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|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------|---|----------|---|
| <b>Committee Title</b>                                                                                            | Student Voice                                                                                                                                                                                                       |  |            |   |          |   |
| <b>Date of Meeting</b>                                                                                            | 12 <sup>th</sup> October 2026                                                                                                                                                                                       |  |            |   |          |   |
| <b>Item Number and Title/Subject</b>                                                                              | Full Time Officer Reports                                                                                                                                                                                           |  |            |   |          |   |
| <b>Paper Presenter</b>                                                                                            | Chinaenyenwa Ugo, Student President<br>Onyinye Nweze, Vice President GSBS<br>ThankGod Obiani, Vice President SHLS<br>Hamza Saddiqi, Vice President SSE                                                              |  |            |   |          |   |
| <b>Brief Summary of Issues/Topic</b>                                                                              | <p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The reports outlined progress made against remits and Team and Individual Objectives.</p> |  |            |   |          |   |
| <b>Recommendation(s)</b>                                                                                          | Information                                                                                                                                                                                                         |  | Discussion |   | Approval | X |
|                                                                                                                   | Any member can ask a question by raising their voting card and being recognised by the Chair to speak.                                                                                                              |  |            |   |          |   |
|                                                                                                                   | Student Voice is asked to approve the Full Time Officers Report.                                                                                                                                                    |  |            |   |          |   |
| <b>Who have you consulted when developing the paper?</b>                                                          | Executive Committee                                                                                                                                                                                                 |  |            |   |          |   |
| <b>Staff/Student Protocol</b>                                                                                     | Yes                                                                                                                                                                                                                 |  | No         | X | N/A      |   |
| <b>Will any decision approved directly affect the work of staff?</b>                                              | The Chief Executive has been consulted in the development of the Full Time Officers team and individual objectives and remits.                                                                                      |  |            |   |          |   |
| <b>Should the paper be submitted to any other committee following its consideration/approval at this meeting?</b> | No                                                                                                                                                                                                                  |  |            |   |          |   |
| <b>If yes, please state the committee and proposed date of submission.</b>                                        | The Full Time Officer reports are made available to the membership on the Students' Association website.                                                                                                            |  |            |   |          |   |

## Report by Chinaenyenwa Ugo, Student President

|                       |                     |
|-----------------------|---------------------|
| <b>Name:</b>          | CHINAENYENWA UGO    |
| <b>Date Produced:</b> | 14/09/2026          |
| <b>Committee:</b>     | Executive Committee |
| <b>Action:</b>        | For Discussion      |

### Full Time Officer Individual Objectives

|    | Objective | Success Measure | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
|----|-----------|-----------------|---------------------------------------------------------------------------------------------------------------------------|
| 1. |           |                 |                                                                                                                           |
| 2. |           |                 |                                                                                                                           |
| 3. |           |                 |                                                                                                                           |

### Full Time Officer Team Objectives

|    | Objective | Success Measure | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
|----|-----------|-----------------|---------------------------------------------------------------------------------------------------------------------------|
| 1. |           |                 |                                                                                                                           |
| 2. |           |                 |                                                                                                                           |
| 3. |           |                 |                                                                                                                           |

### Remit Progress

|     | Remit Areas                                                                        | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting.</i>                                     |
|-----|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| 1.  | GCU London                                                                         | Student Belonging coordinator recruitment<br>Had catch-up with the London Staff (ARC)                                  |
| 2.  | Estates                                                                            | Contacted the estates team and Re-Union Bar refurbished                                                                |
| 3.  | GCU Strategy, Planning & Insight                                                   | Working with the management towards the strategy 2035 planning, Catchup with the DVC on the                            |
| 4.  | Scottish Funding Council (includes Outcomes Framework and Assurance Model meeting) | No Updates yet as meeting is yet to be held                                                                            |
| 5.  | Student Voice and Ideas Process                                                    | Extraordinary student voice meeting regarding the industrial action held on Tuesday 29 <sup>th</sup> September 2026    |
| 6.  | Strategic Partnership Framework                                                    | Worked with the Chief Exec and fellow FTOs on the draft SPF, discussed with the GCU-EXEC during the joint meeting      |
| 7.  | Champion: Ethnic Diversity Network                                                 | Working with the careers team to plan a joint BHM events that will BME communities                                     |
| 8.  | University Senate                                                                  | No Updates yet as meeting is yet to be held                                                                            |
| 9.  | Education Committee                                                                | No Updates yet as meeting is yet to be held                                                                            |
| 10. | GCU Communications & Public Affairs                                                | Joint comms video with Student life team                                                                               |
| 11. | Students Success Action Team (SSAT)                                                | Attended and contributed to the weekly SSAT meetings with VP GSBS, bringing the SA perspectives to the team's workflow |
| 12. | Graduations                                                                        | Attended Glasgow campus summer graduations. And will be attending London graduations and Glasgow winter graduations    |

|     |           |                                                                                                                                                                                                |
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| 13. | QAA visit | Attended a meeting with the National Review of Awarding Arrangements review team on campus with Vice President GSBS, Vice President SSE, Senior Student Adviser and Student Voice Team Leader. |
|     |           |                                                                                                                                                                                                |

### Plans Before the Next Meeting

|    | Main Priorities                          | Intended Outcome/Impact<br><i>What difference will this meeting or event make?</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Finalised Team and individual objectives | Objectives will be approved and signed off by the student voice and SA executive committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. | Strategic partnership framework          | Meeting with colleagues and the university executive to finalise the SPF for the 2026/2027 session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. | Industrial Actions                       | <ul style="list-style-type: none"> <li>-Sent out comms and emails to all students, highlighting the support available to students during this period.</li> <li>-Set up coffee and snacks trolley at level 0 of the student association for students who want to take a breather this period.</li> <li>-Scheduled a meeting with students and the management giving student opportunity to hear from the management and ask questions.</li> <li>-Reached out to the trade union representatives requesting a meeting.</li> <li>-Reach out with NUS and WONKHE to get sector wide information on how to support students during this industrial actions.</li> <li>-Finalising with management on the compensation measures for students who are affected this period</li> </ul> |

## Report by Hamza Siddiqi

|                       |                     |
|-----------------------|---------------------|
| <b>Name:</b>          | Hamza Siddiqi       |
| <b>Date Produced:</b> | 25/09/2026          |
| <b>Committee:</b>     | Executive Committee |
| <b>Action:</b>        | For Discussion      |

### Remit Progress

|    | Remit Areas                        | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | PGR Students.                      | <ul style="list-style-type: none"> <li>Attend first research committee meeting.</li> <li>Worked with school to resolve PGR students' issues which include funding issues.</li> <li>SSE has agreed to separate conference funding with different licenses or chemicals required during studies. So, the funding provided to students will only be used to attend conferences and school will purchase other things separately for students.</li> <li>PGR Hub used to close at 7pm. PGR Students wanted hub to remain open till 12am. After having discussion with School Dean and PVC Research, now the Hub will close at 12am.</li> </ul>          |
| 2. | International Students             | <ul style="list-style-type: none"> <li>I attended International students welcome and met with new international students that joined this September.</li> <li>I attended the first international committee where they discussed different semester exchange opportunities available for GCU students.</li> </ul>                                                                                                                                                                                                                                                                                                                                   |
| 3. | School of Science and Engineering. | <ul style="list-style-type: none"> <li>Recruited department reps, PGR reps.</li> <li>I have regular meetings every month with Deans and Vice deans around issues students are facing in SSE.</li> <li>Had informal catchups with my all reps and discussed current issues.</li> <li>Arranged Informal dept reps meeting and PGR reps meeting with Vice Dean. It was introductory meeting so that reps know where to get support if needed.</li> <li>I attended school board meeting with my dept reps and PGR rep and raised our concerns regarding NSS and current Staff: students ratio that is affecting students experience in SSE.</li> </ul> |
| 4. | University Court                   | <ul style="list-style-type: none"> <li>Attended court dinner with other FTOs</li> <li>I had attended Court Meeting with student president. I also attended the People's committee meeting which is a sub-committee of university court.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5. | GCU Wellbeing                      | <ul style="list-style-type: none"> <li>University has been award with UMHC Award. Principal and other team members were invited to</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|     |                      | <p>take a picture to celebrate. I had also been invited. Whole team picture is being published in Glasgow times as well.</p> <ul style="list-style-type: none"> <li>University is working towards EmilyTest award, and I am the part of that working group. This is at the initial stages.</li> </ul>                                                                                                                                                                                                                                                                                                               |
| 6.  | Sports               | <ul style="list-style-type: none"> <li>I have been elected in Scottish Student Sport's executive Council.</li> <li>We have recruited members in Sports council for the year 2026/27</li> <li>This year SA will be working towards joint sports strategy with the university.</li> </ul>                                                                                                                                                                                                                                                                                                                             |
| 7.  | Academic Development | <ul style="list-style-type: none"> <li>I attend monthly meetings of GCU GenAI in Education Steering Group. GenAI Hub has been created and GenAI tools and some guidance has been launched for students to access.</li> <li>We also creating video about the tools and how to access, with GCU Students Life Team which is on their Instagram.</li> <li>I had attended initial introductory meeting with STEPS. I have chosen my project for this year. REACT will be this year's project for me which is the same on which GCU is working. So, I can get support from university's STEPS Lead if needed.</li> </ul> |
| 8.  | LGBT+ Network        | No update.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 9.  |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 10. |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 11. |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 12. |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

### Plans Before the Next Meeting

|    | Main Priorities       | <b>Intended Outcome/Impact</b><br><i>What difference will this meeting or event make?</i>                                                                                                                                                                                                                                                                       |
|----|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Teaching Awards       | <ul style="list-style-type: none"> <li>I am trying to re brand our Teaching Awards with Academic rep coordinator.</li> <li>I had written a proposal to introduce Student Partnership in Practice Award and consulted with ADLTQs, Interim Director of Education. This will be presented in SAGE meeting to get some feedback from our academic reps.</li> </ul> |
| 2. | Joint Sports Strategy | <ul style="list-style-type: none"> <li>Start Initial conversation with the university on sports strategy.</li> </ul>                                                                                                                                                                                                                                            |
| 3. |                       |                                                                                                                                                                                                                                                                                                                                                                 |

## Report by Onyinye Nweze, VP GSBS

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|-----------------------|---------------------------------------------|
| <b>Name:</b>          | Onyinye Nweze                               |
| <b>Date Produced:</b> | 24/09/26                                    |
| <b>Committee:</b>     | Student Voice                               |
| <b>Action:</b>        | For Approval/For Discussion/For Information |

### Full Time Officer Individual Objectives

|    | Objective | Success Measure | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
|----|-----------|-----------------|---------------------------------------------------------------------------------------------------------------------------|
| 1. |           |                 |                                                                                                                           |
| 2. |           |                 |                                                                                                                           |
| 3. |           |                 |                                                                                                                           |

### Full Time Officer Team Objectives

|    | Objective | Success Measure | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
|----|-----------|-----------------|---------------------------------------------------------------------------------------------------------------------------|
| 1. |           |                 |                                                                                                                           |
| 2. |           |                 |                                                                                                                           |
| 3. |           |                 |                                                                                                                           |

### Remit Progress

|    | Remit Areas                           | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apprenticeships & Work-based Learning | <ul style="list-style-type: none"> <li>No updates.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2. | Careers & Employability               | <ul style="list-style-type: none"> <li>Explored partnering with the alumni team to have alumni across various companies offer internships and placements to our students; the alumni team were receptive but flagged this would need to run in collaboration with the careers team, as every job advert and company must be vetted for student safety.</li> <li>Met with Head of Careers, to align on existing employability initiatives: the Career Set online tool, the BAME programme, the Diverse Leaders programme, etc.</li> <li>Following that meeting, decided to pivot from the internships route and instead support the alumni team by promoting their existing mentorship programme, as running internships would require additional careers-team resource and risked slowing progress.</li> <li>Set a goal to promote one aspect of the careers service each month, tied to employability, alongside the Careers Action Plan already developed for final-year students.</li> </ul> |

|    |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|    |                                         | <ul style="list-style-type: none"> <li>Met with careers advisors in GSBS; they agreed to set up posters and mini stalls on the ground floor of the building where GSBS students have lectures, to raise visibility and encourage more students to engage with them directly.</li> <li>Opened conversations with a couple of GSBS societies on potential SA collaboration on work-based learning initiatives but this has taken a back seat as industrial action has become the current priority.</li> </ul> |
| 3. | Care Experienced and Estranged Students | <ul style="list-style-type: none"> <li>Raised student concerns, including a petition calling for CE students to be consulted before the university makes any changes to the staff structure that supports them. The university has agreed to meet with the concerned CE students to discuss the issues directly and identify how best to provide support moving forward</li> </ul>                                                                                                                          |
| 4. | Catering                                | <ul style="list-style-type: none"> <li>Had an introductory meeting with Baxterstory. Changes discussed (low price points, revamped bar look, Tennent's, electronic dart board) are now in place.</li> <li>Planning to explore the potential of serving a cultural or ethnic meals in the university and gather student feedback on the new Re:union bar changes.</li> </ul>                                                                                                                                 |
| 5. | Ethical and Environmental               | <ul style="list-style-type: none"> <li>Researched swap shop models across universities, focused on low-budget, easy-to-sustain approaches.</li> <li>Currently researching personal ethical finance and potential campaigns on it.</li> </ul>                                                                                                                                                                                                                                                                |
| 6. | GCU Foundation, Alumni & Graduations    | <ul style="list-style-type: none"> <li>Attended the Santander partnership signing event, where the alumni team secured £200,000 in pledges for student scholarships, career awards, and entrepreneurial support.</li> <li>Exploring telling the stories of students this has helped through animation, so more students are aware of and take advantage of the support available.</li> </ul>                                                                                                                |
| 7. | Mature and Part Time Students           | <ul style="list-style-type: none"> <li>No updates.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 8. | Quality Assurance                       | <ul style="list-style-type: none"> <li>Invited to join the Students Expert Group from sparqs to contribute to influencing the development of TQEF and other policy on a national level.</li> <li>Attended the TQER Learning Sector Event on creating the Strategic Impact Analysis (SIA) document, hearing from staff at Dumfries and Galloway College and University of Aberdeen on how they prepared their SIA.</li> </ul>                                                                                |

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|     |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 9.  | Social Innovation & Entrepreneurship | No updates.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 10. | Women's Network                      | <ul style="list-style-type: none"> <li>Working with Design for Change students to design a strategy that boosts engagement, visibility, and a sense of belonging within the network, and through that, recruit a women's network officer, as none is currently in place.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 11. | Industrial Action                    | <ul style="list-style-type: none"> <li>Liaising with departmental and class reps across GSBS to gather evidence on the impact of industrial action, ahead of a scheduled meeting with the GSBS Dean to find out what resources and support are in place for affected students and what plans the school has going forward, and to push back if these measures are inadequate.</li> <li>Researched the legal obligations owed to students during industrial action, as an additional advocacy point for the meeting with the university executive team.</li> <li>Scheduled a meeting with the Academic Calendar and Timetabling Team and university management, to understand the extent of the impact and the mitigation strategy being taken, and to advocate that students get their lectures regardless.</li> <li>Initiated a meeting with the Trade Union; response still pending.</li> <li>Raised at SAGE that while it's positive students won't be assessed on missed lectures, there needs to be a measure to ensure they still receive those lectures, since theoretical learning is the bedrock of their education.</li> </ul> |
|     |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

### Plans Before the Next Meeting

|    | Main Priorities                                                                                                                                                                                                                                                                                                                           | Intended Outcome/Impact<br><i>What difference will this meeting or event make?</i>                                                                                                                         |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Finalise individual and team objectives                                                                                                                                                                                                                                                                                                   | Clear direction of priorities for students and a chance for student voice to approve that as a representation of their interests, and an avenue to keep me accountable.                                    |
| 2. | Meet with CE students who emailed to share the update and hear their concerns.                                                                                                                                                                                                                                                            | Rebuilds student trust and confidence in the support model following the restructuring concerns.                                                                                                           |
| 3. | <ul style="list-style-type: none"> <li>Industrial Action: Meet with the GSBS Dean to escalate the issues and impact felt by students during the industrial action, and press for mitigation measures to be put in place</li> <li>Meet with university management on its stance on fulfilling its legal obligations to students</li> </ul> | Accountability and support at both school and university level, students receiving the education they're entitled to, and a well-informed student body empowered to understand and respond to the dispute. |

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|  | <ul style="list-style-type: none"> <li>• Continue to advocate that students receive the learning and teaching they contracted for</li> <li>• Research the origin of the dispute, the different positions of the parties involved, and students' rights, and circulate this on social media</li> </ul> |  |
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## Report by ThankGod, VP SHLS

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|-----------------------|-------------------------------------|
| <b>Name:</b>          | ThankGod C. Obiani                  |
| <b>Date Produced:</b> | 23rd Sept. 2026                     |
| <b>Committee:</b>     | Student voice                       |
| <b>Action:</b>        | For Information/Discussion/Approval |

### Full Time Officer Individual Objectives

|    | Objective                                                                   | Success Measure                                                                                                                                                                                          | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
|----|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1. | Sensory Room for Accessibility students                                     | - Room Opened and accessible<br><br>-50-100 access card activation/ Entry (use)                                                                                                                          | Completed and planning to be launched                                                                                     |
| 2. | Strengthening Equality Diversity and Inclusion amongst cultures and schools | Participation of cultural societies in the cultural festival<br><br>-At least Two (2) Inter-school sports competition<br><br>-Participation of 30 students total; minimum 10 from each from all schools. | Initiating First meeting for with student life for Cultural Festival                                                      |
| 3. | Digital Student ID                                                          | -Digital ID approved as Idea by Students Voice<br><br>-Implementation of Student Digital IDs approved by University Executive, with anticipated timeline agreed                                          | Initiating First meeting with IT and Registrar for Digital ID                                                             |

### Full Time Officer Team Objectives

|  | Objective | Success Measure | Progress |
|--|-----------|-----------------|----------|
|--|-----------|-----------------|----------|

|    |  |  |                                                                                                               |
|----|--|--|---------------------------------------------------------------------------------------------------------------|
|    |  |  | <i>Update on what has been achieved <b>since</b> the last meeting and whether the objective is completed.</i> |
| 1. |  |  |                                                                                                               |
| 2. |  |  |                                                                                                               |
| 3. |  |  |                                                                                                               |

### Remit Progress

|     | Remit Areas                                  | Progress<br><i>Update on what has been achieved <b>since</b> the last meeting.</i>                                                                                                                                                                                                                           |
|-----|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.  | School of Health and Life Sciences           | -Had an introductory meeting with the Dean<br>-Discussion concerning NSS and how to improve it in SHLS; involving the final year Reps.<br>-Discussion on the impact of industrial strike on students and how they can be supported.                                                                          |
| 2.  | Library                                      | -No Updates                                                                                                                                                                                                                                                                                                  |
| 3.  | Equality, Diversity and Inclusion            | -Sent the EDI Calendar to the EDI team<br>-Planning ongoing for two Black history month events<br>1. Beyond borders: Pathways to succeeding as an immigrant<br>2. Scottish mental health first aiders training<br>-Meeting with comms department to prepare men's mental health month by November (Movember) |
| 4.  | Societies                                    | - After reregistration of all societies, we currently have 60 approved societies, and one pending approval.                                                                                                                                                                                                  |
| 5.  | Student Media Groups                         | -No updates                                                                                                                                                                                                                                                                                                  |
| 6.  | Accommodation                                | -A video on the hostel spaces and Improved accommodation updates is being edited,<br>-Waiting for feedback from accommodation office on Social Calendar for Caley Court Residents                                                                                                                            |
| 7.  | Academic Reps (SAGE and Education Committee) | -Approved dates for all sage meetings<br>-Attended SAGE Debrief meeting in preparation for the first SAGE meeting                                                                                                                                                                                            |
| 8.  | Freshers, Induction and Open Days            | -Attended Freshers Committee meeting,<br>-Discussed the changes in budget compared to last year,<br>-Completed the preparation for the freshers<br>-Successfully welcomed freshers                                                                                                                           |
| 9.  | Information Technology                       | -No update                                                                                                                                                                                                                                                                                                   |
| 10. | GCU Outreach and Articulation                | -No update                                                                                                                                                                                                                                                                                                   |
| 11. | Student Carers                               | -Initiating Preparation for Carers Day publicity with wellbeing services                                                                                                                                                                                                                                     |
| 12. | Champion: Accessibility Students' Network    | -Sensory room Almost Completed.<br>-A launch filming scheduled to hold on after completion.                                                                                                                                                                                                                  |
| 13. | Industrial Action                            | -I Escalated the impact on students at the Education Committee and SAGE<br>-Held meetings with the University management and SHLS Dean on the impact and how to support students<br>-Initiated meeting with the trade union<br>-Organised meeting between the University management and Students             |

### Plans Before the Next Meeting

|    | <b>Main Priorities</b>                                                                                                                                                                            | <b>Intended Outcome/Impact</b><br><i>What difference will this meeting or event make?</i> |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1. | Film sensory room Launch video with comms department when it is completed.                                                                                                                        | Create awareness for students to use the just completed Sensory room                      |
| 2. | First meeting with IT and Registrar for Digital student ID                                                                                                                                        | Gives us direction for next step                                                          |
| 3. | First meeting for with student life for Cultural Festival                                                                                                                                         | Gives us direction for next step                                                          |
| 4. | Industrial Action:<br>-Meet with the executive to plan on actioning student voice extra ordinary meeting motion<br>-Continue meeting with school management and trade union to find a way forward | Cushion the effect of the industrial action on students                                   |