

Committee Title	Student Voice					
Date of Meeting	25 th October 2021					
Item Number and Title/Subject	Full Time Officer Team and Individual Objectives 2021/22					
Paper Presenter	Adil Rahoo, Student President Olivia Hall, Vice President SCEBE Tabitha Nyariki, Vice President SHLS Priscilla Otuagoma, Vice President GSBS					
Brief Summary of Issues/Topic	<p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The By-Laws require that Student Voice approve the Team and Individual Objectives that should be influenced by manifesto commitments.</p> <p>The Team and Individual Objectives will be made available to members from the Students' Association website.</p>					
Recommendation(s)	Information		Discussion		Approval	X
	<p><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></p> <p>Student Voice is asked to approve the Full Time Officers Team and Individual Objectives.</p>					
Who have you consulted when developing the paper?	Executive Committee					
Staff/Student Protocol	Yes	X	No		N/A	
Will any decision approved directly affect the work of staff?	The Chief Executive has been consulted in the development of the team and individual objectives.					
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No					
If yes, please state the committee and proposed date of submission.						

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Greener GCU Campus (Reduced Food Waste, Net-Zero Carbon Emissions Target Date reduced and Recycling)	Reduced Carbon Net Emissions Reduced Food Waste on Campus More waste recycled	Establish gaps in recycling bins provision within the University, particularly at Caledonian Court. Events for students to recycle goods. Initiatives for left-over food to be given or sold cheaper to students from BaxterStorey. Lobby the University to bring forward Net-Zero Carbon emissions target from 2040 to 2035.	Recycling Bins by End of Trimester B. Initiatives for left-over food to be given or sold cheaper to students from BaxterStorey to be implemented in Trimester B. Bring Forward Net-Zero Carbon Emissions Target by Trimester B.	Number of students coming in to collect the food left-over initiatives. Number of bins installed. Event for students to recycle goods held. University Court have agreed to bring forward Net-Zero Carbon emissions target from 2040 to 2035.
2.	Refresh Student Partnership Agreement with the University and ensure that student voice is at the heart of decision making.	Increased student involvement in decision-making Students feel more represented Improved partnership	Working with the University (Department of Quality and Enhancement and the Department of Academic Development and Student Learning) consult and review students and academic	Consultation Phase by February 2022 Approvals by May 2022.	Revised Student Partnership Agreement approved by Student Voice and University Senate.

		<p>between the University and the Students' Association</p>	<p>reps on proposed changes to the Student Partnership Agreement.</p> <p>Revised Student Partnership Agreement presented to Student Voice and Student Voice Sub Committee for approval.</p> <p>Revised Student Partnership Agreement presented to Executive Board, Senate and Senate Standing Committee for approval.</p>		
3.	<p>Increase the satisfaction score for GCU students above the Scottish and UK average on Q26 of the National Student Survey (NSS).</p>	<p>Improved NSS Q26 Score</p> <p>Increased student satisfaction with the Students' Association</p> <p>Increase awareness of the services and activities of the Students' Association (known through annual student survey)</p>	<p>Create NSS Operational and Communications Plan.</p> <p>Review of Communications Strategy to better promote campaigning work of the Students' Association.</p> <p>Campaign to improve knowledge of the services and activities of the Students' Association.</p> <p>Campaign to highlight the independency of the Students' Association with the University.</p> <p>General School targeted</p>	<p>End of Trimester B.</p> <p>(Results not known until July 2022)</p>	<p>NSS Operational and Communications Plan created.</p> <p>New protocols for disseminating work of Full Time Officers.</p> <p>Campaigns delivered.</p> <p>Improved NSS Q26 score.</p>

			<p>Campaigns lead by the VPs of each School.</p> <p>Communicate the outcomes of campaigns and success wins to GCU students.</p>		
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Name: Adil Rahoo, Student President

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Create a mechanism in GCU for Female and Trans students to not be disadvantaged due to menstruation	Female and Trans students feel more supported at GCU	<p>Explore current mechanisms in place for Female and Trans students regarding menstruation.</p> <p>Discuss with the students all possible options to counter the detriment caused to Female and Trans students due to menstruation.</p> <p>Establish any potential discriminatory aspects to potential solutions (ie Equality Impact Assessment)</p> <p>Lobby the University to adopt the best option to counter the detriment caused to Female and Trans students due to menstruation.</p>	<p>Start discussion on current mechanisms with the University – December 2021</p> <p>Discussion with the students on all possible options – January 2022</p> <p>Lobby the University to adopt the best option – May 2022</p>	<p>Identification of gaps in the current mechanisms for supporting Female and Trans students during menstruation.</p> <p>A review called by the University to explore and adopt proposed options.</p> <p>The proposed options are implemented in the University.</p>
2.	Ensure a gradual, physical and safe Return to Campus for GCU students.	A safe Learning and Teaching environment for GCU Students	Continuous discussions with the University regarding GCU's approach	Continuous discussions with the University, FTOs,	GCU's Return to Campus is in line with the sector.

		GCU's approach remains at least in line with the rest of the sector	<p>on Learning and Teaching, facilities, activities etc.</p> <p>Actively liaising with NUS President Scotland, Scottish Government and other institutions around Scotland for sectoral information.</p> <p>Continuous consultations and discussions with the FTO Team and GCU Students throughout the year.</p>	<p>NUS Scotland President and GCU Students</p> <p>Closely monitor before Trimester B commences – January</p>	GCU's Return to Campus is in line with the expectations of the majority of students.
3.	Work with the Disabled Students' Officer and disabled students to establish gaps in provision for disabled students at GCU.	<p>Increased support offered to Disabled Students at GCU</p> <p>Increased Equality and Diversity at GCU.</p>	<p>Discussions with the Disabled Students' Officer, disabled students and NUS Disabled student campaigners network to discuss and identify the issues.</p> <p>Take forward a motion to the subcommittee of Student Voice: Equality and Diversity Committee.</p> <p>Lobby the University to review and implement the mechanisms of support.</p>	<p>Continuous discussions with the Disabled Students' Officer and disabled students.</p> <p>Take forward a motion to Equality and Diversity – February 2022</p> <p>Lobby the University for reviewing and implementing mechanisms of support- May 2022</p>	<p>A strong approval of the motion from Equality and Diversity with urgent Call-to-Action points for the University</p> <p>A review called by the University.</p> <p>Implementation on revised and new support mechanisms in place for Disabled students at GCU</p>

Executive Committee
Individual Objectives 2021/22



Name: Priscilla Otuagoma, Vice President GSBS

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Work with GSBS to investigate the creation of a peer mentoring scheme, particularly for international students.	Improvements to progression, retention and completion rates. Improved student satisfaction scores.	Investigate peer mentoring schemes with programmes in GSBS and other academic schools within GCU and elsewhere. Investigate sector good practice. Meetings with Senior Management and academic reps within GSBS. Proposal to GSBS Senior Management and School Board.	End of Tri B.	Proposal accepted by GSBS Senior Management and School Board. New or additional pilots in 2022/23.
2.	Investigate the creation of a GCU community app for student communications and engagement.	Feeling of inclusion and engagement for all students to be part of the GCU community. Improved dissemination of information.	Investigate other universities with a community based apps Regular meetings with Director of IT Services Focus groups with students and consultation through Student Voice and Student Voice Sub Committees to	End of Tri B.	Proposal accepted by Director of IT Services. Funding secured for creation of app.

			<p>seek input on what they wish to see in the app.</p> <p>Proposal to Director of IT Services.</p>		
3.	Improved pre-induction information and assistance for students seeking accommodation	<p>Students feel more supported in seeking accommodation for their studies.</p> <p>Improved satisfaction scores.</p>	<p>Establish what information and assistance currently exists.</p> <p>Establish what information or assistance is not being provided by the University for students and hold discussions to seek to fill these gaps.</p> <p>Work with Advice Centre to review Accommodation Handbook and webpage support.</p>	End of Tri B.	<p>University establishes actions for improvement of pre-induction information and assistance on accommodation.</p> <p>Accommodation Handbook reviewed.</p>

Name: Olivia Hall, Vice President SCEBE

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Work with GCU Wellbeing Services to improve knowledge on disordered eating and the best way to support students.	Students struggling with disordered eating or issues with body image have a confidential place they can go which is knowledgeable and sympathetic to their situation and able to provide sound advice. Improved progression, retention and completion rates.	Investigate potential best practice in other institutions and from relevant support organisations. Meet with Wellbeing to discuss the issue in more detail and how the SA can work with them to improve the current services. Include above work in the University Mental Health Charter and Student Mental Health Agreement (SMHA).	End of Trimester B.	Best practice report produced and shared with Equality and Diversity Committee and GCU Wellbeing Services. Specific agreed actions established with GCU Wellbeing Services.
2.	Improving student satisfaction with the Re:Union Bar & Grill menu and interior.	Students have a positive experience using the Re:Union Bar & Grill.	Speak with BaxterStorey to address areas of the menu which could be adjusted to suit those with specific dietary requirements Publish a survey asking for feedback on food and	Speak with BS about menu ad publish survey – August 2021 New menu developed – September 2021	Increased footfall in the bar More students with dietary requirements using the bar Positive feedback from students

			<p>drink options students would like available in the bar and collated the information which was then fed back to BaxterStorey</p> <p>New menu developed. Get student feedback – particularly focusing on dietary requirement issues</p> <p>Develop a new menu with more freedom of choice and which explicitly states dietary requirements on the menu to make it easier to understand when ordering</p> <p>Publish a survey to get feedback on the improved menu to address any areas of concern</p> <p>Implement additional seating, electrical points, music and blinds to improve atmosphere.</p> <p>Establish sponsorship package for clubs, societies and groups to use Re:Union Bar & Grill.</p>	<p>Student feedback – early November 2021</p> <p>New menu and interior planned - late November</p> <p>Bar interior improved over the Christmas break</p> <p>New menu begins – mid-January 2022 (start of Tri B)</p> <p>Student feedback survey – end of March 2022</p>	
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3.	Investigate the need for a social support network for students who have graduated.	<p>Graduates will have the opportunity to continue making friends and meeting new people and feeling connected to GCU even once they graduate.</p> <p>Recently graduated students will be able to make/continue friendships with this scheme helping the transition from HE to work which can be isolating or sudden for students.</p>	<p>Establish with final year students (UG & PG) who are worried about leaving university and the social support needs they may have.</p> <p>Produce a short report for GCU Alumni and Development on potential options.</p>	End of Trimester B.	Short report produced for GCU Alumni and Development on potential options.
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Name: Tabitha Nyariki, Vice President SHLS

	Specific Objective <i>What do you/your team want to achieve?</i>	Outcomes <i>What will be different as a result of achieving this objective?</i>	Action Required <i>What actions will you take to achieve this?</i>	Timescale <i>When does this need to be completed by?</i>	Success Measures & Progress <i>How will you track and measure your performance? Make notes about your progress throughout the year</i>
1.	Run a racism education campaign.	More educated students on racism and its effects to themselves and others. Encourage meaningful discussion on racism within our community and how to achieve	Work with Digital Design Programme in SCEBE to develop racism education campaign. Launch the campaign across all student email, social media and SA website. Establish running campaign across GCU campus and communications.	May 2022	Students know about campaign, as evidenced through annual student survey. Number of page views on website.
2.	Work with SHLS on their Equality, Diversity and Inclusion (EDI) projects.	Student demographics with SHLS better represent wider society. Anti-racist curriculum rolled out in SHLS.	Work with project leads within SHLS on project streams. (anti-racist curriculum, anti-racist workshops, employee and applicant recruitment processes) Participation in EDI Working Groups.	End of Trimester B	Project action plans are completed.

3.	<p>Increase the knowledge and engagement students have with the Sustainable Development Goals, entrepreneurial and social innovation activities at GCU</p>	<p>Increased support to students in entrepreneurial and social innovation and this could lead to students making changes in society or in starting/expanding businesses.</p> <p>SGD's embedded in the curriculum</p>	<ul style="list-style-type: none"> • Work with Uhatch, Research Innovation Office and other groups at GCU on promoting their opportunities and activities. • Work with the universities SDG groups to map out an SDG curriculum. • Create collaborative events working with GCU services to promote SDG's, entrepreneurship and social innovation. 	<p>May 2022</p>	<p>Numbers in attendance at event/s.</p> <p>Anecdotal feedback from GCU services about increase in student engagement.</p>
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