

Committee Title	Student Voice					
Date of Meeting	30 th March 2026					
Item Number and Title/Subject	Full Time Officer Reports					
Paper Presenter	Oluwatomisin Osinubi, Student President Chinaenyenwa Ugo, Vice President SHLS Eilidh Stewart, Vice President GSBS Hamza Saddiqi, Vice President SSE					
Brief Summary of Issues/Topic	<p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The reports outlined progress made against remits and Team and Individual Objectives.</p>					
Recommendation(s)	Information	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Approval	<input checked="" type="checkbox"/>
	<p>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</p> <p>Student Voice is asked to approve the Full Time Officers Report.</p>					
Who have you consulted when developing the paper?	Executive Committee					
Staff/Student Protocol	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	N/A	<input type="checkbox"/>
Will any decision approved directly affect the work of staff?	The Chief Executive has been consulted in the development of the Full Time Officers team and individual objectives and remits.					
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No					
If yes, please state the committee and proposed date of submission.	The Full Time Officer reports are made available to the membership on the Students' Association website.					

Report by Student President – Tom Tom

Name:	<i>Oluwatomisin (Tom Tom) Osinubi</i>
Date Produced:	20th March, 2026
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Strengthen and formalize partnership working with university management to improve student voice in processes.	Signed and adopted framework for SA and management partnership working.	Completed. This was signed by with the VC on 11 th of March and promoted on Uni & SA websites. See link - https://www.gcustudents.co.uk/articles/principal-and-student-president-sign-new-partnership-framework Following up with the university Marketing team to create a dedicated website page for this hyperlinked to our website.
2.	Develop SA employability student led projects: UNIFORCE.	Number of student-led employability projects developed and delivered.	Completed. 13 Projects created by 55 students from 5 Scottish universities with deliverables including recycling apps, media agencies, websites and partnerships with social enterprises. Organised and attended the Awards ceremony on the 30th of January 2026, with key sector-wide stakeholders in attendance.
3.	Address and reshape narratives affecting students' lived experiences on campus and in the community.	Documentary produced and distributed to students and stakeholders.	Ongoing In Post production and planning screening dates to be held at the social hub in Glasgow City Center before May ending.

Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides. Housing Bill will be passed with more student focused amendments.	Completed Booklets designed and 3 workshops organised. Booklet distribution ongoing. Completed See blog Completed Following up with university to announce information before end of May.

		Agreement from university to implement rent guarantor system.	
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	<p>Student led campaigns/projects/visibility on campus.</p> <p>Improved results on SA annual survey about sense of belonging.</p> <p>At least 5 campaigns or projects surrounding EDI.</p>	<p>Completed We organised 5 black history month activities, Islamophobia awareness campaigns, introduced the trustee board spotlight, enabling student societies and members to highlight work done on EDI representation to the association board members.</p> <p>Ongoing Survey results after May 2026</p> <p>Completed 5/5 BHM, LGBTQ+, Sensory room, Islamophobia & international</p>
3.	Strengthen student partnership in academic procedures.	<p>Policy development from active student contribution.</p> <p>More attendance of academic reps on committees and school boards.</p> <p>NSS question about academic representation.</p>	<p>Completed 2 papers approved at the university senate committing the university to refresh the timetabling policy and co-develop the student consultation policy, framework and guidance by academic year 26/27.</p> <p>Completed High and consistent engagement with academic reps and FTOs for school boards, student voice and secured travel refunds for reps on GCU disciplinary committees.</p> <p>Ongoing Survey results after May 2026</p>
4.	Promote Scottish elections.	At least 5000 people reached through conversations, stalls, social media posts, hustings etc.	<p>Ongoing Scottish Elections promotions are ongoing, as well as husting date set and promotions ongoing. Register to attend here - https://www.gcustudents.co.uk/events/scottish-parliament-elections-hustings-event</p>

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	GCU London	<ul style="list-style-type: none"> - Raised concerns about Financial times article impact on students with the interim london director - Followed up with IT for updates on London students' IT gaps raised by the London officer.
2.	GCU Communications & Public Affairs	<ul style="list-style-type: none"> - Published two statements on the redundancies and Iran incidents - Contacted all political parties in the Scottish Elections.

		<ul style="list-style-type: none"> - Contacted SPT to provide student-based feedback and convey potential issues for students on the plans for Buchanan bus station.
3.	Estates (excluding Caledonian Court and Catering)	<ul style="list-style-type: none"> - Had meeting with Estates and Disability team on the implementation of the sensory room.
4.	GCU Strategy and Planning	<ul style="list-style-type: none"> - Raised the need for a Student Experience strategy - Followed up on the university's work on reviewing student success - Attended and contributed to strategy and planning on University Court and its Sub-committees
5.	Student Voice and Ideas Process	<ul style="list-style-type: none"> - Promoting the ideas platform to students
6.	Champion: Accessibility Network	<ul style="list-style-type: none"> - Sensory room work ongoing - Organised Stall for neurodiversity week but feel sick on the day.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Complete documentary and circulate	This is my pending objective and will be able to circulate to advocate for a whole systemic rethink of student experience system.
2.	Personal tutoring work	Gain information on students' experience of PT at GCU to feed into university student success ongoing work
3.	Skills directory on our SA website	To have an employability feature on our website for students with skills they can get paid for. E.g photography, web design etc
4.	Announce rent guarantor scheme process	Complete a team objective

Report by Eilidh Stewart VP GSBS

Name:	Eilidh Stewart
Date Produced:	19/03/26
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Get at least one scholarship for a Palestinian student at GCU.	<p>Agreement from the university to create a scholarship for a Palestinian student.</p> <p>At least 100 students and staff pledge to support the scholarship scheme.</p>	<ul style="list-style-type: none"> Reviewed paper written by Head of EDI about the creation of a Refugee and Asylum Seeker Scholarship
2.	Improve the universities policy on keeping Wednesday afternoons free for extra-curricular activities.	<p>The university release a revised policy on Wednesday afternoons.</p> <p>An exemption letter is created for when students have classes on a Wednesday afternoon that clashes with a sporting commitment.</p>	<ul style="list-style-type: none"> Got a paper approved at Senate committing the university to reviewing and refreshing the Timetabling and Room Booking policy for the academic year 2026/2027.
3.	Create a more political atmosphere on campus and encourage student activism.	<p>At least 100 students attend political events organised by myself or the SA (for example rallies, workshops, debates, lectures etc.)</p> <p>Have at least 100,000 views combined on communications on any political content.</p> <p>Post at least 5 social media content about the elections.</p>	<ul style="list-style-type: none"> Organised a renters' rights, workers' rights and protest rights workshop which had 20 attendees in total (at 116 students attended political events). Supported and spoke at the Join Union rally on the 19th of March, giving solidarity to staff who are facing cuts and encouraging students to join. <p>Ongoing</p> <ul style="list-style-type: none"> Currently at 85,426/100,000 views. <p>Ongoing</p> <ul style="list-style-type: none"> Started making posts and plans for videos.

Full Time Officer Team Objectives

	Objective	Success Measure	Progress
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			<i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	<p>Distribute at least 100 know your rights information guides.</p> <p>Housing Bill will be passed with more student focused amendments.</p> <p>Agreement from university to implement rent guarantor system.</p>	<p>Ongoing</p> <ul style="list-style-type: none"> We (Eilidh and Tom Tom) have written, designed and printed know your rights booklets <p>Completed</p> <p>Completed</p>
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	<p>Student led campaigns/projects/visibility on campus.</p> <p>Improved results on SA annual survey about sense of belonging.</p> <p>At least 5 SA campaigns or projects surrounding EDI.</p>	<p>Ongoing</p> <p>Ongoing</p> <ul style="list-style-type: none"> Still to see. <p>Completed</p> <p>BHM, Islamophobia Awareness Month, International Students campaign, LGBTQIA+ History month, 16 Days of Activism against GBV, sensory room campaign.</p>
3.	Strengthen student partnership in academic procedures.	<p>Policy development from active student contribution.</p> <p>More attendance of academic reps on committees and school boards.</p> <p>NSS question about academic representation.</p>	<p>Completed</p> <ul style="list-style-type: none"> Wednesday afternoons and Student consultation papers both passed at Senate. First student papers to Senate ever. <p>Ongoing</p> <p>Ongoing</p>

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	Equality, Diversity and Inclusion	<ul style="list-style-type: none"> In collaboration with other staff and students, we have gotten a room confirmed for the sensory room. Helped with some content for the Universities EDI newsletter.
2.	Wellbeing	<ul style="list-style-type: none"> Organised a calendar of events for Feel Fab Feb which overall had good student attendance and engagement.

		<ul style="list-style-type: none"> Helped recruit students for the Student Minds focus group on mental health and wellbeing. Attended a webinar about the Student Minds mental health charter to improve my knowledge as the Universities Student Lead for the Charter.
3.	Sports	<ul style="list-style-type: none"> See objective section on Wednesday afternoons. Helped plan and host a Women in Sport event for International Women's Day.
4.	Campus Trade Unions	<ul style="list-style-type: none"> Restarted monthly catchups between the unions and the SA to improve our relationship and ensure we have a good and open line of communication.
5.	Ethical and Environmental	<ul style="list-style-type: none"> Organised a successful clothes swap that had a good student turnout and lots of donations. Met with the E&E officer about sustainable fashion week and sustainability projects. Cleared out NH205 to be turned into a Swap Shop.
6.	Women's Network	<ul style="list-style-type: none"> Worked with the women's officer to plan an event for International Women's Day on the 9th of march.
7.	Academic Development and STEPS	<ul style="list-style-type: none"> Worked on the communication for the STEP project I'm on called SAPSO and made an Instagram account for this.
8.	Library	<ul style="list-style-type: none"> Discussed extending the times of the library laptop borrowing scheme.
9.	Catering	<ul style="list-style-type: none"> Met with catering to discuss usage of the Re:Union bar and communication with students. Suggested they trial a pizza and a pint deal which they will be starting soon.

Report by Chinaenyenwa Ugo, VP SHLS

Name:	Chinaenyenwa Ugo
Date Produced:	17/03/2026
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Champion Inclusive and Transparent Academic Policies	<p>Priority marking reinstated for students.</p> <p>Documented reduction in resit turnaround times or get the university to put it in their agenda.</p>	<p>-initial discussion with the University team to review the resit timeline.</p> <p>-Meeting to discuss proposal (case building) on current resit timelines and its impact on students</p> <p>-Sent out "Early Resit; Student focus Group" registration survey</p>
2.	Strengthen communication and student engagement with the students Association.	<p>There is at least 2 or 3 short video explainers on key areas of interest.</p> <p>Students are more aware of the university and student association services available for them</p> <p>Ensuring there is a separate section on the GCU app, and tailored communications only for London students</p>	<p>-video scripts already drafted</p> <p>-Started the office walk in where students can come into the office at any time without appointments to ask questions regarding issues of concerns-</p> <p>-Tailored communication posts to different student group chats highlighting out office locations, emails, office WhatsApp numbers, availability and social media handles.</p> <p>Co-developing the student consultation policy with the student president – completed and approved by senate</p>
3.	Lobby for the development of a clear A.I policy	University publishes a clear student-facing AI policy that protects students from unfair penalisation.	<p>-Attended the university "AI in Education Steering Group" meeting.</p> <p>-Discussions were made on adopting the Sector-wide Universities Scotland GenAI Framework, instead of developing an entirely new one due to it's wholistic nature</p>

Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>

1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides. Housing Bill will be passed with more student focused amendments. Agreement from university to implement rent guarantor system.	- Ongoing - Completed - See blog -Completed -University Executive to share information on approved third-party provider information.
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	Student led campaigns/projects/visibility on campus. Improved results on SA annual survey about sense of belonging. At least 5 SA campaigns or projects surrounding EDI.	- We organised 5 black history month activities, Islamophobia awareness campaigns, introduced the trustee board spotlight, enabling student societies and members to highlight work done on EDI representation to the association board members. Ongoing 5/5 completed BHM, LGBTQ+, Sensory room, Islamophobia & international
3.	Strengthen student partnership in academic procedures.	Policy development from active student contribution. More attendance of academic reps on committees and school boards. NSS question about academic representation.	- 2 Policies developed - Wednesday afternoons and Student consultation policy working with students and staff. - Improved engagement with academic reps and FTOs, student voice and secured travel refunds for reps on GCU disciplinary committees.
	Promote Scottish elections.	At least 5000 of people reached through conversations, stalls, social media posts, hustings etc.	-Ongoing

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	SHLS School Board	-Attended the SHLS school board -Co-organised the SHLS international students' welcome event with the staff -Visited Some SHLS classes to engage with students
2	Freshers, Induction & Open days	No updates

3.	Quality assurance and SPARQS	SAGE. Chaired the 4 th SAGE meeting Papers were presented by different university staff, and robust discussions were had on the topics -Enhanced GCU Learn module template -Academic misconduct in Research degrees -Referencing software -Library Laptop loan
4.	Research Postgraduate students	No updates
5.	International students	Attended the international committee Issues about ways to enhance international student recruitment were discussed
6.	Graduations	No Updates
7.	Information Technology	No updates
8.	Champion: Ethnic Diversity Network	-New EDN officer recruited -Had an introduction and initial discussions with the officer. -Helped the officer to up the Ethnic diversity Network Action plan for the upcoming months
9.	GCU Foundation and Alumni	No Updates
10.	GCU Outreach including Articulation	Ran a student association stall for GCU college swap and distributed about 70 printed materials to attendees
11.	Teaching Awards	-Working with the academic rep coordinator and other SA staff to plan for the 2026 teaching award. -Sent out Invites to all UEG members, Deans and other relevant members of staff
12.	senate	Attended the senate meeting -2 SA papers, the student consultation policy paper and reviewing the timetabling policy paper were approved - the issue of supporting staff during this TVRS period
13	Others (UNIFORCE)	-Reimbursements processed by ENSA and sent to GCU
14	London	Attended the London council board. Issues discussed were -Poor functionality of the SEATS app and internet connection in the campus which disrupts their teaching time. -resit comms should be properly communicated even if it is going to the general cohort so students without resits do not panic -pause in recruitment of PGR students and finding the best way to rebuild the international PGT recruitment

Plans Before the Next Meeting

+	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	University Gen AI in education Steering group	Update paper was presented to the SA Exec committee

2.	Early Resits	Survey to capture students experience on delayed resits was sent out by me and a focus group regarding this was held on 19/03/2026. Other steps to this regards are currently ongoing
3.		

Report by Hamza Siddiqi, VP SSE

Name:	Hamza Ahmad Siddiqi
Date Produced:	19/03/2026
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	GCU Students' Association Stance on AI	GCU SA has guiding principle around student friendly AI that is promoted to inform future engagement with the university on their policies	It is in the SV for approval.
2.	Connecting course-based societies with GCU Alumni who works in good positions in their fields.	At least 10 course-based societies linked with their alumni team.	Frame-work is ready and will be finished before the end of this tenure
3.	Improve reward and recognition for participation of volunteers in different areas.	Volunteers are being recognised by certification.	Working on proposal

Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.		
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.		
3.	Strengthen student partnership in academic procedures.		
4.	Promote Scottish elections.		

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	School of Science and Engineering	<ul style="list-style-type: none"> Till now, SSE had 3 school board meetings with 100% student representation there. Dean & Vice Dean appreciated multiple times about that.

		<ul style="list-style-type: none"> • Computer lab issues got resolved after raising those concerns multiple times and on every platform. • PGR students' spaces issues got resolved after being raised by Deputy PGR Rep and followed up by me. • Managed to connect course-based societies within the SSE with School, which now being supported by SSE with resources and financially to ran big events with employers. • All the course-based societies are getting fundings from school for their projects and events. • In regard to minimizing the gap between students and SSE, I managed to arrange regular catchups with Vice Dean and all course-based societies. • I suggested gatherings other than Academic rep gatherings (organised by SA) to SSE. Now SSE will arrange PIZZA LUNCH with all academic reps, 2 times per trimester and 4 times per academic year. This will help students to raise concerns directly with school administration and help Dean/Vice Dean to know what are the areas, where they need improvements. • Supported international students with early results so that can file PSW. • Pushed SSE for placement opportunities for SSE students. Now, there are 3-months short 60 placement opportunities, mostly in building & surveying department. • SSE have now a target of 180 short placement opportunities for 2026/27 – these placements have 60 credits for the course. • As GCU announced redundancies, SSE will not be affected largely. I raised issues multiple times and I got update about that. Only cut will happen from the programs that are already suspended and were in a teach out period, most of the technicians will be adjusted on some other suitable places. • Deputy PGR Rep raised concerns regarding PhD students in closing courses, I raised those concerns with Dean. Dean assured me that those students will not be affected as teach out period has 3.5 years duration. She guaranteed me that student
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		<p>experience will not be affected by any of her step. She is taking every step very carefully.</p> <p>Rashed, Dept Rep for Building & Surveying, proposed a computer lab accessibility idea, which was approved and piloted by SSE.</p>
2	Careers and Employability	<ul style="list-style-type: none"> • Careers are running regular events and helping students with their LinkedIn profiles, CVs and job applications. • Careers just introduced “Scottish Careers Newsletter” proposed by Computing department student Cameron which resolve the issue raised by students that they are getting job updates other than Scotland. <p>Careers Team is running big events with employers, but I am focusing on students to bring more innovative ideas to propose to our careers team.</p>
3.	Societies	<ul style="list-style-type: none"> • Till now we have 3386 societies membership, last year at this point we had 2806 members. <p>We registered 72 societies till now.</p>
4.	Student Media Groups	<ul style="list-style-type: none"> • The Edit has 65 members till now and last year at this point time, it has only 21 members. <p>RadioCaly has 74 members and last year at this point, it has 58 volunteers.</p>
5.	LGBTQ+ Network	<ul style="list-style-type: none"> • We recruited LBGT+ Officer and I will plan with them, regarding the activities we can do during June. <p>University will also launch LGBTQ+ Campaign in June.</p>

Plans Before the Next Meeting

+	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.		
2.		
3.		