

<b>Committee Title</b>	Student Voice					
<b>Date of Meeting</b>	22 <sup>nd</sup> March 2021					
<b>Item Number and Title/Subject</b>	Full Time Officers Reports					
<b>Paper Presenter</b>	Susan Docherty, Student President Zoe Nicholson, Vice President SCEBE Tabitha Nyariki, Vice President SHLS Adil Rahoo, Vice President GSBS					
<b>Brief Summary of Issues/Topic</b>	<p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The reports outlined progress made against remits and Team and Individual Objectives.</p>					
<b>Recommendation(s)</b>	Information		Discussion		Approval	X
	<p><b><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></b></p> <p>Student Voice is asked to approve the Full Time Officers Report.</p>					
<b>Who have you consulted when developing the paper?</b>	Executive Committee					
<b>Staff/Student Protocol</b>	Yes		No	X	N/A	
<b>Will any decision approved directly affect the work of staff?</b>	The Chief Executive has been consulted in the development of the team and individual objectives and remits.					
<b>Should the paper be submitted to any other committee following its consideration/approval at this meeting?</b>	No					
<b>If yes, please state the committee and proposed date of submission.</b>	The Full Time Officer reports are made available to the membership on the Students' Association website.					

## Student Voice Report by Student President

**Author:**

Susan Docherty

**Date Produced:**

March 2021

**Committees:**

Student Voice/Executive Committee/Trustee Board

**Action:**

Approve/For Information

### Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	SA Strategy 2025	Initial meeting with SA, Took part in several Strategy Planning Sessions. Took part in contributing to SWOT and PESTLE analysis. Contributed in meetings looking at the vision, mission and how SDG's could be embedded into SA and aligning with GCU Strategy 2030. Communicated PESTLE and SWOT to exec team at GCU, Strategy & Planning and the GCU governors for feedback. Weekly strategy planning events until end of my term. <b>Objective of contributing to SA Strategy complete.</b>
2.	We all Stand Together Campaign	Discussed collaboration events within the GCU SA communities with groups and individuals, specifically the LGBT+ Group who will be holding their Glitter Ball in collaboration with other groups, potential funding from Santander funds. Meeting with VP SHLS on how we can produce an Inclusion legacy video using Santander funding. LGBT+ Group Glitter Ball with attendance from several lib/rep group members. Priced campaign videos, awaiting quotes. <b>Video to be completed before end of my term, if any delay VP SHLS as returning VP will continue this work therefore objective will be completed before end of my term.</b>
3.	Investigate/Write funding bid for Mind your Mate and 'Suicide Prevention'	Investigation underway. Contacted previous applicants. Meetings arranged with several involved parties. Draft funding bid has been written, time planned to finalise and collate feedback before submission. <b>Submission planned by end of April therefore objective will be complete.</b>

### Full Time Officer Team Objectives

	Main Priorities	Progress
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		<i>What have you achieved since the last meeting?</i>
1.	To include the Sustainable Development Goals (SDG's) into the next Students' Association Strategic Plan and Operational Plan.	<p>GCU pledged to take part in the SOS UK Global Teach In and I Pledged the Students' Association to take part, read more here → <a href="#">SOS-UK Global Goals Teach In</a></p> <p>GCU came 2<sup>nd</sup> place in the Global Goals Teach In Leader board</p> <p>Education campaign begun, collating videos to put together for Social media and newsletter to create awareness of what the SDG's are before discussions are open on Strategic plan. Video contributed to from Sports, Societies, Lib and Rep Groups and individual students and completed.</p> <p>Contributed to external presentation and discussions on SDG's and how to map and embed into SA. The SA Strategy 2025 will align to SDG's.</p> <p><b>COMPLETE</b></p>
2.	Supporting students' mental health by communicating the benefits of participating in the GCU community, such as through our clubs, societies, groups.	<p>Continued to encourage students to join clubs, societies and groups and to build their own communities through continuous officer engagement, videos, lecture shout videos, social media. Also encouraged informal chats through class reps. Manned the open day chat for GSBS on behalf of the SA to signpost the resources and benefits of joining the SA community. Attended different events and promoted through own and SA social media; e.g., Feel Fab Feb, Glitter Ball etc.</p> <p>Asked last year by LGBT+ Group to campaign for gender neutral toilets on campus. Research suggests that preventing transgender and/or non-binary students from accessing appropriate toilets/washing facilities is associated with harmful mental health indicators. Policies and procedures needed to be in place to ensure that all students have equal access to appropriate toilets. Consulted with last year's disability officer, LGBT+ officer, this year's LGBT+ officer and the equality and inclusion officer at GCU. Campaigned to the university, who were keen to implement, was delayed due to covid, however I was keen to have this in place for LGBT Month and achieved this <b>WIN</b> on the last Fri in Feb. See <a href="#">here</a> for details.</p> <p>Working as champion of LGBT+ Group to help promote the group and benefits to the LGBT+ community and allies, attending events.</p> <p>Kept mental health at the forefront of all conversations, especially when it comes to poverty,</p>

		discussed financial aid with GCU, NUS and SFC. Winter Covid Fund extended to International students/ International students not in UK and recently Nursing students. <b>COMPLETED</b>
3.	No room for racism at GCU campaign (educate, no room for hate)	Continued to promote no room for racism message through social media and work at the university. VP SHLS working on an easy reporting resource for students to report racism incidents. Presented this at court in the SA Tri 1 report. Tabitha Nyariki and I co-wrote a presentation and I delivered this at the Court Strategy Day. Working towards a more inclusive curriculum by decolonising the curriculum in partnership with the university. <b>CAMPAIGN COMPLETED ALTHOUGH THIS IS AN ONGOING PROJECT WHICH WILL BE CARRIED ON BY TABITHA NYARIKI AS A RETURNING FTO</b>

### Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	GCU London	Attended feedback session with London Officer and London Reps on a regular basis, advising on issues and/or taking forward on students behalf as well as London Council meeting.
2.	GCU Communications & Public Affairs	Comms grid showcased at EB meetings where I could input on discussions. Filmed with student comms team on WIN on gender neutral toilets on campus. Worked with the working group on IWD 2021 and created video discussing importance of IWD.
3.	GCU Facilities and Estates (not Caledonian Court or Catering)	Attended weekly Safe Return to Campus meetings with the university to represent the students views, had meeting with Estates to discuss dual mode room at the SA.
4.	APPC (Academic Policy and Practice Committee)	Next APPC in April-Read papers and attend APPC meeting, able to comment on issues and put views across on any item that affects students' academic interests.
5.	ELIR (Enhancement-led Institutional Review)	ELIR Annual Discussion which will take place on the 15th April with papers being due on the 1st April.  The QAA guidance sets out indicative topics for discussion and you will note that point 2 concerns the student partnership: Current developments in student engagement at the institution - this might include progress with activity highlighted in the

		<p>student partnership agreement or equivalent document.</p> <p>Provided items for the agenda that relate to student engagement to take to the discussion and speak on behalf of the SA and students I represent.</p>
6.	University Court	<p>Took part in University Court, read papers and input where necessary, presented key points from Tri A report and Student President Court Report.</p> <p>Court Open Event- 'Invitation to GCU - a chance to engage with the University for the Common Good'</p>
7.	Champion: LGBT+ Group	<p>Attended Glitter Ball which all LGBT+ community and all allies are invited to attend. Put comms out to promote LGBT+ month and the Glitter Ball on various platforms. Worked with SA comms to promote LGBT+ events throughout Feb.</p> <p>VP SCEBE included all events on Feel Fab Feb.</p> <p>WIN for LGBT+ Group and myself as champion and campaigner with the gender neutral toilets campaign.</p>
8.	Academic and Student Experience	<p>Attended weekly meetings to represent the students and work with the university to enhance the student experience.</p> <p>This led to putting in place a fair assessment approach for students.</p> <p>Also discussed extensions for students to be granted unless reason not to, extension of MITS and other key discussions.</p>
9.	Senate	<p>Attended Senate, read papers and raised any issues on behalf of students</p>
10.	GCU - Finance and General Purposes Committee	<p>Attended GCU - Finance and General Purposes Committee</p>
10.	Meetings to here	<p><b>1<sup>st</sup> Feb-12<sup>th</sup> March</b></p> <ul style="list-style-type: none"> <li>• Attended weekly meetings with Stuart Martin Comms/Student Life</li> <li>• Attended SAGE and chaired the meeting</li> <li>• Attended regular SA Health and Safety meeting and chaired the meeting</li> <li>• Attended Exec Board meetings with the university exec team</li> <li>• Attended weekly AcSED</li> <li>• Monthly catch up meeting with GCU Principal Pamela Gilles to discuss student issues</li> <li>• Attended monthly catch up meeting with Chief Operating Officer Susan Mitchell</li> <li>• Attended monthly catch up meeting with Deputy Vice Chancellor Strategy and VP's</li> <li>• Attended SA Strategy meetings and presentations</li> </ul>

		<ul style="list-style-type: none"> <li>• Attended SDG Integration working group meeting with GCU</li> <li>• Monthly catch up meeting with Communications team at GCU</li> <li>• Attended GCU Court</li> <li>• Court Open Event- 'Invitation to GCU - a chance to engage with the University for the Common Good' where I was asked to interview a front line student worker</li> <li>• Attended Senate Disciplinary meeting</li> <li>• Attended additional celebrating 2020 Graduates group meeting with chair to discuss potential in-person graduations, met with Jan Hulme who presented the good news that graduate ceremonies would happen from next year in person</li> <li>• Discussion with library regarding opening hours</li> <li>• Met with members of exec to discuss Fair Assessment approach</li> <li>• Met with university to discuss SFL 2030.</li> <li>• Attended Student Voice</li> <li>• Attended Exec Committees and chaired</li> <li>• Trustee board and chaired</li> <li>• NUS 3 day Scotland conference</li> <li>• For full exec report and to see what I have done to represent students' academic interests click <a href="#">here</a> (most recent may not yet be published)</li> <li>• For Student President Blogs click <a href="#">17th Feb, 2nd Feb blog, Funding, finance and digital inclusion, Fair Assessment Approach, Smarthinking, GCU Strategy 2030</a></li> </ul>
10.	Open Days	Manned the GSBS Online Chat at the Open day for prospective students
11.	Student Engagement	<ul style="list-style-type: none"> <li>• Hosted Ask the Officer <a href="#">Live</a> on the SA social media with guest GCU Principal Pamela Gillies.</li> <li>• Regular meetings with students to discuss live issues</li> <li>• Promoted student and SA events on all social media platforms</li> <li>• Created numerous blogs for the SA website including one on finances and what funds were available for all types of students.</li> <li>• Took part in NUS Conference where we discussed new ways to engage our students who are 'Zoom fatigued'</li> </ul>

12.	Smarthinking Pilot	Worked in partnership with the university on a pilot for 24/7 academic writing, statistics and basic maths help for students 365 days a year. I asked VP's to collate feedback from class reps to feed back to the working group.
13.	NUS	<ul style="list-style-type: none"> <li>• Attended NUS Scotland Covid-19 weekly meetings</li> <li>• Attended NUS 3 day Scottish conference where we discussed the climate emergency, engaging students and more</li> <li>• Continue to work on all campaigns including <a href="#">#studentsdeservebetter</a></li> </ul>

### Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Continue work on the SDG Campaign, specifically the education of SDG's, launch video on social media and SA website and share with university. Continue blogs and promote on all platforms until mid-May.	<p>This will educate students on what the SDG Goals are and how embedding them into the lives of the GCU community can create positive change.</p> <p>Students learn about the SDGs and their relevance to their course, and, where relevant, potential future career with a vision to see all students leaving formal education with the knowledge, skills, and attributes to create a more just and sustainable future.</p>
2.	Continue work on the SA Strategy 2025 until end of May 2021.	To help clarify and shape the vision of the SA
3.	Mental Health-Building Communities	<p>Work to embed mental health into our liberation, representation, societies and sports clubs to increase wellbeing and mental health. Work towards peer support to create a culture of care within the student body and build stronger communities.</p> <p>Encourage students to join clubs, societies and groups and to build their own communities through officer engagement, videos, lecture shout videos, social media.</p> <p>Promote the LGBT+ Group to help promote the group and benefits to the LGBT+ community and allies as well as share content from all other communities and groups at the SA.</p>
4.	We All Stand Together Campaign Video	Look at quotes and make decision. Work on the video and getting the right message, potentially

		finishing video by end of May 2021, if delayed Tabitha Nyariki will continue on my behalf.
5.	Finish Mind Your Mate submission and submit	Finalise draft, seek feedback and submit.



## Report by Vice President SHLS

<b>Author:</b>	Tabitha Nyariki
<b>Date Produced:</b>	14/03/2021
<b>Committees:</b>	Student Voice/Executive Committee
<b>Action:</b>	Approval/ For Information

### Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Create a system where racial discrimination incidences can be reported.	<ul style="list-style-type: none"> <li>- Attended Tackling Racism Group.</li> <li>- Member of the creating a system for reporting racial discrimination action group.</li> <li>- Met with other officers from different universities to discuss good practise on tackling racism on campus.</li> <li>- Attended Advance HE Racism training.</li> </ul>
2.	Work with SHLS to improve Digital Literacy of students	<ul style="list-style-type: none"> <li>- Met with Dean, Vice Dean and ADLTQ.</li> <li>- Attended Academic Rep Gathering with SHLS Academic Reps.</li> </ul>
3.	Increase the knowledge and engagement students have in entrepreneurial and social innovation activities at GCU	<ul style="list-style-type: none"> <li>- Met with Research Innovation Officer</li> <li>- Continued to share relevant information on via social media</li> <li>- Hosted Ask the officer live with Research Innovation Officers sharing opportunities</li> </ul>

### Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	To include the Sustainable Development Goals (SDG's) into the next Students' Association Strategic Plan and Operational Plan.	<ul style="list-style-type: none"> <li>- Recorded video for the SDG Society.</li> <li>- Attended SDG briefing session.</li> </ul>
2.	Supporting students' mental health by communicating the benefits of	<ul style="list-style-type: none"> <li>- Member of the Mental Health group</li> </ul>

	participating in the GCU community, such as through our clubs, societies, groups	<ul style="list-style-type: none"> <li>- Sharing content for mental health support on Social Media.</li> </ul>
3.	No room for racism at GCU campaign (educate, no room for hate)	<ul style="list-style-type: none"> <li>- Attended Tackling Racism Group</li> <li>- Attended Advance HE Racism training</li> <li>- Met with Vice Chancellor to discuss racism training and next steps.</li> </ul>

### Remit Progress

	Main Priorities	<b>Progress</b> <i>What have you achieved since the last meeting?</i>
1.	School of Health and Life Sciences	<ul style="list-style-type: none"> <li>- Attended Academic Rep Gathering.</li> <li>- Hosted and SHLS networking and feedback café.</li> <li>- Attended SHLS Athena Swan group meeting</li> <li>- Attended lecture shouts to promote NSS survey.</li> <li>- Attended School Board.</li> <li>- Meet with Associate Dean International SHLS.</li> <li>- Attended International SHLS working Group meeting.</li> <li>- Met with the Dean and Vice Dean.</li> <li>- Met with the ADLTQ.</li> <li>- Attended SHLS Applicants Day and interacted with potential new students.</li> </ul>
2.	Careers	<ul style="list-style-type: none"> <li>- Attended meetings with Careers advisor.</li> </ul>
3.	Library	<ul style="list-style-type: none"> <li>- No update.</li> </ul>
4.	Academic Development and Enhancement Themes	<ul style="list-style-type: none"> <li>- Attended Learning and Teaching Conference planning.</li> </ul>

5.	Student Leader Programme, Social Innovation and Entrepreneurship	<ul style="list-style-type: none"> <li>- Had monthly catch-ups with head of Social Innovation.</li> <li>- Hosted an Ask the officer dedicated to Social Innovation, Entrepreneurship and Uhatch.</li> <li>- Shared relevant post for opportunities with these areas for students.</li> <li>- Shared posts about the Student Leaders Programme on Social Media.</li> <li>- Attended a planning meeting for the Students Leaders Programme.</li> </ul>
6.	Information Technology	<ul style="list-style-type: none"> <li>- Met with head of IT</li> <li>- Contributed to the Universities' Technology Strategy.</li> <li>- Attended the Smarthinking demo meetings.</li> <li>- Met with members of IT to discuss a new IT help desk for students.</li> </ul>
7.	PGT& PGR	<ul style="list-style-type: none"> <li>- Attended Bi-weekly meetings with PGR Reps and PVC Research</li> <li>- Attended PGR Rep training.</li> <li>- Contributed to the Universities Research plan.</li> </ul>
8.	Ethnic Diversity Network (BME)	<ul style="list-style-type: none"> <li>- Attended Equality and Diversity Committee.</li> <li>- Attended EHRC focus group on racial harassment in HE.</li> <li>- Met with Vice Chancellor to reflect on racism training and next steps</li> </ul>
9.	Community Engagement	<ul style="list-style-type: none"> <li>- No update</li> </ul>
10.	Court	<ul style="list-style-type: none"> <li>- Attended court meeting and court sub-committees.</li> <li>- Met with Lay Governor linked to the Students' Association.</li> <li>- Met with Lay Governor associated with the Student Association.</li> </ul>

		<ul style="list-style-type: none"> <li>- Attended Court Social Media Event</li> </ul>
11.	Distance Learners & Apprenticeships	<ul style="list-style-type: none"> <li>- No update</li> </ul>
12.	Others	<ul style="list-style-type: none"> <li>- Attended monthly catch ups with the Chief Operating Officer.</li> <li>- Attended Resilient Learning Communities meeting.</li> <li>- Attended the SA's strategic planning group meeting.</li> <li>- Attended monthly meetings with Vice Chancellors.</li> <li>- Attended Scottish/GCU Culture Module Workshop.</li> <li>- Attended GCU Student Representative meeting.</li> <li>- Attended weekly NUS-Covid-19 Officers update.</li> <li>- Attended the NUS Scotland Conference.</li> <li>- Attended monthly catch ups with GCU Comms team.</li> <li>- Attended the Academic and Student Experience Group.</li> <li>- Attended Glasgow Student Forum.</li> <li>- Attended the Investing in volunteers Group meeting.</li> <li>- Attended the UG and PG Guide catch up.</li> <li>- Participated in the Full-Time Officer engagement plan including Ask the Officer online and pub quiz and Lecture shouts</li> </ul>

### Plans Before the Next Meeting

	<b>Main Priorities</b>	<b>Intended Outcome/Impact</b> <i>What difference will this meeting or event make?</i>
1.	SHLS Meeting with Dean and Vice Dean	<ul style="list-style-type: none"> <li>- Continue to meet with Dean and Vice Dean and ADLTQ SHLS to work on increasing Student engagement and enhance student experience.</li> </ul>
2.	Full Time Officers Engagement Plan	<ul style="list-style-type: none"> <li>- Continue with the Full time officers engagement plans.</li> </ul>
3.	Work to complete and achieve my individual objectives.	<ul style="list-style-type: none"> <li>- Meet with all relevant parties to complete my individual objectives.</li> <li>- Measure impact of my objectives.</li> </ul>

## Report by VP GSBS

**Author:** Adil Rahoo

**Date Produced:** 15/03/2021

**Committees:** Student Voice

**Action:** For Information

### Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Through the Glasgow Student Forum (GSF) lobby the Scottish Government that students should be able to go home safely for the Christmas break from Halls of Residences and funding to Students' Association for COVID-19 response.	Achieved. Additional working from the last meeting: Working on creating a city-wide newsletter from Glasgow Student Forum to students with the help of SAs for student engagement, community building and increased lobbying power for any future talks with the Government on behalf of GSF.
2.	To identify barriers that international students experience at GCU, focusing on inequality and to work on an action plan.	Achieved/Ongoing Lobbied the government in October and November as a GCU student representative and chair of GSF for the coverage of International Students in hardship funds to remove the financial inequality faced by students in GCU but also the wider students. In February, the Winter COVID Fund was released by the government including hardship funds for International Students due to the collective student pressure.  Frequent meetings with the International Student Officer to actively monitor any growing concerns of International Students.
3.	Utilising the recommendations from the previous HEAR pilot, working with the University to implement HEAR.	Ongoing
4.	Re-introduce Microwaves in the kitchen and implement a duty of care for the various dietary requirements of students (Halal Food, etc).	Ongoing Informal student consultations conducted regarding their preferences, options and alternatives.  Planned meeting with multiple key management actors (Head of Estate, Catering, etc.) from March till May.

### Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Mental Health	Tbc
2.	SDGs	Tbc
3.	Zero Tolerance on Racism	Tbc

### Remit Progress

	<b>Main Priorities</b>	<b>Progress</b> <i>What have you achieved since the last meeting?</i>
1.	GSBS	<ul style="list-style-type: none"> <li>• Routine Meetings with Dean</li> <li>• Meetings with Departmental Reps and Class Reps</li> <li>• Coordinating with Dean regarding student feedback</li> <li>• Connecting Programme specific issues of Class reps to Department Reps/Module Leaders and Head of Departments</li> <li>• Hosted the Spring Academic Rep Gather for GSBS students and took their issues forward with the relevant actors of the school.</li> <li>• Met with the Academic Reps to guide, discuss and facilitate the concerns to be raised in the upcoming GSBS School Board meeting.</li> </ul>
2.	International Students	N/A
3.	Ethical and Environmental	<ul style="list-style-type: none"> <li>• Successfully invited guest speakers from the UN, EAUC, Sustrans, Electric Vehicle Association, Festivals Edinburgh and Keep Scotland Beautiful for the Speaker event organised by the Ethical and Environmental group on Climate Activism and COP 26.</li> <li>• Attended the GISU Webinar to discuss and explore potential ways of reducing the carbon footprint of GCU as well as bring forward the net-zero carbon emissions target of the University.</li> <li>• Met with the Ethical and Environmental officers in a routine committee meeting to discuss their initiatives and progress.</li> <li>• Met with the Sustainability Officer of GCU to discuss the Travel Plan of GCU and how it could be improved.</li> <li>• Met with the Sustainability Officer of GCU to discuss the net-zero Carbon Emissions target of GCU and the potential of bringing it forward.</li> </ul>
4.	Caledonian Court	<ul style="list-style-type: none"> <li>• Spoke with the management regarding an advertisement opportunity for Caledonian Court.</li> <li>• Took forward a frequently occurring concern of students regarding student privacy at Caledonian Court with the Head of Campus of the University.</li> </ul>
5.	Academic Quality	N/A
6.	Disabled Students' Group	N/A
7.	Student Media Groups	<ul style="list-style-type: none"> <li>• Catch-up with staff support to discuss the current progress of Radio Caley and The EDIT.</li> </ul>
8.	Glasgow Students Forum	<ul style="list-style-type: none"> <li>• Initiated a new project with the members of Glasgow Student Forum for city-wide newsletters being sent to students of the city through their Students' Associations. Initial feedback has been requested from the Chief Executives of all Associations of Colleges and Universities after providing a short introductory presentation on the plan, timeline and the details of the potential newsletters.</li> <li>• Started working on an official document of GSF that provides guidelines to incoming members on the elected/selected positions of the Executive Committee of GSF and their roles, rules of GSF and how to safeguard an efficient transfer of information during the handover.</li> </ul>
9.	Equality and Diversity	N/A

10.	Others/Non-Remit	<ul style="list-style-type: none"> <li>As VP GSBS, arranged routine Netflix Watch Parties for GSBS Academic Reps</li> <li>Expanded the range of students in Netflix Watch Parties to all students and created a new group for Watch Parties on Netflix for student engagement, lower levels of anxiety, depression and isolation.</li> <li>Met with the University's Head of Campus services to discuss student parking options and to develop an action point for exploring cheaper parking options/deals when the pandemic ends.</li> <li>Plans to host the Star Awards. Initial meetings held with the staff at the Students' Association. Finalised the timeline of the nominations and ceremony. Finalised the awards list. Created and edited a video to promote the Star Awards as the host. Promoted the awards privately with students. Networked with the Chief Editor of The Telegraph of the University of Strathclyde to get them in as an external panel member for the shortlisting process of The EDIT's Awards.</li> </ul>

### Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Microwaves in the University	Ensure that progress towards Microwaves in the University is developed through meetings with the University staff in the next few months.
2.	Glasgow Student Forum	Finalise the development of the newsletter. Ensure the handbook of GSF is written and finalised before the handover period of the Forum.
3.	HEAR	Develop a course of action for the HEAR project after liaising with the academic staff of the University.



## Report by Vice President SCEBE

<b>Author:</b>	Zoe Rachel Nicholson
<b>Date Produced:</b>	14/03/2021
<b>Committees:</b>	Student Voice
<b>Action:</b>	Approve/For Information

### Full Time Officer Individual Objectives

	<b>Main Priorities</b>	<b>Progress</b> <i>What have you achieved since the last meeting?</i>
1.	Work with SCEBE to achieve Student Experience Action Plan	<p>Regularly met with SCEBE Dean, Vice Dean and ASLTQ to ensure problems were resolved at a quick pace and ensure student feedback was noted and taken on board.</p> <p>Promoted the NSS survey on social media and also filmed a video with the Student President encouraging students to complete the survey.</p> <p>Had regular contact with department reps and class reps to gather feedback and pass onto relevant staff.</p> <p>Hosted three SCEBE listening events providing students a place to anonymously feedback comments on their student learning experience. I then suggested improvements and passed this information onto the ADLTQ and PLs/MLs.</p>
2.	Further training opportunities to develop Sports Club Committee Members	<p>Identified the sports committee training GCU offer.</p> <p>Met with Scottish Sport Sabbatical officers from Strathclyde, Stirling and Glasgow University to discuss their structure and committee trainings.</p> <p>Researched into CHANGES and SRTRC training and if students would be interested in participating annually.</p>
3.	Run an event to support women in seeking employment	<p>Continues to investigated potential structure of event and platform, decided the event will run on Teams.</p> <p>Started to think about speakers for the event.</p>

### Full Time Officer Team Objectives

	<b>Main Priorities</b>	<b>Progress</b> <i>What have you achieved since the last meeting?</i>
1.	To include the Sustainable Development Goals (SDG's) into the	Filmed SDG video.

	next Students' Association Strategic Plan and Operational Plan.	<p>Encouraged and took part in SDG video from GCU Cheerleading.</p> <p>Attended the meeting of GCU's SDGs: Workstream 4 - Student Engagement &amp; Community Outreach group.</p>
2.	Supporting students' mental health by communicating the benefits of participating in the GCU community, such as through our clubs, societies, groups.	<p>Continued to encourage students to join sports clubs, societies and lib/rep groups and to build their own communities through officer engagement, videos, lecture shout videos, social media and Ask the Officer.</p> <p>Working on NUS Scotland Think Positive Mental Health Partnership Agreement with GCU. Currently carrying out the SMHA activities and updating the project diary.</p> <p>Delivered Feel Fab Feb, which was a whole month to support students mental and physical health. This included on average 4 events per week from our Sports clubs and Societies open to all students. We also had around 3 videos per week promoting our student volunteering opportunities, featuring volunteers from Sports, Societies, VP SHLS and Student President, and how volunteering can have a positive impact on mental health. I also shared mindfulness and lockdown tips on my social media.</p>
3.	No room for racism at GCU campaign (educate, no room for hate).	Continued to promote NUS Racism equality training to Sports and Societies.

### Remit Progress

	Main Priorities	<b>Progress</b> <i>What have you achieved since the last meeting?</i>
	Campaigns	<p>Led and created the Feel Fab Feb 2021 programme to focus and support students mental and physical health. This includes events from the Students' Association, Sports Clubs, Societies and Groups. Also showcasing our volunteers by posting videos from volunteers from different student groups at the Students' Association, this links with Student Volunteering Week and shows how volunteering can have a positive impact on mental health by giving back to the community whilst doing something you're passionate about.</p>
1.	School of Computing, Engineering and Built Environment	<p>Attended regular meetings with SCEBE Dean, Vice Dean and ADTLQ.</p> <p>Attended tri-weekly SCEBE Leads &amp; Management Meetings.</p>

		<p>Met SCEBE Department reps before School Board and went over the papers.</p> <p>Attended third SCEBE formal school board and provided a written and verbal update.</p> <p>Dealt with a number of social media enquiries from SCEBE students.</p> <p>Contacted SCEBE department reps to gather feedback, then passed feedback onto Dean.</p> <p>Hosted a Students' Association chat room at the Open Day.</p>
2.	Sports Clubs & The Arc	<p>Attended regular sports catch up meetings.</p> <p>Attended two Sports council meetings.</p> <p>Attended regular Sports Awards Sub Committee meetings.</p> <p>Attended SSS Women in Sport webinar for International Women's Day. Also attended a catch up with SSS.</p> <p>Attended various Glasgow Taxis Cup meetings, promoted GTC on social media and came worked with GU and Strathclyde on ways we can run the event online. We have set Strava challenges for the 10<sup>th</sup>-17<sup>th</sup> March. Also planned the evening event "Taxi Ride Home" which is a virtual event to celebrate GTC and award the winners.</p> <p>Been in contact with Sports Council for Glasgow in how they can support our teams.</p>
3.	Freshers/Induction	N/A
4.	Societies	<p>Attended Societies council meeting.</p> <p>Attended bi-weekly societies catch ups.</p> <p>Promoted STAR awards on social media and spoke to Societies Council about the awards. Also organised an external Societies Sabb to sit on the shortlisting panel.</p> <p>Reopened Dragons Den funding and promoted to Societies.</p> <p>Attended the Circle societies IWD 2021 online event.</p>

5.	Catering	No update - due to coronavirus catering meetings with Baxter story are currently not happening.
6.	Mental Health and Wellbeing	<p>Attended monthly catch-ups with GCU Wellbeing team, and VP SCEBE.</p> <p>Attended Coordination of Student Support meetings.</p> <p>Attended SMHA steering group meeting and progressed the SMHA. Met Mental Health and Wellbeing officer to discuss the agreement. Continued to promote and carry out activities within the agreement.</p> <p>Had a meeting with GCU regarding Student Minds Charter and what progress will be made to progress to the university achieving the award.</p> <p>Continued posting Mindful Mondays on my social media.</p> <p>Delivered Feel Fab Feb.</p> <p>Attended regular Advice Centre catch up meetings.</p>
7.	Nightline Volunteer Programme	Attended a meeting regarding how Nightline is currently operating.
8.	Teaching Awards	<p>Attended regular meetings for the 2020/21 Teaching Awards.</p> <p>Promoted the Teaching Awards on social media and send out an email encouraging students to nominate staff.</p> <p>Decided and invited GCU staff to be part of the short listing panel.</p>
9.	Champion: Women's Group	Promoted International Women's Day on my social media. Took part in GCU student life's International Women's Day video and attended the Circle Societies IWD event.
10.	Health & Safety Committee	<p>Chaired multiple health &amp; safety committee meetings.</p> <p>Approved 5 sports clubs to start training.</p>
11.	GCU Outreach	N/A
12.	Alumni, GCU Foundation & Graduation	Contacted GCU Alumni regarding Sports Awards night.
13.	Care Experienced Students	Motion was passed at Student Voice to include estranged students in the Care Experienced remit.
14.	Student Carers	Met with staff from GCU to discuss student carers.

		Promoted Carers Rights Day on social media.
15.	Glasgow Student Forum	Attended Glasgow Student Forum meetings whenever possible.
16.	Townhead and Ladywell Community Council	N/A

### Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Glasgow Taxis Cup	Have a successful online GTC event, continue to promote and engage as many GCU students as possible. Also to deliver a successful closing event to celebrate the efforts students have put in throughout the week.
2.	Promote and work on upcoming awards nights – Sports Awards, STAR Awards and Teaching Awards	<p>Meet with Sports Council and further plan the 20/21 Sports Awards night. Start to promote the event on social media and think of new ways to engage students and attract them to another online event.</p> <p>Promote the STAR awards as much as possible on social media to get a large number of nominations.</p> <p>Continue to organise Teaching Awards and sort long/short listing panels. Also continue to promote these online and encourage students to nominate staff.</p>
3.	Continue to gather feedback from SCEBE students and academic reps.	Ensure students within SCEBE still feel fully supported during blended learning, and dealing with feedback at a quick pace.