

Committee Title	Student Voice					
Date of Meeting	13 th October 2025					
Item Number and Title/Subject	Full Time Officer Reports					
Paper Presenter	Oluwatomisin Osinubi, Student President Chinaenyenwa Ugo, Vice President SHLS Eilidh Stewart, Vice President GSBS Hamza Saddiqi, Vice President SSE					
Brief Summary of Issues/Topic	The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'. The reports outlined progress made against remits and Team and Individual Objectives.					
Recommendation(s)	Information		Discussion		Approval	X
	Any member can ask a question by raising their voting card and being recognised by the Chair to speak.					
	Student Voice is asked to approve the Full Time Officers Report.					
Who have you consulted when developing the paper?	Executive Committee					
Staff/Student Protocol	Yes		No	X	N/A	
Will any decision approved directly affect the work of staff?	The Chief Executive has been consulted in the development of the Full Time Officers team and individual objectives and remits.					
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No					
If yes, please state the committee and proposed date of submission.	The Full Time Officer reports are made available to the membership on the Students' Association website.					

Report by Student President – Tom Tom

Name:	<i>Oluwatomisin (Tom Tom) Osinubi</i>
Date Produced:	13th October, 2025
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Strengthen and formalize partnership working with university management to improve student voice in processes.	Signed and adopted framework for SA and management partnership working.	
2.	Develop SA employability student led projects: UNIFORCE.	Number of student-led employability projects developed and delivered.	
3.	Address and reshape narratives affecting students' lived experiences on campus and in the community.	Documentary produced and distributed to students and stakeholders.	

Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides. Housing Bill will be passed with more student focused amendments. Agreement from university to implement rent guarantor system.	
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	Student led campaigns/projects/visibility on campus. Improved results on SA annual survey about sense of belonging. At least 5 campaigns or projects surrounding EDI.	
3.	Strengthen student partnership in academic procedures.	Policy development from active student contribution.	

		More attendance of academic reps on committees and school boards.	
		NSS question about academic representation.	
4.	Promote Scottish elections.	At least 5000 people reached through conversations, stalls, social media posts, hustings etc.	

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	GCU London	- Weekly catch ups with London SA staff set up - Catch up with London officer on priorities for the year and promoting Uniforce to London Students
2.	GCU Communications & Public Affairs	- Promotion of Uniforce to students in collaboration with VP SHLS, GCU and GCUSA Comms managers. - Reaching out to external
3.	Estates (excluding Caledonian Court and Catering)	- Organized meeting with head of facilities for clear communication on scaffolding on campus and timelines to proactively tackle any impact on students.
4.	GCU Strategy and Planning	- Actively researching and preparing for the recruitment of a new principal - Planning Governor engagement with student sessions for the academic year - Consultation at SAGE on developing a policy that ensures student facing policies come to SAGE for consultation.
5.	Student Voice and Ideas Process	- Met with Chair of student voice on working together and possible NUS delegate plans.
6.	Champion: Disabled Students' Network	- Engaged with the disabled students' officer at the representation network welcome event

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Finalize Team and Individual Objectives paper.	This will go to student voice and the wider university so we can start tracking progress of our work and reporting to students.
2.	VC recruitment processes	Proactive student voice in the recruitment process to ensure we get a Principal that values student partnership in processes.
3.	Black History month Cultural show in collaboration with all cultural societies	Clear plans and promotion of the event as part of Black History month.
4.	FTO Monthly menu campaign launch	Drive engagement with students and introduce diverse options once a month.

Report by Eilidh Stewart VP GSBS

Name:	Eilidh Stewart
Date Produced:	24/09/25
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Get at least one scholarship for a Palestinian student at GCU.	Agreement from the university to create a scholarship for a Palestinian student. At least 100 students and staff pledge to support the scholarship scheme.	- Met with scholarship team who seems open to the idea and asked for more information. - Spoke to other universities about how they managed to get scholarships. - Started writing a business case for why a scholarship would be beneficial.
2.	Improve the universities policy on keeping Wednesday afternoons free for extra-curricular activities.	The university release a revised policy on Wednesday afternoons. An exemption letter is created for when students have classes on a Wednesday afternoon that clashes with a sporting commitment.	- Written a report about Wednesday afternoon policy. - Written a mock exemption letter.
3.	Create a more political atmosphere on campus and encourage student activism.	At least 100 students attend political events organised by myself or the SA (for example rallies, workshops, debates, lectures etc.) Have at least 100,000 views combined on communications on any political content. Post at least 5 social media content about the elections.	- Organised a display with the archive centre for Nelson Mandela International Day. - Organised lecture with Dr Ghassan Abu-Sittah about the genocide in Palestine. - Shared political content on social media which generally gets the most views (highlighting the appetite for this). Have 36.9K views on political content right now. - Encouraged students to attend the rally outside the parliament for the housing bill. - Got involved with the Better Buses for Strathclyde campaign.

Full Time Officer Team Objectives

	Objective	Success Measure	Progress
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			<i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides. Housing Bill will be passed with more student focused amendments. Agreement from university to implement rent guarantor system.	- Started collecting information for know your rights guides. - Housing Bill passed with an amendment around 28 days' notice in student tenancies. - Students were debated and firmly on the agenda during the discussion in parliament, something that hasn't happened in recent years.
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	Student led campaigns/projects/visibility on campus. Improved results on SA annual survey about sense of belonging. At least 5 SA campaigns or projects surrounding EDI.	- Calendar of events planned for Black History Month such as haircuts, movie nights, cultural party and educational events. - Conversation café project started on a trial run for 6 weeks. A informal chance for students to practise conversational English, build confidence and make friends.
3.	Strengthen student partnership in academic procedures.	Policy development from active student contribution. More attendance of academic reps on committees and school boards. NSS question about academic representation.	

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	Equality, Diversity and Inclusion	- Collaborated with the archive centre to put on an event for Nelson Mandela day which had good feedback, but not many students in attendance due to it being summer. - Launched 'Conversation Cafes' with GSBS EDI lead to help international student's English conversational skills, build confidence and meet new people. Will run as a bi-weekly pilot for 6 weeks (3 'cafes') - Wrote and submitted our organisational response to the EHRC Consultation on the Supreme Courts ruling over the legal definition of a woman. - Working on LGBTQIA+ belonging campaign. Attended a student consultation, spoke to students to get their insights, reported student voices back to LGBTQIA+

		staff group working on the campaign, conducted further student consultation at freshers and continuing to talk to the university about plans for LGBTQ+ inclusion. Started planning a calendar of events for Black History Month in October and Islamophobia awareness month in November.
2.	Wellbeing	- Working on the University Mental Health Charter for Student Minds as I am the Student Lead. This means I have to write a report of the mental health support students get on campus. - Attended Fight for the Night planning workshop with Strathclyde. - Worked on National Student Housing campaign: - Attended rally outside the Scottish parliament. - Made social media posts and videos to promote the campaign. - Encouraged students to email their MSPs about the Housing Bill. - Hosted a poster making session for the rally. - Attended weekly planning meetings.
3.	Sports	- Surveyed students experience of having clashes between sports and classes on a Wednesday afternoon. - Met all the sports clubs at freshers. - Finished report about Wednesday afternoon sport policy based on results of surveys, talking to other officers and comparing university policy. Thematically analysed the data to pick out what themes repeatedly came up (e.g lack of sports funding, poor facilities', etc) and made a series of recommendations. Presenting this to University Executive Group (UEG) on the 8th of October. - Filmed promotional content with Scottish Student Sport and Sport Scotland about GCU sports representation system. - Was elected onto the Scottish Student Sport Development Committee.
4.	Campus Trade Unions	Organised a meeting with the campus trade unions with hopes to restart regular joint union meetings.
5.	Ethical and Environmental	- Filmed a video about alternatives to the MFA, ready to go out closer to term starting. - Supported Better Buses for Strathclyde campaign by: attending planning meeting, attending panel discussion, going to their rally, promoting the campaign on social media, wrote a blog about it, produced a video about the campaign, filmed content for them and promoted their petition. - Attended Students Organising for Sustainability (SOS UK) divestment, reinvestment and ethical finance

		training and had a follow up meeting with SOS UK team member to discuss divestment campaigns. • Started researching the universities investment portfolio. • Started the planning a swap shop in the SA.
6.	Library	• Filmed promotional how-to-guides: - How to borrow laptops - How to book a study pod - Relax and Renew - How to attend drop-in sessions (where it is)
7.	Women's Network	• Met with the women's officer, started scheduling weekly catch-ups and brainstormed some plans for the year.
8.	Academic Development and STEPS	• Attended Sparqs: That's Quality training. • Joined STEPS network and a project on supporting access, progression and successful outcomes in diverse student communities.
9.	Catering	• Circulated a survey to students about how to improve catering. Only received 13 responses so far but a lot had similar themes: moving towards using Scottish and local businesses rather than big corporations, sustainability, variety and diversifying the options. • Started developing an FTO monthly menu where one day a month we have a menu decided by students.
10.	Student Carers	No updates.
11.	Care Experienced Students	No updates.
12.	Nightline	No updates.

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Have the first swap shop organised.	A swap shop on campus would be hugely beneficial to our students as they could have access to necessary clothes for free, especially beneficial due to the cost of living crisis. It also promotes sustainable fashion on campus which is good for the environment and will be fun!!
2.	Presented Wednesday afternoon paper to management and begin conversations about this.	Whilst there is ongoing negotiation/talks surrounding Wednesday afternoons off for sports this is an easy, temporary solution to allow students out of class for sports. This would also align us with practise at other universities who have an exemption letter that students can use if their class clashes with a competition. It is impactful to the students as they do not have to worry about trying to get out of class and can gain all the benefits from participating in sports. It is also beneficial to the university as having students represent the university in competitions is positive for the universities image and the students wellbeing and sense of belonging.

3.	Have a written business case for why the university should provide scholarships for Palestinian students.	• Begin conversations with management on the benefit of scholarships (benefits such as providing refugee and support, enhancing education and common good mission) • Market research on what other universities do will create a stronger case.
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Report by [Chinaenyenwa Ugo VP SHLS]

Name:	Chinaenyenwa Ugo
Date Produced:	30/09/2025
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Champion Inclusive and Transparent Academic Policies	Priority marking reinstated for students. Documented reduction in resit turnaround times or get the university to put it in their agenda.	•Contacted PVC education for priority marking issues. •Scheduled a meeting with Advice centre, academic registrar and visa team and Priority marking conducted for students with resits •Postgraduate links are being sent out to students with resits whose VISAs are due to expire on 6th of October.
2.	Strengthen communication and student engagement with the students Association.	There is at least 2 or 3 short video explainers on key areas of interest. Students are more aware of the university and student association services available for them Ensuring there is a separate section on the GCU app, and tailored communications only for London students	Started the office walk in where students can come into the office at anytime without appointments to ask questions regarding issues of concerns Tailored communication posts to different student group chats highlighting out office locations, emails, office WhatsApp numbers, availability and social media handles.
3.	Lobby for the development of a clear A.I policy	University publishes a clear student-facing AI policy that protects students from unfair penalisation.	Working with VP SSE on the student AI survey

Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	Improve GCU student housing experience.	Distribute at least 100 know your rights information guides.	• Started collecting information for know your rights guides.

		Housing Bill will be passed with more student focused amendments. Agreement from university to implement rent guarantor system.	- Housing Bill passed with an amendment around 28 days' notice in student tenancies. - Students were debated and firmly on the agenda during the discussion in parliament, something that hasn't happened in recent years.
2.	Development of more Equality, Diversity and Inclusion representation and projects on campus.	Student led campaigns/projects/visibility on campus. Improved results on SA annual survey about sense of belonging. At least 5 SA campaigns or projects surrounding EDI.	- Calendar of events planned for Black History Month such as haircuts, movie nights, cultural party and educational events. - Conversation café project started on a trial run for 6 weeks. A informal chance for students to practise conversational English, build confidence and make friends.
3.	Strengthen student partnership in academic procedures.	Policy development from active student contribution. More attendance of academic reps on committees and school boards. NSS question about academic representation.	
	Promote Scottish elections.	At least 5000 of people reached through conversations, stalls, social media posts, hustings etc.	

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	SHLS School Board	3 Departments (occupational therapy, Radiotherapy and merged to form department of allied health practitioners) - All SHLS programmes due to recruit in Tri B will still run - More Rep support will be provided by the staff and SHLS Rep training curriculum will include additional support for Pause for feedback. - Module leads will also include asking students of their understanding of the assessment questions during the PFF. - Attended SHLS international committee, it was noted that all programmes were open for Tri A and we exceeded our target apart from London who had no student intake for Tri
2	Freshers, Induction & Open days	Participated in the fresher's event and inductions (SA, UG and PG generic inductions)
3.	Quality assurance and SPARQS	Participated in LESC and Education committee meetings.

		LESC •Pause for feedback has been moved from week 6 to week 4 so as to give more time for actions •it will now be sent to Student Partnership Forum and Class reps should support in disseminating feedbacks gotten, SA expected to provide necessary support to CRs •Exams to hold for 3hrs to help disabled students. SAGE. Meeting dates for Tri A and B gotten Agenda for first meeting drafted and calls for papers have been sent out
4.	Research Postgraduate students	Participated in the URC meeting. Refresh of PGR regulations: •The GCU procedure for thesis submission has changed from paper based to electronic submission. •Necessary changes to provide support for disabled students •GCU has changed offerings in terms of PGR degrees (removal of MPhil entry). •Awards have also changed from MPhil to postgraduate research degree for students who have met the criteria. Research Disciplinary committee (RDC) •Follow up RDC appeal meeting for previous cases held
5.	International students	•Participated in the international welcome talk and dinner •Participated in international committee meeting •Joined the NUS whitepaper working group •Joined to distribute the NUS petition to keep the graduate route VISA to 2 years •Wrote a blog on the cultural impact of international students
6.	Graduations	No updates
7.	Information Technology	No updates
8.	Champion: Ethnic Diversity Network	EDN representation officer position is still open. Agreed with Lauren to contact student who has previously shown interest, but will reopen the position if no response by Friday 26-09-2025.
9.	GCU Foundation and Alumni	•Alumni has confirmed 20% increase for the common Good funding compared to previous years THAT IS FROM £5000 TO £6000. •All former student accounts except Class of 2024 and 2025 will be deactivated on 6th October. •2024 and 2025 will be deactivated at some point between January and July 2026, a 3-month notice period will be given. •starting in Summer 2026, all students graduating will have their accounts deactivated 3-months after their graduation date.

		•Dedicated web pages to support students such as FAQs and other resources will be created and implemented before the end of 2025
10.	GCU Outreach including Articulation	No updates
11.	Teaching Awards	No updates
12.	senate	Attended senate committee meeting

Plans Before the Next Meeting

+	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	SHLS Academic Rep recruitment	Vacant Departmental Rep positions have been filled
2.	PGT Rep recruitment	Applications for PGT reps are open GSBS: 15 applications SSE: 6 applications SHLS: 6 applications
3.		

Report by Hamza VPSSE

Name:	Hamza Ahmad Siddiqi
Date Produced:	25/09/2025
Committee:	Student Voice
Action:	For Approval

Full Time Officer Individual Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.	GCU Students' Association Stance on AI	GCU SA has guiding principle around student friendly AI that is promoted to inform future engagement with the university on their policies	Survey is ready to present in SAGE for discussion.
2.	Connecting course-based societies with GCU Alumni who works in good positions in their fields.	At least 10 course-based societies linked with their alumni team.	It is on Initial discussion stage and working on framework
3.	Improve reward and recognition for participation of volunteers in different areas.	Volunteers are being recognised by certification.	Radio Caley, The EDIT and Nightline certification plan is going to be presented in next Executive Committee.

Full Time Officer Team Objectives

	Objective	Success Measure	Progress <i>Update on what has been achieved since the last meeting and whether the objective is completed.</i>
1.			
2.			
3.			

Remit Progress

	Remit Areas	Progress <i>Update on what has been achieved since the last meeting.</i>
1.	School of Science and Engineering	❖ 1st Meeting with Dean was on 9th Sept and I raised issues facing SSE Students including Computers and lab issues, personal tutor system issue, and Dept rep engagement issue was raised by Dean. They were aware of those issues and working on it. ❖ Had separated meeting with all three department reps and DPGR rep. It was more about introductory meeting.

		❖ Had a meeting with associate Dean SSE Mary on 1st sept but it was just and introductory meeting.
2.	Careers and Employability	❖ Met with Careers head Ellen and she explained services provided by careers team. ❖ Attended introduction session with whole careers Team. ❖ They are launching GCU Employability Award to replace Common Good Award which is more inclusive and helpful for CVs. ❖ They had only 3 job fair last year (which is too less) and this time they are planning for more.
3.	Societies	❖ Attended GCU Racing society event for unveiling Student Formula Car. ❖ Attended joint meeting of PAL Society, CISA and Muslim Chaplain. ❖ Attended Societies Council and new societies got approved and we have 60 societies at the moment and few more in pipeline to be approved by societies council
4.	Student Media Groups	❖ Discussion with Manager Radio Caley and discussed certification/experience letter for volunteers of Radio Caley, TheEdit and the NightLine. Shared different ideas and came up with same stance on it. ❖ Attended training session for Radio Caley.
5.	LGBTQ+ Network	❖ We don't have LGBTQ+ Officer at the moment. ❖ Working with EDI Team to shape LGBTQ+ Campaign.
6.	Others	❖ Attended session on Scottish Anti-Apartheid Campaigning and Nelson Mandela organised by Library Team on Nelson Mandela International Day. ❖ Worked on School Based Election model ❖ Worked on Certification/Experience letters for volunteers. ❖ Attended University senate 2 time in last 3 or 4 months. ❖ Attended court meetings and dinners 2 times in last around 4 months. ❖ Attended Advance HE training for student governors. ❖ Attend Lead & Change in Birmingham by NUS. ❖ Attend sparks educational training session in Edinburgh ❖ Delivered different induction sessions during freshers'.
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Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	GCU Students' Association Stance on AI	This will enable students to know that GCUSA has a stance on AI policy. We would be able to push university for student friendly AI Policy. We will be able negotiate with the university with student friendly terms in university AI policy when they start making one for students.
2.	Develop good connection with Dept Reps before first school board.	❖ Ensuring 100% student representation in school board ❖ Ensuring every step taken by school and decision made is in the best interest of students.
3.	Framework for connecting Course-Based societies to Alumni	Student will be able to seek help if they are applying for jobs in regards to some tips or references. Societies able to arrange talks or masterclass with Alumni so that students learn some skills and get motivation. Societies may be able to get chance to enhance career opportunities when Alumni share opened job opportunities in their work places. In this way student may feel more confident in interview because will know what kind of interview there will be and what exactly they are expecting in interviews.