias. |

Report by VPSHLS

Author: Yetunde Ogedengbe

Date Produced: 18/03/2018

Committees: Student Voice

Action: Approval

Individual Objectives

| Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
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| Career support/employability Improve student's career support and employability through four main events for students. | <ul style="list-style-type: none">• Attended meeting with career department on plans towards career workshop for trimester two academic rep gathering and library pop up (this will take place in April).• Drafted Comms and raised awareness via the Students' Association newsletter (email) of services on offer at the university/Students' Association regarding volunteering opportunities (work experience) and local community activities.• Organised and attended Career catch-up with GSBS dean towards GSBS employers' event (event is in March 20th) |
| Work with SHLS on NSS Action Plan and improve academic support students | <ul style="list-style-type: none">• Participated in the pairing project consultation focus group on identifying staff and student academic partnership activities across the University.• Attended catch-up meeting with the Assistant Head of Department Learning, Teaching and Quality toward improving student experience and peer support looking into next session.• NSS Launched and I have actively partaken in NSS lecture shout out to engaged students.• Attended SHLS listening event with Associate Dean-LTQ for year 4 psychology students.• Co-presented with SHLS student engagement officer on strategies to improve NSS engagement (February 12th) |
| Work with University to embed intercultural skills workshop for students across campus (SHLS, GSBS, and SCEBE) a form to embed internationalisation into the curriculum. | <ul style="list-style-type: none">• Intercultural skills project has been completed and presentation• Organised preparation session at People's committee subcommittee of University Court). This will help share the development of the intercultural skills project.• Attended a preparative session with intercultural skills working group to present intercultural workshop progress. |

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| | <ul style="list-style-type: none"> Conducted a face-to-face intercultural skills session with SHLS (MSc BIO Suite, MSc Investigative Ophthalmology and Vision Research students) and GSBS year one students. Presented intercultural skills project in the School of health and engineering school boards. Date have already been set for APPC and GSBS presentation for March. |
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Team Objectives

| | Main Priorities | Intended Outcome/Impact <i>What difference will this meeting or event make?</i> |
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| 1. | Work with the University on an Academic Rep Structure review | <ul style="list-style-type: none"> Partook in NSS lecture shout out. Drafted new academic PGR structure proposal as discussed by the Executive committee for the next academic year. |
| 2 | Work with the University to evaluate Student Partnership Agreement and Re-Launch | <ul style="list-style-type: none"> Evaluation of the current partnership agreement and all FTOs will be involved in campaign plans and discussions to re-launch the agreement. Attended Meeting with Academic Quality FTOs to finalise the re-launch the Student Partnership Agreement. Further evaluation of the current partnership agreement was discussed to follow re-launch of the agreement. |
| 3 | Healthy Body Healthy Minds award (HBHM) | <ul style="list-style-type: none"> Partook in the the Ash Scotland online training as part of the criteria for the award. HBHM awareness was embedded into two equality and diversity meeting agenda HBHM promotion embedded into Caledonian women group promotional video to achieve award criteria. Drafted part of the HBHM report as designated. |

Remit Progress

| | Other Priorities | Progress <i>What have you achieved since the last meeting?</i> |
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| 4. | Student leaders programme | <ul style="list-style-type: none"> Attended SLP steering group meeting to plan towards trimesters two workshop. |

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| | | <ul style="list-style-type: none"> • Met with the University Research and innovation office to review Advance social innovation training and plans to embed U-Hatch services. • Attended launching of the new University Research and innovation office. • Organised date for SLP joint workshop with the Caledonian Women event. • Promote trimester two workshops via lecture shout out, international SA night and social media forum. |
| 6 | Alumni | <ul style="list-style-type: none"> • Installed a new November graduation poster frame in George Moore. This will help encourage students and increase engagement for upcoming graduation ceremonies. • Follow up Alumni engagement with Alumni department. |
| 7 | Equality and diversity | <ul style="list-style-type: none"> • Organised an Anti-Bullying Campaign Brainstorm Information session to engage Equality and diversity committee member and draft out plans to run campaign towards next session. • Organised Catch-up meeting with the Men's health and alliance group officer to plan towards group promotion. • Website page for Men's health and alliance group (MHAO) is already on SA website for students to join group and email awareness have been sent to all student emails. • Attended Equality and diversity committee meeting. |
| 8 | Women group | <ul style="list-style-type: none"> • Organised the Women Health, Empowerment and Equality event. • Worked and collaborated with NUS women officer and Fertility Scotland to run women event. • Women event was successful with a lot of student engagement and workshops. (workshop was done on March 15th 2019). • Summited the Caledonian Women video for University-wide promotion and on Students' Association media platform, through-out the women history month march. |
| 9 | School of work based and education | <ul style="list-style-type: none"> • Had a catch-up with SWBE staff to follow up plans towards recognising SWBE reps for the next academic session. |

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| | | <ul style="list-style-type: none"> • Certificate for SWBE class rep recognition have been accepted and this will be taken forward for the next academic year and following plans to conduct SWBE training for their class rep. |
| 10 | Postgrad research and taught | <ul style="list-style-type: none"> • Attended Research Degree committee meeting • Attended University Research meeting. • Feedback on the new PRES question proposal discussed at University degree meeting. • Proposed a Student Voice section for the new PRES survey. • Drafted survey questions for the University PRES survey proposal. • Organised a catch-up meeting with PGR London research lead (Skype catch-up). • Organised and attended catch-up meeting with the Pro-Vice Chancellor- Research and London PGR lead. • PGR London SSCG feedback was sent to the PVC- research to follow-up research student support. |
| 11 | International students | <ul style="list-style-type: none"> • Organised BME and international student listening event in partnership with BME group. • Follow-up international students' feedback with Visa, Admission and Recruitment team. • Took part in discussions and approval of motions with other sabbatical officers at the black student conference to further lobby the UK government to support international students on bringing back post study work visa (in Bardford) • Attended University International committee meeting. • Organised a feedback session between head of Visa and international students to close the feedback loop and resolve visa complex issues. • Worked with International student officer to organise the international women's day campus awareness and video (March 8th 2019). |
| 12 | University Court | <ul style="list-style-type: none"> • Attended catch-up meeting with new Lay Court governors. • Attended Governor's training (Advanced Higher education) at Edinburgh. • Attended Court dinner |

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| | | <ul style="list-style-type: none"> • Prepared, attended and engaged with Lay Governors at University Court meeting (14th of March 2019). |
| | Other involvements | <ul style="list-style-type: none"> • Attended ELIR - Student Engagement and Comms group. • Attended ELIR Workshop planning • Partook in the ELIR video promotion. • Attended Sparqs Annual Support Visit. • Attended Health & Safety Committee • Attended trustee board training • Attended Black student conference in Bradford (16th and 17th March 2019). |

Plans before the Next Meeting

| | Main Priorities | Intended Outcome/Impact <i>What difference will this meeting or event make?</i> |
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| 1. | Intercultural skills workshop long term sustainability | <ul style="list-style-type: none"> • Work with staff to structure the sustainability of the intercultural skills workshop |
| 2 | ELIR awareness | <ul style="list-style-type: none"> • Further ELIR awareness will be created at the Equality and Diversity committee meeting. |
| 3 | Sparqs conference | <ul style="list-style-type: none"> • Attend the Sparqs award (Intercultural skills was shortlisted for an award). |

Report by Vice President GSBS

Author: Moses Apiliga

Date Produced: 13/03/2019

Committees: Student Voice

Action: Approval

Full Time Officer Individual Objectives

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
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| 1. | Research into barriers for liberation students engaging with GCU Sports Clubs | <ul style="list-style-type: none">Survey sent to sports members to review statistics on the number of participants in the Liberation groups. |
| 2. | Work with GSBS on NSS Action Plan | <ul style="list-style-type: none">Completed all actions |
| 3. | Action on Sustainability Development goals | <ul style="list-style-type: none">All actions completed and recommendations given to Sustainability Working Group. |

Full Time Officer Team Objectives

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
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| 1. | Healthy Body Healthy Minds Award | <ul style="list-style-type: none">Attended meetings with FTO teamCompleted section allocation |
| 2. | Work with the University to evaluate Student Partnership Agreement and Re-Launch | <ul style="list-style-type: none">Attended meetings with FTOsAttended meeting with University Policy and Development Officer |
| 3. | Work with the University on an Academic Rep Structure review | <ul style="list-style-type: none">Completed all actions |

Remit Progress

| | Main Priorities | Progress <i>What have you achieved since the last meeting?</i> |
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| 1. | Sports Clubs | <ul style="list-style-type: none">Attended Regional Sports Forum.Attended sport council meetings.Held regular meetings with Activities Manager and new Sports Co-ordinator.Attended SSS Meetings.Attended GTC Meeting.Help with the GTC organisation. |
| 2. | BME | <ul style="list-style-type: none">Regular meetings with GCU equality and diversity Advisor,Regular meetings with BME officer, members and societies associated with BME students to look at ways to increase membership within the liberation group. |

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| • 3. | Ethical and Environmental | <ul style="list-style-type: none"> • Attended university committee meetings. • Attended Sustainability Working Group. • Held meetings with Sustainability Officer. • Held meetings with Head of campus services. • Regular Meetings with Ethical and Environmental Officer. • Green Impact and ethical and Environmental Group Planning. |
| • 4. | Mature and Part-time students | <ul style="list-style-type: none"> • Regular meetings with Mature and Part-time Officer. |
| • 5 | Wellbeing Volunteering | <ul style="list-style-type: none"> • Held meetings with staff policy lead • Action plan drawn up for campaigns • Delivered training for Wellbeing Volunteers wellbeing fayre • Wellbeing fayre 2019 |
| • 6 | GSBS | <ul style="list-style-type: none"> • Meeting with GSBS Dean and Associate Dean on Improving Student Voice. • Attended School board and Departmental meetings • GSBS-International Students Forum • Held Academic Rep Gathering • Department Rep & PGT Rep Shortlisting • T2 Welcome back talks • Lecture shout outs • Meeting Student Communications and Engagement Assistant • Ask the Officer. |
| • 7 | Campus Trade Union | <ul style="list-style-type: none"> • Held meetings with Campus Trade Unions |
| • 8 | Care experience students and student Cares | <ul style="list-style-type: none"> • Corporate Parent Steering Group • Held meeting with Student Wellbeing Adviser. • Run stall for Young Carers Awareness Day and promote the idea of student representation and peer support. |
| • 9 | Accommodation | <ul style="list-style-type: none"> • Attended Caledonian Court meetings • Accommodation Fayre • Attended Student Accommodation Evidence Gathering Event |
| • 10 | SAGE and Academic Quality | <ul style="list-style-type: none"> • Chaired the SAGE meetings • Attended Assessment Regulations |

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| | | Working Group <ul style="list-style-type: none"> • Attended Academic Quality and Development Working Group Meeting. |
| • 11 | Staff committee | <ul style="list-style-type: none"> • Chaired Staff meetings |
| • 12 | Others | <ul style="list-style-type: none"> • Attended Merchant City & Trongate Community Council meet. • Attended GCU Social media meetings • Participated in meet the officer. • Attended NUS Scotland Conference. • Student listening events (BME and international students) |