

Committee Title	Student Voice					
Date of Meeting	16 th February 2026					
Item Number and Title/Subject	Full Time Officer Reports					
Paper Presenter	Oluwatomisin Osinubi, Student President Chinaenyenwa Ugo, Vice President SHLS Eilidh Stewart, Vice President GSBS Hamza Saddiqi, Vice President SSE					
Brief Summary of Issues/Topic	<p>The Constitution outlines that ‘Student Voice has the power to scrutinise the work of the Executive Committee’.</p> <p>The reports outlined progress made against remits and Team and Individual Objectives.</p>					
Recommendation(s)	Information	<input type="checkbox"/>	Discussion	<input type="checkbox"/>	Approval	<input checked="" type="checkbox"/>
	<p>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</p> <p>Student Voice is asked to approve the Full Time Officers Report.</p>					
Who have you consulted when developing the paper?	Executive Committee					
Staff/Student Protocol	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	N/A	<input type="checkbox"/>
Will any decision approved directly affect the work of staff?	The Chief Executive has been consulted in the development of the Full Time Officers team and individual objectives and remits.					
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No					
If yes, please state the committee and proposed date of submission.	The Full Time Officer reports are made available to the membership on the Students’ Association website.					

Report by Oluwatomisin Osinubi, Student President

Name:	<i>Oluwatomisin Osinubi</i>
Date Produced:	06/02/26
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Strengthen and formalize partnership working with university management to improve student voice in processes.	Signed and adopted framework for SA and management partnership working.	Ongoing. Meeting with the incoming principal and PVC engagement set for 19 th January to develop framework.
2.	Develop SA employability student led projects: UNIFORCE.	Number of student-led employability projects developed and delivered.	Completed. <ul style="list-style-type: none"> 13 Projects created by 55 students from 5 Scottish universities with deliverables including recycling apps, media agencies, websites and partnerships with social enterprises. Top 3 projects to be awarded at the Awards ceremony on the 30th of January 2026, with key sector-wide stakeholders registered to attend.
3.	Address and reshape narratives affecting students' lived experiences on campus and in the community.	Documentary produced and distributed to students and stakeholders.	Ongoing. <ul style="list-style-type: none"> Recorded 6/9 Interview participants.

Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides. Housing Bill will be passed with more student focused amendments. Agreement from university to implement rent guarantor system.	Ongoing Completed See blog Completed

			University Executive to share information on approved third-party provider information.
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	<p>Student led campaigns/projects/visibility on campus.</p> <p>Improved results on SA annual survey about sense of belonging.</p> <p>At least 5 campaigns or projects surrounding EDI.</p>	<ul style="list-style-type: none"> - We organised 5 black history month activities, Islamophobia awareness campaigns, introduced the trustee board spotlight, enabling student societies and members to highlight work done on EDI representation to the association board members. <p>Ongoing</p> <p>5/5 completed BHM, LGBTQ+, Sensory room, Islamophobia & international</p>
3.	Strengthen student partnership in academic procedures.	<p>Policy development from active student contribution.</p> <p>More attendance of academic reps on committees and school boards.</p> <p>NSS question about academic representation.</p>	<p>2 Policies developed Wednesday afternoons and Student consultation policy working with students and staff.</p> <p>Improved engagement with academic reps and FTOs, student voice and secured travel refunds for reps on GCU disciplinary committees.</p>
4.	Promote Scottish elections.	At least 5000 people reached through conversations, stalls, social media posts, hustings etc.	<ul style="list-style-type: none"> • To kick off in TRI A

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	GCU London	<ul style="list-style-type: none"> - Raised concerns around GBV awareness to the university executive, and steps including mandatory training for staff and students, visible campaign posters and outlining clear escalation routes have been taken to address the concerns. - Lobbying for a parttime elected London Officer. - Included London reps in key consultations, committees and meetings in Glasgow. <p>Visited the London campus twice and organised Black history month and Islamophobia events.</p>
2.	GCU Communications & Public Affairs	<ul style="list-style-type: none"> - Attended the Scotland Space-Comm conference hosted by the University Chair of Court and secured spaces for the GCU Rocketry society to come along and engage with sector leaders and employers. - Met with the Head of Scottish Enterprise to discuss engaging student-led projects through student associations.

		<ul style="list-style-type: none"> • Represented GCUSA at the Times Higher Education conference, speaking on “Building a Campus of Care & Inclusion: Developing Personalised Support Plans to Help Students Flourish”
3.	Estates (excluding Caledonian Court and Catering)	<ul style="list-style-type: none"> - Discussed Caledonian court refurbishments and rent prices with Estates. • Attended meetings on the updates to signage on campus and raised updating SA building signage and room numbers
4.	GCU Strategy and Planning	<ul style="list-style-type: none"> - Provided student input into the University’s strategic KPIs - Contributed to the SEAP submission to SFC • Supported horizon-scanning work related to student expectations, sector changes, and future trends.
5.	Student Voice and Ideas Process	Presented recently passed student voice ideas to University executive and lobbied for actions to be taken.
6.	Champion: Disabled Students’ Network	<ul style="list-style-type: none"> - Set regular weekly meetings with the Accessibility Network officer and supported name change campaign, accessibility guides promotion and escalated issues from network members and students to the GCU disability team and other relevant departments promptly. • Lobbying university management for the establishment of a sensory room on campus

Report by Eilidh Stewart VP GSBS

Name:	Eilidh Stewart
Date Produced:	04/02/26
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Get at least one scholarship for a Palestinian student at GCU.	<p>Agreement from the university to create a scholarship for a Palestinian student.</p> <p>At least 100 students and staff pledge to support the scholarship scheme.</p>	<ul style="list-style-type: none"> Spoke to UEG about a broader Refugee and Asylum Seeker Scholarship. Reached out to Adrian Lui about this as he is also looking into it. We met to discuss the idea and are currently working on a paper. Continued to enquire about opting into the Said or HESPAL scholarships. Met with Dean SHLS to discuss displaced medical student initiative, similar to that of Leicester. Began researching how to gain University of Sanctuary Status.
2.	Improve the universities policy on keeping Wednesday afternoons free for extra-curricular activities.	<p>The university release a revised policy on Wednesday afternoons.</p> <p>An exemption letter is created for when students have classes on a Wednesday afternoon that clashes with a sporting commitment.</p>	<ul style="list-style-type: none"> Mapped out the timeline to get the Wednesday afternoon policy approved, hopefully at the March Senate. Made a post highlighting the work and calling students to action: to email their reps, module leader, Deans etc. to ask them to support the policy. Made a template email and contact list to make this easier for students. Wrote a paper on a proposed amendment to the timetabling policy that I brought to the University Executive Group. Met with a member of the registry team to discuss the possibility of exemption letters and she is looking into it.
3.	Create a more political atmosphere on campus and encourage student activism.	<p>At least 100 students attend political events organised by myself or the SA (for example rallies, workshops, debates, lectures etc.)</p> <p>Have at least 100,000 views combined on</p>	<ul style="list-style-type: none"> Organised a Tea and Tatreez workshop where we learnt how to do Palestinian embroidery and spoke of the history of Palestine and Tatreez (8 students attended). Most recent post about divestment from Allianz has 6,349 views and counting.

		communications on any political content. Post at least 5 social media content about the elections.	
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Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides. Housing Bill will be passed with more student focused amendments. Agreement from university to implement rent guarantor system.	<ul style="list-style-type: none"> Know your rights guide to be created Provided and circulated an analysis of the housing bill and what it means to students. Awaiting update from UEG on implementation plan of guarantor system. University Executive to share information on approved third-party provider information.
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	Student led campaigns/projects/visibility on campus. Improved results on SA annual survey about sense of belonging. At least 5 SA campaigns or projects surrounding EDI.	<ul style="list-style-type: none"> We organised 5 black history month activities, Islamophobia awareness campaigns, introduced the trustee board spotlight, enabling student societies and members to highlight work done on EDI representation to the association board members. <p>Ongoing</p> <p>5/5 completed BHM, LGBTQ+, Sensory room, Islamophobia & international</p>
3.	Strengthen student partnership in academic procedures.	Policy development from active student contribution. More attendance of academic reps on committees and school boards. NSS question about academic representation.	<ul style="list-style-type: none"> 2 Policies developed Wednesday afternoons and Student consultation policy working with students and staff. Improved engagement with academic reps and FTOs, student voice and secured travel refunds for reps on GCU disciplinary committees.

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	Equality, Diversity and Inclusion	<ul style="list-style-type: none"> • Chaired the GCU Students' Association EDI committee where we have had engaged and active discussions about GBV, Trans inclusion and creating a sensory room on campus. • This spans over EDI and Wellbeing but we created a short-term working group to try and get a sensory room on campus. Through this we wrote a report on the need, conducted a short survey and presented the evidence to estates. We have now been working with estates to identify a suitable space with a couple of options being suggested. • Planned LGBTQIA+ History Month with events including a queer alcohol-free party, a movie night and drag bingo. • Working with the university on their LGBTQIA+ belonging campaign, specifically to gather student feedback to ensure the campaign rings true for students. • Met with the GSBS EDI lead to discuss ways we can work together to strengthen EDI in the school such as through inclusive timetabling, GBV training and ensuring charters and policies are working in practise. • Organized activities for Islamophobia Awareness Month in GCU Glasgow and London including a Mosque tour, awareness stalls, an education video in collaboration with CISA and an educational talk with Zara Mohammed. We have also organised a Ramadan Workshop for February. • I connected the London Officer with the GCU Muslim Chaplain to ensure London students also receive support. • Reached out to GISA to offer any support in planning a Holi activity/event.
2.	Wellbeing	<ul style="list-style-type: none"> • Organised a feedback session with the Student Wellbeing Expert Panel about the University Mental Health Charter Student Report. I also made a Padlet with resources prior to meeting them so they could leave comments. • Finished writing and submitted the UMHC Student Report. • Planned a calendar of activities for Feel Fab Feb that promote mental health and wellbeing (join in)!
3.	GSBS	<ul style="list-style-type: none"> • Made a draw my life style video to promote how the academic representation system works at GCU in order to raise awareness and make it more engaging for students.

		<ul style="list-style-type: none"> • Made class rep posters including a picture, the name and the email of class reps for each department so that students can easily see their rep and put a face to the name. • Met with lead academic representatives to discuss how we can improve communication among reps and improve the efficiency of the system. • Was involved in the recruitment process for the four vacant department rep positions in GSBS. • Planned a GSBS listening event to gather students feedback and make more of a community feel within the School.
4.	Sports	<ul style="list-style-type: none"> • See objective section on Wednesday afternoons. • Made promotional content for Glasgow Taxi's Cup.
5.	Campus Trade Unions	<ul style="list-style-type: none"> • Restarted monthly catchups between the unions and the SA to improve our relationship and ensure we have a good and open line of communication.
6.	Ethical and Environmental	<ul style="list-style-type: none"> • Planned a clothes swap in the bar for Feel Fab Feb, which promotes sustainable fashion. • Raised the idea of creating a swap shop in the Students' Association to help students with cost of living, encourage sustainable fashion and increase footfall in the SA. • Lobbied the university to divest from Allianz, which they have now done. • Been actively involved in the Better Buses for Strathclyde Campaign: <ul style="list-style-type: none"> - Did a vox pop video asking students their experiences with buses (to be completed). - Leafletted outside Buchanan Street and spoke to some GCU students there! - Attended an MSP drop-in session and explained to MSP's why the Transport (Scotland) 2019 Act makes bus franchising really complicated and puts us at a disadvantage compared to England. - Attended the SPT Board meeting where I learnt about SPT's plans for Buchanan Bus station which would impact our students. • Met with Chief Financial Officer to discuss the positives of Impact Investing and how the university could invest positively.
7.	Women's Network	<ul style="list-style-type: none"> • Planned a range of activities during the 16 Days of Activism Against GBV such as zine making and banner making. • Helped promote the Fight for the Night march. • Met with women's officer to discuss International Women's Day plans. • Planning an event in collaboration with GU and Strath for women in sports on International Women's Day.

8.	Academic Development and STEPS	<ul style="list-style-type: none"> Attended two STEP (Scottish Tertiary Enhancement Program) events where we discussed moving on with the SAPSO (Student access, progression, success and outcomes) project and I took up the role of communications to ensure information about the project is getting out to relevant stakeholders.
9.	Library	<ul style="list-style-type: none"> Met with the library to discuss student's requirement to have their student IDs to use certain floors of the library. WE discussed how this can be better advertised to students, so they are aware. Set up a positivity wall in the library for a couple of days in Feb.
10.	Catering	<ul style="list-style-type: none"> Asked the catering team if the menu and food options in the bar could be better advertised through signs and menus. This has improved since.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Sensory Space	Have a room designated for the sensory space, move on in the process.
2.	Swap Shop	Have the process of establishing a swap shop in the SA underway. This will help students with the cost of living crisis (as we no longer have the pantry) as well as promote sustainable fashion and reusing goods.
3.	Finish Know your Rights Guides	Have know your rights guides written and printed out so students better understand their rights.

Note: If you would like to read any of the reports/policy mentioned above please contact vp.gsbs@gcustudents.co.uk. I am more than happy to share these with members of Student Voice or any interested student.

Report by [Chinaenyenwa Ugo VP SHLS]

Name:	Chinaenyenwa Ugo
Date Produced:	06/02/2026
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Champion Inclusive and Transparent Academic Policies	<p>Priority marking reinstated for students.</p> <p>Documented reduction in resit turnaround times or get the university to put it in their agenda.</p>	<ul style="list-style-type: none"> •Contacted PVC education for priority marking issues. •Scheduled a meeting with Advice centre, academic registrar and visa team and Priority marking conducted for students with resits •Postgraduate links were sent out to students with resits whose VISAs expired on 6th of October and 3rd of February.
2.	Strengthen communication and student engagement with the students Association.	<p>There is at least 2 or 3 short video explainers on key areas of interest.</p> <p>Students are more aware of the university and student association services available for them</p> <p>Ensuring there is a separate section on the GCU app, and tailored communications only for London students</p>	<ul style="list-style-type: none"> •Started the office walk in where students can come into the office at any time without appointments to ask questions regarding issues of concerns •Tailored communication posts to different student group chats highlighting out office locations, emails, office WhatsApp numbers, availability and social media handles. •contacted the GCU director of IT to this regard •Co-developing the student consultation policy with the student president
3.	Lobby for the development of a clear A.I policy	University publishes a clear student-facing AI policy that protects students from unfair penalisation.	<ul style="list-style-type: none"> •Worked with VP SSE on the student AI survey and Co-developing a Student-Centred Principles on AI •Attended the university “AI in Education Steering Group” first meeting and working together for the embedding of AI into relevant sectors in the university education. •Attended the university “AI in Education Steering Group external service procurement meeting while working together for the

			embedding of AI into relevant sectors in the university education.
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Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides. Housing Bill will be passed with more student focused amendments. Agreement from university to implement rent guarantor system.	<ul style="list-style-type: none"> Know your rights guide to be created Provided and circulated an analysis of the housing bill and what it means to students. Awaiting update from UEG on implementation plan of guarantor system. University Executive to share information on approved third-party provider information.
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	Student led campaigns/projects/visibility on campus. Improved results on SA annual survey about sense of belonging. At least 5 SA campaigns or projects surrounding EDI.	<ul style="list-style-type: none"> - We organised 5 black history month activities, Islamophobia awareness campaigns, introduced the trustee board spotlight, enabling student societies and members to highlight work done on EDI representation to the association board members. <p>Ongoing</p> <p>5/5 completed BHM, LGBTQ+, Sensory room, Islamophobia & international</p>
3.	Strengthen student partnership in academic procedures.	Policy development from active student contribution. More attendance of academic reps on committees and school boards. NSS question about academic representation.	<ul style="list-style-type: none"> 2 Policies developed Wednesday afternoons and Student consultation policy working with students and staff. Opened up SAGE to wider academic reps, research on improving academic rep engagement on committees ongoing Improved engagement with academic reps and FTOs, student voice and secured travel refunds for reps on GCU disciplinary committees.
	Promote Scottish elections.	At least 5000 of people reached through conversations, stalls, social media posts, hustings etc.	To kick off in TRI B

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	SHLS School Board	<ul style="list-style-type: none"> -No updates yet for school board -Attended monthly catch-up meeting with the dean and SHLS executive staff -Attended SHLS fitness-to-practice panel -Attended the SHLS EDI committee meeting -Co-organised and participated in the SHLS international students' welcome event with the staff -Visited SHLS classes to engage with students
2	Freshers, Induction & Open days	<ul style="list-style-type: none"> -Attended the Re-freshers fayre which held in the library -Facilitated the Student's association part of SHLS TRI B induction
3.	Quality assurance and SPARQS	<ul style="list-style-type: none"> -Meeting with the university QAE team -TQEF steering group meeting work strands for the year was developed - Attended the ARSC meeting some changes to the assessment regulations policies were proposed and committee members are currently working to make amends to enhance some of the current policies. <p>SAGE.</p> <p>Agenda for 3rd SAGE meeting drafted and calls for papers have been sent out.</p> <p>Chaired the 3rd SAGE meeting where student facing issues were discussed, we also had members of the university staff attend.</p>
4.	Research Postgraduate students	Finalised the recruitment of PGR reps for the session with the Director for PGR students
5.	International students	<ul style="list-style-type: none"> Co-organised the TRI B international students welcome with the student Life team Collaborated with the student life team to shot an explainer video on the first few weeks in GCU as an international student.
6.	Graduations	Attended the last Glasgow graduation on behalf of the student association
7.	Information Technology	Attended a meeting with the SEATs committee to decide on how comms will be sent out to students, explainer videos, FAQs and complaints methods for students who are experiencing issues with their attendance.
8.	Champion: Ethnic Diversity Network	No Updates
9.	GCU Foundation and Alumni	No Updates
10.	GCU Outreach including Articulation	No updates
11.	Teaching Awards	Working with the academic rep coordinator and other SA staff to plan for the 2026 teaching award. Nominations were opened throughout Christmas. Panel members will be selected in the next SAGE meeting.

		Successfully recruited student mpanel members for the teaching award
12.	senate	No Updates
13	Others	-Engaged in Final planning of the UNIFORCE award night on 30 th January, 2026 with officers from 4 other universities (Edinburgh Napier University, university of the west of Scotland, university of Stirling, Robert Gordon University)

Plans Before the Next Meeting

+	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	VISA Prioritisation	Working with the management to ensure resit timelines take cognisance of VISA deadlines of students who have VISAs
2.	Academic Guidance Q & A session	Plans to host an informal session for students to come, ask their fellows questions and get clarity regarding their academic concerns.
3.		

Report by Hamza Siddiqi, Vice President SSE

Name:	Hamza Siddiqi
Date Produced:	06/02/2026
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	GCU Students' Association Stance on AI	GCU SA has guiding principle around student friendly AI that is promoted to inform future engagement with the university on their policies	Completed
2.	Connecting course-based societies with GCU Alumni who works in good positions in their fields.	At least 10 course-based societies linked with their alumni team.	It is on Initial discussion stage and working on framework
3.	Improve reward and recognition for participation of volunteers in different areas.	Volunteers are being recognised by certification.	I presented the proposal in executive committee and received their feedback. Started my working again and will present to exec committee soon

❖ **Engaging Course-Based Societies with Vice Dean:**

The purpose of this engagement is to enhance the visibility of course base societies and their projects they are working on and also school get a chance to engage with societies and support them.

❖ **Early result support for International Students in SSE:**

There were international students in SSE whose visas were going to expire by 3rd February, 2026 and program leads were not replying to students. With the help of Vice Dean SSE, we were able to resolve this issue.

❖ **Tour and Student Engagement**

I (VP SSE) along with VP GSBS visited London campus on 25th and 26th of November 2025 where we engaged with students and meet with the Director of London campus and his team.

After coming back, we raised student issues with university executives and looking forward for these issues to be resolved



❖ **Class Rep Recruitment and trainings**

We have recruited and trained 124 class representatives in SSE for Tri-A

❖ **Student Voice**

AS had two student voice meetings till now where we approved changes to election policies and also full-time officers' individual and team objectives and some Ideas.



❖ **Societies**

By the end of January, we registered 72 societies. We also increased Societies Budget by £2,000.

❖ **16 Days of Activism Against GBV**

GCUSA was participated in 16 days of activism against gender-based violence and SA and students participated in GCU Comms activities and in fight for the night march happened on 27th of November 2025 along with other student unions



❖ **Student Voice Ideas**

VP SSE posted two ideas on idea forum of Student Voice, and both crossed threshold and presented in 2nd student voice by Computing department Rep by Lexy and passed from Student Voice.

Idea 1:

University should have meaningful student consultation before any academic program is suspended.

Idea 2:

Flexible timetabling for better student experience

(Approved with amendment)

Amendment:

To remove the wording 'limits on-campus teaching to a maximum of three days per week' and to add 'encouraging a hybrid concept that allows students with EDI backgrounds and accessibility issues to be able to attend lectures when they wouldn't normally be able to'. Wording is to be changed from 'online' to 'hybrid').

❖ **Black History Month**

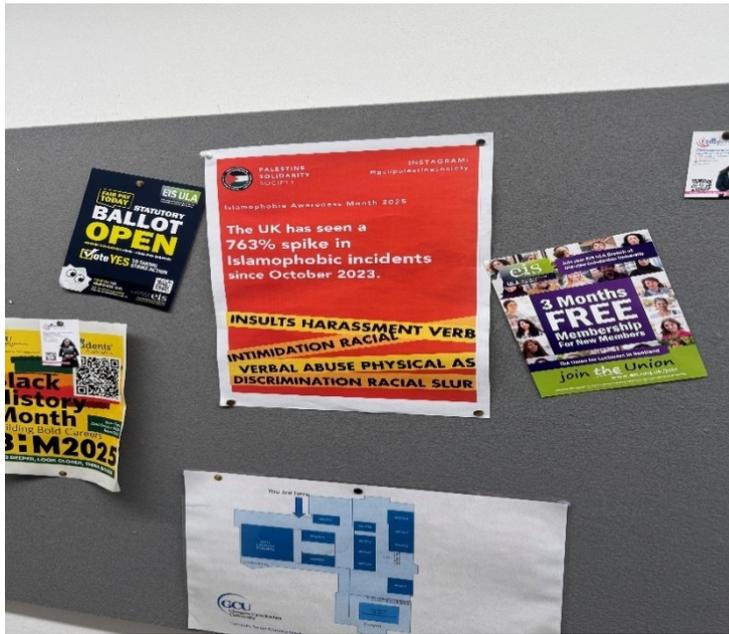
Under the theme of Black History Month, we organised

- Show Racism Red Card Campaign (Uni exec and sports clubs participated)
- Decolonising the curriculum Event (SSE Vice Dean delivered speech)
- Careers event (In collaboration with Careers Team and University Chancellor and Chair of Court also gave speech)
- Passport to Culture Night



❖ **Islamophobia Awareness Month**

Islamophobia Campaign happen in the month of November where we had an awareness stall in library, made an awareness video with Muslims Society CISA, and pasted awareness posters around the campus.



❖ University Senate

I represented students in the University senate meetings along with my 5 colleague student senators.

❖ University Court

I along with student president represented students in university court meetings and participated in decision makings in the best interest of student body.



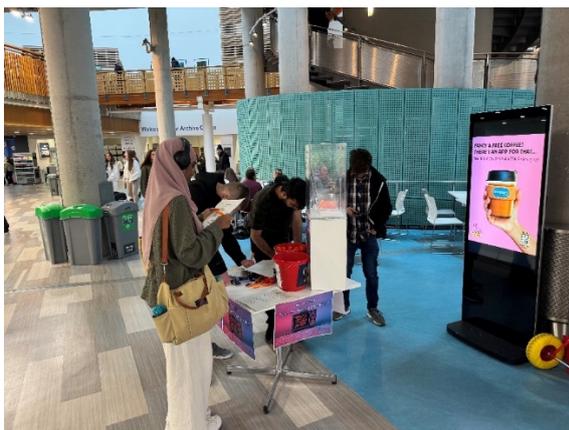
❖ Student Governor Training

I along with student president attended governors training in London from AdvanceHE where we learned how to ensure policies/decision made in court is in the best interest of the university and students.



❖ **AI Survey/Campaign**

AI survey is a part of my individual objective “GCUSA Stance on AI”. For this I pasted posters in all over the university and also had a stall in SAF Library. We received 323 responses on our survey.



❖ **Student Reps/Governors Meeting**

SA organised Student Reps/Governor meeting on 10th of November 2025 under the theme of “employability” where Chair of University Court along with Lay Governors and university secretary Jan Hulm joined. We had a good participation from SSE in the meeting where students raised concerns regarding employability and opportunities in the university and what they want university to do in terms of better opportunities.



❖ **Academic Rep Gathering**

SA organised spring Academic Rep gathering where we had a good Class Reps participation from School of Science and Engineering particularly Computing and Build Environment departments. SSE Vice Dean and Associate Dean joined. Seat app and AI were the most discussed topic in the whole meeting.



❖ **Regular Catch-up with school representatives**

For better students' experience, I regularly meet with my department, PGT and PGR representatives to listen issues and highlighted those to school executives. Personal tutors, timetabling, computer labs and career opportunities are mostly discussed issues.

❖ **Pre-School Board Student members discussion**

We had seen low student participation in SSE School Board in previous years which made me think to change my practice to engage these student members. We planned to have discussions on papers, that are being presented to school board, with my colleague student members so that they know what is going to be discussed. In this way, they feel confident and equal member of school board. We had 3 school boards till now with 100% students representation.

❖ **Coffee on Campus**

We do coffee on campus on 2nd Thursday of every month where we engage with students while serving them tea or coffee.



❖ **“Ask the Officer”**

This is also a part of our student engagement plan where we gave students opportunity to ask questions or discuss issues with FTOs.



❖ Accountability Forum

We had an Accountability Forum on 20th November in SAF Library where we offered an opportunity to students to ask questions about our work, objectives and what we are doing for the betterment of their student experience in the university.

❖ Diwali

Diwali event happened on 22nd October 2025 in Re:Union Bar in SA organised by Indian Society GISA where I have been invited. It was well attended even and it was a great fun there.



