

Committee Title	Student Voice					
Date of Meeting	23 rd October 2017					
Item Number and Title/Subject	Full Time Officers Reports					
Paper Presenter	Kevin Campbell, Student President Chris Daisley, Vice President SEBE Yetunde Ogedengbe, Vice President SHLS Rachel Simpson, Vice President GSBS					
Brief Summary of Issues/Topic	<p>The Constitution outlines that 'Student Voice has the power to scrutinise the work of the Executive Committee'.</p> <p>The reports outlined progress made against remits and Team and Individual Objectives.</p>					
Recommendation(s)	Information		Discussion		Approval	X
	<p><i>Any member can ask a question by raising their voting card and being recognised by the Chair to speak.</i></p> <p>Student Voice is asked to approve the Full Time Officers Report.</p>					
Who have you consulted when developing the paper?	Executive Committee					
Staff/Student Protocol	Yes		No	X	N/A	
Will any decision approved directly affect the work of staff?	The Chief Executive has been consulted in the development of the team and individual objectives and remits.					
Should the paper be submitted to any other committee following its consideration/approval at this meeting?	No					
If yes, please state the committee and proposed date of submission.	The Full Time Officer reports are made available to the membership on the Students' Association website.					

Report by President

Author: Kevin Campbell

Date Produced: 13/10/2017

Committees: Student Voice

Action: Approve

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Establish SAGE as the primary consultative body for all academic policy	Successfully convinced Senate to adopt the recommendation that SAGE is consulted on all academic policy. Approved by Senate and should be implemented this academic year.
2.	Review Academic Advisor system	Successfully launched research project on reviewing current Academic Advising system. Sending out surveys to staff and students.
3.	Secure Student seat on Court Remuneration Sub-Committee	Secured support of Principal, Chair of Court and several lay governors Currently in negotiations with Chair of RemCo to secure commitment to produce paper with recommendations for student seat.
4.	Establish a Union Bar on Campus for Freshers Week	DONE *mic drop*

Full Time Officer Team Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Review Academic Rep structure	Met with DVC Academic to begin process of review. In process of drawing up consultation with reps and staff to tie into FTO review
2.	Reduce Graduation fees	Moving forward with lowering fees for students in absentia. To speak with Ede & Ravenscroft in coming weeks.
3.		

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Accommodation	Presented to University Court the challenges of accommodation and secured commitment to begin pathfinder exercises for revamping Halls.
2.	Marketing & Comms	Working with Director of Communications to write up Communications Strategy for Students to improved student facing comms on campus.

Attendance at Meetings and Events (Students' Association, GCU, NUS or in the Community)

For Executive Committee only

	Name of Meeting or Event	Outcome/Impact of Meeting or Event <i>What difference did this meeting or event make?</i>
1.	Glasgow Student Forum	Finalised Terms of Reference and chose Transport as priority campaign for 2017/18
2.	Campus Life	Secured funded travel for students to attend away games, to be finalised between Sport Council & Campus Life Lobbying Campus Life to display fixtures and league tables around campus
3.	Meeting with MSP	Met with Sandra White MSP to begin discussions around establishing a safe crossing on Dobbies Loan Following up with CFO and Director of Estates
4	External Relations	Was interviewed by Herald, Scotsman and CommonSpace in relation to RBS SLI 2017 Secured 360 degree VR tour of SA building to go out during Freshers Working with Comms to secure more radio time and interviews for the Association Attended One Young World conference in Bogota, Colombia.
5	GCU New York	Met with Director of Student Life to begin discussions around GCU New York SA Successfully secured Student Place on Academic Board of GCYNC
6	NUS Gathering	Hosted the 2017 Gathering at GCU and delivered the opening address
7	Court	Presented T2 report to thunderous applause. Appointed 3 new Governors and new Chair of Court,

		followed up by a meeting to discuss issues of importance to GCU Students
8	STV Board	<p>Attended STV Board to secure solid partnership with GCU Students Association and STV.</p> <p>Will follow up with CEO in coming weeks.</p>

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	London & Glasgow Graduations	
2.	Honorary Degrees Committee	Selecting honorary graduates and laureating for one on behalf of students
3.	GCU London	Travelling to the London campus to speak to students and meet with the Dean

Report by VP SEBE

Author:	Chris Daisley
Date Produced:	13/10/17
Committees:	Student Voice
Action:	Approve

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Achieve recommendations from Supporting PhD Journey Transitions research	<ul style="list-style-type: none"> The Recommendations Report has been endorsed by the Pro-Vice Chancellor (Research). Working with the research directorate to establish the best approach for taking forward the recommendations.
2.	Survey Students with Disabilities to establish effectiveness of needs assessment process.	<ul style="list-style-type: none"> Work in this area has not been started yet.
3.	Review the effectiveness of Student involvement in GCU Programme Reviews	<ul style="list-style-type: none"> Work in this area has not started yet. The Programme approval and re-approval events are not due to occur until the end of November.

Remit Progress

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	School of Engineering and Built Environment	<ul style="list-style-type: none"> A strong focus so far this year is been on representation within the school. Work is ongoing in recruiting the vacant school officer positons and ensuring that each level of each programme has a class rep.
2.	Postgraduate Students	<ul style="list-style-type: none"> Work is ongoing in appointing the remaining Research Student Lead roles and funding has been secured for the Taught school reps. Working with Estates department to establish a suitable location on campus for PG Social Space
3.	Sports Clubs	<ul style="list-style-type: none"> Ongoing support has been provided through ad-hoc informal catch ups with the Chair of Sports Council.
4.	University IT	<ul style="list-style-type: none"> Workings with University IT to change the 90 password resit security policy. The university has advised that in January a pilot of the new two factor authentication. The university is keen for students to be part of the pilot scheme.
5.	Executive Champion (Disabled Students)	<ul style="list-style-type: none"> Attended initial meeting with both Co-opted

		<p>Disabled Student officers.</p> <ul style="list-style-type: none"> Work is ongoing to establish both a Disabled Students group and the priorities for the year.
6.	Articulation Students	<ul style="list-style-type: none"> Attend initial meeting with the university's College Connect group.
7.	Student Action Group for Engagement (SAGE)	<ul style="list-style-type: none"> The dates for 17/18 meetings of SAGE have been set and will be circulated to Reps in due course. Attended initial meeting with all FTOs and Academic Quality to discuss this year's Student Summit Event.
8	Teaching Awards.	<ul style="list-style-type: none"> The dates for nominations have been set approx. week 6. We are currently exploring the concept of introducing a new category which would recognise "Outstanding research student supervision and support"
9.	*Academic Advising	<ul style="list-style-type: none"> Working with SP on the reforming of Academic Advising at GCU. I attended initial workshops to discuss the project outline, and working with SP on gathering student expectations.

***Attendance at Meetings and Events (Students' Association, GCU, NUS or in the Community)**

For Executive Committee only

	Name of Meeting or Event	Outcome/Impact of Meeting or Event <i>What difference did this meeting or event make?</i>
1.	University Court Strategic Away Day (10 th and 11 th October)	<ul style="list-style-type: none"> Both the Kevin Campbell (SP) and I attended the Court Away day in St Andrews. We presented to University Court on Student Experience at GCU.
2.	QAA Enhancement Theme Launch	<ul style="list-style-type: none"> On 5/10/17 both Yetunde Ogedengbe and I attended the new Enhancement Theme Launch in Edinburgh. The new enhancement theme is "Evidence-based Enhancement"

Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Achieve recommendations from Supporting PhD Journey Transitions research	<ul style="list-style-type: none"> Confirm location of the PG Social Space on Campus. Ensure that the recommendations report has been formally brought to the Research Degrees Committee.
2.	Executive Champion (Disabled Students)	<ul style="list-style-type: none"> Support the Disabled Student Officers in planning Disabled History Month.
3.	GCU London	<ul style="list-style-type: none"> Attend GCUL and meet with school Dean to discuss PGs issues on the London Campus.

Report by VP SHLS

Author: Yetunde Beatrice Ogedengbe

Date Produced: 12/10/2017

Committees: Student Voice

Action: Approve/For Information

Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Work with the BME Officers to create Black history month events and SLP Coordinator to input BME workshop/Training with partnership with CEMVO	<ul style="list-style-type: none"> Regular meeting with GCU equality and diversity Advisor, University secretary and PVC International, BME liberation officers, SLP staff coordinator and societies associated with BME students Follow up with Alumni department to involve GCU alumni in BME October event. Organise, support and promote events (seminar with a guest speaker, multicultural evening) Integrate BME workshop within SLP with partnership with trainers such as Council of Ethnic Minority Voluntary Sector Organisations (CEMVO) and performance cubed Ltd.
2.	Organise listening events for GCU international students.	<ul style="list-style-type: none"> Organised meeting with PVC International to establish listening events for trimester one in October Organised students representing different country for the listening events.
3.	Student listening event in SHLS	<ul style="list-style-type: none"> Meeting with SHLS Dean and Associate Dean SHLS learning teaching and equality to organise four listening events with students and take note of their feedback for further improvement.

Remit Progress

	Activity <i>ie. Blogs, Lecture Hits, Events etc</i>	Outcome/Impact of Activity <i>What difference has this made?</i>
1.	Organised the first International student listening events with the University Pro-vice chancellor and International students	<ul style="list-style-type: none"> Student were able to feedback their experience with the PVC and on behalf of other international students. Issue raised were providing more scholarships for students, visa processes, program induction, departmental support,

		<p>language barrier support.</p> <ul style="list-style-type: none"> • Matter raised to give students who have language barriers opportunity to be assessed after 2nd attempt in order to achieve their goal to exit with a master's degree and not diploma. • Feedback will help encourage academic review to improve student experience. • More service to be provided at each school to develop and help international students with language barrier.
2.	Successfully worked to ensure the organisation SHLS ADI drop in session for students with the Associate Dean for international students (week 3, Oct 4 and another to hold at Nov 1, 2017)	At the first drop-in session students who were not opportune to meet with the PVC due to limited number were able to attend and lay complains on any issue regarding them.
3.	Ensured participation of GCU Alumni in the Black history month speakers event which was held on Oct 10 th , 2017	Have helped and encourage Alumni of the university to engage and make an impact in GCU t(heir Alma Mata). Seminar talk from GCU Alumni also helped to encourage current students on campus on personal development and leadership after study.
4	Successful organised Black history month multicultural event involving staff and students	<ul style="list-style-type: none"> • This will help students (Home and international) to engage more with each other and integrate better in learning environment. • Help improve different cultural awareness among students. • Build Better avenue to improve staff and students relationship across the university and internationalisation.
5	Worked with Campus life to organise fresher's international student SA welcome event	Helped international students to integrate, feel welcomed and socialise with home students.
6	BME leadership training integration in student leaders program working with CEMVO and SLP coordinator	This will help students develop skills of leading in a diverse community.
7	Encourage approval of enterprise app, a business scheme for international students to be actioned by the university careers team by November 2017	<p>This business scheme will help international students introduce their business idea, initiate the business and get sponsored for a tier 1 visa</p> <p>Will help students develop self-employability.</p>

Attendance at Meetings and Events (Students' Association, GCU, NUS or in the Community)

For Executive Committee only

	Name of Meeting or Event	Outcome/Impact of Meeting or Event <i>What difference did this meeting or event make?</i>
1.	Met with University Secretary, Equality and diversity, Alumni engagement officer.	Work out progress of black history month in partnership with the university.
2	Meeting with PVC international	Outline international feedbacks to take action on, at the university for improvement. Ensuring INTO students are given more support prior studying full time at the university
3	Athens swan meeting at SHLS	To promote awareness about Athens swan to students and staff Encourage staff survey across SHLS for academic, student and staff improvement
4	SHLS school board meeting	Outline and analysed the NSS report on student experience and how to improve student satisfaction across the school. Matter was raised for program leaders to support school officers and class reps.
5	APPC Pre-Meeting Support Catch-Up	Issue raised about making the gender based violence policy more inclusive; to support all gender.
6	Undergraduate open day event	Opportunity to chat with incoming students and gave out information on opportunities at the student association.
7	QAA's new Enhancement Theme Launch, Edinburgh with VP SEBE, DVC Academic, Director of student life and other staff representative	Created an avenue to discuss how educational sector (Universities) in Scotland could be reviewed or structured to improve student experiences.
8	SHLS Widening Participation Group	Discussion was raised on how to improve support to college students articulating to Glasgow Caledonian University.

Plans before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1	Get feedback from students about Black history month event, student listening events and its impact on student experience	This will help understand how student experience can be improved and sustained.

Report by VP GSBS

Author:	Rachel Simpson
Date Produced:	12/10/2017
Committees:	Student Voice
Action:	Approve/For Information

Full Time Officer Individual Objectives

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Promote greater wellbeing within the Student Population	<ul style="list-style-type: none"> - Gathered and began to collate appropriate data for a support booklet - Investigated procedure for implanting a support tab on GCU learn - Began to enquire about how current gap in support service provision is addressed, and how this could be expanded upon - Publicised NL service through social media, lecture shouts, and distributing flyers. - Contacted NUS, and have begun to investigate viability of proceeding with creating a Mental Health Agreement Document with the University. Have met with the University on several occasions about this objective, and have received their full endorsement. This agreement would be the first of its kind at GCU. - Mental Health Specific training offered to students; expanded upon below.
2.	Implement a variety of extra-curricular programmes to Students across GCU and GCUSA. <ol style="list-style-type: none"> 1. SMHFA, 2. Unconscious Bias Training, 3. Preventing and Responding to Gender Based Violence, 	<ul style="list-style-type: none"> - SMHFA funding sourced, trainer booked, and sessions being offered through the SLP to GCU Students. - Unconscious bias training incorporated to SLP, and being delivered to students by GCU's Equality and Diversity Advisor. - P&R GBV Action plan agreed with GCU, and GU.

	4. Sewing Workshops.	<p>Students' have been trained to deliver workshops by both Universities and in partnership with Rape Crisis Scotland. GCU FTOs also partook.</p> <p>Delivered on historical context of the initiative at training session. Plans for training sessions to be delivered to students throughout the academic year, with the University's Wellbeing Service taking on logistical planning of seminars.</p> <ul style="list-style-type: none"> - Various sewing workshop courses investigated. Contacted multiple companies and student groups to investigate logistical challenges. Meeting with local council who are keen to have this workshop delivered to GCU Students. Have been working in partnership with the University's Sustainability department in this objective.
3.	Have Sanitary products introduced for free across the GCU Glasgow Campus	<ul style="list-style-type: none"> - Produced report detailing contextual background to the campaign, as well as impacts, and final implications for all parties involved - Met with several university departments to discuss implementing this plan; with further meetings due to take place in following weeks - Spoke with various student groups regarding this, and was interviewed by GSBS Students - Attended consultation for a bill in regard to period poverty at Scottish Parliament - Put together sponsorship requests to approach companies with in order to obtain products - Planning stages for a public campaign in order to bring attention and support to the initiative, as well as measure potential impact - Sought support from other parties such as NUS with plans to continue contacting groups such as liberation groups and relevant MSPs. - Spoke with women's liberation group at GCU about collaborating on their work previously done on the #FreePeriods campaign

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	Democratic Review. This is a review of Student Voice and its Sub Committees.	<ul style="list-style-type: none"> - Discussed possible actions arising from this objective at Executive committee - Agreed to meet with Chief Executive in order to discuss further actions; and assign responsibility within team as to who will carry these actions forward
2.	Reduction of students' fee for those graduating in absentia.	<ul style="list-style-type: none"> - Attended graduations debrief meeting at University to present on work done for graduation events in the SA which I organised and ran. (Expanded on below) - Began to investigate current associated costs with graduation - Spoke with other university departments regarding impacts for their respective student groups in regards to graduation fees - Decided on cost reduction target with Executive committee - Assigned responsibilities for action points within this objective
3.	Review academic Class rep structure within GCU.	<ul style="list-style-type: none"> - Met with SA staff lead on multiple occasions within GCUSA to discuss current structures - Identified areas of best practise and contacted relevant departments for outline of procedures in class rep recruitment - Contacted University Admin to obtain up-to-date collated staff contact list for class rep recruitment to proceed - Discussed class rep issues with Dean and ADLTQ in GSBS - Asked previous reps of their experiences in the role; and how they felt this could be improved - Discussed Class Rep Exit Survey, and resulting findings at Executive Committee

Remit Progress (Meetings I have to attend are in italics)

	Main Priorities	Progress <i>What have you achieved since the last meeting?</i>
1.	GSBS	<p>Contact with staff in GSBS</p> <ul style="list-style-type: none"> - Meet with Undergraduate GSBS Programme lead. Discussions have centred around areas for development within the undergraduate courses in terms of opportunities the SA may be able to provide, and seek guidance on what the SA could be doing for students within GSBS. Discussions lead to the SLP, as well as ways to engage fourth year students in a welcome event this upcoming trimester. <p>Student Engagement</p> <ul style="list-style-type: none"> - Contacted former GSBS students for background details to school and courses - Met school officers on several occasions; was actively involved in recruitment of both GSBS and SHLS officers - Attended School Officer training in which I interacted with both GSBS, as well as SHLS and SEBE school officers to ensure a greater connection between all levels of representation at GCU. - FB Groups (GSBS School Wide; all School Officers; GSBS Reps) - Newsletter established specifically for GSBS Students - Involved in interviews for GSBS Research Student Leads <p>Common Good Curriculum</p> <ul style="list-style-type: none"> - Met with staff from all academic schools to discuss how courses may be able to implement values regarding the common good values and award the university have introduced. <p>GSBS School Board</p> <ul style="list-style-type: none"> - First one was during summer; couldn't attend due to a clash with LTSC, which is another board I sit on regarding university wide learning and teaching practises. However, I read the papers

		<p>and sent forward a statement to the board, as well as meeting with SA staff support and the reps prior to the meeting to discuss the agenda of the meeting.</p> <ul style="list-style-type: none"> - Second one this Wednesday.
2.	Nightline Volunteering	<p>Policy</p> <ul style="list-style-type: none"> - Brought the new nightline policy to exec over summer, as it lapses every year. Proposed, and had the policy endorsed. Signed and returned to staff leads to ensure service continues this year. <p>Volunteers</p> <ul style="list-style-type: none"> - Helped with recruiting new volunteers for the nightline service through various methods; Took selfies in nightline branded photos, promoted opportunities on various platforms on social media, done lecture shout outs on the topic, flyered service to students - New volunteers trained - Actively worked with committee to open up a voluntary opportunity to be an IT Support volunteer for the service to all students <p>Committee Meeting</p> <ul style="list-style-type: none"> - Attended first Nightline committee and updated on work that I've been doing for the service over summer.
3.	Wellbeing Volunteering	<p>Volunteers</p> <ul style="list-style-type: none"> - I have been working with the staff lead for wellbeing volunteering in order to establish, and deliver training to new and returning volunteers. - Campaigns have all been decided on by myself for the coming academic year; with the first of which being planned and ready to be launched on the determined date. - Volunteers have all been trained by myself and the staff lead
4.	Equality and Diversity	<p>Equality and Diversity Committee (Uni)</p> <ul style="list-style-type: none"> - Both university wide, and GSBS specific equality

		<p>and diversity groups have been attended, with my contributions to both groups noted.</p> <ul style="list-style-type: none"> - GSBS committee will now have a SA specific section where I will be able to regularly contribute to the committee. - Feedback to University Committees will be implemented in upcoming projects. <p>Equality and Diversity Committee (SA)</p> <ul style="list-style-type: none"> - As the policy lead within the SA, I chair this committee - Updated on work I've been doing throughout the summer, and how this will progress into the academic year - Actively recruiting to fill vacant positions <p>Mooncups Project</p> <ul style="list-style-type: none"> - Discussions have occurred with both Stirling University's SA, and GCUSA on how a joint project may occur regarding selling Mooncups (a type of sanitary product) within the SA at cost price; drastically reducing the next available pricing option by as much as 1/3rd. - Impacts for students' may be seen in regards to equality and diversity, as well as helping to create an accessible learning environment within GCU. <p>Equality and Diversity Video</p> <ul style="list-style-type: none"> - Feature in the equality and diversity video both as a full time officer, and as a student in which I held a position on the committee <p>Work listed above as individual objective (1) – Sanitary Products</p> <p>Work listed above in introducing Unconscious Bias training for GCU Students through SLP.</p> <p>Work with Preventing and Responding to Gender Based Violence as listed above.</p>
5.	Ethical and Environmental	<p>Climate Challenge Fund</p> <ul style="list-style-type: none"> - An application has been submitted to the

		<p>climate challenge fund which details a proposal to potentially hire one full time member of staff, with several casual advisors, in order to encourage students to make more sustainable choices when travelling into GCU.</p> <ul style="list-style-type: none"> - Working group with student reps established to gain views on potential draft before it was submitted; group is due to meet again in coming months. - Application has been reviewed by both appropriate departments in the SA and Uni. <p>Ecosia Proposal</p> <ul style="list-style-type: none"> - I have been working with the ethical and environmental officer on their idea to encourage students to use Ecosia. - From this, I have developed a proposal to present to the university. To begin, I ran a pilot with staff in GCUSA to record usage data, and collate this into a document. <p>Green Impact Award</p> <ul style="list-style-type: none"> - The Students' Association will be undertaking the green impact award again this year. I've been working proactively with both the SA's staff lead and the ethical and environmental officer in order to create a list of objectives to complete in order to obtain this award, and have begun to work on these. <p>Student Engagement with Sustainability</p> <ul style="list-style-type: none"> - Actively promoted the usage of keep cups within the university, both by using one myself and by telling students of the benefits - Contributed at the sustainability stall in the freshers' fayre this year - Worked on a project between societies and sustainability (which will be expanded on below under the policy lead section for societies) <p><i>Ethical and Environmental Committee</i></p> <ul style="list-style-type: none"> - First committee is yet to commence, but will be present and contribute when this occurs.
--	--	---

		<i>Sustainability working group(Uni)</i> <ul style="list-style-type: none"> - Have attended all SWG meetings so far, and contributed for each.
6.	Campus Trade Unions	<ul style="list-style-type: none"> - Have met with the campus trade unions on several occasions and discussed topics which may impact on the student experience, and how these will be overcome. - In contact with the unions in regards to future meetings and possible points to discuss.
7.	Community Engagement	Other Associations <ul style="list-style-type: none"> - have actively been collaborating with other unions in their work; I've done this through both my research into sanitary products where I've reached out to multiple unions to find out how they've implemented it, and the logistics behind this. - Have also been in touch with Strathclyde's Diversity Officer in regards to a campaign between GCUSA, GCUSA's Women's Liberation group, Strathclyde Union, and NUS. Other Universities & Colleges <ul style="list-style-type: none"> - Have been in touch with multiple other universities and colleges regarding the sanitary products objective. - Requested information for this objective at the College Connect meeting this October and have included responses into my report. - Preventing and Responding to Gender Based Violence delivered with GU and SRC (and noted below with Rape Crisis Scotland). NUS <ul style="list-style-type: none"> - Engaged with NUS in regards to attendance at parliament for Sanitary Products objective - Have approached NUS regarding guidance on how to encourage disclosures within a student population, as this is a joint project between myself and VP SEBE to help increase support offered to GCU students

		<p>Community within Glasgow</p> <ul style="list-style-type: none"> - Have been in touch with Help the Homeless Glasgow to organise a charity collection this trimester - Delivered Preventing and Responding to Gender Based Violence training with Rape Crisis Scotland - Have begun to design a food donation appeal for Emmaus this December (Santa Sacks appeal) - Worked in collaboration with the Universities Outreach department, VP SEBE and the Engineering Society to actively promote STEM ambassadors within the university. A STEM ambassador is an external voluntary opportunity.
8.	Societies	<p>Sustainability within Societies</p> <ul style="list-style-type: none"> - Have met with the university in regards to the establishment of a specific fund which societies (and sports) can access to promote sustainability within their local communities, and in their own actions. More information on this will be made public as soon as details are finalised. <p><i>Societies Council</i></p> <ul style="list-style-type: none"> - Have attended various societies council meetings to discuss various society related issues. Most prominent discussions have centred around the new funding structures for societies, and how these would be communicated. Drop in session was held for societies to attend and learn more about the new funding league, with plans to develop a presentation, online video, and handouts in progress with the council. <p>Freshers</p> <ul style="list-style-type: none"> - Attended multiple society come and try events during freshers week, as well as visiting the stalls during the fayre on both days several times.
9.	Fresher's (including GCU Events)	<p><i>Freshers' Committee</i></p> <ul style="list-style-type: none"> - I have attended various meetings relating to my role as the policy lead for freshers.

		<ul style="list-style-type: none"> - Moreover, I promoted the Freshers wristband, which had sold out at 175 sales, and attended a majority of freshers' events. - <p>Other Freshers' Activities</p> <ul style="list-style-type: none"> - I've also manned a stall at the freshers' fayre regarding class reps and representation for students with GCU and GCUSA. - As societies lead, I also attended various society events during freshers' week, as well as engaged with social media posts and Facebook groups, and have joined various societies. - Finally, during the week I also collected leaflets from the GCUSA Advice Centre regarding the topic of homesickness, and distributed these to students across campus.
//	////////////////////////////////////	////////////////////////////////////
10.	Other	<p>LTSC</p> <ul style="list-style-type: none"> - Attended multiple LTSC (learning and Teaching Sub Committee) meetings to discuss how this can be improved across all schools at GCU. Contributed at meetings, and had an additional place for a student representative implemented in order to ensure more representation of students in policy. <p>Graduation Streaming Events</p> <ul style="list-style-type: none"> - VP GSBS/VP SEBE held four Graduation Streaming events to allow families and friends of Graduates who were unable to attend the venue in person to have a place locally to watch the graduation. Numbers for each event fluctuated; with an average of around 15 individuals per streaming. - A meeting then occurred with the Graduations department on the 28/07/17 to discuss how the University will take this forward for the November graduations. - Subsequently, I have attended the graduations de-brief meeting to propose this formally to the committee, as discussed previously.

		<p>Secured additional training for SA Staff</p> <ul style="list-style-type: none"> - During a meeting with the University Equality and Diversity Advisor I highlighted the training which is available to GCU staff in regards to Equality and Diversity. After discussions, this training was extended to SA staff through an online medium for free use. - The link to access these resources has been circulated by myself to all SA staff. - Other training opportunities have also been circulated to staff, such as free online courses on P&R GBV. <p>Worked on outstanding policies for Student Voice which had been agreed on at Executive Committee</p> <ul style="list-style-type: none"> - Lobby GCU to create a sexual health clinic on campus <p>Contacted previous VP Wellbeing who was mandated to continue investigations onto how this could occur; couldn't gain access to previous research. Services are currently in place to help promote this topic to students – such as the free condom service provided by the SA, as well as an annual campaign on sexual health by the Advice Centre's Wellbeing Volunteers.</p> <ul style="list-style-type: none"> - Investigate expansion of advice centre <p>This action was specifically around expanding the advice centre to cover advice relating to accommodation. After contacting the head of the centre, it has been confirmed that the centre already provides an extremely comprehensive service regarding accommodation advice, and are now on their 10th edition of a booklet they produce on this topic. Therefore, I believe that this policy was proposed when this service was not available at the SA, and has already been completed.</p> <p>Student Services Fair</p> <ul style="list-style-type: none"> - Part of my manifesto commitment was that "we need greater advertisement of available services, and a clearer understanding of what support is available for students" which is why
--	--	--

		<p>I'd organised an SA stall to be present during both days of the student services fair this October; where I personally manned the stall for the whole of the Tuesday, and part of the Thursday to ensure that this was available to students.</p> <p>Hosted principles listening surgery</p> <ul style="list-style-type: none"> - Provided students with the opportunity to engage with the principle of the university, as well as ask any questions they may have <p>Alumni Night: Re:Union</p> <ul style="list-style-type: none"> - Planned, co-ordinated and hosted a night at the new bar (Re:Union) in which we welcomed Alumni from GCU back to make use of the bar and promote a greater sense of community, inclusion and engagement.
--	--	---

Plans Before the Next Meeting

	Main Priorities	Intended Outcome/Impact <i>What difference will this meeting or event make?</i>
1.	Mental Health Agreement	<p>Have mental health agreement draft finalised with action points on specifically where it can progress from here.</p> <p>Implement at least one of the resulting actions by the next voice.</p>
2.	Mooncups available at SA	<p>Ideally, I would like to have either the products present at the students' association, or the project in progress with plans for it to be implemented soon after the next voice.</p>
3.	Anti-Stigma Seminar occur at GCU	<p>I have been working on putting together a plan to have an individual come to speak on the topic of mental health stigma, and how we can reduce this.</p> <p>I aim to have the final proposal for this finished by the next voice, with concrete plans in place for how this would occur.</p>