

|                                                                                                                   |                                                                                                                                                                                                              |  |            |   |          |   |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------|---|----------|---|
| <b>Committee Title</b>                                                                                            | Student Voice                                                                                                                                                                                                |  |            |   |          |   |
| <b>Date of Meeting</b>                                                                                            | 17 <sup>th</sup> November 2025                                                                                                                                                                               |  |            |   |          |   |
| <b>Item Number and Title/Subject</b>                                                                              | Full Time Officer Reports                                                                                                                                                                                    |  |            |   |          |   |
| <b>Paper Presenter</b>                                                                                            | Oluwatomisin Osinubi, Student President<br>Chinaenyenwa Ugo, Vice President SHLS<br>Eilidh Stewart, Vice President GSBS<br>Hamza Saddiqi, Vice President SSE                                                 |  |            |   |          |   |
| <b>Brief Summary of Issues/Topic</b>                                                                              | The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.<br><br>The reports outlined progress made against remits and Team and Individual Objectives. |  |            |   |          |   |
| <b>Recommendation(s)</b>                                                                                          | Information                                                                                                                                                                                                  |  | Discussion |   | Approval | X |
|                                                                                                                   | Any member can ask a question by raising their voting card and being recognised by the Chair to speak.<br><br>Student Voice is asked to approve the Full Time Officers Report.                               |  |            |   |          |   |
| <b>Who have you consulted when developing the paper?</b>                                                          | Executive Committee                                                                                                                                                                                          |  |            |   |          |   |
| <b>Staff/Student Protocol</b>                                                                                     | Yes                                                                                                                                                                                                          |  | No         | X | N/A      |   |
| <b>Will any decision approved directly affect the work of staff?</b>                                              | The Chief Executive has been consulted in the development of the Full Time Officers team and individual objectives and remits.                                                                               |  |            |   |          |   |
| <b>Should the paper be submitted to any other committee following its consideration/approval at this meeting?</b> | No<br><br>The Full Time Officer reports are made available to the membership on the Students' Association website.                                                                                           |  |            |   |          |   |
| <b>If yes, please state the committee and proposed date of submission.</b>                                        |                                                                                                                                                                                                              |  |            |   |          |   |

## Report by Student President – Tom Tom

|                       |                                       |
|-----------------------|---------------------------------------|
| <b>Name:</b>          | <i>Oluwatomisin (Tom Tom) Osinubi</i> |
| <b>Date Produced:</b> | 6 <sup>th</sup> November, 2025        |
| <b>Committee:</b>     | Student Voice                         |
| <b>Action:</b>        | For Approval                          |

### Full Time Officer Individual Objectives

|    | <b>Objective</b>                                                                                               | <b>Success Measure</b>                                                  | <b>Progress</b><br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i>                                           |
|----|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Strengthen and formalize partnership working with university management to improve student voice in processes. | Signed and adopted framework for SA and management partnership working. | Initial draft of framework going through consultation and feedback rounds with Executive committee, SA staff and University management.                                    |
| 2. | Develop SA employability student led projects: UNIFORCE.                                                       | Number of student-led employability projects developed and delivered.   | Supporting student teams through the project delivery phase.<br>Reaching out to employers, government and organisations to provide employment opportunities for the teams. |
| 3. | Address and reshape narratives affecting students' lived experiences on campus and in the community.           | Documentary produced and distributed to students and stakeholders.      | Draft script of documentary produced.<br>Videographer and producer meeting to begin production.                                                                            |

### Full Time Officer Team Objectives

|    | <b>Objective</b>                                                                             | <b>Success Measure</b>                                                                                                                                                                                     | <b>Progress</b><br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i>                                                                                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Improve GCU student housing experience.                                                      | Distribute at least 100 know your rights information guides.<br><br>Housing Bill will be passed with more student focused amendments.<br><br>Agreement from university to implement rent guarantor system. | Know your rights guide to be created<br><br>Provided and circulated an analysis of the housing bill and what it means to students.<br><br>Awaiting update from UEG on implementation plan of guarantor system.                                                                                                                                 |
| 2. | Development of more Equality, Diversity and Inclusion representation and projects on campus. | Student led campaigns/projects/visibility on campus.<br><br>Improved results on SA annual survey about sense of belonging.<br><br>At least 5 campaigns or projects surrounding EDI.                        | – Calendar of events delivered for Black History Month such as haircuts, movie nights, cultural party and educational events.<br>- Conversation café updated to be centred around themes and have had 3 successful cafes so far.<br>- Preparing to launch Student takeover menu where students can suggest diverse food items they want to see |

|    |                                                        |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                        |                                                                                                                                                                                         | <p>on campus (Promotional video produced and looking to launch in January).</p> <ul style="list-style-type: none"> <li>- Activities planned for islamophobia awareness month</li> <li>- GCU Accessibility guides campaign with the Disabled Students officer.</li> </ul>                                                                                                                                            |
| 3. | Strengthen student partnership in academic procedures. | <p>Policy development from active student contribution.</p> <p>More attendance of academic reps on committees and school boards.</p> <p>NSS question about academic representation.</p> | <ul style="list-style-type: none"> <li>- VP GSBS WORKING WITH SPORTS COUNCIL ON WEDNESDAY AFTERNOONS POLICY</li> <li>- Aiming to open up SAGE to wider academic reps, research on improving academic rep engagement on committees ongoing</li> <li>- Mandatory SAGE consultation paper going through feedback rounds. Submitted to LESC, UEG and will be going through pipeline of university committees</li> </ul> |
| 4. | Promote Scottish elections.                            | At least 5000 people reached through conversations, stalls, social media posts, hustings etc.                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                     |

### Remit Progress

|    | Remit Areas                                       | <b>Progress</b><br><i>Update on what has been achieved <b>since</b> the last meeting.</i>                                                                                                                                                                                                                                                                       |
|----|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | GCU London                                        | <ul style="list-style-type: none"> <li>- Organised Black history month events in collaboration with VP GSBS, London students and London SA staff.</li> <li>- Attended London graduations and events and activities on the London campus</li> <li>- Raised graduation options for London students at London Council</li> <li>- London officer elected</li> </ul> |
| 2. | GCU Communications & Public Affairs               | <ul style="list-style-type: none"> <li>- Invited to attend SPT meeting on 17<sup>th</sup> Nov, 2025 on SPT's development of a new masterplan for Buchanan Bus Station.</li> <li>- Lobbying SFC to recognize students' associations as organisations.</li> </ul>                                                                                                 |
| 3. | Estates (excluding Caledonian Court and Catering) | <ul style="list-style-type: none"> <li>- Regular catch ups with head of estates set up.</li> <li>- Reached out to set up meeting with facilities and the disability team to discuss <b>Evacuation Chairs and lift access</b> with our Disabled Students Officer as concerns were raised.</li> </ul>                                                             |
| 4. | GCU Strategy and Planning                         | <ul style="list-style-type: none"> <li>- Induction plans with incoming principal</li> <li>- Championing governance requirements for proportionate student consultation</li> <li>- First Student x Governor meeting to hold Nov 10th</li> </ul>                                                                                                                  |
| 5. | Student Voice and Ideas Process                   | <ul style="list-style-type: none"> <li>- Promoting the ideas platform to students</li> </ul>                                                                                                                                                                                                                                                                    |
| 6. | Champion: Disabled Students' Network              | <ul style="list-style-type: none"> <li>- Accessibility Guide promotions</li> <li>- Upcoming campaign plans</li> </ul>                                                                                                                                                                                                                                           |

### Plans Before the Next Meeting

|    | <b>Main Priorities</b>                                         | <b>Intended Outcome/Impact</b><br><i>What difference will this meeting or event make?</i>                                      |
|----|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 1. | Submit SAGE consultation to Student voice                      | Update student voice about the rationale, progress so far and gather any feedback.                                             |
| 2. | Hold governor x Student meeting on employability.              | Have court governors hear directly from students and be able to contextualise matters like this when being discussed at court. |
| 3. | Uniforce communications and sponsorship                        | Raise the profile for student teams to be able to gain access to wider opportunities through the project                       |
| 4. | Take student consultation paper to more university committees. | Kickstart the process of formulating a policy on mandating student consultation at SAGE as a first basic step.                 |

## Report by Eilidh Stewart VP GSBS

|                       |                |
|-----------------------|----------------|
| <b>Name:</b>          | Eilidh Stewart |
| <b>Date Produced:</b> | 03/11/25       |
| <b>Committee:</b>     | Student Voice  |
| <b>Action:</b>        | For Approval   |

### Full Time Officer Individual Objectives

|    | <b>Objective</b>                                                                                      | <b>Success Measure</b>                                                                                                                                                                                                              | <b>Progress</b><br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Get at least one scholarship for a Palestinian student at GCU.                                        | <p>Agreement from the university to create a scholarship for a Palestinian student.</p> <p>At least 100 students and staff pledge to support the scholarship scheme.</p>                                                            | <ul style="list-style-type: none"> <li>Shared a short proposal with the Scholarship team who gave me feedback and suggested to take it to EUG (University Executive Group).</li> <li>I met with the president of Liverpool Guild to discuss how they managed to get scholarships and get advice.</li> <li>I asked the scholarship team if they can opt into existing scholarships such as the Said scholarship until a GCU one is developed. I am waiting for a response on this.</li> <li>Connected with a professor from Leicester Medical School to get insights on their displaced medical student initiative.</li> </ul> |
| 2. | Improve the universities policy on keeping Wednesday afternoons free for extra-curricular activities. | <p>The university release a revised policy on Wednesday afternoons.</p> <p>An exemption letter is created for when students have classes on a Wednesday afternoon that clashes with a sporting commitment.</p>                      | <ul style="list-style-type: none"> <li>Written a draft policy to be embedded within the Timetable and Room Booking policy which I will start circulating around committees. Hoping to take to the March 2026 Senate.</li> <li>Shared with the DVC (Deputy Vice-Chancellor) where the current policy should go on the website. Still waiting for a response.</li> <li>Continued to engage with students on their experiences of Wednesday Afternoons.</li> </ul>                                                                                                                                                               |
| 3. | Create a more political atmosphere on campus and encourage student activism.                          | <p>At least 100 students attend political events organised by myself or the SA (for example rallies, workshops, debates, lectures etc.)</p> <p>Have at least 100,000 views combined on communications on any political content.</p> | <ul style="list-style-type: none"> <li>Organised an event for Palestine down in London including speakers, Q&amp;A, a Tatreez workshop and Palestinian food. Date 25<sup>th</sup> Oct.</li> <li>Organised an outdoor 'teach-in' about decolonising the curriculum.</li> </ul>                                                                                                                                                                                                                                                                                                                                                 |

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|  |  | Post at least 5 social media content about the elections. |  |
|--|--|-----------------------------------------------------------|--|

### Full Time Officer Team Objectives

|    | Objective                                                                                    | Success Measure                                                                                                                                                                                            | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Improve GCU student housing experience.                                                      | Distribute at least 100 know your rights information guides.<br><br>Housing Bill will be passed with more student focused amendments.<br><br>Agreement from university to implement rent guarantor system. | Know your rights guide to be created<br><br>Provided and circulated an analysis of the housing bill and what it means to students.<br><br>Awaiting update from UEG on implementation plan of guarantor system.                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2. | Development of more Equality, Diversity and Inclusion representation and projects on campus. | Student led campaigns/projects/visibility on campus.<br><br>Improved results on SA annual survey about sense of belonging.<br><br>At least 5 SA campaigns or projects surrounding EDI.                     | - Calendar of events delivered for Black History Month such as haircuts, movie nights, cultural party and educational events. <ul style="list-style-type: none"> <li>• Conversation café updated to be centred around themes and have had 3 successful cafes so far.</li> <li>• Preparing to launch Student takeover menu where students can suggest diverse food items they want to see on campus (Promotional video produced and looking to launch in January).</li> <li>• Activities planned for Islamophobia Awareness Month</li> <li>• GCU Accessibility guides campaign with the Disabled Students officer.</li> </ul> |
| 3. | Strengthen student partnership in academic procedures.                                       | Policy development from active student contribution.<br><br>More attendance of academic reps on committees and school boards.<br><br>NSS question about academic representation.                           | <ul style="list-style-type: none"> <li>• VP GSBS WORKING WITH SPORTS COUNCIL ON WEDNESDAY AFTERNOONS POLICY</li> <li>• Aiming to open up SAGE to wider academic reps, research on improving academic rep engagement on committees ongoing</li> <li>• Mandatory SAGE consultation paper going through feedback rounds. Submitted to LESC, UEG and will be going through pipeline of university committees</li> </ul>                                                                                                                                                                                                          |

## Remit Progress

|     | Remit Areas                       | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting.</i>                                                                                                                                                                                                                                                                                                                                                                                            |
|-----|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.  | Equality, Diversity and Inclusion | <ul style="list-style-type: none"> <li>Hosted first 'cultural café' which had a better turnout than the previous conversation cafés and generated great discussions.</li> <li>Black History month events all went ahead as planned and were successful. Engaged lots of students.</li> <li>Chaired first EDI committee which had discussions around Trans inclusion, the name of the Disables Students Network, accessibility and 16 days of activism against GBV.</li> </ul> |
| 2.  | Wellbeing                         | <ul style="list-style-type: none"> <li>Organised a stall on campus from the company ChangeWorks to give students advice on how to heat their home affordably and gave out free warm packs including LED lightbulbs, draft excluders and radiator reflectors.</li> </ul>                                                                                                                                                                                                       |
| 3.  | Sports                            | <ul style="list-style-type: none"> <li>Developed new Wed. afternoon policy.</li> <li>Made promotional content for Glasgow's Taxis Cup.</li> <li>Met with Scottish Student Sports about the impact of sports on wellbeing.</li> </ul>                                                                                                                                                                                                                                          |
| 4.  | Campus Trade Unions               | <ul style="list-style-type: none"> <li></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5.  | Ethical and Environmental         | <ul style="list-style-type: none"> <li>Met with the Chief Financial Officer (CFO) about ethical finances with a goal to get the university to divest from Amazon, Alphabet Inc. Microsoft and Allianz. The CFO is going to look into the information I shared with him and get back to me.</li> <li>Supported the universities winter coat drive.</li> </ul>                                                                                                                  |
| 6.  | Library                           | <ul style="list-style-type: none"> <li>Had a meeting with the library about the protocol surrounding students needing to have their student ID to use the library.</li> </ul>                                                                                                                                                                                                                                                                                                 |
| 7.  | Women's Network                   | <ul style="list-style-type: none"> <li>Planned 16 Days on Activism activities including zine making, banner making and information stalls.</li> </ul>                                                                                                                                                                                                                                                                                                                         |
| 8.  | Academic Development and STEPS    | No updates.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 9.  | Catering                          | No updates.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 10. | Student Carers                    | Started researching policy mentioning student carers to understand the procedures.                                                                                                                                                                                                                                                                                                                                                                                            |
| 11. | Care Experienced Students         | No updates.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12. | Nightline                         | No updates.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

## Plans Before the Next Meeting

|    | Main Priorities                                                  | Intended Outcome/Impact<br><i>What difference will this meeting or event make?</i>                        |
|----|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1. | Update on scholarships                                           | Have a clearer idea of what kind of scheme the university can offer and guide the work we are doing.      |
| 2. | Have a clear understanding of policy surrounding student carers. | The SA can better represent student carers and student carers have a better understanding of the systems. |
| 3. | Finish organising 16 Days of Activism Against GBV                | More awareness of GBV on campus and students involved in events/the women's network.                      |

## Report by [Chinaenyenwa Ugo VP SHLS]

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|-----------------------|------------------|
| <b>Name:</b>          | Chinaenyenwa Ugo |
| <b>Date Produced:</b> | 30/09/2025       |
| <b>Committee:</b>     | Student Voice    |
| <b>Action:</b>        | For Approval     |

### Full Time Officer Individual Objectives

|    | Objective                                                                      | Success Measure                                                                                                                                                                                                                                                                                        | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i>                                                                                                                                                                                                                                                                      |
|----|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Champion Inclusive and Transparent Academic Policies                           | <p>Priority marking reinstated for students.</p> <p>Documented reduction in resit turnaround times or get the university to put it in their agenda.</p>                                                                                                                                                | <ul style="list-style-type: none"> <li>•Contacted PVC education for priority marking issues.</li> <li>•Scheduled a meeting with Advice centre, academic registrar and visa team and Priority marking conducted for students with resits</li> <li>•Postgraduate links are being sent out to students with resits whose VISAs are due to expire on 6<sup>th</sup> of October.</li> </ul>         |
| 2. | Strengthen communication and student engagement with the students Association. | <p>There is at least 2 or 3 short video explainers on key areas of interest.</p> <p>Students are more aware of the university and student association services available for them</p> <p>Ensuring there is a separate section on the GCU app, and tailored communications only for London students</p> | <p>Started the office walk in where students can come into the office at anytime without appointments to ask questions regarding issues of concerns</p> <p>Tailored communication posts to different student group chats highlighting out office locations, emails, office WhatsApp numbers, availability and social media handles.</p> <p>contacted the GCU director of IT to this regard</p> |
| 3. | Lobby for the development of a clear A.I policy                                | University publishes a clear student-facing AI policy that protects students from unfair penalisation.                                                                                                                                                                                                 | <p>Working with VP SSE on the student AI survey</p> <p>Attended the university "AI in Education Steering Group" first meeting and working together for the embedding of AI into relevant sectors in the university education.</p>                                                                                                                                                              |

### Full Time Officer Team Objectives

|    | Objective                               | Success Measure                                              | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
|----|-----------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1. | Improve GCU student housing experience. | Distribute at least 100 know your rights information guides. | <ul style="list-style-type: none"> <li>• Know your rights guide to be created</li> </ul>                                  |

|    |                                                                                              |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                              | <p>Housing Bill will be passed with more student focused amendments.</p> <p>Agreement from university to implement rent guarantor system.</p>                                                 | <ul style="list-style-type: none"> <li>• Provided and circulated an analysis of the housing bill and what it means to students.</li> <li>• Awaiting update from UEG on implementation plan of guarantor system.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2. | Development of more Equality, Diversity and Inclusion representation and projects on campus. | <p>Student led campaigns/projects/visibility on campus.</p> <p>Improved results on SA annual survey about sense of belonging.</p> <p>At least 5 SA campaigns or projects surrounding EDI.</p> | <p>- Calendar of events delivered for Black History Month such as haircuts, movie nights, cultural party and educational events.</p> <ul style="list-style-type: none"> <li>• Conversation café updated to be centred around themes and have had 3 successful cafes so far.</li> <li>• Preparing to launch Student takeover menu where students can suggest diverse food items they want to see on campus (Promotional video produced and looking to launch in January).</li> <li>• Activities planned for Islamophobia Awareness Month</li> <li>• GCU Accessibility guides campaign with the Disabled Students officer.</li> </ul> |
| 3. | Strengthen student partnership in academic procedures.                                       | <p>Policy development from active student contribution.</p> <p>More attendance of academic reps on committees and school boards.</p> <p>NSS question about academic representation.</p>       | <ul style="list-style-type: none"> <li>• VP GSBS WORKING WITH SPORTS COUNCIL ON WEDNESDAY AFTERNOONS POLICY</li> <li>• Aiming to open up SAGE to wider academic reps, research on improving academic rep engagement on committees ongoing</li> <li>• Mandatory SAGE consultation paper going through feedback rounds. Submitted to LESC, UEG and will be going through pipeline of university committees</li> </ul>                                                                                                                                                                                                                 |
|    | Promote Scottish elections.                                                                  | At least 5000 of people reached through conversations, stalls, social media posts, hustings etc.                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

### Remit Progress

| Remit Areas | Progress |
|-------------|----------|
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|----|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                    | <i>Update on what has been achieved <b>since</b> the last meeting.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1. | SHLS School Board                  | <p>-No updates yet for school board</p> <p>-Attended the SHLS international committee meeting</p> <p>-Co-organised and participated in the SHLS international students welcome event with the staff</p> <p>-one on one catch up with SHLS departmental reps to discuss issues relevant to each of their departments and student engagement plans</p> <p>-Visited Some SHLS classes to chat with students</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2  | Freshers, Induction & Open days    | -Held the freshers committee debrief session with other colleagues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3. | Quality assurance and SPARQS       | <p>Participated in Education committee meetings.</p> <p>Notes:</p> <p>-Updated GenAI guidance, still in relation to the current student code of conduct, but more elaborate.</p> <p>-Module decision on use of AI still stands.</p> <p>-This will be accepted as central guidance, all other guidance previously used will be replaced with the current one in all the university platforms including module sites.</p> <p>-Staff to discuss outcome of Pause For Feedback with classreps.</p> <p>-Meeting with the university QAE team</p> <p>-ADLTQ to share final summary of core take home from Pff at Academic rep gathering</p> <p>-London officer accepted to be part of LESC</p> <p>-An Idea to roll over reps was accepted by the team</p> <p>-Final Inputs on the paper for “SAGE consultation” before sending to LESC</p> <p>SAGE.</p> <p>Agenda for second meeting drafted and calls for papers have been sent out</p> <p>Attended the SPARQS National Education Officers Network (NEON) meeting</p> |
| 4. | Research Postgraduate students     | No Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5. | International students             | •participating in Islamophobia awareness month Planning with colleagues.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 6. | Graduations                        | Attended London Graduation with Student president                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7. | Information Technology             | Contacted the Director of IT to set up a meeting to discuss my proposal for dedicated web pages and tailored section of the student app for London students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 8. | Champion: Ethnic Diversity Network | <p>Collaborated and participated in the Black history Month events with my colleagues this includes;</p> <p>-coordinated the free Barbing and Lashes sessions</p> <p>-“SHOW RACISM THE RED CARD” wear red day</p> <p>-Cultural night planning and implementation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| 9.  | GCU Foundation and Alumni           | <p>Chaired the common good disbursement panel</p> <p>-Common good funding was disbursed to 2 winners; 1 society and 1 sports club</p>                                                                                                                                                                                     |
| 10. | GCU Outreach including Articulation | No updates                                                                                                                                                                                                                                                                                                                |
| 11. | Teaching Awards                     | No updates                                                                                                                                                                                                                                                                                                                |
| 12. | senate                              | <p>Attended senate committee workshop</p> <p>Topic of discussion was; <b>“Building a culture of curiosity, collaboration, and excellence in research at GCU”</b></p>                                                                                                                                                      |
| 13  | Others                              | <p>-Participated in the London winter warmer, during my visit to the London campus</p> <p>-Attended the NUS officers Monthly meeting</p> <p>-Engaged in the coffee on campus with my colleagues</p> <p>-Engaged in UNIFORCE events</p> <p>-Attended the GCU careers team Employability award Launch information event</p> |

#### Plans Before the Next Meeting

| +  | Main Priorities | <b>Intended Outcome/Impact</b><br><i>What difference will this meeting or event make?</i> |
|----|-----------------|-------------------------------------------------------------------------------------------|
| 1. |                 |                                                                                           |
| 2. |                 |                                                                                           |
| 3. |                 |                                                                                           |

## October Report by Hamza Siddiqi VPSSE

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|-----------------------|---------------------|
| <b>Name:</b>          | Hamza Ahmad Siddiqi |
| <b>Date Produced:</b> | 06/11/2025          |
| <b>Committee:</b>     | Student Voice       |
| <b>Action:</b>        | For Approval        |

### Full Time Officer Individual Objectives

|    | <b>Objective</b>                                                                               | <b>Success Measure</b>                                                                                                                     | <b>Progress</b><br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | GCU Students' Association Stance on AI                                                         | GCU SA has guiding principle around student friendly AI that is promoted to inform future engagement with the university on their policies | <ul style="list-style-type: none"> <li>Survey was presented to SAGE.</li> <li>Survey opened to all students on 29/10/25</li> <li>Posters pasted all over the campus.</li> <li>AI Survey graphic is on LEDs in SA.</li> <li>Made a video to encourage people to fill out survey.</li> <li>Social media campaign to promote survey.</li> <li>Sent to student Voice and all student emails</li> <li>AI stall in Library for engagement where we had an engagement with more then 100 students and 74 surveys filled.</li> <li>Till now we received 300 responses to our survey</li> </ul> |
| 2. | Connecting course-based societies with GCU Alumni who works in good positions in their fields. | At least 10 course-based societies linked with their alumni team.                                                                          | 2 course based societies showed their interest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3. | Improve reward and recognition for participation of volunteers in different areas.             | Volunteers are being recognised by certification.                                                                                          | No update                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

### Full Time Officer Team Objectives

|    | <b>Objective</b>                        | <b>Success Measure</b>                                       | <b>Progress</b><br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
|----|-----------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 1. | Improve GCU student housing experience. | Distribute at least 100 know your rights information guides. | Know your rights guide to be created                                                                                             |

|    |                                                                                              |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                              | <p>Housing Bill will be passed with more student focused amendments.</p> <p>Agreement from university to implement rent guarantor system.</p>                                              | <p>Provided and circulated an analysis of the housing bill and what it means to students.</p> <p>Awaiting update from UEG on implementation plan of guarantor system.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. | Development of more Equality, Diversity and Inclusion representation and projects on campus. | <p>Student led campaigns/projects/visibility on campus.</p> <p>Improved results on SA annual survey about sense of belonging.</p> <p>At least 5 campaigns or projects surrounding EDI.</p> | <p>– Calendar of events delivered for Black History Month such as haircuts, movie nights, cultural party and educational events.</p> <ul style="list-style-type: none"> <li>- Conversation café updated to be centred around themes and have had 3 successful cafes so far.</li> <li>- Preparing to launch Student takeover menu where students can suggest diverse food items they want to see on campus (Promotional video produced and looking to launch in January).</li> <li>- Activities planned for islamophobia awareness month</li> <li>- GCU Accessibility guides campaign with the Disabled Students officer.</li> </ul> |
| 3. | Strengthen student partnership in academic procedures.                                       | <p>Policy development from active student contribution.</p> <p>More attendance of academic reps on committees and school boards.</p> <p>NSS question about academic representation.</p>    | <ul style="list-style-type: none"> <li>- VP GSBS WORKING WITH SPORTS COUNCIL ON WEDNESDAY AFTERNOONS POLICY</li> <li>- Aiming to open up SAGE to wider academic reps, research on improving academic rep engagement on committees ongoing</li> </ul> <p>Mandatory SAGE consultation paper going through feedback rounds. Submitted to LESC, UEG and will be going through pipeline of university committees</p>                                                                                                                                                                                                                     |
|    | Promote Scottish elections.                                                                  | At least 5000 people reached through conversations, stalls, social media posts, hustings etc.                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## Remit Progress

|    | Remit Areas                       | <b>Progress</b><br><i>Update on what has been achieved <b>since</b> the last meeting.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | School of Science and Engineering | <ul style="list-style-type: none"> <li>❖ Had a first School-Board on 22<sup>nd</sup> Oct where all the department reps, D.PGR rep and PGT reps were present, and Vice Dean Tuleen appreciated full student reps presence in school board. All reps asked their questions regarding papers and raised issues faced by students in SSE.</li> <li>❖ Regular monthly catch-ups with Dean and Vice Dean where I am continuously raising issues. Few issues including SSE students timetabling, Personal Tutors and not up-to-date computers are constantly raised in every meeting but personal tutor issue is much resolved and now a lot of personal tutors started engaging with their tutees as per my information but there are programs where issue is still the same and we will keep highlighting the issue until it resolved. Timetabling seems to be the biggest issue is SSE and my team SSE is trying its best to raise this issue on every platform.</li> <li>❖ Regular catch-ups with all department reps and DPGR rep to up-date them about SSE and also up to date myself about current issues faced by SSE Students.</li> </ul> |
| 2. | Careers and Employability         | <ul style="list-style-type: none"> <li>❖ Careers launched GCU Employability Award to replace Common Good Award. I attend the launching Ceremony where they explained the improvement in the previous award and gave the first award.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. | Societies                         | <p>Till now we have 69 societies.</p> <p>Societies membership is at 2646 as per 31<sup>st</sup> Oct 25 and on the last year at same time it was 2191.</p> <p>Increased societies budget by 2000.</p> <p>Dragon Dens' Fund has been approved and allocated to Biosciences, PENSA, Safe Space Society, GCU European Society, Ukrainian Society and Psychology Society in joint application with Research in Psychedelic Medicine Society.</p> <p>Societies actively participated in Black History Month and Passport to Culture event.</p> <p>CISA, Palestine Society and Ahlulbyt Society are also actively participating in Islamophobia Awareness Month.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4. | Student Media Groups              | <ul style="list-style-type: none"> <li>❖ Currently RadioCaley has a membership of 58 and last year at same time it was on 48.</li> <li>❖ All RadioCaley volunteers are trained.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

|     |                |                                                                                                                                                                                       |
|-----|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                | ❖ TheEDIT has a membership of 61 as per 31 <sup>st</sup> Oct 2025 and last year at the same time it had just 16 members.                                                              |
| 5.  | LGBTQ+ Network | ❖ LGBT+ Officer had appointed<br>❖ I had a catch-up with LGBT+ Officer and they planned different activities throughout the year.<br>❖ Working with EDI Team to shape LGBT+ Campaign. |
| 6.  | Accommodation  | Caley Court Officer had appointed<br>I had a catch-up with him and planned some event for Christmas for students who will not able to go home to celebrate it.                        |
| 7.  | Others         | ❖ Working on program suspension and closure policies and so that would be able to push university having maximum student consultation during program suspension.                      |
| 8.  |                |                                                                                                                                                                                       |
| 9.  |                |                                                                                                                                                                                       |
| 10. |                |                                                                                                                                                                                       |
| 11. |                |                                                                                                                                                                                       |
| 12. |                |                                                                                                                                                                                       |

#### Plans Before the Next Meeting

|    | Main Priorities                                                                                       | Intended Outcome/Impact<br><i>What difference will this meeting or event make?</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | GCU Students' Association Stance on AI                                                                | This will enable students to know that GCUSA has a stance on AI.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2. | Push university to have maximum student consultation before every program suspended- change in policy | Student will feel more empowered and it will enhance student experience as well.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3. | Framework for connecting Course-Based societies to Alumni                                             | <p>Student will be able to seek help if they are applying for jobs in regards to some tips or references.</p> <p>Societies able to arrange talks or masterclass with Alumni so that students learn some skills and get motivation.</p> <p>Societies may be able to get chance to enhance career opportunities when Alumni share opened job opportunities in their work places. In this way student may feel more confident in interview because will know what kind of interview there will be and what exactly they are expecting in interviews.</p> |