

Executive Committee Team Objectives 2017/18



	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Named Officer <i>Which officer is responsible for completing this action</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Improve the NSS 2018 students' association score to at least Scottish sector average	Demonstrate to stakeholders the role the students' association plays in academic representation, resulting in an improved student experience.	<ul style="list-style-type: none"> Form NSS Working Group to create action plan and feed into GCU NSS Working Group. Lobby GCU for funding and support to carry out research on students' understanding of question. Explore partnership working with Strathclyde Union on research. 	SP/VPs SP SP	Completed by March 2018	Success Measure GCU Students' Association achieves NSS Scottish sector average in 2018.
2.	Reduction of students' fee for those graduating in absentia.	Cost of Graduation for those who aren't attending the ceremony is reduced from £50 to £45	<ul style="list-style-type: none"> Review current costs associated with graduations Benchmark against other HEIs Meet with relevant staff members to discuss a reduction in costs Work with GCU Executive Board to implement change. 	SP SP VP SEBE/VP GSBS VP SHLS	Completed by March 2018	Success Measure Cost of graduation is reduced for students who graduate in absentia.

3.	Review academic Class rep structure within GCU.	<p>Clear lines of responsibility between academic reps and Students' Association.</p> <p>Improved partnership working with GCU and Students' Association.</p> <p>Better management of academic reps by GCU and GCU Students' Association.</p> <p>Define clear Ownership of the Academic Reps at GCU.</p>	<p>Work with the Department of Academic Quality and Development and academic schools to:</p> <ul style="list-style-type: none"> Review the role descriptions for Class Reps Review recruitment process for academic reps Establish centralised point of contact with academic schools for academic reps Review where academic reps sit within GCU reps structure. 	<p><i>VP GSBS, VP SEBE, VP SHLS</i></p> <p><i>VP GSBS, VP SEBE, VP SHLS</i></p> <p><i>VP GSBS, VP SEBE, VP SHLS</i></p> <p><i>SP</i></p>	June 2018 (Senate)	<p>Success Measures</p> <ul style="list-style-type: none"> Role descriptions reviewed Recruitment process evaluated Named individual within each academic school with responsibility for academic reps Academic rep structured agreed with GCU and documented within QA/QE Handbook/GCU governance documentation.
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